

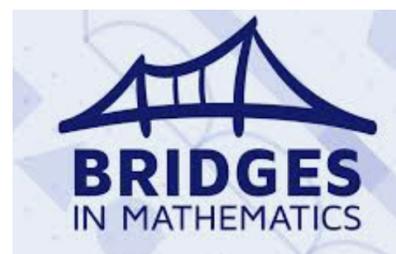
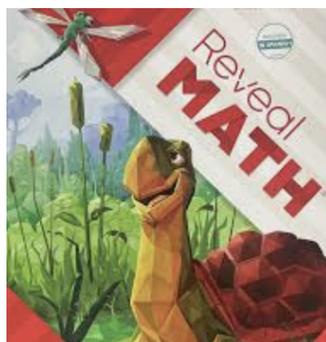
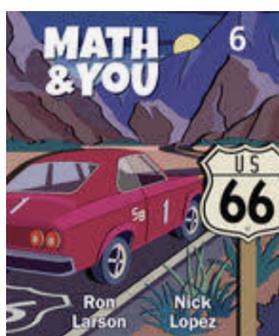
Department of Curriculum, Instruction, & Assessment

Submitted by: Rebecca Rappold

February 2026

CURRICULUM

K-5 principals, instructional coaches, and teachers met to preview Math curricula during the months of January and February, one of which will be selected as the new math curriculum for the 26-27 school year. The previewed curricula includes; Reveal 2022, Bridges 2024, Envision Math 2026, and Math and You 2024. The curriculum review committee will continue to review each curricula as it aligned to the 2026 MT Mathematics Standards. The committee will narrow the search to three programs and those programs will be taken to the buildings during March for teacher review and a final selection by mid-April.



INSTRUCTION

BPS will be hosting a Saturday Science of Reading PD Series for in-district teachers, as well as open to other MT Reads grant program schools in the area during the months of March, April, and May. The professional development series is intended to support PK-12 teachers and paraprofessionals align daily instruction to best practices in literacy instruction.

The image is a flyer for the 'Browning Public Schools Science of Reading and Writing Series'. It features a blue and green color scheme. At the top left is the 'STRIVE TLE' logo. The main title is 'BROWNING PUBLIC SCHOOLS SCIENCE OF READING AND WRITING SERIES'. Below this, it states: 'STRIVE's comprehensive professional learning partnership to support the Browning Public Schools in the implementation of the Science of Reading and Writing.' The 'Goal of Support' section reads: 'The aim is to build teacher confidence and instructional skill in planning, delivering, and assessing high-quality reading and writing instruction rooted in the Science of Reading. All support will be aligned with MT Reads, Montana Academic Standards. Also, we will have some fun! A few surprises await you.' The 'BIG Picture Structure' section states: 'THREE SATURDAYS, IN PERSON'. It lists three sessions: 'March 21st', 'April 18th', and 'May 2nd', each with a list of topics to be covered. The March 21st session includes Foundational Reading Skills (Beginning and Advanced), Dyslexia identification, and Disciplinary Literacy. The April 18th session includes Foundational Reading Skills (Advanced), Disciplinary Literacy (Grades 4-12), and Writing to Text (Beginning and Advanced). The May 2nd session is a 'Targeted & Responsive Literacy Day' including Vocabulary, Writing to Text, and Science of Writing.

ASSESSMENT

Submitted by: Violet Sinclair-Boggs

BPS State & District Assessments



Montana Aligned to Standards Through-Year (MAST)

The **MAST** is the **general mathematics and reading/language arts assessment** used to report academic achievement at the state level in **Grades 3–8**. The assessment is fully **aligned to the Montana Content Standards** in both **Mathematics** and **English Language Arts (ELA)**.

Completion Rates for the second MAST Testing Window (Jan 12- Mar 6) for 2025 - 26:

As of Friday, Feb 13th

Babb	0%	0%
Big Sky	0%	0%
BES	47.1%	4.2%
BMS	60.9%	49.2%
Glendale	0%	40%
Napi	0.0%	0.0%
District	36.3%	24.8%



Transition to Dynamic Learning Map (DLM) for Alternate Assessments

Beginning with the **2025–2026 school year**, the **Multi-State Alternate Assessment (MSAA)** and the **Alternate Montana Science Assessment (AMSA)** will no longer be administered to Montana students with significant cognitive disabilities in Grades 5, 8, and 11.

The required Alternate **ELA**, **Mathematics**, and **Science** assessments will now be administered through the **Dynamic Learning Map (DLM)** system.

- **ELA and Mathematics** benchmarks will be given **twice per year**—once in the **fall** and once in the **spring**.
- **Science** will continue to have a **spring benchmark only**.

This transition will create consistency across content areas and provide educators with timely data to better support student learning.

ELA/ Mathematics	Science
Window 2	Window 1

Feb 2 - May 15	Feb 2 - May 15
----------------	----------------



The Devereaux Student Strengths Assessment (DESSA) is a standardized, strengths-based tool used by teachers to evaluate and foster social-emotional competencies in K-12 students. It assesses skills such as decision-making, relationship skills, and goal-directed behavior to guide instruction, monitor progress, and support Multi-Tiered Systems of Supports (MTSS).

The winter benchmark window for the DESSA is February 2 - 20, 2026

As of Tuesday, February 17	
Babb	45%
BES	94%
BHS	10%
BMS	52%
KW/Vina	95%
Napi	99%
District	65.8%

WIDA; ACCESS 2.0

All schools are currently testing students identified as English Language Learners with ACCESS 2.0. The assessment window is January 5 - March 6, 2026. Teachers who completed their certification to administer the ACCESS 2.0 are assisting Building Test Coordinators with this assessment.

As of February 17	
School	% Complete
Babb	0%
Big Sky	67%
BES	21%
BHS	52%
BMS	66%
Napi	98%
Bullshoe	86%



The Montana Science Assessment (MSA) is the statewide general science assessment used to report academic achievement in Grades 5 and 8. The MSA is aligned to the Montana Content Standards (2016) in Science. It provides state, district, school, and individual student achievement information for the state-adopted science content standards. It is

used by the state to provide a consistent picture of student proficiency and progress across Montana's public schools and private schools seeking accreditation. It is an important measure for comparing schools over time and for assessing equity in educational services. The window for BPS is March 2 - May 22, 2026. Each school will schedule its testing.