Early Childhood Education Center 2015-2016



ECEC Student Demographics

ECEC	Asi	an	Bla	ck	Hispa	anic	Wh	ite	M	F	Total
	M	F	M	F	M	F	M	F	121	109	230
Enrollment	1	0	50	48	18	8	52	53			
Pre-K	0	0	40	40	16	8	42	44	98	92	190
SPED	1	0	10	8	2	0	10	9	23	17	40
ELL (Pre-K)	1	0	0	0	15	8	3	1	19	9	28
Homeless	0	0	0	0	0	0	0	1	0	1	1

Free and Reduced Lunch 2007-2016

	Enrolled	Free	Reduced	Percentage
2007-2008	143	85	14	69.23%
2008-2009	176	90	18	62.36%
2009-2010	220	133	11	65.45%
2010-2011	211	164	16	85.31%
2011-2012	220	137	22	72.27%
2012-2013	251	139	27	66.14%
2013-2014	236	128	20	62.71%
2014-2015	227	129	23	66.96%
2015-2016	230	126	15	61.30%

Opening the World of Learning (OWL)

Alphabet Recognition	Proficient	Basic	Minimal	Total
Letter Naming - Screening	8	72	101	183
End of the Year Assessment	100	88	9	197





OWL

Phonological Awareness	Proficient	Basic	Minimal	Total
Blending – Screening	25	43	115	183
End of the Year Assessment	139	39	19	197
Sounds – Screening	N/A	N/A	N/A	
End of the Year Assessment	88	80	29	197
Rhyme – Screening	7	3	173	183
End of the Year Assessment	103	35	59	197

Opening the World of Learning OWL

Numbers and Operations	Proficient	Basic	Minimal	Total
Rote Counting –Screening	22	6	155	183
End of the Year Assessment	141	23	33	197
Counting Objects	66	44	73	183
End of the Year Assessment	183	10	5	197
Recognizing Numerals - Screening	59	15	109	183
End of the Year Assessment	161	20	16	197

Parent Involvement 98% Parent Participation













Early Beginnings Resource Center 72 Visitors since July 2015





92 visitors attended the EBRC in 2013/14 239 visitors attended in 2015/16

Mississippi Kindergarten Readiness Assessment (MKAS)

	Emergent Readers	Late/Transitional Readers	
Pre-K Post Test 14-15	69% (134 students)	31% (60 students)	
Pre-K Post Test 15-16	71% (133 students)	29% (55 students)	
SPED Post Test 14-15	68% (13 students)	32% (6 students)	
SPED Post-Test 15-16	76% (13 students)	23% (4 students)	

Community Events





- ECEC raised \$6,236.80 for St. Jude's Trike-a-Thon.
 - \$1321.00 for Hop-a-Thon for MD
- \$704.00 for Pennies for Patients (Leukemia/Lymphoma)

Community Accolades

I want to take this time to thank you and your entire staff at ECEC for giving my daughter the best start to a school career ever. Because of your program, Maliyah has already developed a love for reading, a concept of high expectations in learning, and a knowledge of school culture. My husband and I not only appreciate the fact that Maliyah loves going to school but also that her academic reports indicate that she is learning. The Early Childhood Education Program has eased my anxieties about my daughter's transition to Kindergarten next year.

We are proud that she attends your school and thank you for all that you do.

Melissa Thomas Lawndale Elementary School Principal and Pre-kindergarten parent



As an engaged parent of a preschooler at ECEC, I saw first hand how this school excels in teaching children of all races and economic status how to learn. Reading, sharing, playing, brainstorming, music, arts, writing, and learning to give are among some of the important skills my child learned at ECEC. My daughter was more than ready for the rigors of Kindergarten. ECEC is indeed a special place, a jewel in our district!

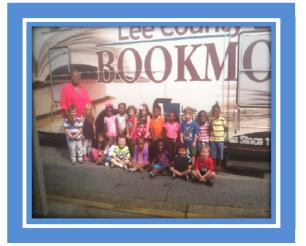
Kate Otis Farabaugh ECEC Parent of the Year, 2015 1st Congressional District Parent of the Year, 2015



I cannot begin to tell you how grateful our K-2 staff is to the devotion and commitment of the teaching and interactive learning that takes place for students at ECEC. Each year we are excited to see how many enrolling Joyner students we have that had the privilege of being under the instruction and leadership from ECEC. ECEC staff members are able to expose students to foundational skills that really set them apart from many students joining us from other settings. These students have a sense of procedures, general ready to learn behaviors, along with unending excitement for what is to come in and around the classroom. Our teachers have had the privilege to tour the ECEC setting as well as interact with their staff and can speak from personal experiences as far as the strengths our partnership with this pre-K program has made on our students. Hats off to ECEC and the fine work they are doing to make a lifelong difference in the lives of our Tupelo children!

Kimberly Foster Joyner Principal Prospective Pre-Kindergarten Parent

ECEC Sponsored Activities













Construction Update

- 6 additional classrooms
- Projected completion date is spring of 2017







ECEC Staff Activities









College Begins in Pre-K

