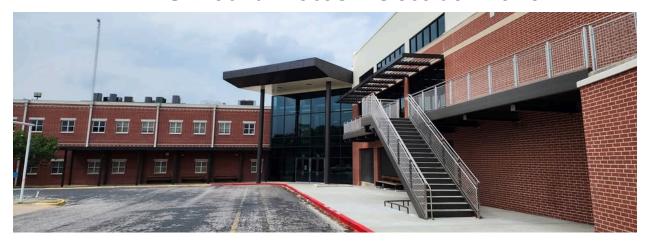
## MPMS Board Notes - October 2025



MPMS Principal, Don Jackson:

**Dear Board of Trustees** 

The following are our major initiatives for the last month:

#### **Student Culture**

- Tracking the Attendance, Discipline referrals and grades of our students and rewarding accordingly... We call it Triple A (Attendance, Attitude, Academics)
- The first 3 weeks we celebrated 327 students and we will celebrate 325 students from the previous 3 weeks...
- We had our first Incentive Pep Rally... the first MPMS has had in several years... it was attended by students with perfect attendance and no discipline referral during the previous 2 weeks up to the pep rally.
- DJ "In a school that already has strong academic plans and principles, my entry
  plan guided me toward social emotional learning and classroom management...
  THE BIG PICTURE IS TO make school fun along with it being foundational. Each
  day the students hear a positive message over the intercom and I have immersed
  myself into their classrooms, lunchroom and hallways... With a goal to give a
  steady flow of empowerment and encouragement simply by greeting students.

# MPMS PBIS NEWSLETTER

## **Triple A Challenge**

Our first Triple A challenge ended 8/29. Students with 0 absences, 0 discipline referrals, and a grade higher than 75% in each class will be rewarded this Friday with a tasty snack!

Total # of students rewarded:



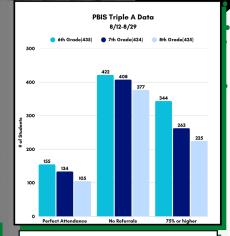
The next challenge will run from Sept 1st to Sept 22nd

## What are MPMS Behavioral Expectations?

Students & staff are expected to show PRIDE! A PRIDE (classroom expectation) matrix should be posted in every classroom.

- $\textbf{P}\text{-}\mathsf{Professional}$
- $\mathbf{R}$ -Respectful
- **I**-Integrity
- $\mathbf{D}$ -Determined
- **E**-Empathetic

|              | Actor   | Sections  | Industria   | Group/Painted<br>Practice  | Independent<br>Executor   | Stations:  |
|--------------|---|---|---|--|---|--|
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### **CKH Non-Negotiables**

- Greet students at the door
- Social Contract
- Good Things
- Classroom Jobs

#### **Teacher Spotlight:**

"Coach Joiner did a great job greeting students at the door, having the SC posted, and establishing classroom jobs. He even allowed students to create the class timeout signal"

- Mrs. Bradley



#### **Staff Culture**

• We have a great mix of seasoned and younger teachers and I am well pleased with them. You always have a few issues due to having such a large staff. With that being said... Someone is eventually going to mess up. But the focus then is how do they take direction, correction and documentation.



#### **STAAR Wars**

- Hornet Time has begun and I can tell that it is a system that our students enjoy.
  This is a special schedule on Wednesday of every week that allows us to shorten
  the regular class time and carve out 60 minutes for remediation and enrichment. I
  even have my own Hornet Time group in which I teach the importance of goal
  setting and hard work.
- My biggest learning curve has been learning our Instructional System... PLC and CTMs and the ways and means of it all... But it is coming along...now that my focus has shifted from totally building relationships... I am spreading my wings toward Instruction and Accountability... basically in listening and Learning mode and not trying to Lead but supporting Mrs. Jaramillo who takes the lead. Education is no place for egos... I believe in letting your horses run but always being the owner...



Pep Rally: 9-26-25













## Homecoming Dress-Up Days 2025!





















MPMS Lady Hornet Volleyball



October 2, 2025 B-Teams at 5pm A-Teams at 6pm 🔏



Jennifer Adams, Kristin little, Alianna Brass, Adalyn Ashmen, Marlee Martinez, Sierra Copeland, Karina Dearwester, Makayla Lindley, Baylynn Breshers, Samara Jandres, Kinley Cobbs, Selina Naverette, Lyla Fowler, Keeli Moebes, Sofia Villatoro, Bliss Butler, Bristol Walker, Ashton Robert, Payge Gray, Leighton Gibson, Brooklyn Thomas, Jalyn nsend, California Izbel, Emma Hassell

Brooklyn Spivey, Mia Esturba, Isabella Ramirez, Kynlee Lambright, Barbara Didier, Jacelyn Rogers, Angelena Mars, Caylee Goss, A'Naya Phillips, Sierra Qureshi, Bresyln Trevino, Brilynn Ledezma, Manager: Taraji Champine, Ashlynn

Pinon, Brooklyn Alexander, Maryah Briggs, Mila Garcia, Tierra O'Bryant, Ryleigh O'Bryant, Irma Gomez, Travianna Jackson, Kennedy Shelly, Jordyn Fuller, Carsyn Busse, Alina Syphrett, Manager: Cayleigh Crawford

#### Coaches: Johnson, Laurent, Wenskunas

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Buy your yearbook!





CUSTODIAN **APPRECIATION** OCTOBER 2ND we would be a



1st period teachers on each grade level. The class on each grade level with the most will be awarded with donuts & kolaches.

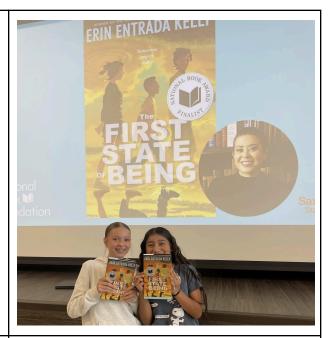


#### Author Visit: 10-7-25

Author Visit at Mance Park! Author Visit at Mance Park! Author Visit at Mance Park! Author Ms. Woodberry's classes had the incredible opportunity to attend a special author visit with an Author that is a part of the National Book Awards Festival hosted by SHSU!

Award-winning author Erin Entrada Kelly spent the afternoon with our students, reading an excerpt from her book, answering questions, and sharing how her love for writing first began.

Each student even received a brand-new copy of her book — and got it personally signed by the author! What an inspiring experience for our young readers and writers!



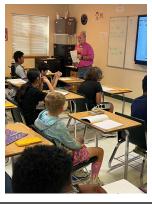




#### In the classrooms:

















## Cheerleaders:

















## Football:













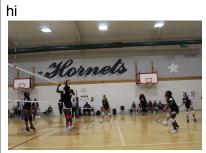
## Volleyball:













## Jr. Gg's:





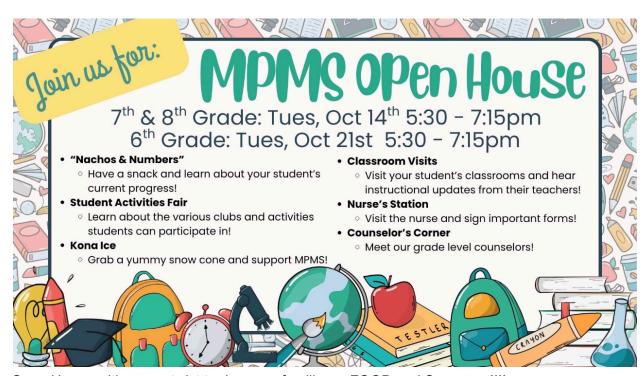












Open House with a new twist to draw our families... FOOD and Snocones!!!!

In closing, I believe we are off to a good beginning at MPMS. We have received good data to disaggregate and use to our advantage and all signs lead to the possibility of having a great year...

The plan is to continue and do what we do best and that is being collaborative. I do feel a sense of urgency from our teachers and an attitude that is one of high expectations...

If we can continue to fight a good fight, I believe that we will reach our goals of stretching and growing our students.

Thanks for the opportunity,

Don J.

