

## *Document Status: Draft Update*

### **INSTRUCTION**

#### **6:130 Program for Acceleration and Enrichment**

The Superintendent or designee may implement an education program for gifted and talented learners that will challenge and motivate academically advanced learners and engage them in appropriately differentiated learning experiences to develop their unique abilities.<sup>PRESSPlus1</sup> This program will be responsive to student needs and is within the budget parameters as set by the Board.

Eligibility to participate in the acceleration and enrichment program may not be conditioned upon race, religion, sex, disability, or any factor other than the student's identification as a gifted or talented learner.

The Board of Education will monitor this program's performance by meeting periodically with the Superintendent or designee to determine and/or review the indicators and data that evidence whether the educational program for gifted and talented learners is accomplishing its goals and objectives and is otherwise in compliance with this policy.

This program may include special enriched activities and materials both within and outside regular classes, special activities and classes for which students are enrolled by defining criteria, activities and opportunities which promote independent study, and classes designed to promote interest, challenge, and skill development. A special effort shall be made to provide learning experiences of progressive depth and difficulty as students advance through their educational program.

LEGAL REF.:

[105 ILCS 5/14A.](#)

~~23-III.Admin.Code Part 227.~~

CROSS REF.: 6:135 (Accelerated Placement Program)

#### **PRESSPlus Comments**

[PRESSPlus 1.](#) Updated for continuous improvement. **Issue 120, October 2025**