

Minidoka County School District

Special Services Director Report

March 14, 2016

Multi-Tiered System of Support (MTSS)/ Response to Intervention (RTI) Activities

In February our grant coach, Lexie Domaradzki, met with secondary RTI (Response to Intervention) teams from East Minico, West Minico, Mt. Harrison, TLC and Minico to further our implementation of RTI at the secondary level. The seven member district Multi-Tiered System of Support / Response to Intervention (MTSS/RTI) team attended Spring Institute in Boise on March 7 & 8. Training included distributing leadership, effecting change with the Pace and Lead model, secondary RTI implantation, differentiating Tier II and Tier II intervention and improving student engagement. The current focus of our district MTSS/RTI team is in implementing district wide standard procedures for RTI.

State Systemic Improvement Plan (SSIP) Activities

The Minidoka School District has been chosen as one of seven districts in Idaho to participate in the State Systemic Improvement Plan (SSIP) for special education. The purpose of the SSIP is to improve reading outcomes for students with disabilities. Our district was selected to participate based on our work in the MTSS/RTI grants and the supports we have in place with our RTI process. Two of our elementary schools will be working in the SSIP, Acequia Elementary and Heyburn Elementary. In this cohort we will participate in multi-year professional development, analysis of district data, identification of district needs, with ongoing support and assistance to implement and support effective strategies for students with disabilities.

Gifted and Talented (G/T) Activities

The State Department of Education requires each district to have a three year plan to meet the needs of Gifted and Talented students. Our district's plan is current through the end of this school year. The G/T Committee met in February to begin work on our district's new three year G/T plan.