Early Literacy and Math Progress Measure Report

For June 2024

Met Goal

LITERACY

The percent of Kindergarten students that score on developed (At Benchmark) mClass Amplify will increase from 40% on grade level to 70% by June 2024.

2022 Goal	60%		
2021-22	NOV 40%	JAN 41%	MAY 56%
2023 Goal	65%		
2022-23	NOV	FEB	MAY
Current	63%	57%	67%
2024 Goal	70%		
2023-24	NOV	FEB	MAY
Current	60%	50%	<mark>74%</mark>

Initial 5 year goal set for June 2024 of 70% of students at Benchmark was surpassed at 74%.

The percent of 1st Grade students that score developed/Tier 1 (At Benchmark) mClass Amplify/TPRI (reading diagnostic) will increase from 44% to 82% by June 2024.

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2022 Goal	64%		
2021-22	NOV	FEB	MAY
	44%	46%	64%
2023 Goal	69%		
2022-23	NOV	FEB	MAY
Current	36%	65%	53%
2024 Goal	82%		
2023-24	NOV	FEB	MAY
Current	44%	55%	56%

We have made some progress this year, but still have a little ways to go to meet our June 2024 goal based on this measure. Implementing new Reading curriculum grades 1-8 in 2024-25.

The end of year average Lexile score of 1st grade students will increase from BR315L to 300L by June 2024.

2022 Goal	100L		
2021-22	NOV BR315L	FEB BR120L	MAY 85L
2023 Goal	200L		
2022-23	NOV	FEB	MAY
Current	55L	225L	305L
2024 Goal	300L		
2023-24	NOV	FEB	MAY
Current	95L	205L	295L

Almost met June 2024 goal for the Lexile trend. 5 Lexile points away...

The end of year average Lexile score of 2nd grade students will increase from 30L to 420L by June 2024.

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2022 Goal	340L		
2021-22	NOV 30L	FEB 260L	MAY 200L
2023 Goal	380L	2002	2002
2022-23 Current	NOV 340L	FEB 365L	MAY 395L
2024 Goal	420L		
2023-24 Current	NOV 380L	FEB 405L	MAY 410L

Very close to the June 2024 Initial 5 year goal of 420L. 10 Lexile points away...

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 24% to 41% by June 2024.

2021 Goal	30%	
2020-21		JUNE 35%
2022 Goal	33%	
2021-22		JUNE 57%
2023 Goal	38%	
2022-23		JUNE
Current		57%
2024 Goal	41%	
2023-24		JUNE
Current		<mark>52%</mark>

Goal for 2024 is 41%. We well exceeded this goal at 57% of students at Meets at the end of June 2023. At the end of June 2024, we still exceeded the goal with 52% at Meets Grade Level. The state average for Meets grade level in 3rd grade reading this year is 49%. Region 8 average is 49%. We exceeded both of those.

Approaches Grade Level is a "passing standard" per the state. Meets Grade Level is the mid-level. Masters is the top level. 57% at Meets is excellent. We are quite proud of our 3rd graders.

MATH

The end of year percent of Kindergarten students scoring Tier I in Istation Math will increase from 59% to 80% by June 2024.

2022 Goal	66%		
2021-22	NOV 59%	FEB 67%	MAY 67%
2023 Goal	72%		
2022-23	NOV	FEB	MAY
Current	59%	60%	78%
2024 Goal	80%		
2023-24	NOV	FEB	MAY
Current	65%	66%	81%

We met the initial 5 year June 2024 goal. ☺

The end of year percent of 2nd grade students scoring Tier I in Istation Math will increase from 42% to 85% by June 2024.

2022 Goal	76%		
2021-22	NOV	FEB	MAY
Current	42%	48%	55%
2023 Goal	80%		
2022-23	NOV	FEB	MAY
Current	40%	31%	31%
2024 Goal	85%		
2023-24	NOV	FEB	MAY
Current	43%	51%	40%

We will begin year 2 of new K-5 math curriculum with intensive supports from Region VIII and campus/district staff.

The end of year percent of 1st grade students scoring Tier I in Istation Math will increase from 37% to 85% by June 2024.

2022 Goal	76%		
2021-22	NOV 37%	FEB 53%	MAY 74%
2023 Goal	80%		
2022-23	NOV	FEB	MAY
Current	49%	53%	71%
2024 Goal	85%		
2023-24	NOV	FEB	MAY
Current	55%	55%	71%

Holding steady at this point... We will begin year 2 of new K-5 math curriculum with intensive supports from Region VIII and campus/district staff.

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 22% to 37% by June 2024.

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2021 Goal		28%
2020-21		JUNE
		20%
2022 Goal		31%
2021-22		JUNE
		47%
2023 Goal		34%
2022-23		JUNE
Current		44%
2024 Goal		37%
2023-24		JUNE
Current		30%

We will begin year 2 of new K-5 math curriculum with intensive supports from Region VIII and campus/district staff.