



Brownsville Independent School District  
Curriculum & Instruction Department

# HIGH SCHOOL

*Course Listing  
Guide*

**2019-2020**

<b>Course Listing Guide General Information</b> .....	<b>4 – 8</b>
Credit Requirement for Class Placement .....	5
Promotion/Retention Criteria.....	6
<b>High School Graduation Plans, Endorsements &amp; Programs of Study</b> .....	<b>9 – 24</b>
House Bill 5 Comparison Chart for Brownsville ISD .....	10
Foundation High School Program .....	11-14
Graduation Plans for Students Entering Grade 9 in and after 2014 – 2015 .....	15 – 16
BISD Graduation Interpretation Sequence.....	17 – 21
<b>2019-2020 High School Endorsements</b> .....	<b>22 – 24</b>
<b>Special Programs</b> .....	<b>25 – 28</b>
<b>High School Testing Programs</b> .....	<b>29 – 34</b>
<b>Grading, Awarding Credit, &amp; Ranking of High School Students</b> .....	<b>35 - 43</b>
<b>Advanced Academics</b> .....	<b>44 - 49</b>
<b>Personal Graduation Plans</b> .....	<b>50 - 54</b>
<b>Course Listings</b> .....	<b>55-87</b>
English Language Arts .....	56
Foreign Language .....	60
Mathematics .....	62
Science .....	64
Social Studies .....	67
Fine Arts .....	69
Health/Physical Education.....	78
Technology Applications .....	81
Junior Reserve Officer Training Corps (JROTC) .....	81
Special Education 18+ Program .....	82
Other Education Programs.....	85
<b>Dual Enrollment at Institutes of Higher Education</b> .....	<b>88-95</b>
<b>Programs of Study</b> .....	<b>96-120</b>
CTE Programs of Study .....	97
Arts & Humanities Programs of Study.....	110
STAMP College Preparatory Program .....	111
SPACE Academy.....	114
<b>Appendices</b> .....	<b>121-132</b>
Appendix A: BISD Three-Year Graduation Program .....	122
Appendix B: House Bill % Graduation Interpretation Sequence.....	123
Appendix C: Course Sequence: Spanish Language.....	124
Appendix D: Substitute Assessments Chart.....	125-126
Appendix E: Alternate Assessments Standards.....	127
Appendix F: Flow Chart for AP Spanish Exam and Dual Enrollment Credit .....	128
Appendix G: Recommended Replacement Courses for High School Honors.....	129
Appendix H: ECHS Recommended Cohort Course Sequence for 60 Credit Hours .....	130
Appendix I: Reference Websites.....	131
Appendix J: District Resources.....	132

## Quick Reference High School 2019-2020 Revisions

All .....	<b>Update</b> School Year, Page Numbers, Dates, and Grammatical Errors
All .....	<b>Update</b> Testing/TELPAS ALTERNATE
All .....	<b>Update</b> Migrant Information
All .....	<b>New</b> Former Pre-Ap Courses now Honors
6-7.....	<b>Update</b> Course CVA
11-13 .....	<b>Update</b> HB5 Comparison Chart for Brownsville ISD
27 .....	<b>Update</b> Computer Based Software Recovery Courses
38 .....	<b>Update</b> AP Conversion Table
66-85 .....	<b>Update</b> Course Offerings
82.....	<b>Update</b> Course Listing Layout/Special Education Courses Embedded
69.....	<b>Update</b> Fine Arts Prerequisites
88-95 .....	<b>Update</b> Dual Enrollment: TSC/TAMUK/TSTC/UT-RGV
97.....	<b>Update</b> CTE Endorsements: Programs of Study
111.....	<b>Update</b> STAMP College Preparatory Program
114 .....	<b>Update</b> SPACE Academy
125-126.....	<b>Update</b> Appendix D: Substitute Assessments Chart
129.....	<b>New</b> Appendix G: Recommended Replacement Honors Courses

# *Course Listing Guide*

## *General Information*

## General Information

The information herein is to serve as a guide in developing student schedules, master schedules, and other procedures related to the credit system. The Texas Education Agency publication, STATE BOARD OF EDUCATION RULES FOR CURRICULUM, is the basic manual, which is used in formulating the credit system for the Brownsville Secondary Schools. Each BISD student graduates under the graduation requirements and grade weight system in effect when he/she first entered the 9<sup>th</sup> Grade, regardless of school or school system.

### **Providing Opportunity for Participation in All Courses**

School districts shall provide each student with the opportunity to participate in all courses as prescribed by the State Board of Education. Students shall be given the opportunity each year to select courses in which they intend to participate from a list that includes all courses as designated by the State Board of Education. For those courses, where fewer than 10 students indicate that they will participate, school districts shall employ options, as directed in "Options for Offering Courses," to provide the course and shall maintain evidence thereof. If a district is not going to offer the required courses every year, but intends to offer particular courses only every other year, the district must give notice of such fact to all enrolled students. Students, who wish to take an elective course offered in another district high school and not in their zoned school, may be transferred to that school for one-half day. Transportation may not be available for students to participate in the various programs offered by BISD.

### **Credit Requirement for Class Placement**

Grade level advancement for students in grades 9-12 shall be earned by course credits and other proficiency criteria, where applicable. Changes in grade level classification shall be made two times per year prior to the beginning of the fall and spring semester [EIE LOCAL]. Reclassification of students at comprehensive high schools shall be made only if the student has been retained.

NOTE: Credits must be earned the semester prior to the grade classification posting. (For students who entered 9<sup>th</sup> grade in and after 2007-2008)

<b><u>Class Placement</u></b>	<b><u>Credits</u></b>
Sophomore	6 Credits
Junior	12 Credits
Senior	19 Credits

### **Class Placement Credits**

- Sophomore – 6 credits
- Junior – 12 credits
- Senior – 19 credits

Students, who entered high school prior to 2007-2008, will adhere to the credit count requirement in effect the year they entered high school, but will not be required to comply with any of the additional requirements, where applicable for reclassification.

A student, who does not meet the graduation requirements within their designated four years and one summer session, will be referred to the Brownsville Learning Academy for the subsequent school year for enrollment.

Note: All high Schools look at a student's cohort to determine grade level in addition to number of credits earned.

### Promotion/Retention Criteria

1. The benefits of the Foundation Program are not available to students who have graduated from high school. Thus, the District may exclude a foreign student, who has already obtained in his home country, what equates to a U.S. high school diploma. An exception is made only for Foreign Exchange students, who are enrolling in BISD through participation in a recognized Foreign Exchange Program. In addition, students, who have obtained a GED, are still eligible to enroll in high school and attempt to complete a high school diploma if under 21 years of age.
2. Promotion is based on successful completion of previous grade as per District's promotion criteria.
3. Pupil Services will determine the zoned campus.
4. The Campus Administration in conjunction with Curriculum & Instruction or designee will determine the appropriate grade level or appropriate sequence of courses for new students from outside the U.S. based on:
  - a. Completion of Primaria (Grade 1<sup>st</sup> – 6<sup>th</sup>) or Secundaria (Grades 7<sup>th</sup> – 9<sup>th</sup>) in Mexico or its equivalent from other countries, regardless of age and English proficiency; **Or (see LUCHA program guidelines section for grade level equivalences);**
  - b. **For students with incomplete finalized grades, or with little to no previous schooling\***, campus assignment will be based on their age:
    1. Less than 12 years old\*\* ----- Elementary Schools
    2. 12 – 14 years old\*\* ----- Middle Schools
    3. 15 years old and over\*\*----- High Schools

\*"Little to no previous schooling" has been determined to mean three years or less; the campus placement will be reviewed by administration and be based on consultation with the Curriculum and Instruction Department.

\*\*The student's age shall be determined by the age on or before September 1 of the current school year.
  - c. Students, whose initial placement by the Campus Administration and Curriculum & Instruction Department to the Middle School campus, may not be remanded to an Elementary School campus by the receiving school. By the same token, students, whose initial placement by the Campus Administration & Curriculum & Instruction Department to a High School campus, **may not be remanded** to a Middle School campus by the receiving school.

### Course/Credit Validation Analysis (CVA) Service

- d. In accordance with the Texas Education Agency requirements for Award Credits (TAC §§7.102, 25.007, and 28.023\_§74.26), the Brownsville Independent School District has two different methods for **out-of-country** credit validation:
  - i. BISD has implemented the **Course/Credit Validation Analysis (CVA)** procedure, which will allow the district to ensure and expedite the process to evaluate academic records or transcripts for **out-of-country** students. Such procedure entails the following:
    1. Each BISD high school **LUCHA Teacher and the** Counseling Department in collaboration with the Bilingual Department/ Central Office/Curriculum & Instruction Department will generate an individual electronic **Course/Credit**

**Validation Analysis (CVA)** for students coming from *out-of-country*, who completed grades in their home country.

2. For student coming from **out-of-country**, Parent/Guardian must provide Campus Counselor and the LUCHA Teacher with an official report card and/or Academic Transcript. For students coming from Mexico, **documentation for "Secundaria (7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup>) and Preparatoria (10<sup>th</sup>-12<sup>th</sup>)"** must be submitted. In all classes, Parent/Guardian must sign the **"CVA\_Parent's Authorization Letter"**; if deemed necessary to verify the **student** academic background of the student in Mexico.
  3. Once the student **BISD\_CVA** has been reviewed and approved at the Central Office, **awarded academic credits must be entered into eSchool System**, then the grade placement promptly in the appropriate grade level as necessary within 30 school days.
- ii. Under special circumstances, high school equivalent courses earned in Preparatoria (Grades 10<sup>th</sup> – 12<sup>th</sup>) **may be** analyzed and evaluated by the University of Texas at Austin through the LUCHA Program to ensure proper class placement and to award credits for graduation plan. Credit Validation services from UT Austin must be authorized by the **Administrator for the Bilingual Department**.
- e. State law governing promotion/retention criteria states in Section 28.021 of the Texas Education Code: "A student may be promoted **only** on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level."

**Texas Education Code, §§7.102, 25.007, and 28.023, §74.26. Award of Credit**

*) A school district must ensure that the records or transcripts of an out-of-state or out-of-country transfer student (including foreign exchange students) or a transfer student from a Texas nonpublic school are evaluated and that the student is placed in appropriate classes promptly. The district may use a variety of methods to verify the content of courses for which a transfer student has earned credit.*

*State Board of Education rule requires that student transcripts be evaluated and students be placed "promptly in the appropriate grade and/or subjects." (19 Tex. Admin. Code §74.26(a) (2)). All districts and charters should be able to evaluate a transcript and appropriately place a student within 30 days of enrollment. A school district must ensure that the records or transcripts of an out-of-state or out-of-country transfer student (including foreign exchange students) or a transfer student from a Texas nonpublic school are evaluated and that the student is placed in appropriate classes promptly. The district may use a variety of methods to verify the content of courses for which a transfer student has earned credit. §74.26. Award of Credit.*

**Returning students to BISD from out of State/Country**

- a. Returning students with grade level completed in their home country will determine the grade placement upon returning to BISD;
- b. Returning students will be placed in the last grade not completed.
- c. Students with more than 3 years of educational gaps must follow the placement criteria detailed in paragraph #4 of the Promotion/Retention Criteria section.

**Note:** Students, who are eighteen (18) years of age or older [as per House Bill 2398] who wish to enroll in high school for the first time or re-enroll in BISD, or whose age will not permit them to graduate before their twenty-first (21<sup>st</sup>) birthday, should be counseled regarding an alternative educational option to be in

compliance with the State Compulsory School age House Bill 2398.

### **Classification of Out-of-District Students**

1. The transcript (AAR) is important for a student's appropriate placement and continued education.
2. Out-of-District students within Texas must be enrolled under the appropriate classification placement shown in the AAR and/or withdrawal documentation as per TEA Minimum Standards AAR 2012 (d) (#1) page 13.
3. Out-of-District students within Texas must graduate under the course listing guide in effect when they entered as freshmen with their age appropriate BISD peers.
4. A school may recalculate placement based on BISD guidelines for credits for out-of-state students.
5. Parents and students must be counseled on classification status.

### **Academic Achievement Record 19 TAC Subchapter F §74.61 (a)**

Graduates of each high school are awarded the same type of diploma. The Academic Achievement Record (AAR), rather than the diploma, records individual accomplishments, achievements, and courses completed and displays the appropriate graduation seals.

### **Diplomas**

BISD's Operating Procedure is that diplomas will contain the school year in which the student is declared a graduate as per Board Approval. The actual completion date of graduation requirements is indicated on the individual AAR.



*High School  
Graduation Plans  
Endorsements  
Programs of Study*

## HB5 Graduation Requirements for Brownsville ISD

**House Bill 5 (HB5):** House Bill 5 (HB5) created a new graduation plan called the Foundation High School Program that was implemented beginning in 2014 – 2015 school year. The graduation plan replaces the previous Minimum, Recommended and Distinguished graduation plans. All students, who are entering the 9th grade in and after the Fall of 2014, will be required to select an endorsement pathway in Arts and Humanities, Business and Industry, Public Service, STEM (Science and Math) and/or Multidisciplinary.

HB5 /BISD Graduation Requirements	
<b>State Required Core Courses</b>	
<b>English (4 credits):</b> English I, English II, English III plus an Advanced English Course (refer to p. 17)	
<b>Math (4 credits):</b> Algebra I, Geometry, and Algebra II or an Advanced Math (refer to p. 18 )	
<b>Science (4 credits):</b> Biology, IPC or Advanced Science Course, and an Additional Advance Science course (refer to p. 19)	
<b>Social Studies (3 credits):</b> World History or World Geography as well as U.S. History, U.S. Government and Economics (refer to p. 20)	
<b>State Required Non-core Courses</b>	
<b>Language other than English (2 credits)</b>	
<b>Physical Education (1 credit)</b>	
<b>Fine Arts (1 credit)</b>	
<b>Electives (4 credits)</b>	
<b>BISD Requirements</b>	
<b>Professional Health Communications (Speech – ½ credit)</b>	
<b>Health (1/2 credit)</b>	
<b>Endorsement(s) – 26 credits</b>	
<b>To earn an endorsement, a student must successfully complete:</b>	
1 additional credit in math	
1 additional credit in science	
2 additional elective credits	
<b>Distinguished Level of Achievement – 26 Credits</b>	
<b>To earn a distinguished Level of Achievement, a student must successfully complete the curriculum requirements for at least one endorsement, including 4 credits in science and 4 credits in mathematics to include Algebra II.</b>	
<b>Performance Acknowledgement</b>	
<b>A student may earn a performance acknowledgment on their diploma and transcripts in any of the following:</b>	
<ul style="list-style-type: none"> <li>• <b>Completing at least 12 hours of college academic courses, including those taken for dual credit and advanced technical credit (refer to p. 15)</b></li> <li>• <b>Bilingualism and Biliteracy (refer to p. 15 )</b></li> <li>• <b>On a college AP or IB exam (refer to p. 15 )</b></li> <li>• <b>On the PSAT, ACT – PLAN, SAT or ACT (refer to p. 16)</b></li> <li>• <b>For earning nationally or internationally recognized industry certification (refer to p. 16)</b></li> </ul>	

**\*Financial Literacy** is integrated into the Social Studies curriculum (K-12).

**\*CPR Instruction** is integrated in the BISD Health required curriculum.

Accelerated students, who have earned multiple state high school credits prior to beginning 9<sup>th</sup> grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.



**FOUNDATION HIGH SCHOOL PROGRAM (FHSP) FOUNDATION  
HIGH SCHOOL PROGRAM without endorsements – 22 Credits For students  
entering Grade 9 in and after 2014 – 2015**

**§Chapter 74.11 (d)(1)(2):** A student may graduate under the Foundation High School Program without earning an endorsement if, after the student's sophomore year:

1. The student and the student's parent or person standing in parental relation to the student are advised by a school counselor of the specific benefits of graduating from high school with one or more endorsements; and
2. The student's parent or person standing in parental relation to the student files with a school counselor written permission, on a form adopted by the Texas Education Agency (TEA), allowing the student to graduate under the Foundation High School program without earning an endorsement.

English Language Arts		Four English credits are required.			
Three credits must consist of:		<ul style="list-style-type: none"> <li>• English I; English II; and English III</li> </ul>			
One credit may be selected from:	<ul style="list-style-type: none"> <li>English IV;</li> <li>Independent Study in English;</li> <li>Literary Genres;</li> <li>Creative Writing;</li> </ul>	<ul style="list-style-type: none"> <li>Research and Technical Writing;</li> <li>Humanities;</li> <li>Public Speaking III; Oral Interpretation III; Independent Study in Speech;</li> </ul>	<ul style="list-style-type: none"> <li>Debate III; Independent Study in Journalism; Advanced Broadcast Journalism III;</li> <li>(AP) English Literature &amp; Composition;</li> <li>Advanced Journalism: Newspaper III;</li> </ul>	<ul style="list-style-type: none"> <li>Advanced Journalism: Yearbook III; IB Language Studies A.I Higher Level;</li> <li>Communication Applications (must be combined with another half credit from this list);</li> </ul>	<ul style="list-style-type: none"> <li>Locally developed ELA course or other activity; Business English;</li> <li>HB5 English Language Arts; or</li> <li>College Preparatory ELA</li> </ul>
Mathematics		Three mathematics credits are required.			
Two credits must consist of:		<ul style="list-style-type: none"> <li>• Algebra I and Geometry.</li> </ul>			
One advanced math credit After successful completion of Algebra	Mathematical Models with Applications Applied Mathematics for Technical Professionals	Mathematical Applications in Agriculture, Food and Natural Resources; Accounting II, Manufacturing Engineering Technology II, Robotics II	Digital Electronics;	Robotics Programming and Design	
Additional One credit <i>may be</i> selected from:	Algebra II; Pre-calculus; Advanced Quantitative Reasoning; Independent Study in Mathematics; Discrete Mathematics for Problem- Solving; Algebraic Reasoning; Statistics; AP Statistics; AP Calculus AB; AP Calculus BC; AP Calculus AB; AP Computer Science; IB Mathematical Studies Standard Level; IB Mathematics Standard Level; IB Mathematics Higher Level; IB Further Mathematics Higher Level; Engineering Mathematics; Discrete Mathematics for Computer Science; Pursuant TEC. §28.025(b-5), after the successful completion of Algebra II, a mathematics course endorsed by an institution of higher education as a course for with the institution would award course credit or as a prerequisite for a course for which the institution would award course credit; HB5 Math, or After successful completion of Algebra I and Geometry, a locally developed mathematics course or other activity.				
Science		Three science credits are required.			
One credit must consist of:	<ul style="list-style-type: none"> <li>• Biology; or AP Biology; or IB Biology.</li> </ul>				
One credit may be selected from:	Chemistry; AP Chemistry; IPC; or	IB Chemistry; Physics;		Principles of Technology; AP Physics 1: Algebra-Based; or IB Physics.	
Additional advanced science:	Chemistry; Physics; Aquatic Science; Astronomy; Earth & Space Science; Environmental Systems; AP Biology; AP Chemistry; AP Physics 1: Algebra-Based; AP Physics 2: Algebra- Based; AP Physics C;	AP Environmental Science; IB Biology; IB Chemistry; IB Physics; IB Environmental Systems; Advanced Animal Science; Advanced Plant and Soil Science; Anatomy and Physiology;	Medical Microbiology; Pathophysiology; Food Science; Forensic Science; Principles of Technology Scientific Research and Design; Engineering Design and Problem Solving;	Pursuant to the TEC §28.025(b-c), after the successful completion of physics, a science course endorsed by an institution of higher education; Locally developed science course or other activity under TEC §28.002(g-1)	

**ONTINUED... FOUNDATION HIGH SCHOOL PROGRAM (FHSP)**

<b>Three credits are required.</b>	
Two credits must consist of:	<ul style="list-style-type: none"> <li>• United States History Studies Since 1877; (1 credit)</li> <li>• United States Government (½ credit); and</li> <li>• Economics with Emphasis on the Free Enterprise System and Its Benefits (½ credit).</li> </ul>
One credit may be selected from:	<ul style="list-style-type: none"> <li>• World History Studies; or</li> <li>• World Geography Studies; and</li> </ul>
<b>Two credits.</b>	
Two credits must consist of:	<ul style="list-style-type: none"> <li>• Any two levels in the same language; or</li> <li>• Two credits in computer programming languages selected from Computer Science I, II, and III.</li> </ul>
<b>Physical Education</b>	
Credit may be from any combination of the following:	<ul style="list-style-type: none"> <li>• Foundations of Personal Fitness;</li> <li>• Aerobic Activities;</li> <li>• Adventure/Outdoor Education;</li> <li>• Team or Individual Sports</li> <li>• Athletics;</li> <li>• JROTC I, II, III or IV</li> <li>• Appropriate private or commercially-sponsored activity programs conducted off-campus.</li> </ul> <p>In accordance to local policy, up to one credit for any of the course listed above may be earned through participation in the following: Drill Team; Marching Band; Cheerleading or Dance</p>
<b>One credit.</b>	
Fine Arts	<ul style="list-style-type: none"> <li>• Art, Level I, II, III &amp; IV</li> <li>• Theatre, Level I, II, III, or IV;</li> <li>• Digital Art and Animation; and</li> <li>• Dance, Level I, II, III &amp; IV</li> <li>• Principles and Elements of Floral Design;</li> <li>• Music, Level I, II, III &amp; IV</li> <li>• 3-D Modeling and Animation</li> </ul>
<b>Five credits including Professional Communications (1/2 credit) * and Health (1/2 Credit) **.</b>	
Elective Courses	
<b>Total Credits: 22</b>	

- **Chapter §74.12.(5)(B)** If a student, in completing the first credit of Languages Other than English (LOTE), demonstrates that the student is unlikely to be able to complete the second credit, the student may substitute another appropriate course as follows: Special Topics in Language and Culture; World History or World Geography for a student who is not required to complete both by the local district; another credit selected from Chapter 114 of this title; computer programming languages.
- \*BISD Required Elective: Professional Communication and/or Communication Application [SPEECH]
- \*\*BISD Required Elective: Health Education, Health Quest (1/2 credit), may be satisfied by Health I or Advanced Health, or ---one credit, which may be satisfied by Health Science CTE courses--Principles of Health Science or Health Science Theory/Clinical.
- A student, who due to disability, is unable to complete two credits in the same language in a LOTE, may substitute a combination of two credits from English language arts, mathematics, science or social studies or two credits career and technical education or technology applications for the LOTE credit requirements. The determination regarding a student's ability to complete the LOTE credit requirements will be made by the student's ARD committee if the students receives special education services under the TEC, chapter 29 Subchapter A; or by the committee established under section 504 Rehabilitation Act of 1973 (29) United States code (USC), §794) if the student does not receive special education services under the TEC, Chapter 29, Subchapter A, but is covered under the Rehabilitation Act of 1973.
- English language arts--four credits. Three of the credits must consist of English I, II, and III. (Students with limited English proficiency who are at the beginning or intermediate level of English language proficiency, as defined by §74.4(d) of this title (relating to English Language Proficiency Standards), may satisfy the English I and English II graduation requirements by successfully completing English I for Speakers of Other Languages and English II for Speakers of Other Languages.



**Foundation High School Program with Distinguished Level of Achievement**  
**FOUNDATION HIGH SCHOOL PROGRAM with one or more endorsements – 26 Credits**  
*For students entering Grade 9 in and after 2014 – 2015*

**§Chapter 74.11(e): A student may earn a distinguished level of achievement by successfully completing all of the following:**

- Four credits in math, to include Algebra II;
- Four credits in science;
- Remaining curriculum requirements of the Foundation High School Program; and
- Curriculum requirements for at least one endorsement.

**A student must earn distinguished level of achievement to be eligible for top 10% automatic admission.**

Students are expected to earn an endorsement(s) in one of 5 areas in STEM; Public Services, Business & Industry, Arts & Humanities or Multidisciplinary Studies.

A 4th math credit\*; a 4th science credit\*; and two endorsement – specific electives.

\*Flexibility in course selection may allow the 4<sup>th</sup> math and science credits to correlate to the endorsement area(s).

Four English credits are required.

Three credits must consist of:

- English I; English II; and English III

\*\* One credit may be selected from:

- English IV; Independent Study in English;
- Research and Technical Writing; Humanities;
- Public Speaking III; Oral Interpretation III; Independent Creative Writing;
- Study in Speech;

- Debate III; Independent Study in Journalism; Advanced Broadcast Journalism III;
- (AP) English Literature & Composition; Advanced Journalism: Newspaper III;

Locally developed English language arts course or other; Business English; HBS English Language Arts; or College Preparatory

**Mathematics**

Two credits must consist of:

- Algebra I and Geometry.

One credit *may be* selected from:

- Algebra II\*; Pre-calculus; Advanced Quantitative Reasoning; Independent Study in Mathematics; Discrete Mathematics for Problem-Solving; Algebraic Reasoning; Statistics;
- AP Statistics; AP Calculus AB; AP Calculus BC;

- Mathematical Applications in Agriculture, Food and Natural Resources;
- Mathematical Models with Applications
- AP Calculus AB; AP Computer Science; IB Mathematical Studies Standard Level; IB Mathematics Standard Level; IB Mathematics Higher Level;
- IB Further Mathematics Higher Level; Engineering Mathematics; Statistics and Risk Management; Discrete Mathematics for Computer Science; Pursuant TEC: §28.025(b-5), after the successful completion of Alg II, a mathematics course endorsed by an institution

Digital Electronics; Robotics Programming and Design.

of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit; HBS Math; or after successful completion of Alg I and Geometry, a locally developed mathematics course or other activity.

**Science**

One credit must consist of:

- Biology; or AP Biology; or IB Biology.
- IPC;
- Chemistry\*; AP Chemistry;
- Chemistry\*; Physics\*;
- Aquatic Science; Astronomy; Earth and Space Science; Environmental Systems; AP Biology; AP Chemistry; AP Physics 1: Algebra-Based; AP Physics 2: Algebra-Based; AP Physics C; AP Environmental

- Mathematical Applications in Agriculture, Food and Natural Resources;
- IB Further Mathematics Higher Level; Engineering Mathematics; Statistics and Risk Management; Discrete Mathematics for Computer Science; Pursuant TEC: §28.025(b-5), after the successful completion of Alg II, a mathematics course endorsed by an institution
- AP Physics 1: Algebra-Based; and IB Physics
- Principles of Technology;
- Pathophysiology; Food Science; Forensic Science; Principles of Technology; Scientific Research and Design; Engineering Design and Problem Solving;
- Science; IB Biology; IB Chemistry; IB Physics; IB Environmental Systems; Advanced Animal Science; Anatomy and Physiology; Medical Microbiology; Advanced Plant & Soil Science;

Pursuant to the TEC §28.025(b-c), after the successful completion of physics, a science course endorsed by an institution of higher education; Locally developed science course; or other activity under TEC §28.002(g-1)

\*Required for STEM Endorsement and to earn the Distinguished Level of Achievement.

\*\* Advanced Math Courses may can only be taken after the successful completion of Algebra I.

**CONTINUED---Foundation High School Program with Distinguished Level of Achievement**

<p>Science</p> <p>Four science credits are required.</p>			
<p>One credit must consist of:</p> <ul style="list-style-type: none"> <li>• Biology; or AP Biology; or IB Biology.</li> </ul>	<ul style="list-style-type: none"> <li>• IB Chemistry;</li> <li>• Physics*;</li> </ul>	<ul style="list-style-type: none"> <li>• Principles of Technology;</li> <li>• AP Physics 1; Algebra-Based; and IB Physics.</li> </ul>	
<p>One credit must be selected from:</p> <ul style="list-style-type: none"> <li>• IPC;</li> <li>• Chemistry*;</li> <li>• AP Chemistry;</li> </ul>	<ul style="list-style-type: none"> <li>• IB Chemistry;</li> <li>• Physics*;</li> </ul>		
<p>Additional credit may be selected from:</p> <ul style="list-style-type: none"> <li>• Chemistry*;</li> <li>• Physics*;</li> <li>• Aquatic Science; Astronomy; Earth and Space Science; Environmental Systems; AP Biology; AP Chemistry; AP Physics 1;</li> </ul>	<ul style="list-style-type: none"> <li>• Algebra-Based; AP Physics 2; Algebra-Based; AP Physics C; AP Environmental Science; IB Biology; IB Chemistry; IB Physics; IB Environmental Systems; Advanced Animal Science; Anatomy and Physiology; Medical Microbiology; Advanced Plant &amp; Soil Science;</li> </ul>	<ul style="list-style-type: none"> <li>• Pathophysiology; Food Science; Forensic Science; Advanced Biotechnology; Principles of Technology; Scientific Research and Design; Engineering Design and Problem Solving; or Principles of</li> </ul>	<ul style="list-style-type: none"> <li>• Engineering; Pursuant to the TEC §28.025(b-c), after the successful completion of physics, a science course endorsed by an institution of higher education; Locally developed science course or other activity under TEC §28.002(g-l).</li> </ul>
<p>Social Studies</p> <p>Three credits are required.</p>			
<p>Two credits must consist of:</p> <ul style="list-style-type: none"> <li>• United States History Studies Since 1877 (1 credit);</li> <li>• United States Government (½ credit) ; and</li> <li>• Economics with Emphasis on the Free Enterprise System and its Benefits (½ credit).</li> </ul>			
<p>One credit may be selected from:</p> <ul style="list-style-type: none"> <li>• World History Studies;</li> <li>• World Geography Studies; and</li> <li>• Combined World History/World Geography.</li> </ul>			
<p>Languages Other than English</p> <p>Two credits must consist of:</p> <ul style="list-style-type: none"> <li>• Any two levels in the same language; or</li> <li>• Two credits in computer programming languages.</li> </ul>			
<p>Physical Education</p> <p>One credit.</p> <ul style="list-style-type: none"> <li>• Foundations of Personal Fitness;</li> <li>• Aerobic Activities;</li> <li>• Adventure/Outdoor Education;</li> <li>• Team or Individual Sports</li> </ul>			
<p>Credit may be from any combination of the following:</p> <ul style="list-style-type: none"> <li>• Athletics;</li> <li>• JROTC I, II, III or IV;</li> <li>• Dance or</li> </ul>	<ul style="list-style-type: none"> <li>• Appropriate private or commercially-sponsored activity programs conducted off-campus.</li> </ul>		
<p>Communication Skills</p> <p>In accordance to local policy, up to one credit for any of the course listed above may be earned through participation in the following: Drill Team; Marching Band; or Cheerleading.</p>			
<p>Half credit.</p>			
<p>Course</p> <ul style="list-style-type: none"> <li>• Professional Communications**</li> </ul>			
<p>Fine Arts</p> <p>One credit.</p> <ul style="list-style-type: none"> <li>• Art, Level I, II, III &amp; IV</li> <li>• Dance, Level I, II, III &amp; IV</li> <li>• Music, Level I, II, III &amp; IV</li> </ul>			
<p>Endorsement Sequence</p> <ul style="list-style-type: none"> <li>• Theatre, Level I, II, III, or IV;</li> <li>• Principles and Elements of Floral Design;</li> <li>• Digital Art and Animation; and</li> <li>• 3-D Modeling and Animation.</li> </ul>			
<p>Four credits.</p>			
<p>As determined by the Program of Study</p>			
<p>Two and half credits.</p>			
<p>Includes Health. Health**** (1/2 credit)); and Two electives.</p>			
<p><b>Total Credits: 26</b></p>			

\*Required for STEM Endorsement and to earn the Distinguished Level of Achievement.

\*\* BISD Requirement: Professional Communication and/or Communication Application [SPEECH]

\*\*\* BISD Requirement: Health Education, Health Quest (1/2 credit), may be satisfied by Health I or Advanced Health, or ---one credit, which may be satisfied by Health Science CTE: courses: Principles of Health Science or Health Science Theory/Clinical.

NOTE: Financial Literacy is integrated into the Social Studies curriculum (K-12).



**PERFORMANCE ACKNOWLEDGEMENTS**  
*For students entering Grade 9 in and after 2014 – 2015*

<p>§74.14 (a)(b)(c)(d)(e): Performance Acknowledgements</p>	<p><b>(a) A student may earn a performance acknowledgement on the student's transcript for outstanding performance in a dual credit course by successfully completing:</b></p> <p>(1) At least 12 hours of college academic courses, including those taken for dual credit as part of the Texas core curriculum, and advanced technical credit courses, including locally articulated courses, with a grade of the equivalent of 3.0 or higher on a scale of 4.0; or</p> <p>(2) An associate degree while in high school.</p>
<p><b>Bilingualism and Biliteracy</b></p>	<p><b>(b) A student may earn a performance acknowledgement on the student's transcript for outstanding performance in bilingualism and biliteracy as follows:</b></p> <p>(1) A student may earn a performance acknowledgement by demonstrating proficiency in accordance with local school district grading policy in two or more languages by:</p> <p>(A) Completing all English language arts requirements and maintaining a minimum grade point average (GPA) of the equivalent of 80 on a scale of 100; and</p> <p>(B) Satisfying one of the following:</p> <ul style="list-style-type: none"> <li>(i) Completion of a minimum of three credits in the same language in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or</li> <li>(ii) Demonstrated proficiency in the Texas Essential Knowledge and Skills for Level IV or higher in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or</li> <li>(iii) Completion of at least three credits in foundation subject areas courses in a language other than English with a minimum GPA of 80 on a scale of 100; or</li> <li>(iv) Demonstrated proficiency in one or more languages other than English through one of the following methods:             <ul style="list-style-type: none"> <li>(I) A score of 3 or higher on a College Board advanced placement examination for a language other than English; or</li> <li>(II) A score of 4 or higher on an International Baccalaureate examination for a higher-level languages other than English course; or</li> <li>(III) Performance on a national assessment of language proficiency in a language other than English of at least Intermediate High or its equivalent.</li> </ul> </li> </ul> <p>(2) In addition to meeting the requirements of paragraph (1) of this subsection, to earn a performance acknowledgement in bilingualism and Biliteracy, an English language learner must also have:</p> <ul style="list-style-type: none"> <li>(A) Participated in and met the exit criteria for a bilingual or English as a second language (ESL) program; and</li> <li>(B) Scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS).</li> </ul>
<p><b>AP Test</b></p>	<p><b>(c) A student may earn a performance acknowledgement on the student's transcript for outstanding performance on a College Board advanced placement test or International Baccalaureate examination by earning:</b></p> <ul style="list-style-type: none"> <li>(1) A score of 3 or above on a College Board advanced placement examination; or</li> <li>(2) A score of 4 or above on an International Baccalaureate examination.</li> </ul>

**CONTINUED ... Performance Acknowledgements (PA)**

<p>PSAT, ACT-PLAN, SAT or ACT</p>	<p><b>(d) A student may earn a performance acknowledgement on the student's transcript for outstanding performance on the PSAT, the ACT - PLAN, SAT, or the ACT by:</b></p> <ul style="list-style-type: none"> <li>(1) Earning a score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT • ) that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as part of the National Hispanic Recognition program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation;</li> <li>(2) Achieving the designated ACT readiness benchmark scores on the subject tests on the ACT-Aspire examination as indicated by TAC Chapter 74.14(d);</li> <li>(3) Earning the designated SAT Composite score as indicated by TACH Chapter 74.14(d); or</li> <li>(4) Earning a composite score on the ACT examination of 28 (excluding the writing subscore).</li> </ul>
<p>National or Internationally Recognized Business or Industry Certification or License</p>	<p><b>(e) A student may earn a performance acknowledgement on the student's transcript for earning a nationally or internationally recognized business or industry certification or license with:</b></p>
	<ul style="list-style-type: none"> <li>(1) Performance on an examination or series of examinations sufficient to obtain a nationally or internationally recognized business or industry certification;</li> <li>or</li> <li>(2) Performance on an examination sufficient to obtain a government – required credential to practice a profession.</li> </ul>



## Course Sequence: English Language Arts

Grade Level	House Bill 5	Honors/AP	DE
9 <sup>th</sup>	English I and Communication Appl [Speech]	English I Honors	Communication DE [Speech]
10 <sup>th</sup>	English II	English II Honors	
11 <sup>th</sup>	English III	English Language AP	English III DE (COMP I)
12 <sup>th</sup>	*English IV or ** Advanced Course	English IV Literature AP	English IV DE (COMP II) Literary Genres DE

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

\*House Bill 5 English IV equivalent courses taken in lieu of English IV may affect a student's admission to colleges of universities.

\*\*House Bill 5 equivalent courses may not be taken to complete the multidisciplinary endorsement for option B.

English IV Equivalent Advanced Courses	CTE Approved
<ul style="list-style-type: none"> <li>English IV Equivalent</li> <li>Literary Genres</li> <li>Creative Writing</li> <li>Public Speaking III</li> <li>Oral Interpretation III</li> <li>Debate III</li> <li>Advanced Broadcast Journalism III</li> <li>(AP) English Literature &amp; Composition</li> <li>Advanced Journalism: Newspaper III</li> <li>Advanced Journalism: Yearbook III</li> <li>Communication Applications (must be combined with another half credit from this list)</li> <li>HB5 English Language Arts</li> </ul>	No CTE ELA Course

## Course Sequence: Mathematics

Grade Level	House Bill 5	Honors/AP	DE
8 <sup>th</sup>			
9 <sup>th</sup>	Algebra I	Algebra I Honors	
10 <sup>th</sup>	Geometry	Geometry Honors	
11 <sup>th</sup>	*Algebra II or Advanced Course	Algebra II* Honors Pre-calculus Honors	Algebra II (Math 1314) Pre-calculus (Math 2412)
12 <sup>th</sup>	*Pre-calculus, College Honors Math or Advanced Course	Statistics AP Calculus AB AP	Calculus AB (Math 2413) Statistics AB (Math 1342)

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

\*After Successful Completion of Algebra I

\*Required for STEM Endorsement and to earn the Distinguished Level of Achievement.

Advanced Courses	CTE Approved
<ul style="list-style-type: none"> <li>Mathematical Models with Applications</li> <li>Digital Electronics</li> <li>Algebra II*</li> <li>Pre-calculus</li> <li>Statistics</li> <li>AP Statistics</li> <li>AP Calculus AB</li> <li>AP Calculus BC</li> <li>Engineering Mathematics</li> <li><b>HBS Math</b></li> </ul>	<ul style="list-style-type: none"> <li>Engineering Math</li> <li>Digital Electronics</li> </ul>

# Course Sequence Science

Grade Level	House Bill 5	Honors/AP	DE
9 <sup>th</sup>	Biology, Environmental Systems, or IPC	Biology Honors	
10 <sup>th</sup>	Biology, Environmental Systems, IPC or Advanced Course	Chemistry Honors	
11 <sup>th</sup>	Advanced Course	Advanced Course Physics Honors Biology AP Chemistry AP	Biology DE Chemistry DE Physics DE Physics DE
	Advanced Course	Physics 1: ALG Based AP Environmental Science AP	
12 <sup>th</sup>			

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

Advanced Courses	CTE Approved
<ul style="list-style-type: none"> <li>• IPC</li> <li>• Chemistry</li> <li>• AP Chemistry</li> <li>• Physics</li> <li>• Aquatic Science</li> <li>• Environmental Systems</li> <li>• AP Biology</li> <li>• AP Physics 1: Algebra-Based</li> <li>• AP Physics 2 : Algebra based</li> <li>• AP Physics C: Mechanics</li> <li>• AP Physics C: Electricity and Magnetism</li> <li>• Scientific Research and Design</li> <li>• Engineering Design and Problem Solving</li> <li>• AP Environmental Systems</li> <li>• Astronomy</li> <li>• Locally Developed Science</li> </ul>	<ul style="list-style-type: none"> <li>• Advanced Animal Science</li> <li>• Anatomy and Physiology</li> <li>• Pathophysiology</li> <li>• Forensic</li> <li>• Principles of Technology</li> </ul>

## Course Sequence: Social Studies

		Honors/AP		DE
Grade Level	<b>House Bill 5</b>			
9 <sup>th</sup>	World Geography or World History	AP Psychology Human Geography AP		Psychology DE (9-12) Sociology DE (9-12)
10 <sup>th</sup>	World Geography or World History	World History Honors World History AP		
11 <sup>th</sup>	US History	Any AP or Innovative History Course US History AP		U.S. History DE (11-12) U.S. Government I (11-12) U.S. Government II (11-12) Macroeconomics DE (11-12)
12 <sup>th</sup>	US Government & Economics	US Government Economics US Government AP Microeconomics AP or Macroeconomics AP Any AP or Innovative History Course		

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

Advanced Courses	CTE Approved
<ul style="list-style-type: none"> <li>• United States History Studies Since 1877</li> <li>• United States Government;</li> <li>• Economics with Emphasis on the Free Enterprise System and It's Benefits;</li> <li>• World History Studies;</li> <li>• World Geography Studies; and</li> <li>• AP European History</li> <li>• Mexican American Studies</li> </ul>	No CTE SS Course

## Recommended Course Sequence for Alternative High Schools

ELA		MATH		SCIENCE		SOCIAL STUDIES		REQUIRED ELECTIVES		ELECTIVES	
English I English II English III *Advanced	Algebra I Geometry Algebra II * **Advanced	Biology IPC or Advanced** Advanced**	World History/World Geo. U.S. History Government/Economics	HB5 Requirements: LOTE (2 credit) PE (1 credit)		(5 Credits of any state electives)					
(4 Credits) HB 5	(3 Credits) HBS (4 Credits) BISD	(3 Credits) HB5 & Distinguished	(3 Credits) HB5	(4 Credits)							
EC0001/2	English I [EOC]	Algebra 1 [EOC]	Biology [EOC]	World Geography	S71971/2	***Spanish I	S47343	***Medical Terminology			
070951/2	Creative Writing	Math of Models or Adv. Course	Environmental Systems	World History	S71981/2	***Spanish II	S70111/2	***Journalism			
EC0321/2	English II [EOC]	Geometry or Adv. Course	IPC	US History [EOC]	S74203	***PE Personal Fitness		***Music			
030761/2	English III	Algebra II or Adv. Course	Chemistry	Government	S74207	***PE Individual Sports	S03483	***Psychology			
040801/2	English IV	Pre-Cal or Adv. Course	Physics	Economics	S73773	***Health	S03453	***Sociology			
					S74501/2	***Art	S01151/2	***Anatomy and Physiology			
					S71303	***Speech	S70941/2	***Practical Writing			
					S73783	***Advanced Health		***Principals of Health Science			
							S00831/2	***BIM			

**Yellow = Required Course for Graduation**

**\*\*\*Central Texas College [CTC] Modules Coursework**

Courses may not be available at all alternative campuses or subject to change as companies or TEA updates curriculum. For additional courses not listed, please contact the Curriculum and Instruction Department.

\*\*After Successful completion of Algebra I.

## Endorsements

Students are administered a career interest inventory to determine which Career Cluster is most compatible with their skills and interests. Incoming 9<sup>th</sup> grade students are required to select the Career Program of Study graduation plan of their choice. Students can choose to follow only their Career of Study in high school or incorporate it with another field of interest such as Fine Arts, Athletics, ROTC, etc. All high school students should regularly revise and update their Career Program of Study and graduation plans.

**BISD offers the endorsements listed below and their respective programs of study:**

Endorsements				
	STEM	Business & Industry	Arts & Humanities	Public Services
Career Cluster & Programs of Study	<b><u>CTE</u></b>	<b><u>CTE</u></b>	<b><u>Non-CTE</u></b>	<b><u>CTE</u></b>
	<ul style="list-style-type: none"> <li>• <b>STEM</b></li> <li>• Engineering (PLTW)</li> <li>• Engineering Design &amp; Presentation</li> <li>• Aerospace Engineering</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Agriculture</b> <ul style="list-style-type: none"> <li>○ Animal Systems</li> <li>○ Agriculture Mechanics</li> <li>○ Plant Systems</li> </ul> </li> <li>• <b>Architecture</b> <ul style="list-style-type: none"> <li>○ Architectural Design</li> <li>○ Construction Technology</li> <li>○ Building Trades</li> <li>○ HVAC</li> <li>○ Electrical Technology</li> </ul> </li> <li>• <b>Arts/AV</b> <ul style="list-style-type: none"> <li>○ Audio / Video Production</li> <li>○ Graphic Design Illustration</li> </ul> </li> <li>• <b>Business</b> <ul style="list-style-type: none"> <li>○ Business Management &amp; Administration</li> <li>○ Business Information Management</li> </ul> </li> <li>• <b>Finance</b> <ul style="list-style-type: none"> <li>○ Banking &amp; Finance</li> </ul> </li> <li>• <b>Hospitality</b> <ul style="list-style-type: none"> <li>○ Culinary Studies</li> </ul> </li> <li>• <b>Information Technology</b> <ul style="list-style-type: none"> <li>○ Digital &amp; Interactive Media</li> <li>○ Computer Maintenance</li> <li>○ Cybersecurity</li> </ul> </li> <li>• <b>Manufacturing</b> <ul style="list-style-type: none"> <li>○ Manufacturing</li> <li>○ Welding</li> <li>○ Mechatronics</li> </ul> </li> <li>• <b>Transportation, Distribution and Logistics</b> <ul style="list-style-type: none"> <li>○ Automotive Technology</li> <li>○ Collision Repair Technology</li> <li>○ International Business and Commerce</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Visual Arts</li> <li>• Dance/Ballroom</li> <li>• Music (Instrumental &amp; Choral)</li> <li>• Theatre Arts</li> <li>• Sociology</li> <li>• Psychology</li> <li>• European History</li> <li>• Art History</li> <li>• Combination of any 4 non-sequential credits in Fine Arts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Education</b> <ul style="list-style-type: none"> <li>• Education &amp; Training</li> </ul> </li> <li>• <b>Health Science</b> <ul style="list-style-type: none"> <li>• Health Science Technology</li> <li>• Biomedical Science (PLTW)</li> </ul> </li> <li>• <b>Human Services</b> <ul style="list-style-type: none"> <li>• Cosmetology</li> </ul> </li> <li>• <b>Law Enforcement</b> <ul style="list-style-type: none"> <li>• Correctional Services</li> <li>• Security Services</li> <li>• Law Studies</li> <li>• Firefighter</li> </ul> </li> </ul>
	<b><u>Non-CTE</u></b>			<b><u>Non-CTE</u></b>
	<ul style="list-style-type: none"> <li>• High Level Core areas of:                             <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Science</li> </ul> </li> </ul>			<ul style="list-style-type: none"> <li>• ROTC</li> </ul>
				<b><u>Additional Options</u></b>
				<ul style="list-style-type: none"> <li>• 4 Advanced CTE courses or</li> <li>• 4 credits in each of the foundation core areas (include English IV and chemistry and/or physics or</li> <li>• 4 credits in Advanced Placement or Dual Credit Courses</li> </ul>

### § 74.13 Endorsements

- (a) A student shall specify in writing the endorsement that the student intends to earn upon entering Grade 9.
- (b) A district shall permit a student to enroll in courses under more than one endorsement before the student's junior year and to choose, at any time, to earn an endorsement other than the endorsement the student previously indicated. This section does not entitle a student to remain enrolled to earn more than 26 credits.

**CAREER & TECHNICAL EDUCATION  
PROGRAMS OF STUDY**

The BISD Career & Technical Education (CTE) Department offers programs of study derived from **14** Career Clusters, which are recognized at the state and national levels. This alignment is based on the belief that the curricula of the 21st century should combine rigorous academics with relevant career education. When schools integrate academic and technical education, students can see the “usefulness” of what they are learning. The system also facilitates a seamless transition from secondary to postsecondary opportunities. This initiative uses the 16 federally defined Career Clusters of the States’ Career Clusters initiative ([www.txcte.org](http://www.txcte.org)) as the foundation for restructuring how schools arrange their instructional programs.

The 14 career clusters are aligned with the following House Bill 5 Graduation Endorsements:

Endorsement	STEM	Business & Industry	Public Services	Multidisciplinary Studies
Programs of Study	<ul style="list-style-type: none"> <li>• STEM</li> </ul>	<ul style="list-style-type: none"> <li>• Agriculture</li> <li>• Architecture</li> <li>• Arts/AV</li> <li>• Business</li> <li>• Finance</li> <li>• Hospitality</li> <li>• Information Technology</li> <li>• Manufacturing</li> <li>• Transportation</li> </ul>	<ul style="list-style-type: none"> <li>• Education</li> <li>• Health Science</li> <li>• Human Services</li> <li>• Law Enforcement</li> </ul>	<ul style="list-style-type: none"> <li>• 4 Advanced courses* that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in coherent sequence</li> </ul>

\*Students may earn a Multidisciplinary Studies Endorsement in CTE by taking Tiers 2 through 4 of CTE courses in a program of study as these courses qualify as Advanced CTE courses.

**Articulation**

The **Advanced Technical Credit (ATC)** Program gives high school students an opportunity to earn credit at participating community colleges across Texas for taking advanced technical courses during high school. The statewide articulated courses and their equivalent college courses are listed in the [ATC Course Crosswalk](#). All of the participating community colleges have agreed to offer students credit for these courses, provided the college offers the course and the student meets respective course criteria. For a high school to offer an ATC course to its students, the teacher must meet the ATC teacher requirements. Students, who are enrolled in a CTE Articulated Program, may earn college credit when they take approved articulated courses that are part of a coherent sequence of courses in a Program of Study. A grade of 80 or higher is required.

**NOTE:** ATC courses may vary from one school year to another. It is the student’s responsibility to check for changes on a yearly basis. For more information on **ATC**, please visit the Texas Advanced Technical Credit website @ [www.atctexas.org](http://www.atctexas.org).

**Endorsement/Program of Study Declaration of Intent**

Students will be required to declare an Endorsement and Program of Study (POS) in writing. Forms are available at respective high schools. The signature of the student and the parent is required in order to participate in a CTE program. Students must make a commitment to stay in the program for a minimum of one school year. Students who wish to change their Program of Study are required to consult with their academic counselor and present the reason for the change. The approval and signature of the student, parent, and academic counselor will be required.

**NOTE:** Changes to a program of study may affect completion of respective graduation endorsement.

**Industry Certifications**

Select CTE courses provide an opportunity for **Industry Certification**. Students must meet respective program certification criteria.

**Project Lead the Way**

All campuses providing **Project Lead the Way Program** courses must not provide other programs, activities, or student internships that will interfere, substitute for, or reduce student contact time in connection with the PLTW Program. All campuses providing Project Lead the Way Program courses will meet certification status after the year of each high school site's participation in the Project Lead the Way Program.

**Other Notes**

Students who transfer from another high school or outside the district will have their transcripts evaluated for Career and Technical courses and offered the most appropriate Program of Study. For detailed information on respective programs of study, log onto the CTE website @ [www.bisd.us/cte](http://www.bisd.us/cte) to view the BISD CTE Programs of Study booklet.



# *Special Programs*

## AT RISK STUDENTS

At-Risk students may receive appropriate compensatory, intensive, or accelerated instructional services upon eligibility of AT Risk criteria at the campus, which enable the students to perform at grade level at the conclusion of the next regular school term. This may include supplemental foundation enrichment courses, tutorials, district-wide summer programs, and other scientifically research-based interventions. Campuses are to document accelerated instruction and/or interventions in the student's personal graduation plan in grades 6-12 and the district mandated student management software program. Programs, such as the STARS regain of credit program, are aimed at increasing graduation rates and decreasing dropouts of at-risk students.

### **STUDENTS TAUGHT in an ALTERNATIVE ROUTE TO SUCCESS (STARS) Regain of Credit Accrual Program**

#### **General Guidelines for At-Risk Students:**

- Students are to be enrolled upon arrival.
- Student grades/transcripts must be evaluated, and the student should be enrolled in the same or comparable classes upon enrollment in BISD.
- Teachers must be provided all partial grades from the sending school to be used in calculation of the student's grade for the course.
- If the student has not been in school elsewhere, the student must be scheduled into required and elective courses appropriate for grade level and graduation plan.
- If student does not complete all major assignments or does not show mastery (70%) of the TEKS by the end of the grading period in which the student enters late or withdraws early, an "incomplete" may be issued to the student to provide opportunities to complete incomplete or missing course work for all classes. (Incomplete should be cleared within 6 weeks.)

**The following guidelines will be adhered for students receiving credit by district approved credit accrual programs.**

1. Eligibility: Must be identified as At-Risk, using state-defined criteria and be in danger of not graduating in four years or as a result of having previously failed a course required for graduation.
2. Program Options:
  - a. A student may acquire credits he/she lacks and may mainstream back into the regular instructional program.
3. Referrals may be made by:
  - a. Parent
  - b. Student
  - c. Counselor
  - d. Administrator
4. Referrals are made to:
  - a. At Risk counselor

5. A schedule change will be recommended and made by the appropriate counselor. The counselor will also complete a STARS registration form for the receiving teacher, identifying the courses to be completed by the student.

6. Dismissal – a student may be dismissed from this program if:
  - a. student has completed necessary requirements; or
  - b. student violates the program contract.
7. Student – Teacher Ratio must not exceed 20 to 1.

8. STARS Program is not to be used to accelerate students, who are on track at the Comprehensive High School campuses.

**GRADING POLICY FOR CREDIT RECOVERY**

1. The final average, when adding the module grade average and, if applicable, the final exam of the module, must equal to a 70 or better.

**Students, who enter Grade 9 in and after 2011-2012, are required to take the respective End of Course assessment.**

**To get the final grade average for an instructional module, the campus must use the calculation examples outlined in the 2019-2020 High School Grading Procedures manual for students, who enter Grade 9 in and after 2011-2012 or for students, who entered Grade 9 in and before 2010-2011.**

**2019 – 2020 Computer Based Software Recovery Courses Approved Offerings**

Course Number	Course Description	Edgenuity	UT System LUCHA Program [NCAA Approved]	LUCHA Program Online Courses in Spanish [NCAA Approved]
Courses may not be available at all campuses or subject to change as companies or TEA updates curriculum. For additional courses not listed please contact the Curriculum and Instruction Department. NOTE: Campuses must notify students that courses earned using Edgenuity and Central Texas College – CTC are not NCAA approved.				
<b>Language Arts</b>				
S10681/2	English IA/B	X	X	
S20731/2	English II A/B	X	X	
S30761/2	English IIIA/B	X	X	
S40801/2	English IVA/B	X	X	
S07951/2	Creative Writing A/B			
S71101/2	Journalism A/B		X	
S07941/2	Practical Writing A/B	X		
	Humanities A/B [Literary Genres]	X		
S71303	Communication Applications	X	X	
<b>Mathematics</b>				
S52111/2	Algebra IA/B	X	X	X
S92221/2	Geometry A/B	X	X	X
S82161/2	Algebra IIA/B	X	X	X
S02351/2	Math Models A/B	X	X	
S92271/2	Pre-Calculus A/B	X	X	X
<b>Science</b>				
S72851/2	Biology A/B	X	X	X
S92911/2	Chemistry A/B	X	X	X
S03011/S	Physics A/B	X	X	X
S00291/2	Env Systems A/B	X	X	
S72821/2	Int/Phy/Chem A/B	X	X	
S02931/2	Earth Space Science	X		

Brownsville Independent School District

Course Number	Course Description	Edgenuity	UT System LUCHA Program [NCAAP Approved]	LUCHA Program Online Courses in Spanish [NCAAP Approved]
<b>Social Studies</b>				
S73331/2	World Geography A/B	X	X	
S73381/2	World History A/B	X	X	
S73271/2	US History A/B	X		
S03413	US Government	X		
S08953	Economics	X	X	X
S03483	Psychology	X		
S03453	Sociology	X		X
<b>Career &amp; Technical Education (CTE)</b>				
S03461/2	Money Matters	X		
<b>Language</b>				
S71971/2	Spanish IA/B	X	X	
S71981/2	Spanish IIA/B		X	
	Spanish IIIA/B		X	
<b>Fine Arts</b>				
S74501/2	Art IA/B	X	X	
<b>PE – Health</b>				
S74203	Foundations of Personal Fitness	X	X	
S73753	Health Ed I	X	X	

# *High School Testing Programs*

**State of Texas Assessments of Academic Readiness (STAAR)-End-of-Course**

Every student receiving instruction in the Texas essential knowledge and skills shall take the appropriate criterion-referenced assessments, as required by Education Code Chapter 39, Subchapter B (EKB LEGAL). End-of-Course assessments include English I, English II, Algebra I, Biology, and United States History and are part of the graduation requirement for students entering Grade 9 in and after 2011-2012.

For students served by special education, the admission, review and dismissal (ARD) committee makes educational decisions for a student, including whether satisfactory performance on an EOC assessment shall also be required for graduation per Texas Administrative Code (TAC) §89.1070(b):

- STAAR - Most students will take STAAR with or without allowable accommodations.
- STAAR Alternate 2 – Is available for students with significant cognitive disabilities who access the grade-level Texas Essential Knowledge and Skills (TEKS) curriculum through prerequisite skills. Students must meet the STAAR Alternate 2 eligibility requirements to take the STAAR Alternate 2.

For all other ELL students in grades 9 through 12, LPAC documentation must reflect appropriate services to meet the students' needs. If the student is not an immigrant but is identified as ELL, then the student may be reported as English as a Second Language (ESL) for funding purposes.

**Texas Assessment of Knowledge & Skills (TAKS)**

Effective beginning with the 2017-2018 school year, the Texas Assessment of Knowledge and Skills (TAKS) assessment will no longer be administered. Students for whom TAKS is a graduation requirement, including former TAAS and TEAMS examinees, may pursue one of the following options to receive a Texas high school diploma:

1. Request a district decision. An examinee should contact the school district where he or she was last enrolled to request a district decision whether the examinee qualifies to graduate and receive a high school diploma. More information about this option can be found in Senate Bill 463, 85<sup>th</sup> legislature, Regular Session, 2017. Additional information will be available when Texas Administrative Code §74.1025 has been amended.
2. Achieve satisfactory performance on an alternate assessment. The alternate assessments allowed for TAKS are SAT, ACT, TSI and STAAR. Former TAKS, TAAS and TEAMS examinees should take only the appropriate part of the alternate assessment he or she needs to fulfill testing graduation requirements. More information is available in the Texas Administrative Code §101.4003.

**Texas English Language Proficiency Assessment System (TELPAS)**

TELPAS will be administered to all English Language Learners to determine the learner's progress in Listening, Speaking, Reading, and Writing. **TELPAS ALTERNATE will evaluate Limited English Proficient (LEP) students whose ARD Committee has determined eligibility for STAAR Alternate 2.**

Under the new graduation requirements adopted by the State Board of Education in March 2010, ELL students, who take ESOL I and/or ESOL II to satisfy their English I and/or English requirements(s), are required to take the English I and/or English II End Of Course exam as part of their graduation requirements. Students, who are identified as LEP and are at the beginning or intermediate level of English language proficiency, as defined by 19 TAC §74.4(d), relating to English Language Proficiency Standards, may be enrolled in ESOL I or ESOL II.

**STAAR 2017**

There is one general assessment for all students with available accessibility features and designated supports for all

students, who meet eligibility criteria.

**STAAR Assessment decisions for EL's students:**

- LPAC's accommodation decisions must be made on an individual student basis.
- Decisions must be based on —
  - Student's particular needs for second language acquisition support, and
  - Student is routinely provided the accommodation in instruction and testing.
- LPACs must coordinate with subject-area teachers.
- Accommodation decisions should be made as close as possible to the assessment to account for student's progress.
- Accommodation decisions for STAAR are to be made by LPACs in accordance with policies and procedures in the following:
  - 2018-2019 STAAR Decision-Making Guide for LPACs
  - Educator Guide to Accessibility within the STAAR Program (this guide takes the place of the "Linguistic Accommodations for ELLs Participating in the STAAR Program" document)
  - Accommodation Policy Documents (on Accommodation Resources webpage)

**English I End-of Course Assessment Special Provision under 19 TAC 101.1007**

This special provision applies to an ELL student enrolled in an English I course or an English for Speakers of other Languages (ESOL) I course.

**English I End-of Course Eligibility Criteria under 19 TAC 101.1007**

This special provision applies to an ELL enrolled in an English I course or an English for Speakers of other Languages (ESOL) I course if the ELL-

- ✓ Has been enrolled in U.S. schools 3 school years or less (5 or less if qualifying as unschooled asylee/refugee); and
- ✓ Has not yet attained TELPAS Advanced High reading rating in grade 2 or above.

In English I/ESOL I, these students may require substantial instructional scaffolding and accommodations, or designated supports not feasible on standardized language arts assessments.

When enrolled in an English I/ESOL I course, an eligible ELL shall not be required to retake the assessment each time it is administered if the student passes the course but does not pass the test.

**Notes:**

- Students are not exempt from testing while in the course.
- Provisions do not apply to English II or English III.
- This provision is not tied to any particular graduation plan.
- Generally, eligibility for the special provision must be established and documented each time a potentially eligible ELL takes (or retakes) a course covered by this special provision. However, if the student fails a spring course and re-enrolls in the course in the subsequent summer or fall, the LPAC is not required to meet again to re-establish eligibility. Eligibility in spring carries over to summer and fall.

**ELLs with Parental Denials**

LPACs may not recommend designated supports, special assessment considerations, or accountability provisions for an ELL, whose parents have denied bilingual or ESL services.

This includes:

- No accommodations or designated supports
- No testing in Spanish
- No English I special provision

- No unschooled asylee/refugee provisions

**Individual Graduation Committee (IGC)**

Students, who are in grade 11 or 12 during the 2014 – 2015, 2015 – 2016, or 2016 – 2017 school years and have taken and have failed to achieve the end-of-course (EOC) assessment performance requirements for graduation for not more than two courses, are eligible for Individual Graduation Committee (IGC) review. TEC. 28.0258 (a) and (l); 19 Tex.

**Oral Language Proficiency Test (OLPT)**

**OLPT 1-3:** Students, who score 1-3 (Pre-Emergent, Emergent, Basic Performance level), will be placed in courses according to LPAC guidelines and the District’s course sequence for ESL students.

**OLPT 4 & 5:** Students, who score 4 to 5 (Intermediate or Proficient Performance level) in an English OLPT assessment, will be administered the District’s abbreviated battery Norm-Referenced Test. Thereafter, test results govern entry into the ESL (including English SL courses) program, and the LPAC committee will make placement recommendations for ESL students. Foundation High School Program graduation plans are the goal for all students, including ESL students. Graduation plan development and updates for ESL students should be the result of the collaborative efforts of students, parents, counselors, teachers and LPAC committees.

**Assessments for Program Placement, Progress and Exit**

<p><b>STAAR</b> State of Texas Assessments of Academic readiness</p>	<p><b>TAKS</b> Texas Assessment of Knowledge and Skills (No longer being administered)</p>
<p>End-of-Course assessments (English I, English II, Algebra I, Biology and United States History) are part of the graduation requirement for students entering Grade 9 in and after 2011-2012.</p>	<p>Effective beginning with the 2017-2018 school year, the Texas Assessment of Knowledge and Skills (TAKS) assessment will no longer be administered. Students for whom TAKS is a graduation requirement, including former TAAS and TEAMS examinees, may receive a diploma if they request a district decision or achieve satisfactory performance on an alternate assessment.</p>
<p><b>OLPT</b> Oral Language Proficiency Test</p>	<p><b>TELPAS &amp; TELPAS ALTERNATE</b> <i>Texas English Language Proficiency Assessment System</i></p>
<p>This test may be used in conjunction to provide a complete assessment of listening, speaking, reading and writing skills. It provides information needed for both ESL program entry, progress, and exit information.</p>	<p>TELPAS &amp; TELPAS ALTERNATE are designed to measure annual growth in the English listening, speaking, and writing proficiency of second language learners, and will be adjusted as needed to ensure a strong link between academic language proficiency as defined by TELPAS and academic achievement as defined by STAAR TAC §101.1001. An English Language Learner as defined by the Texas Education Code, Chapter 29, Subchapter B, shall take the TELPAS annually until the student exits the program.</p>

**Out-of-State Exit Level STAAR/EOC**

This testing opportunity is available for migrant students. Counselors need to contact the Migrant Education Office at (956)698-1742 to make the necessary arrangements.

A student, who has failed to demonstrate mastery of one or more State Assessments of the STAAR/EOC examinations, shall be required to retake the examination during subsequent administrations until mastery is demonstrated. The



following guidelines shall apply:

1. A student failing to demonstrate mastery shall be required to retake only the subtest(s) in which mastery was not demonstrated in any preceding administration of the test.
2. Any high school senior, enrolling in the district schools during or after the annual administration of the tests, shall be required to demonstrate mastery by taking the test at its next administration or by providing evidence of mastery from the sending Texas school district.

**Fitness Assessment:** An annual fitness assessment is required for all students in grades 3-12.

#### **Credits By Correspondence Courses**

The Brownsville Independent School District shall follow the mandates as set forth in Chapter §74.23.

1. Courses can only be taken from the University of Texas at Austin and Texas Tech University;
2. Students, considering a correspondence course, must contact a counselor;
3. The principal shall set the date and time for correspondence course examinations;
4. Courses shall be used for emergency or enrichment only and should not be substituted for residence work;
5. Students, selecting this option, are limited to 4 credits for meeting the State's graduation requirements;
6. Fees are to be paid by the student; and
7. All correspondence courses are Level One weight.

#### **CREDIT BY EXAMINATION WITH PRIOR INSTRUCTION**

Credit by Examination will follow the guidelines set by Rules for Curriculum, §74.24 "Prior instruction" in reference to Credit by Examination. Prior instruction is equal to any instruction a student has had prior to taking a Credit by Examination test. It also includes failed instruction (example: student fails a course and wants to regain credit) and instruction received in another country (example: foreign students taking a Credit by Examination to advance to the next sequential course). The District will recognize results of a test from Texas Tech University or The University of Texas at Austin. Contact your respective counselor for more information.

**A NON-REFUNDABLE deposit for each test must be paid by the student when registering for the Credit by Examination.** The campus counselor will provide the student the cost amount required for the deposit. The principal will approve a student as eligible to apply for Credit by Examination upon the request of the campus counselor;

1. Scores on such examinations will be recorded only if the student gains credit by scoring 70% or higher with each semester being independent of each other;
2. Students may use Credit by Examination to fulfill their course requirements; however, they are still required to take the STAAR EOC assessments to fulfill their testing requirements for students, who enter in or after 2011-2012.
3. No STUDENT will be penalized by having a failing grade recorded on their transcript.
4. Only a passing score on the CBE may be averaged with a BISD grade;
5. Upon written approval of the principal, a student, who has excessive absences, may be permitted to earn or regain course credit through Credit by Examination; and
6. Credit by Examination shall not be used to gain eligibility for participation in extracurricular activities.

#### **CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION**

The Brownsville Independent School District provides testing for acceleration in Grades K-12 for BISD students only. Testing windows are: January 1 and March 31, between April 1 and June 30, July 1 and September 30, and one window October 1 and December 31 annually. The dates are designed to meet the needs of all students and are publicized in the community. BISD does not charge for the exams for acceleration. The district administers examinations

developed by Texas Tech University.

Testing and awarding of credit guidelines follow the State Board of Education Rules as stated in the Texas Education Code, Code 28.023. Students, interested in Credit by Examination without prior instruction, should contact the BISD Department of Advanced Academic Services.

**TSI (Texas Success Initiative Assessment)**

The Texas Legislature mandates that students be assessed in reading, writing, and math skills before enrolling in any college-level coursework. The TSI is the instrument used for this mandate and is offered at all middle schools and high schools. For information on these tests and/or exemptions, students should contact their counselor and/or program counselor.

*Grading, Awarding  
Credit, & Ranking Of  
High School Students*

Grade Weight Systems	
Students Entering Grade 9 in and after the 2002-2003 school year.	
<b>LEVEL I</b>	<b>To include ELA, Math, Science, Social Studies, and courses as outlined in TEA Chapter 74 subchapter B that are not designated as, AP, Honors, and Dual</b>
100 90-99 80-89 70-79 Below 70	4.0 3.0-3.9 2.0-2.9 1.0-1.9 0
<b>LEVEL II</b>	<b>To include all Honors, ELA, Math, Science, and Social Studies as outlined in TEA Chapter 74 subchapter B</b>
100 90-99 80-89 70-79 Below 70	5.0 4.0-4.9 3.0-3.9 2.0-2.9 0
<b>LEVEL III</b>	<b>To include all AP, Project Lead the Way, Dual, approved Concurrent Enrollment Courses.</b>
100 90-99 80-89 70-79 Below 70	6.0 5.0-5.9 4.0-4.9 3.0-3.9 0
<b>LEVEL IV</b>	<b>*To include all AP exam scores of 3, 4, or 5. Applies only to grades 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> Grades</b>
100 90-99 80-89 70-79 Below 70	7.0 6.0-6.9 5.0-5.9 4.0-4.9 0

\*In addition, students enrolled in high school AP courses as freshmen, sophomores, or juniors in and after 2011-2012, who score a 3, 4 or 5 on an AP exam, will receive Level IV course weight after the AP scores are received in late July in accordance with all BISD Policies. Any freshman, sophomore, or junior who challenges the AP exam and passes with a score of 3, 4, or 5 will receive a Level 4 grade weight for the AP course.

\*\* Courses that will not count for GPA weight will be designated with a course number beginning with the letter U.

**D. Ranking of Students in Alternative Settings**

Brownsville Academic Center students will be ranked at their home campus.

**E. Out-of-District Conversion Table:**

**1. Out-of-District Numerical Grades with Conversion Table from Sending District**

1. When converting grades from an Out-of-District transcript on which a grade conversion table is printed, the Out-of-District printed scale shall be used.
2. In the event that the sending district awarded credit for a grade below 70, the student will receive a 70.

**2. Out-of-District Letter Grades without Conversion Table from Sending Districts:**

On Out-of-District transcripts on which no conversion table exists, grades shall be converted as follows:		
A+	=	100
A	=	96
A-	=	90
B+	=	89
B	=	86
B-	=	80
C+	=	79
C	=	76
C-	=	70
D+	=	69
D	=	66
D-	=	60
F	=	59
P	=	70; only awarding of 0.5/1.0 credit will occur. No GPA points will be awarded unless it has been clearly designated.

**F. Honor Roll Specifications**

**G. Specifications**

1. "A" Honor Roll: The combined average of all courses must be 89.5 or above for current marking period/semester only.
2. "B" Honor Roll: The combined average of all courses must be 79.5 - 89.4 for current marking period/semester only.
3. Use of honor roll is an individual campus option.

**H. Grading**

If the grade average of the 2 half units is 70 (69.5) or above, the student will receive credit for the full unit. If the average of the 2 half units is below 70 (69.5), the student will receive credit only for the half unit that he/she passed. If a half unit grade is below 70 (69.5), the failed half unit must be repeated for credit when the average of the two half units is below 70 (69.5).

I. Course (s) Averaging

1. Averaging of STARS Courses with Regular Courses: Regular courses require a passing grade of 70%; STARS courses require a 70% to pass. STARS courses can be averaged with regular courses. Courses (Part A and Part B) must be taken the same year for computerized averaging purposes. If not taken the same year, averages and credit must be computed by hand and entered into computer.
2. Averaging of Advanced Placement Courses with Regular Courses: AP courses can be averaged with regular courses. Since AP courses differ in service ID numbers and grade weight level from regular courses, averages and credit must be computed by hand and entered into computer system.
3. GT/Pre-AP and Regular Courses: GT/Pre-AP courses can be averaged with regular courses. GT/Pre-AP courses carry the same service ID numbers as regular courses, but the grade weight level is different; therefore, averages and credit must be computed by hand and entered into computer system.
4. When grade averaging, the GT, Pre-AP, AP and DE portion of the course will receive a Level Two or Three grade weight accordingly, and the regular course portion will receive a Level One grade weight.
5. The computer system will average semester courses within the same school year. For courses taken during different school years, average and credit must be computed by hand and entered into computer system.
6. If a student is denied credit (NC) by another school district for a course taken, BISD will not re-average that school district's grades. However, a BISD grade can be averaged with another school district's semester grade (whichever is appropriate) to benefit the student.

J. The following applies to all students:

1. All courses are weighted except repeated course(s) that were previously completed successfully. Summer School courses for regaining of credit carry Level One grade weight.
2. Summer School courses for acceleration carry **Level One, Two or Three** grade weight depending on course number (i.e. Dual Enrollment courses).
3. Grades, transferred from a Texas public school, are granted equivalent credit if proof is provided that course met regular, advanced, or GT/AP requirements. Grades, transferred from private schools or public schools outside of Texas, carry Level One weight unless a definite equivalent level is so indicated by the transferring district.
4. Dual Enrollment courses taken at Institutes of Higher Education during the summer sessions carry Level Three grade weight (i.e. Institutes of Higher Education).

K. Students, who challenge an Advanced Placement Exam and pass without being enrolled in the corresponding AP course, will use the following table to determine term grade.

**AP Conversion  
Prior to 2017-2018**

Advanced Placement Score	
Score 5	100
Score 4	95
Score 3	90

**AP Conversion for  
2017-2018 and beyond**

Advanced Placement Score	
Score 5	100
Score 4	90
Score 3	80

**II. Grade Point Averages (GPA)**

**A. Students who entered high school in the 2018-2019 school year and PRIOR:**

All courses are included in computing GPA/Class Ranking except repeated course(s) that were previously completed successfully. BISD is on a weighted scale of 4.0. Level IV includes all AP exam scores of 3, 4, or 5 and carries a higher grade point weight than Level III, Level II or Level I courses. Level III courses carry a higher grade point weight than Level II or Level I courses. Level II courses carry a higher grade point weight than Level I courses.

**B. Students who enter high school in the 2019-2020 school year and THEREAFTER:**

The following courses will be averaged into the grade point average (GPA) as outlined in TEA Chapter 74. Curriculum Requirements Subchapter B. Graduation Requirements:

- English Language Arts
- Mathematics
- Science
- Social Studies
- All Advanced Placement courses
- All Dual Enrollment courses
- All Project Lead the Way courses

Any repeated course from those listed above that was previously **successfully** completed, will be assigned as a local credit course and will not carry any GPA weight. BISD is on a weighted scale of 4.0. Level three courses carry a higher grade point weight than Level Two or Level One courses. Level Two courses carry a higher grade point weight than Level One courses.

**C. Students who enter high school in the 2020-2021 school year and THEREAFTER:**

All high school core area courses (aforementioned in letter B) taken in middle school will appear on the high school transcript and will be figured into the students' high school grade point average (GPA).

**NOTE FOR A, B, and C:** All repeated courses will be assigned a corresponding "LC course" with course level set to zero and RANK FLAGS set to blanks.

- D. An "NC" due to excessive absences will be figured into a student's GPA as zero grade points. At such time as the "NC" is removed, the grade points will be figured into the student's GPA at the next ranking calculation.
- E. Out-of-district transfer students (as defined in III. A-D only) will have their grade point averages recalculated based on BISD guidelines. An out-of-district student, who enrolls at the beginning of a semester, will have his or her GPA and rank recalculated according to BISD procedures and will be co-ranked alongside a BISD student with a cumulative GPA calculated at the current campus, which is manually entered into the Student Information System. [EIE Local] Out-of-district courses that are not identified in the CLG will be evaluated by the Curriculum Department to assign course weight.
- F. Procedures outlined in the Brownsville Independent School District Course Listing Guide regarding the three top students of the graduation class remain in effect.
- G. The following will be used to break grade point average ties:

1. In case of ties for top 10% graduating honor students, calculate to the fourth decimal point (No rounding).
2. In case of continued ties, use cumulative scholastic averages.  
Cumulative scholastic average is defined as:
  - a) average of all grades since grade 9 without grade weights; and
  - b) exclusion of high school courses taken and successfully completed in middle school.
3. In case of continued ties, count number of Level Three courses successfully completed throughout the students' entire high school career.

H. A BISD student, who transfers from one BISD campus to another BISD campus, will retain the GPA and rank earned at the previous school. The counselor from the previous campus will verify GPA and rank. Upon completion of the actively enrolled semester, the student will be ranked at the current campus.

I. The District may award a student credit for completing a college-level course at an accredited college or university that is not in a partnership program with the District. Award of credit shall be based on Curriculum & Instruction Administrator approval in accordance with District guidelines. (EHDD Legal/Local).

### III. Ranking

A. All students will be ranked for final class placement at the end of the first Semester based on fall enrollment grade level classification for end-of-year recognition purposes.

B. All candidates for graduation will be re-ranked at the beginning of their senior year for the purpose of Top 10 Percent Eligibility.

C. All graduates will be ranked with their respective grade level as per the number of credits classification standards as specified by the Course Listing Guide.

D. To be ranked as one of three top students of the graduation class, the student must:

1. have met the number of credits classification standard as specified by the Course Listing Guide.
2. have completed two years in a BISD high school.
3. be enrolled the fall and spring semester of his/her senior year on the campus from which he/she graduates (exception: migrant students).
4. be enrolled four consecutive years in high school.

E. 2018-2019 Class Ranking Timeline: The Guidance and Counseling Department will annually develop the High School Class Ranking Timeline in accordance with legislative mandates.

F. Out-of-district transfer students (as defined in III. A-D only) will have their grade point averages recalculated based on BISD guidelines.

### IV. Out – Of – District Students

A. Credit will be awarded in accordance with the BISD and State of Texas graduation requirements, Texas Education Code, and PEIMS listings to any student transferring into the Brownsville Independent



## Brownsville Independent School District

School District from a Regionally Accredited School (i.e., Southern Association Accreditation), International Baccalaureate Program or a public/private United States accredited school system.

Beginning in 2006 - 2007, graduation credits may be awarded to ELL identified students for courses taken in Mexico and have been validated and awarded through the LUCHA (Language Learners at the University of Texas at Austin's Center for Hispanic Achievement) Program.

- B. Credit for concurrent enrollment and/or dual enrollment approved by the high school principal prior to course enrollment will be awarded based on the Texas Education Code guidelines, the High School Course Listing Guide approved annually by the Board of Trustees, The Community College General Academic Course Guidelines Manual (see exceptions listed in IA), and Concurrent Enrollment or Tech-Prep Agreements with state approved universities or colleges.
- C. Section 28.021 of the Texas Education Code (TEC) requires advancement or credit to be awarded on the basis of "academic achievement" or demonstrated proficiency of the subject matter. Therefore, all other students (out-of-country, home school, and non-accredited private school) will be required to take:

1. Credit-by-exam tests; or
2. Credit-for-acceleration tests

for all courses for which credit is required, prior to the awarding of credit. Credit awarded through credit-by-exam and credit-for-acceleration will receive Level I rank unless the course is recognized as an Advanced Course as per T.A.C. Chapter 74. Details regarding credit-by-exam and credit-for-acceleration can be found in the High School Course Listing Guide approved annually by the Board of Trustees.

TEA FAQ #36 (10/31/2011): What are the STAAR graduation requirements for students, who earn credit by examination? Student may use credit by examination to fulfill their course requirements; however, they are still required to take the STAAR EOC assessments to fulfill their testing requirements.

- D. Foreign Exchange Students are eligible to receive a Texas diploma, but they shall complete all high school graduation requirements under 19 TAC 74.11 or 74.41, as applicable, to satisfy state and local graduation requirements. Foreign Exchange students, enrolled in BISD schools, will comply with BISD procedures for awarding of credit to out-of-district students. Grade level classification of Foreign Exchange students is based on age appropriateness.
- E. The Brownsville Independent School District allows credits for meeting the State's graduation requirement through correspondence courses. The State of Texas recognizes correspondence courses only from the **University of Texas at Austin, Texas Tech Correspondence Student program or the Extension Division of Texas Tech University** unless the correspondence courses were already listed on incoming students' transcripts.
- F. Exceptions to these procedures must be approved by the Superintendent of Schools.

V. **Minimum Class Attendance Requirement for Credit in Courses:**

Any student, with less than 90% attendance of the required number of days that a class is offered, shall be subject to loss of credit in the course(s), where excessive absences have been recorded. Credit may be received if the student meets the provisions of the standardized no-credit policy and is approved

## Brownsville Independent School District

for credit by an attendance committee, composed of a teacher, a counselor, and an administrator. The student may appeal the decision of the campus attendance committee to the Superintendent. The Superintendent may hear the appeal or refer the case to a District Attendance Committee. If the outcome of the hearing with the Superintendent or the District Attendance Committee is not to the student's satisfaction, the student may appeal the decision to the Board in accordance with FNG (LOCAL).

### UIL IDENTIFIED ADVANCED COURSES

- A. The following are identified as **advanced classes** as referred to in the Texas Education Code §33.081(c), concerning extracurricular activities:
1. English Language Arts: all College Board Advanced Placement courses in the discipline and high school/college concurrent enrollment classes that are included in the "Community College General Academic Courses Guide Manual (Part One)";
  2. Fine Arts: all College Board Advanced Placement courses in the discipline and high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)", Art IV, Dance IV (not to include drill team activities), Music IV, and Theatre IV;
  3. Languages other than English: all College Board Advanced Placement courses and International Baccalaureate courses in the discipline, high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)", and language other than English courses Levels IV- VII;
  4. Mathematics: All College Board advanced placement courses and International Baccalaureate courses in discipline, high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)" and Pre-calculus;
  5. Science: all College Board Advanced Placement courses and International Baccalaureate courses in discipline, high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)"; and
  6. Social Studies: All Social Studies Advanced Studies, Economics Advanced Studies, and all College Board advanced placement courses and International Baccalaureate courses in discipline, high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)".
- B. Other B.I.S.D. identified courses include all GT, Honors, AP, Concurrent Enrollment, Dual Enrollment, Project Lead the Way, and Distinguished Achievement Independent Study courses. (TAC §74.30(b)) Students must have a minimum grade of 60 in the above advanced classes to be allowed to participate in extra-curricular activities.

### High School Course Credit at Middle School Level

Students, enrolled in middle school courses for high school credit, must complete and meet demonstrated proficiency (70% or higher) to receive partial or full high school credit.

- A. Courses for High School credit will count in meeting the high school graduation requirements. (Full and partial credits will be honored.) Students are required to take the respective End of Course exam (EOC).
- B. Advanced Placement Spanish Language Program (AP)

Students, who pass the AP Spanish Language exam with a score of a 3, 4, or 5, will be awarded high school credit for Spanish I Honors, Spanish II Honors, Spanish III Honors, and AP Spanish Language: a total of four high school credits (Beginning in the 2017-2018 school year, grade points will be awarded to AP Spanish

## Brownsville Independent School District

Language and will be applicable in the 2019-2020 school year). Students, who fail the AP Spanish Language course but pass the AP Exam with a 3, 4, or 5, will be awarded credit for Spanish I Honors, Spanish II

Honors and Spanish III Honors. In instances, where a student already received prior credit for any Spanish level course, credit will be awarded for the next appropriate level. Students enrolled in an AP Spanish Language course, who do not pass the AP Spanish Language exam (scores of 1 or 2) but pass the class with a grade of 70 or better, will receive high school credit only for the AP Spanish Language course.

**NOTE:** Beginning with school year 2012-2013, in order to successfully comply with the TEA mandated electronic exchange of records (TRES) with colleges and universities, the following conversions will be used to post the AP Spanish Language scores/credits on high school transcripts: 3=80, 4=90, and 5=100 (Beginning in the 2017-2018 school year, Grade points **will be** awarded to this courses and will be applicable in the 2019-2020 school year).

*Advanced Academic  
Programs*

### **Honors/Advanced Placement Program**

The Honors and Advanced Placement Program is a planned program of teaching skills and concepts over several years. The AP program provides the goals for the Honors Program. Honors classes are considered preparation classes for students interested in taking AP courses in high school. These classes incorporate all the core subject areas: Math, English Language Arts, Science and Social Studies in grades 6-12. The AP exam passing score may earn college credit for the course(s) depending on the requirements of the university. The students must meet the following criteria in order to be placed in the Brownsville ISD Honors and AP Program.

- ❖ Have at least an 80 average from the most recent grade in the specific academic discipline for a non-Honors/AP class or have passed the previous Honors/AP class.
- ❖ Have passed all required state assessments.

All Honors and AP students must have the following forms in place to enroll:

1. Honors and Advanced Placement Application
2. Program Expectations and Course Agreement
3. AP Exam Commitment Form (only for AP Courses)

These forms are annual and must be in place for each Honors and AP course a student takes.

**NOTE:** Alternate route to Honors/AP admission: Letter of recommendation by the AP Committee. The committee will include Principal, Counselor, Dean, AP Lead Teacher and campus Subject AP Teacher.

All students, who enroll in an AP class, are highly recommended to take the AP exam in May. At the beginning of the course, the student and the parent/guardian will sign the district Honors and AP Program Expectations and Course Agreement. The agreement will be distributed and maintained by the teacher of record. Students enrolled in the Honors and AP course sequence, are expected to enroll in AP or Dual Enrollment courses during their high school years of study.

All Students, taking the AP course and the AP exam, in an academic core area, will receive a Level III course number and grade weight for GPA and class ranking purposes. Any freshman, sophomore, or junior who challenges the AP exam and passes with a score of 3, 4, or 5 will receive a Level IV grade weight for the AP course in academic core areas. The level change will occur after AP results are received by the campus and/or the District in late July. This includes students, who challenge the AP exam without having been enrolled in the AP course, if it is in an academic core area.

**NOTE:** For grade weight clarification, refer to Grade Weight Systems Table on page 55.

### **AP Course Audit Information**

Beginning with the 2007-2008 school year, all schools, wishing to label a course "AP," must complete and return the subject specific AP Course Audit form along with the course syllabus for each teacher of that AP course. Within two months of submitting the AP Course Audit materials, schools will receive authorization for qualifying courses to use the "AP": designation on student transcripts.

Only approved AP courses may be offered at a campus. In order to offer AP courses, campuses must fill out an AP Courses Request form and have it approved by the Administrator for Curriculum and Instruction and the Administrator for Advanced Academics. In order for the requested AP courses to be approved, the campus must:

1. Have a teacher qualified to teach the AP course, meaning the teacher has met all District requirements for teaching an AP course (attended an AP institute for the requested course, have completed their 30 GT core hours, have an approved syllabus by the College Board, and maintain their required 6 hours of GT on-going and 6 hours of AP on-going hours annually).

2. Request any AP course not already found in the District's course listing guide one School year prior to offering the new AP course.

For complete information, including resources designed to assist educators throughout the submission process, visit <http://apcentral.collegeboard.com/courseaudit>.

### Gifted Population Students

- a. Gifted students will be given opportunities to work on enrichment projects or above-grade-level assignments outside the classroom, usually with gifted peers. Progress is monitored through regular report cards.
- b. Teachers of the gifted will help the student utilize his/her own giftedness and will channel resources and enhanced learning opportunities towards that student that will enlarge the student's natural gifts. Such a teacher will push gifted students to higher personal standard.
- c. To differentiate what students are learning (i.e., content), teachers might use higher level questioning, use problem- or concept-based curriculum, add depth and complexity to their curriculum, provide variations in assessments and assignments, and allow students time to pursue their interests.
- d. To differentiate for how quickly students learn new content (i.e., rate), teachers might use fewer examples to teach something new, incorporate above-grade-level acceleration, use pre-assessment and curriculum compacting so that students do not have to review what they already know, and organize flexible groups around students' academic strengths an interests.
- e. To differentiate for how students learn (i.e., preference), teachers might vary the method of presentation; give students choices of products, processes, and content; and arrange for mentors to work with students in their interest areas.
- f. To create an environment that encourages motivation (i.e. environment), teachers might establish a system for long-range assignments, provide opportunities for independent research, offer open-ended, self-directed activities, and allow students to work by themselves, with others, and in small groups.

Students, enrolled in GT labeled courses at the high school level, are required to complete a project under the Texas Performance Standards Project. It is recommended that the student and teacher work on the topic titled "Pursuit of Passion." However, 10 other topics are available, and any one may be chosen for the project. The student will not receive weighted credit until the project per course is completed. GT credit and weight will only be awarded for classes that occur during regular school hours.

Expectations and project procedures can be found on the TEA Gifted and Talented website at the following link:  
<http://www.texaspsp.org/highschool/high-school-tasks.php>

#### **Important Facts:**

- All GT Fine Arts courses must occur during regular school hours.
- GT courses will only occur in the Fine Arts Program as students are served through Honors/AP curriculum for core classes.
- GT weight can only be offered for state validated courses.
- GT weight will be deferred until each project per course has been completed and evaluated.

### **Gifted and Talented Program**

The Brownsville Independent School District identifies gifted and talented youth by utilizing an identification process, which consists of three distinct steps: nomination, screening, and selection. Nominated students for services in academics in grades K-12 are selected by using the following criteria such as:

1. Renzulli-Hartman Teacher Checklist, K – 11
2. Achievement Test, 1 – 11
3. The Raven Progressive Matrices, K – 11
4. Torrance Tests of Creativity, K – 11
5. Parent Checklist, K – 11

Scores are plotted on a profile. A student is placed in the program if three of the criteria are in the qualifying range. Nominated students for identification in music and art, grades 1-12 and/or theatre arts/dance, grades 9-12, are provided services if three of the following criteria are in the qualifying range:

- Teacher Checklist;
- Portfolio; and
- Music and/or Art Aptitude Test or
- Dance and/or Theatre Arts Audition.

### **Top 10 Percent Eligible for Automatic College Admission** **Explanation of Eligibility for Automatic College Admission**

Under the Automatic Admission policy (Texas Education Code §51.803), Texas students may be eligible for automatic admission to a state college or university as an undergraduate student if they meet certain criteria. To qualify for automatic admission, a student **must**:

- (1) earn a grade point average in the **top 10 percent\*** of his/her high school graduating class,
- (2) graduate from a Texas public or private high school (or, if the student is a Texas resident, from a high school operated by the U.S. Department of Defense),
- (3) successfully complete the requirements for the Recommended High School Program (RHSP) or the Distinguished Achievement Program (DAP) or earned the distinguished level of achievement under the Foundation High School Program (or the equivalent if enrolled in private school) or satisfy ACT's College Readiness Benchmarks on the ACT college entrance exam or earn a score of at least 1,500 out of 2,400 on the SAT college entrance exam, and
- (4) apply for admission to a state college or university within the first two school years after graduation from high school.

Students, who meet the criteria for automatic admission, must submit an application before the deadline set by the college or university to which they are applying. Students must also provide a high school transcript or diploma that indicates whether they have satisfied or are on schedule to satisfy the requirements of the RHSP or DAP or distinguished level of achievement under the Foundation High School Program.

### **\*The University of Texas at Austin [EIC Legal]**

Beginning with admissions for the 2011-2012 school year, The University of Texas at Austin (UT) is no longer required to automatically admit applicants in excess of 75% of its enrollment capacity for first-time resident undergraduate students. Should the number of applicants, who qualify for automatic admission exceed 75% of enrollment capacity, UT shall provide notice of the percentage of qualified applicants that are anticipated to be offered admission.



### **Curriculum Requirements**

No later than the end of a student's junior year in high school, his or her official transcript should indicate whether the student has satisfied or is on schedule to satisfy the requirements for the Foundation High School Program. Students, who are unable to satisfy the curriculum requirements of the Foundation High School Program because the courses necessary to complete the requirements are unavailable as a result of course scheduling, lack of enrollment capacity, or another cause not within the student's control, are considered to have satisfied the requirements of the relevant program. In such cases, the student must have successfully completed the portions of Foundation High School Program curricula that were available, and the student's official transcript or diploma must indicate this.

### **Admission and Enrollment**

State colleges and universities may admit a student accepted under the Automatic Admission policy for either the fall semester of the academic year for which the student applied or for the summer session that precedes that fall semester. Additionally, the admitting college or university may require that applicants in need of additional preparation for college-level work enroll in enrichment courses or programs during the summer immediately after the student is admitted. Colleges and universities are required to admit an applicant as an undergraduate student if the applicant is the child of a public servant, who was killed or fatally injured in the line of duty and who meets the minimum entrance requirements set by the college or university.

### **Additional Resources**

For the complete text of this statute, please refer to the Texas Education Code (TEC), §51.803, available online at <http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.51.htm#51.803>.

For questions related to the Automatic Admission policy, please visit the Texas Education Agency's Automatic College Admission webpage at <http://www.tea.state.tx.us/index2.aspx?id=2147485632>.

**A list of state colleges and universities appears in TEC §61.003(3), general academic teaching institutions, available online at <http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.61.htm#61.003>.**

### **§61.1201. Notification of Automatic College Admission.**

(a) In accordance with the Texas Education Code (TEC), §28.026, a school district shall provide each student, at the time the student first registers for one or more classes required for high school graduation, with a written notification of the substance of the TEC, §51.803, concerning automatic college admission.

(b) No later than the 14th day after the last day of classes for the fall semester or an equivalent date in the case of a school operated on a year-round system, a school district shall provide each eligible senior student under the TEC, §51.803, and each student enrolled in the junior year of high school, who has a grade point average in the top ten percent of the student's high school class, and the student's parent or guardian, with a written notification of the student's eligibility for automatic college admission. The written notification shall provide a detailed explanation in plain language of the substance of the TEC, §51.803, using the form developed by the Texas Education Agency.

- (1) The notification form to be used by school districts is provided in this paragraph entitled "Notification of Eligibility for Automatic College Admission."
- (2) A school district shall obtain written acknowledgement of receipt of the notification from each eligible student and the student's parent or guardian.

# *Personal Graduation Plans*

Personal Graduation Plan  
Students Entering Grade 9 in 2014-2015

Principals must designate a school counselor or school administrator to review personal graduation plan options with all students entering grade 9, together with the student's parent or guardian. All students must have a personal graduation plan. Before the end of the school year, the student and his parents must confirm and sign a personal graduation plan, which must identify a course of study that promotes college and workforce readiness, career placement and advancement, and facilitates the student's transition from secondary to postsecondary education. Personal Graduation Plans will be reviewed by student and counselor annually. Students may change their personal graduation plans, but if they do, their school must send written notice to their parents.

- (a) A principal of a junior high or middle school shall designate a guidance counselor, teacher, or other appropriate individual to develop and administer a personal graduation plan for each student enrolled in the (a) junior high or middle school who:
  - (1) Does not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; or
  - (2) Is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade level nine, as determined by the district.
- (b) A personal graduation plan under this section must:
  - (1) Identify educational goals for the student;
  - (2) Include diagnostic information, appropriate monitoring and intervention, and other evaluation strategies;
  - (3) Include an intensive instruction program described by Section 28.0213;
  - (4) Address participation of the student's parent or guardian, including consideration of the parent's or guardian's educational expectations for the student; and
  - (5) Provide innovative methods to promote the student's advancement, including flexible scheduling, alternative learning environments, on-line instruction, and other interventions that are proven to accelerate the learning process and have been scientifically validated to improve learning and cognitive ability.
- (b) This section applies beginning with the 2014-2015 school year.

SECTION 12. (a) The heading to Section 28.0212, Education Code, is amended to read as follow:  
Sec. 28.0212. JUNIOR HIGH OR MIDDLE SCHOOL PERSONAL GRADUATION PLAN.

(b) This section applies beginning with the 2014-2015 school year.

SECTION 13. (a) Sections 28.0212 (a) and (b), Education Code, are amended to read as follows:

(a) A principal of a junior high or middle school shall designate a guidance counselor, teacher, or other appropriate individual to develop and administer a personal graduation plan for each student enrolled in the (a) junior high or (-) middle (, or high) school, who:

- (1) Does not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; or
- (2) Is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade level nine, as determined by the district.

(b) A personal graduation plan under this section must:

- (1) Identify educational goals for the student;
  - (2) Include diagnostic information, appropriate monitoring and intervention, and other evaluation strategies;
  - (3) Include an intensive instruction program described by Section 28.0213;
  - (4) Address participation of the student's parent or guardian, including consideration of the parent's or guardian's educational expectations for the student; and
  - (5) Provide innovative methods to promote the student's advancement, including flexible scheduling, alternative learning environments, on-line instruction, and other interventions that are proven to accelerate the learning process and have been scientifically validated to improve learning and cognitive ability.
- (c) This section applies beginning with the 2014-2015 school year.

SECTION 14.

- (a) Subchapter B, Chapter 28, Education Code, is amended by adding Section 28.02121 to read as follows:  
Sec. 28.02121. HIGH SCHOOL PERSONAL GRADUATION PLAN.

- (a) The agency, in consultation with the Texas Workforce Commission and the Texas Higher Education Coordinating Board, shall prepare and make available to each school district in English and Spanish information that explains the advantages of the distinguished level of achievement described by Section 28.025 (b-14) and each endorsement described by Section 28.025 (c-1). The information must contain an explanation:
- (1) concerning the benefits of choosing a high school personal graduation plan that includes the distinguished level of achievement under the foundation high school program and includes one or more endorsements to enable the student to achieve a class rank in the top 10 percent for students at the campus; and
  - (2) that encourages parents, to the greatest extent practicable, to have the student choose a high school personal graduation plan described by Subdivision (1).

Note: All BISD Middle School Students will enter into the 9<sup>th</sup> Grade with a Personal Graduation Plan in conjunction with the aforementioned policy.

Personal Graduation Plan  
Students Prior to 2014 - 2015

**Personal Graduation Plan**

Senate Bill 1108, passed during the 78<sup>th</sup> Texas Legislature, Regular Session 2003, requires a school principal to designate a guidance counselor, teacher, or other appropriate individual to develop and implement a personal graduation plan for each student in junior high, middle school, or high school who does not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; or who is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade 9 (as determined by the district) (TEC§28.0212). Additionally, each district is required to provide accelerated instruction to a student enrolled in the district who has taken the secondary exit-level assessment instrument and has not performed satisfactorily on each section or who is at risk of dropping out of school (TEC§29.081).

**A junior high, middle, or high school student must have a Personal Graduation Plan if:**

- The student does not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; OR

- The student is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade level nine, as determined by the district.

**NOTE:** Schools that receive funds under the *High School Completion and Success Grant Program* authorized under Rider 67, General Appropriations Act, 78<sup>th</sup> Texas Legislature, Regular Session, 2003, must ensure that all students have an individualized graduation plan. Individualized Graduation Plans must ensure that students at risk of not graduating from high school are afforded instruction from highly qualified teachers, have access to online diagnostic and assessment instruments, and are provided accelerated instruction in areas of academic weakness. The Individualized Graduation Plan may serve as an extension of the Personal Graduation Plan. Districts that receive grant funds will be provided with additional information.

#### **Development & Implementation Model for the Personal Graduation Plan**

The following model is offered to assist districts in the development and implementation of the PGP required under SB 1108. Neither the Texas Education Agency nor the State Board of Education (SBOE) has any rule-making authority in this area. Therefore, it is the responsibility of each school district to interpret and implement the provisions of the TEC in a manner consistent with the statute that will best serve the school district's unique characteristics. District and campus leaders are encouraged to first read the statute and local policy and then refer to local administrative procedures to guide them in the implementation of meeting this requirement.

#### **I. Identification of Students Requiring a Personal Graduation Plan (PGP)**

The principal shall designate a guidance counselor, teacher, or other appropriate staff member to develop a Personal Graduation Plan (PGP) for each student identified under TEC §28.0212. At a minimum, this list includes:

- Students, whose test scores did not meet the passing standard on the required state assessment(s) in the previous school year and who are now enrolled in a middle, junior or senior high school.
- Students, who are not acquiring credits at a rate sufficient to graduate before September 1 of the fifth year of high school.

#### **II. Requirements for the PGP**

A personal graduation plan must:

1. identify educational goals for the student;
2. include diagnostic information, appropriate monitoring and intervention, and other evaluation strategies;
3. include an intensive instruction program described by Section 28.0213;
4. address participation of the student's parent or guardian, including consideration of the parent's or guardian's educational expectations for the student; and
5. provide innovative methods to promote the student's advancement, including flexible scheduling, alternative learning environments, online instruction, and other interventions that are proven to accelerate the learning process and have been scientifically validated to improve learning and cognitive ability (TEC §28.0212).

**For students receiving special education services, the Personal Graduation Plan is developed by the ARD Committee as part of the Individual Education Program in accordance to TEC §29.005.**

### **III. Intensive Program of Instruction (IPI)**

For students identified under TEC §28.0212, who do not perform satisfactorily on an assessment instrument, the school district will design and place students in an intensive instruction program intended to (1) enable the student to the extent practicable to perform at the student's grade level at the conclusion of the next regular school term or attain a standard of annual growth specified by the district and reported by the district to the Texas Education Agency, and (2) if applicable, carry out the purposes of Section 28.0211.

For students receiving special education services, the Intensive Program of Instruction (IPI), is developed by the ARD committee as part of the Individualized Education Program.

### **IV. Ongoing Evaluation of the Academic Progress**

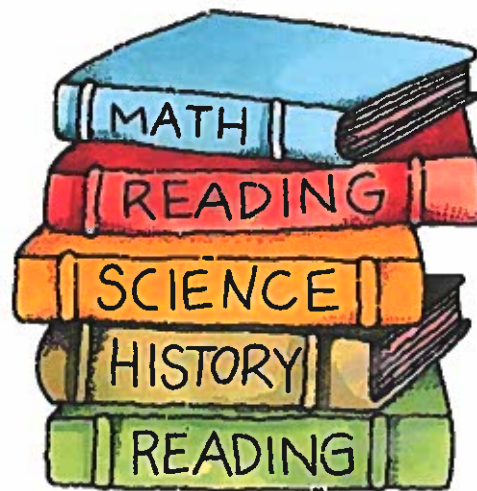
The timeframe for monitoring and providing intervention activities and other evaluation strategies should be determined by the school principal's designee.

### **V. Parent/Guardian Participation**

The importance of parent/guardian participation and input into the child's education is highly valued. Therefore, the PGP should address participation of the student's parent or guardian including the parent's or guardian's educational expectations for the student. The signatures of all persons involved in the decision-making process participation should be documented.

**\* All BISD High School Students are required to have a Personal Graduation Plan in conjunction with the above mentioned policy.**

# *Course Listings*



ENGLISH LANGUAGE ARTS

**Courses shaded in light blue require the approval of the ARD Committee.**  
 Modified (Resource) – A modified curriculum in a separate classroom for Special education students only  
 Modified (DE) (Resource) – A modified curriculum in a separate classroom specifically designed for students with auditory impairments.  
 Alternate – An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum.  
 Alternate (SFL) – (Structured for Life) An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment.

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>English As A Second Language (ESL) 9 – 12 Refer to the ELL Recommended Course Sequence on the Bilingual Department Website</b> <a href="https://bilingualesibisd.wixsite.com/home">https://bilingualesibisd.wixsite.com/home</a>				
070301(2)	ESOL I ** May Substitute for English I Credit	9	1/2	Recent Immigrants with 0-12 months in the US Schools: Beginner Category as per LPAC
070311(2)	ESOL II ** May Substitute for English II Credit	10	1/2	ESOL 1 AND Bilingual Beginner Category as per LPAC
<b>English I: Students who enter Grade 9 in and after 2011-2012 are required to take the English I End-of-Course assessment.</b>				
EC0001(2)	010681(2) English I	9	1/2	None
EC0011(2)	013061(2) English I SL	9	1/2	Intermediate or Advanced category as per LPAC
EC0031(2)	010691(2) English I Honors	9	1/2	Meet Honors/AP Criteria
STM001(2)	English I Modified	9	1/2	ARDC approval
D11401(2)	English I Modified (DE)	9	1/2	ARDC approval
LSK101(2)	English I Alternate	9	1/2	ARDC approval
SFL101(2)	English I Alternate (SFL)	9	1/2	ARDC approval
<b>English II: Students who enter Grade 9 in and after 2011-2012 are required to take the English II End-of-Course assessment.</b>				
EC0321(2)	020731(2) English II	9-10	1/2	None
EC0041(2)	020371(2) English II SL	10	1/2	English I (SL)
EC0341(2)	020741(2) English II Honors	10	1/2	English I & meet Honors/AP Criteria
STM041(2)	English II Modified	10	1/2	English I & ARDC approval
D21411(2)	English II Modified (DE)	10	1/2	English I & ARDC approval
LSK111(2)	English II Alternate	10	1/2	English I & ARDC approval
SFL111(2)	English II Alternate (SFL)	10	1/2	English I & ARDC approval
<b>English III</b>				
030761(2)	English III	9-11	1/2	None
030791(2)	English III AP (Lang and Comp)	11	1/2	English II & meet Honors/AP Criteria
STM051(2)	English III Modified	11	1/2	English II & ARDC approval
D31431(2)	English III Modified (DE)	11	1/2	English II & ARDC approval
LSK121(2)	English III Alternate	11	1/2	English II & ARDC approval
SFL121(2)	English III Alternate (SFL)	11	1/2	English II & ARDC approval



## Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>English IV</b>				
040801(2)	English IV	12	1/2	English I & II
040831(2)	English IV AP (Literature and Composition)	12	1/2	English III & Meet Honors/ AP Criteria
040841(2)	HB5: College Prep ELA*	12	1/2	English III & Does Not Meet College Readiness
STM151(2)	English IV Modified	12	1/2	English III & ARDC approval
D41431(2)	English IV Modified (DE)	12	1/2	English III & ARDC approval
LS1301(2)	English IV Alternate	12	1/2	English III & ARDC approval
SFL281(2)	English IV Alternate (SFL)	12	1/2	English III & ARDC approval
*HB5 Courses require successful completion of ALL End of Course Exams (EOC's).				
<b>The following courses may be taken for ½ to 1 credit.</b>				
040653	Analysis of Visual Media	9-12	1/2	None
040901(2)	Literary Genres	10-12	1/2	None
STM411(2)	Literary Genres Modified	10-12	1/2	ARDC approval
040931(2)	Humanities	10-12	1/2	None
070941(2)	Practical Writing Skills	9-12	1/2	None
STM401(2)	Practical Writing Skills Modified	9-12	1/2	ARDC approval
070951(2)	Creative and Imaginative Writing	9-12	1/2	None
070961(2)	Research and Technical Writing	9-12	1/2	None
070971(2)	Public Speaking I TP	9-12	1/2	None
071271(2)	Debate I	9-10	1/2	None
070281(2)	Debate II	10-11	1/2	Debate I
040951(2)	Bible as Literature (Old & New Testament)	11-12	1/2	None
040961(2)	*English Independent Study	11-12	1/2	English III
<b>Dual Enrollment</b>				
COL111(2)	English III –DE	11-12	1/2	English II & meet college admissions criteria
COL106	English IV- DE	11-12	1/2	English III & meet college admissions criteria
COL126	Literary Genres	10 – 12	1/2	English II & meet college admissions criteria
COL153	Communications Applications	9-12	1/2	Meet college admissions criteria
Campuses have the option of offering Dual Enrollment courses combined with the matching AP course or as a standalone. If the dual enrollment course is combined with the matching AP course, the AP curriculum will be followed. If the dual enrollment course is a standalone, the college dual enrollment curriculum will be followed.				
<b>Credit by Examinations</b>				
CBE681(2)	English I	9-12	1/2	*Use for Data Entry Purpose <u>Only</u>
CBE731(2)	English II	9-12	1/2	*Use for Data Entry Purpose <u>Only</u>
CBE761(2)	English III	9-12	1/2	*Use for Data Entry Purpose <u>Only</u>
CBE801(2)	English IV	9-12	1/2	*Use for Data Entry Purpose <u>Only</u>
CBE303	Communications Applications	9-12	1/2	*Complete video tape required to pass

## Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>Reading - A maximum of three credits of reading (selected from Reading I, II, or III) may be offered for state graduation elective credit for identified students in need of additional reading instruction.</b>				
071011(2)	Reading I	9-12	1/2	Reading below grade level
071001(2)	Dyslexia Therapy Lab I	9-12	1/2	Meet Dyslexia criteria
071021(2)	Reading I (SL)	9-12	1/2	ESL Students
971011(2)	Reading I (LC)	9-12	1/2	Local Credit Course
STM211(2)	Reading I Modified	9-12	1/2	ARDC approval
D11451(2)	Reading I Modified (DE)	9-12	1/2	ARDC approval
LSK341(2)	Reading I Alternate	9-12	1/2	ARDC approval
SFL751(2)	Reading I Alternate (SFL)	9-12	1/2	ARDC approval
091031(2)	Reading II	9-12	1/2	Reading below grade level
091051(2)	Reading II SL	9-12	1/2	ESL Students
091041(2)	Dyslexia Therapy Lab II	9-12	1/2	Meet Dyslexia criteria
991031(2)	Reading II (LC)	9-12	1/2	Local Credit Course
STM221(2)	Reading II Modified	10-12	1/2	Reading I & ARDC approval
D21461(2)	Reading II Modified (DE)	10-12	1/2	Reading I & ARDC approval
LSK351(2)	Reading II Alternate	10-12	1/2	Reading I & ARDC approval
SFL761(2)	Reading II Alternate (SFL)	10-12	1/2	Reading I & ARDC approval
001051(2)	Reading III	9-12	1/2	Reading below grade level
001071(2)	Reading III SL	9-12	1/2	ESL Students
001061(2)	Dyslexia Therapy Lab III	9-12	1/2	Meet Dyslexia criteria
STM231(2)	Reading III Modified	11-12	1/2	Reading II & ARDC approval
D31471(2)	Reading III Modified (DE)	11-12	1/2	Reading II & ARDC approval
LSK361(2)	Reading III Alternate	11-12	1/2	Reading II & ARDC approval
SFL771(2)	Reading III Alternate (SFL)	11-12	1/2	Reading II & ARDC approval
STM241(2)	Reading IV Modified	12 plus	1/2 Local Credit	Reading III & ARDC approval – Local Credit
D41481(2)	Reading IV Modified (DE)	12 plus	1/2 Local Credit	Reading III & ARDC approval – Local Credit
LSK371(2)	Reading IV Alternate	12 plus	1/2 Local Credit	Reading III & ARDC approval – Local Credit
SFL781(2)	Reading IV Alternate (SFL)	12 plus	1/2 Local Credit	Reading III & ARDC approval – Local Credit
071033	College Readiness and Study Skills	9-12	1/2	None
<b>Journalism (Newspaper): May be taken for ¼ - 3 Credits (Must have instructor's approval.)</b>				
071101(2)	Journalism	9-12	1/2	Complete or concurrently enrolled in English I
091111(2)	Advanced Journalism Newspaper I	10-12	1/2	1 Credit Journalism
001121(2)	Advanced Journalism	11-12	1/2	2 Credits Journalism (Newspaper) Newspaper II
041131(2)	Advanced Journalism Newspaper III	12	1/2	3 Credits Journalism (Newspaper)

## Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
901121(2)	Advanced Journalism Newspaper II Specialized	11-12	1/2	2 Credit Journalism (Newspaper)
<b>Journalism (Yearbook): May be taken for ½ - 3 Credits (Must meet criteria.)</b>				
071141(2)	Advanced Journalism Yearbook I	9-12	1/2	Complete or concurrently enrolled in English I
091161(2)	Photojournalism	10-12	1/2	1 Credit Journalism
001171(2)	Advanced Journalism Yearbook II Editing	11-12	1/2	2 Credit Journalism
001131(2)	Advanced Journalism Yearbook III Editing	11-12	1/2	2 Credits Journalism
041131(2)	Independent Study in Journalism	12	1/2	3 Credits Journalism
091201(2)	Literary Magazine I	10-12	1/2	1 Credit English
091301(2)	Advanced Journalism Literary Magazine II	11-12	1/2	1 Credit Journalism
091401(2)	Advanced Journalism Literary Magazine III	11-12	1/2	2 Credit Journalism
LSK303	Communication Applications ALT	9-12	1/2	None
300823	Professional Communication	9-12	1/2	None

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>French: May be taken for 1 to 4 credits.</b>				
271841(2)	French I	9-12	1/2	None
271821(2)	French I Honors	9-12	1/2	Meet Honors/ AP Criteria
271851(2)	French II	9-12	1/2	French I
271861(2)	French II Honors	9-12	1/2	French I & Meet Honors/AP Criteria
271871(2)	French III	9-12	1/2	French II
271831(2)	French III Honors	9-12	1/2	French II & Meet Honors/AP Criteria
271881(2)	AP French Language and Culture	9-12	1/2	French III & Meet Honors/AP Criteria
<b>Italian: May be taken for 1 to 4 credits</b>				
271801(2)	Italian I	9-12	1/2	None
271811(2)	Italian II	9-12	1/2	Italian I
273071(2)	Italian III	9-12	1/2	Italian II
271891(2)	Latin I	9-12	1/2	None
272301(2)	Latin I Honors	9-12	1/2	Meet Honors/AP Criteria
271901(2)	Latin II	9-12	1/2	Latin I
272311(2)	Latin III Honors	9-12	1/2	Latin I & Meet Honors/AP Criteria
271911(2)	Latin III	9-12	1/2	Latin II
272321(2)	Latin III Honors	9-12	1/2	Latin II & Meet Honors/AP Criteria
272071(2)	AP Latin Virgil	9-12	1/2	Latin II & Meet Honors/AP Criteria
<b>Spanish: May be taken for 1 to 4 credits.</b>				
271971(2)	Spanish I	9-12	1/2	None
271921(2)	Spanish I SL	9-12	1/2	Limited Spanish Speakers
271701(2)	Spanish I Honors	9-12	1/2	Meet Honors/AP Criteria
271981(2)	Spanish II	9-12	1/2	Spanish I
271931(2)	Spanish II SL	9-12	1/2	Spanish I SL /Spanish I
271991(2)	Spanish II Honors	9-12	1/2	Spanish I & Meet Honors/AP Criteria
272001(2)	Spanish III	9-12	1/2	Spanish II
271941(2)	Spanish III SL	9-12	1/2	Spanish II SL /Spanish II
400811(2)	Honors Spanish III	9-12	1/2	Meet Honors/AP Criteria
272021(2)	Spanish IV	9-12	1/2	Spanish III
400821(2)	AP Spanish Language and Culture	9-12	1/2	
202081(2)	Spanish Topics of Language and Culture I	9-12	1/2	Spanish Language AP & Meet Honors/ AP Criteria
202051(2)	Spanish Cultural Topics II	10	1/2	Spanish Cultural Topics I

## Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>German: May be taken for 1 to 4 credits</b>				
272041(2)	German I	9-12	1/2	None
273041(2)	German I Honors	9-12	1/2	Meet Honors/AP Criteria
272051(2)	German II	9-12	1/2	German I
273051(2)	German II Honors	9-12	1/2	German I & Meet Honors/AP Criteria
273001(2)	German III	9-12	1/2	German II
273061(2)	German III Honors	9-12	1/2	German II & Meet Honors/AP Criteria
272091(2)	AP German Language and Culture	9-12	1/2	German III & Meet Honors/AP Criteria
<b>Credit By Examination: Foreign Language*</b>				
CBE971(2)	Spanish I	9-12	1/2	*Use for Data Entry Purposes ONLY.
CBE981(2)	Spanish II	9-12	1/2	
CBE001(2)	Spanish III	9-12	1/2	
CBE031(2)	German I	9-12	1/2	None
CBE041(2)	German II	9-12	1/2	German I
CBE051(2)	German III	9-12	1/2	German II
CBE061(2)	French I	9-12	1/2	None
CBE071(2)	French II	9-12	1/2	French I
CBE081(2)	French III	9-12	1/2	French II
<b>Credit By Examination For Acceleration</b>				
CBA001(2)	Spanish I Honors	8-12	1/2	Section 500 for MS and Section 900 for HS
CBA011(2)	Spanish II Honors	8-12	1/2	*Section for Data Entry Use Only
CBA021(2)	Spanish III Honors	8-12	1/2	Meet Honors/AP Criteria
CBA041(2)	AP Spanish Language and Culture	8-12	1/2	Meet Honors/AP Criteria *Use for students who take AP EXAM ONLY
<b>Other Foreign Languages: (To identify out-of-district foreign languages not specified for the course listing guide)*</b>				
273011(2)	Other Foreign Language I	9-12	1/2	*Use for Data Entry Purposes ONLY
273021(2)	Other Foreign Language II	9-12	1/2	
273031(2)	Other Foreign Language III	9-12	1/2	
273091(2)	Other Foreign Language IV	9-12	1/2	
273101(2)	Other Foreign Language AP	9-12	1/2	
<b>Dual Enrollment</b>				
The following Foreign Language Courses may be taken for dual enrollment only (1 CREDIT). Students must meet the college admission criteria before they may enroll in dual enrollment courses. Dual Enrollment teachers must meet the college criteria to be eligible to teach the course.				
COL186	Spanish Language (Spanish III)	9-12	1	Meet college admission criteria
COL196	Spanish Language II (Spanish IV)	9-12	1	Meet college admission criteria
COL463	AP Computer Science A	9-12	1	Algebra I & Meet Honors/AP Criteria
COL471	AP Computer Science Principles	9-12	1	Meet college admission criteria

**Courses shaded in light blue require the approval of the ARD Committee.**

**Modified (Resources) – A modified curriculum in a separate classroom for Special Education students only.**

**Modified (DE) (Resource) – A modified curriculum in a separate classroom specifically designed for students with auditory impairments.**

**Alternate – An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum.**

**Alternate (SFL) – (Structured for Life) An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment.**

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>Algebra I: Students who enter Grade 9 in and after 2011 – 2012 are required to take the Algebra I End-of-Course assessment.</b>				
EC0071(2)	052111(2) Algebra I	9	1/2	Successful Completion of 8th Grade Math
EC0091(2)	052121(2) Algebra I Honors	9	1/2	Meet Honors/AP Criteria
STM011 (2)	Algebra I Modified	9	1/2	ARDC approval
D02441(2)	Algebra I Modified (DE)	9	1/2	ARDC approval
LSK131 (2)	Algebra I Alternate	9	1/2	ARDC approval
SFL131(2)	Algebra I Alternate (SFL)	9	1/2	ARDC approval
<b>Algebra II</b>				
082161(2)	Algebra II	10-12	1/2	Algebra I
092171(2)	Algebra II Honors	10-12	1/2	Algebra I & Meet Honors/AP Criteria
STM071(2)	Algebra II Modified	10-12	1/2	Algebra I & ARDC approval
D02441(2)	Algebra II Modified (DE)	10-12	1/2	Algebra I & ARDC approval
LSK151(2)	Algebra II Alternate	10-12	1/2	Algebra I & ARDC approval
SFL151(2)	Algebra II Alternate (SFL)	10-12	1/2	Algebra I & ARDC approval
<b>Geometry</b>				
092221(2)	Geometry	9-12	1/2	Successful completion of Alg. I
092231(2)	Geometry Honors	9-12	1/2	Algebra I & Meet Honors/AP Criteria
STM061(2)	Geometry Modified	9-12	1/2	Algebra I & ARDC approval
D02451(2)	Geometry Modified (DE)	9-12	1/2	Algebra I & ARDC approval
LSK141(2)	Geometry Alternate	9-12	1/2	Algebra I & ARDC approval
SFL141(2)	Geometry Alternate (SFL)	9-12	1/2	Algebra I & ARDC approval

## Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>Pre-Calculus</b>				
092271(2)	Pre-Calculus	10-12	1/2	Algebra I, Algebra II & Geometry
092281(2)	Pre-Calculus Honors	10-12	1/2	Algebra I, Algebra II & Geometry & Meet Honors/AP Criteria
<b>Calculus (AP):</b> May be taken for ½ - 2 credits. Pre-Calculus is a prerequisite for Calculus. <b>The Calculus AB (002320) AP examination covers differential and integral calculus topics that are typically included in an introductory Calculus I college course.</b>				
002321(2)	Calculus AB AP	11-12	1/2	Pre-Calculus/Meet Honors/AP Criteria
<b>The Calculus BC (002330) AP exam covers the Calculus AB topics as well as advanced topics in integral calculus, sequences, and series. The Calculus BC AP topics are typically included in two-semester sequence (Calculus I and II) at the college level.</b>				
002331(2)	Calculus BC AP	11-12	1/2	Calculus AB AP/Meet Honors/AP
<b>NOTE:</b> It is the district's recommendation that students planning to take the Calculus AB AP exam enroll for 3 semesters of Calculus, to include 002331.				
<b>Other Math Courses: These courses may be taken for 1 credit.</b>				
002351(2)	Mathematical Models with Applications	9-12	1/2	Algebra I
STM141(2)	Math Models Modified	9-12	1/2	Algebra I & ARDC approval
D02471(2)	Math Models Modified (DE)	9-12	1/2	Algebra I & ARDC approval
LSK801(2)	Math Models Alternate	9-12	1/2	Algebra I ARDC approval
SFL811(2)	Math Models Alternate (SFL)	9-12	1/2	Algebra I & ARDC approval
002361(2)	AP Statistics	11-12	1/2	Algebra I, Algebra II & Geometry; Meet Honors/AP Criteria
002381(2)	Independent Study in Mathematics	11-12	1/2	Algebra I, Algebra II & Geometry
301631(2)	Mathematical Applications in Agriculture, Food & Natural Resources	12	1/2	Algebra II
301641(2)	Engineering Mathematics (Robotics)	11-12	1/2	Algebra II
092311/2	HBS: College Prep Math*	12	1/2	Algebra II & Does Not Meet College Readiness
*HBS Courses require successful completion of ALL End of Course Exams (EOC's).				
<b>Dual Enrollment</b>				
The following math courses may be taken for dual enrollment only (1 credit)				
*Students must meet the college admission criteria before they may enroll in dual enrollment courses. Dual Enrollment teachers must meet the college criteria to be eligible to teach the course. Students, who enter grade 9 in and after 2011-2012, are required to take the respective End-of-Course assessment.				
COL221(2)	Algebra II	10-12	1/2	Algebra I & Meet College Criteria
COL211(2)	Pre-Calculus	10-12	1/2	Algebra II & Geometry & Meet College Criteria
COL201(2)	Calculus (INSTRUMTH)	11-12	1/2	Pre-Calculus & Meet College Criteria
COL251(2)	Statistics	11-12	1/2	Pre-Calculus & Meet College Criteria
<b>Credit By Examination</b>				
CBE111(2)	Algebra I	9-12	1/2	*Use for Data Entry purposes <u>ONLY</u>
CBE161(2)	Algebra II	9-12	1/2	
CBE221(2)	Geometry	9-12	1/2	
CBE351(2)	Mathematical Models with Applications	9-12	1/2	
CBE921(2)	Pre-Calculus	9-12	1/2	

Courses shaded in light blue require the approval of the ARD Committee.

Modified (Resource) – A modified curriculum in a separate classroom for Special Education students only.

Modified (DE) (Resource) – A modified curriculum in a separate classroom specifically designed for students with auditory impairments.

Alternate – An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum.

Alternate (SFL) – (Structured for Life) An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment.

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>Integrated Physics/Chemistry</b>				
072821(2)	Integrated Physics/Chemistry	*9 – 10	1/2	None
STM261(2)	Integrated Physics/Chemistry Modified	*9 – 10	1/2	ARDC approval
LSK561(2)	Integrated Physics/Chemistry Alternate	*9 – 10	1/2	ARDC approval
SFL491(2)	Integrated Physics/Chemistry Alternate (SFL)	*9 – 10	1/2	ARDC approval
<b>*Recommended Grade Level</b>				
<b>Biology: Students who enter Grade 9 in and after 2011 – 2012 are required to take the Biology End-of-Course assessment. Refer to the DE Course Alignment found on pages: 108-113.</b>				
EC0131(2)	072851(2) Biology	9-11	1/2	None
EC0151(2)	072861(2) Biology Honors	9-11	1/2	Meet Honors/AP Criteria
092891(2)	Biology AP	11-12	1/2	Biology, Chemistry, and Physics; Meet Honors/AP Criteria
STM021(2)	Biology Modified	9-11	1/2	ARDC approval
LSK161(2)	Biology Alternate	9-11	1/2	ARDC approval
SFL161(2)	Biology Alternate (SFL)	9-11	1/2	ARDC approval
<b>Chemistry</b>				
092911(2)	Chemistry	10-12	1/2	Biology & Algebra I
092921(2)	Chemistry Honors	10-12	1/2	Algebra I & Biology (concurrent enrollment in 2nd year of math)/Meet Honors/AP Criteria
002951(2)	Chemistry AP	11-12	1/2	Algebra II, Biology, Chemistry, Physics I; Meet Honors/AP Criteria
STM251(2)	Chemistry Modified	10-12	1/2	One unit of high school science & Algebra I & ARDC approval
LSK171(2)	Chemistry Alternate	10-12	1/2	One unit of high school science & Algebra I & ARDC approval
SFL171(2)	Chemistry Alternate (SFL)	10-12	1/2	One unit of high school science & Algebra I & ARDC approval
<b>Other Sciences</b>				
300461(2)	Advanced Plant and Soil Science	12	1/2	Principles of Technology or Physics and a minimum of 2 credits in the Agri. Program of Study
301231(2)	Food Science	12	1/2	Three Units of Science. Hospitality Service Program of Study
301151(2)	Anatomy & Physiology	11 – 12*	1/2	Biology & Chemistry
002961(2)	Aquatic Science	10-12	1/2	Biology/Suggested prerequisite: Chemistry or concurrent enrolled in Chemistry
000651(2)	Astronomy	11-12	1/2	One unit of High School Science



## Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
002931(2)	Earth and Space Science	11-12	1/2	Three units of science, one of which may be taken concurrently and three units of mathematics, one of which may be taken concurrently.
301531(2)	Engineering Design and Problem Solving	11-12	1/2	Geometry, Algebra II, Chemistry, and Physics.
002211(2)	Environmental Science AP	11-12*	1/2	Algebra I & two years of high school laboratory science including one year of life science and one year of physical science; Meet Honors/AP Criteria.
002901(2)	Environmental Systems	9-12	1/2	Suggested prerequisite: one unit high school life science and one unit of high school physical science. This course is recommended for students in Grade 11 or 12.
STM120	Environmental Systems Modified	11-12*	1/2	Suggested prerequisite: one unit high school life science and one unit of high school physical science. This course is recommended for students in Grade 11 or 12 & ARDC Approval
LSK321(2)	Environmental System Alternate	11-12*	1/2	Suggested prerequisite: one unit high school life science and one unit of high school physical science. This course is recommended for students in Grade 11 or 12 & ARDC approval
SFL741(2)	Environmental System SFL	11-12*	1/2	Suggested prerequisite: one unit high school life science and one unit of high school physical science. This course is recommended for students in Grade 11 or 12 & ARDC Approval
301351(2)	Forensic Science	11-12	1/2	Biology and Chemistry
301521(2)	Scientific Research and Design	10-12	1/2	Students must meet the 40% laboratory and fieldwork requirements identified in §74.3(3)(2)(C)
302041(2)	Scientific Research and Design II	11-12	1/2	SCRID I
<b>Physics</b>				
003011(2)	Physics	10-12	1/2	Algebra I
003021(2)	Physics Honors	11-12	1/2	Algebra I Meet Honors/AP Criteria
003041(2)	AP Physics 1: Algebra-Based	11	1/2	College Board recommended Geometry and concurrently enrolled in Algebra II
003051(2)	AP Physics II : Algebra-Based	11-12	1/2	College Board recommended Successful completion of Algebra II, Biology, Chemistry, Physics I, and successful completion of or concurrently enrolled in Precalculus.
LSK181(2)	Physics Alternate	11-12	1/2	Algebra I & ARDC approval
SFL181(2)	Physics Alternate (SFL)	11-12	1/2	Algebra I & ARDC approval
301511(2)	Principles of Technology	10-12	1/2	One unit of high school science and Algebra I; students must meet 40% laboratory and fieldwork requirement identified in §74.3(3)(2)(C)
<b>*Recommended Grade Level</b>				
<b>Dual Enrollment</b>				
The following science courses may be taken for Dual Enrollment only (1 Credit). Students must meet the college admission criteria before they may enroll in dual enrollment courses. Dual Enrollment teachers must meet the college criteria to be eligible to teach the course. Students who enter Grade 9 in and after 2011 – 2012 are required to take the respective End-of-Course				
COL301(2)	Biology	10-12	1/2	Meet college admission criteria & Biology I
COL311(2)	Chemistry	10-12	1/2	Chemistry I & Meet college admission criteria
COL321(2)	Physics	11-12	1/2	Meet college admission criteria
COL331(2)	Astronomy	11-12	1/2	Meet college admission criteria

# Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>Credit By Examination</b>				
CBE851(2)	Biology	9-12	1/2	*Use for Data Entry purposes <u>ONLY</u>
CBE911(2)	Chemistry	9-12	1/2	
CBE011(2)	Physics	10-12	1/2	
CBE821(2)	IPC	9-12	1/2	

**Courses shaded in light blue require the approval of the ARD Committee.**

**Modified (Resource) – A modified curriculum in a separate classroom for Special Education students only.**

**Modified (DE) (Resource) – A modified curriculum in a separate classroom specifically designed for students with auditory impairments.**

**Alternate – A modified curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum.**

**Alternate (SFL) – (Structured for Life) A modified curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment.**

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>World Geography Studies</b>				
173331(2)	World Geography	9-10	1/2	None
173341(2)	World Geography Honors	9-10	1/2	Meet Honors/AP Criteria
STM031(2)	World Geography Modified	9-10	1/2	ARDC approval
LSK191(2)	World Geography Alternate	9-10	1/2	ARDC approval
SFL191(2)	World Geography Alternate (SFL)	9-10	1/2	ARDC approval
<b>World History</b>				
173381(2)	World History	9-12	1/2	None
173391(2)	World History Honors	9-12	1/2	Meet Honors/AP Criteria
173361(2)	World History AP	9-12	1/2	Meet Honors/AP Criteria
STM101(2)	World History Modified	9-12	1/2	ARDC approval
LSK201(2)	World History Alternate	9-12	1/2	ARDC approval
SFL201(2)	World History Alternate (SFL)	9-12	1/2	ARDC approval
<b>U.S. History: Students who enter Grade 9 in and after 2011 – 201, are required to take the U.S. History End-of-Course assessment.</b>				
EC0441(2)	173271(2) U.S. History	11-12	1/2	World History or AP World History, World Geography or AP Human Geography
ECAP81(2)	173301(2) *U.S. History AP	11-12	1/2	World History & Meet Honors/AP Criteria
STM111(2)	U. S. History Modified	11-12	1/2	World History or World Geography & ARDC approval
LSK211(2)	U. S. History Alternate	11-12	1/2	World History or World Geography & ARDC approval
SFL211(2)	U. S. History Alternate (SFL)	11-12	1/2	World History or World Geography & ARDC approval
<b>U.S. Government: Recommended to be taken in grade 12.</b>				
103413	U.S. Government	11-12	1/2	U.S. History
103443	AP US Government and Politics	11-12	1/2	U.S. History; Meet Pre-AP Requirements
STM163	U.S. Government Modified	11-12	1/2	U. S. History & ARDC approval
LSK331	U. S. Government Alternate	11-12	1/2	U. S. History & ARDC approval
SFL5301	U. S. Government Alternate (SFL)	11-12	1/2	U. S. History & ARDC approval

## Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>Economics: Recommended to be taken in grade 12.</b>				
108953	Economics	11-12	1/2	U.S. History (except when taken for dual credit)
STM173	Economics Modified	11-12	1/2	U. S. History & ARDC approval
LSK332	Economics Alternate	11-12	1/2	U. S. History & ARDC approval
SFL5302	Economics Alternate (SFL)	11-12	1/2	U. S. History & ARDC approval
The following courses may be taken for Dual Enrollment Only. Students must meet the college admission and/or AP criteria before they may enroll in dual enrollment courses. Dual Enrollment teachers must meet the college criteria to be eligible to teach the course. Students who enter Grade 9 in and after 2011 – 2012 are required to take the respective End-of-Course assessment.				
COL401(2)	*U.S. History	11-12	1/2	Meet College Admission Criteria
COL413	US Government	11-12	1/2	Meet College Admission Criteria
COL473	US Government II	11-12	1/2	Meet College Admission Criteria
COL423	Economics	11-12	1/2	Meet College Admission Criteria
COL453	Sociology	9-12	1/2	Meet College Admission Criteria
COL443	Psychology	9-12	1/2	Meet College Admission Criteria
*Dual Enrollment US History must be paired with the US History AP Course. The teacher must meet the college and district criteria to be eligible to teach the course.				
The following Social Studies courses maybe taken for elective credit. Students, who enter Grade 9 in and after 2011 – 2012, are required to take the respective End-of-Course assessment.				
148983	Microeconomics AP	12	1/2	Meet Honors/AP Criteria
148993	Macroeconomics AP	12	1/2	Meet Honors/AP Criteria
108971(2)	Human Geography AP*	9-12	1/2	Meet Honors/AP Criteria
173361(2)	World History AP	9-12	1/2	Meet Honors/AP Criteria
103451(2)	European History AP	11-12	1/2	Meet Honors/AP Criteria
103461(2)	Advanced Social Studies	11-12	1/2	DAP Candidates Only
103453	Sociology	9-12	1/2	None
103483	Psychology	9-12	1/2	None
108963	Psychology AP	9-12	1/2	Meet Honors/AP Criteria
108913	Special Topics: Bible Literature (Old Testament)	9-12	1/2	None
108923	Special Topics: Bible Literature (New Testament)	9-12	1/2	None
108941(2)	Ethnic Studies: Mexican American	11-12	1/2	TBD
108933	Personal Financial Literacy	10-12	1/2	None
*This course will meet the World Geography requirement for graduation if taken for one full credit.				
<b>Credit By Examination</b>				
CBE484	Psychology	9-12	1/2	*Use for Data Entry purposes <b>ONLY</b>
CBE485	Sociology	9-12	1/2	
CBE414	U.S. Government	9-12	1/2	
CBE953	Economics (Free Enterprise System/Benefits)	9-12	1/2	
CBE271(2)	U.S. History	9-12	1/2	
CBE331(2)	World Geography	9-12	1/2	
CBE381(2)	World History	9-12	1/2	

## Fine Arts Endorsement Courses

## Program of Study: Instrumental Music

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
Students must be placed in appropriate courses due to the sequential nature of the curriculum; therefore, counselors must work closely with instructors and directors. All band courses require <b>audition</b> . Marching Band-PE credit will only be awarded in the fall semester. If the student is earning PE credit, no GT weight can be awarded for Fine Arts class.				
274751(2)	Training Marching Band I	9-12	1/2	Meet Program Criteria
274761(2)	Cadet Marching Band II	9-12	1/2	Meet Program Criteria
274791(2)	Concert Marching Band III	9-12	1/2	Meet Program Criteria
204781(2)	Symphonic Marching Band IV	9-12	1/2	Meet Program Criteria
274801(2)	Marching Band LC/PE Substitution	9-12	1/2	Meet Program Criteria
274831(2)	Jazz Combo I	9-12	1/2	Meet Program Criteria
274851(2)	Jazz Combo I GT	9-12	1/2	Meet Program Criteria
274841(2)	Jazz Combo II	9-12	1/2	Meet Program Criteria
274861(2)	Jazz Combo II GT	9-12	1/2	Meet Program Criteria
280021(2)	Flute I	9-12	1/2	Must be enrolled in Marching Band
209011(2)	Flute I GT	9-12	1/2	Must be enrolled in Marching Band
280031(2)	Flute II	9-12	1/2	Must be enrolled in Marching Band
209021(2)	Flute II GT			
280041(2)	Flute III	9-12	1/2	Must be enrolled in Marching Band
209031(2)	Flute III GT			
280051(2)	Flute IV	9-12	1/2	Must be enrolled in Marching Band
209041(2)	Flute IV GT			
280061(2)	Oboe I	9-12	1/2	Must be enrolled in Marching Band
281121(2)	Oboe I GT			
280071(2)	Oboe II	9-12	1/2	Must be enrolled in Marching Band
281131(2)	Oboe II GT			
280081(2)	Oboe III	9-12	1/2	Must be enrolled in Marching Band
281151(2)	Oboe III GT			
280091(2)	Oboe IV	9-12	1/2	Must be enrolled in Marching Band
282011(2)	Oboe IV GT			
280101(2)	Bassoon I	9-12	1/2	Must be enrolled in Marching Band
282021(2)	Bassoon I GT			
280111(2)	Bassoon II	9-12	1/2	Must be enrolled in Marching Band
281051(2)	Bassoon II GT			
280121(2)	Bassoon III	9-12	1/2	Must be enrolled in Marching Band
282391(2)	Bassoon III GT			
280131(2)	Bassoon IV	9-12	1/2	Must be enrolled in Marching Band
282031(2)	Bassoon IV GT			
280141(2)	Clarinet I	9-12	1/2	Must be enrolled in Marching Band

## Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
282041(2)	Clarinet I GT			
280151(2)	Clarinet II	9-12	1/2	Must be enrolled in Marching Band
282051(2)	Clarinet II GT			
280161(2)	Clarinet III	9-12	1/2	Must be enrolled in Marching Band
282061(2)	Clarinet III GT			
280171(2)	Clarinet IV	9-12	1/2	Must be enrolled in Marching Band
209431(2)	Clarinet IV GT			
280181(2)	Low Clarinet I	9-12	1/2	Must be enrolled in Marching Band
282071(2)	Low Clarinet I GT			
280191(2)	Low Clarinet II	9-12	1/2	Must be enrolled in Marching Band
282081(2)	Low Clarinet II GT			
280201(2)	Low Clarinet III	9-12	1/2	Must be enrolled in Marching Band
282091(2)	Low Clarinet III GT			
280211(2)	Low Clarinet IV	9-12	1/2	Must be enrolled in Marching Band
282111(2)	Low Clarinet IV GT			
280221(2)	Saxophone I	9-12	1/2	Must be enrolled in Marching Band
282121(2)	Saxophone I GT			
280231(2)	Saxophone II	9-12	1/2	Must be enrolled in Marching Band
282131(2)	Saxophone II GT			
280241(2)	Saxophone III	9-12	1/2	Must be enrolled in Marching Band
280901(2)	Saxophone III GT			
280251(2)	Saxophone IV	9-12	1/2	Must be enrolled in Marching Band
280791(2)	Saxophone IV GT			
280261(2)	Cornet I	9-12	1/2	Must be enrolled in Marching Band
282141(2)	Cornet I GT			
280271(2)	Cornet II	9-12	1/2	Must be enrolled in Marching Band
280921(2)	Cornet II GT			
280281(2)	Cornet III	9-12	1/2	Must be enrolled in Marching Band
280931(2)	Cornet III GT			
280291(2)	Cornet IV	9-12	1/2	Must be enrolled in Marching Band
280941(2)	Cornet IV GT			
280301(2)	French Horn I	9-12	1/2	Must be enrolled in Marching Band
282121(2)	French Horn I GT			
280311(2)	French Horn II	9-12	1/2	Must be enrolled in Marching Band
282161(2)	French Horn II GT			
280321(2)	French Horn III	9-12	1/2	Must be enrolled in Marching Band
282171(2)	French Horn III GT			
280331(2)	French Horn IV	9-12	1/2	Must be enrolled in Marching Band
282181(2)	French Horn IV GT			
280341(2)	Trombone I	9-12	1/2	Must be enrolled in Marching Band
282191(2)	Trombone I GT			
280351(2)	Trombone II	9-12	1/2	Must be enrolled in Marching Band

## Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
209061(2)	Trombone II GT			
280361(2)	Trombone III	9-12	1/2	Must be enrolled in Marching Band
209071(2)	Trombone III GT			
280371(2)	Trombone IV	9-12	1/2	Must be enrolled in Marching Band
282201(2)	Trombone IV GT			
280381(2)	Baritone I	9-12	1/2	Must be enrolled in Marching Band
282211(2)	Baritone I GT			
280391(2)	Baritone II	9-12	1/2	Must be enrolled in Marching Band
282221(2)	Baritone II GT			
280401(2)	Baritone III	9-12	1/2	Must be enrolled in Marching Band
281101(2)	Baritone III GT			
280411(2)	Baritone IV	9-12	1/2	Must be enrolled in Marching Band
281111(2)	Baritone IV GT			
280421(2)	Tuba I	9-12	1/2	Must be enrolled in Marching Band
282231(2)	Tuba I GT			
280431(2)	Tuba II	9-12	1/2	Must be enrolled in Marching Band
282241(2)	Tuba II GT			
280441(2)	Tuba III	9-12	1/2	Must be enrolled in Marching Band
209501(2)	Tuba III GT			
280451(2)	Tuba IV	9-12	1/2	Must be enrolled in Marching Band
282251(2)	Tuba IV GT			
280461(2)	Percussion I	9-12	1/2	Must be enrolled in Marching Band
282261(2)	Percussion I GT			
280471(2)	Percussion II	9-12	1/2	Must be enrolled in Marching Band
280961(2)	Percussion II GT			
280481(2)	Percussion III	9-12	1/2	Must be enrolled in Marching Band
280971(2)	Percussion III GT			
280491(2)	Percussion IV	9-12	1/2	Must be enrolled in Marching Band
280981(2)	Percussion IV GT			
280501(2)	Frontal Ensemble I	9-12	1/2	Must be enrolled in Marching Band
282271(2)	Frontal Ensemble I GT			
280511(2)	Frontal Ensemble II	9-12	1/2	Must be enrolled in Marching Band
282281(2)	Frontal Ensemble II GT			
280521(2)	Frontal Ensemble III	9-12	1/2	Must be enrolled in Marching Band
282291(2)	Frontal Ensemble III GT			
280531(2)	Frontal Ensemble IV	9-12	1/2	Must be enrolled in Marching Band
282301(2)	Frontal Ensemble IV GT			
279001(2)	Instrumental Ensemble LC	9-12	1/2	Must be enrolled in Marching Band
<b>Program of Study: Estudiantina</b>				
274951(2)	Estudiantina I	9-12	1/2	Meet Program Criteria

## Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
074911(2)	Estudiantina I GT	9-12	1/2	Meet GT Criteria
274961(2)	Estudiantina II	9-12	1/2	Estudiantina I
074921(2)	Estudiantina II GT	9-12	1/2	Estudiantina I & Meet GT Criteria
274971(2)	Estudiantina III	9-12	1/2	Estudiantina II
074931(2)	Estudiantina III GT	9-12	1/2	Estudiantina II & Meet GT Criteria
274981(2)	Estudiantina IV	9-12	1/2	Estudiantina III
074941(2)	Estudiantina IV GT	9-12	1/2	Estudiantina III & Meet GT Criteria
074801(2)	Estudiantina LC	9-12	1/2	Estudiantina IV
284951(2)	Advanced Estudiantina I	9-12	1/2	Meet Program Criteria
084911(2)	Advanced Estudiantina I GT	9-12	1/2	Meet Program Criteria & Meet GT Criteria
284961(2)	Advanced Estudiantina II	9-12	1/2	Advanced Estudiantina I
084921(2)	Advanced Estudiantina II GT	9-12	1/2	Meet Program Criteria & Meet GT Criteria
284971(2)	Advanced Estudiantina III	9-12	1/2	Advanced Estudiantina II
084931(2)	Advanced Estudiantina III GT	9-12	1/2	Advanced Estudiantina II & Meet GT Criteria
284981(2)	Advanced Estudiantina IV	9-12	1/2	Advanced Estudiantina III
084941(2)	Advanced Estudiantina IV GT	9-12	1/2	Advanced Estudiantina III & Meet GT Criteria
<b>Program of Study: Mariachi</b>				
All Mariachi courses require audition.				
285001(2)	Mariachi I	9-12	1/2	None
285011(2)	Mariachi II	9-12	1/2	Mariachi I
285021(2)	Mariachi III	9-12	1/2	Mariachi II
285031(2)	Mariachi IV	9-12	1/2	Mariachi III
<b>Program of Study: Choral Music</b>				
Students must be placed in appropriate course due to the sequential nature of the curriculum; therefore, counselors must work closely with instructor and directors.				
280541(2)	Women's Choir I	9-12	1/2	Meet Program Criteria
280801(2)	Women's Choir I GT	9-12	1/2	Meet Program & GT Criteria
280551(2)	Women's Choir II	9-12	1/2	Meet Program Criteria
280811(2)	Women's Choir II GT	9-12	1/2	Meet Program & GT Criteria
280561(2)	Women's Choir III	9-12	1/2	Meet Program Criteria
298001(2)	Women's Choir III GT	9-12	1/2	Meet Program & GT Criteria
280571(2)	Women's Choir IV	9-12	1/2	Meet Program Criteria
298011(2)	Women's Choir IV GT	9-12	1/2	Meet Program & GT Criteria
280581(2)	Men's Choir I	9-12	1/2	Meet Program Criteria
280741(2)	Men's Choir I GT	9-12	1/2	Meet Program & GT Criteria
280591(2)	Men's Choir II	9-12	1/2	Meet Program Criteria
280751(2)	Men's Choir II GT	9-12	1/2	Meet Program Criteria
280601(2)	Men's Choir III	9-12	1/2	Meet Program Criteria
298021(2)	Men's Choir III GT	9-12	1/2	Meet Program & GT Criteria
280611(2)	Men's Choir IV	9-12	1/2	Meet Program Criteria
298031(2)	Men's Choir IV GT	9-12	1/2	Meet Program & GT Criteria



## Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
280621(2)	Advanced Women's Choir I	9-12	1/2	Meet Program Criteria
298041(2)	Advanced Women's Choir I GT	9-12	1/2	Meet Program & GT Criteria
280631(2)	Advanced Women's Choir II	9-12	1/2	Meet Program Criteria
280881(2)	Advanced Women's Choir II GT	9-12	1/2	Meet Program & GT Criteria
280641(2)	Advanced Women's Choir III	9-12	1/2	Meet Program Criteria
280891(2)	Advanced Women's Choir III GT	9-12	1/2	Meet Program & GT Criteria
280651(2)	Advanced Women's Choir IV	9-12	1/2	Meet Program Criteria
282311(2)	Advanced Women's Choir IV GT	9-12	1/2	Meet Program & GT Criteria
280661(2)	Non Varsity Mixed Choir I	9-12	1/2	Meet Program Criteria
298051(2)	Non Varsity Mixed Choir I GT	9-12	1/2	Meet Program & GT Criteria
280671(2)	Non Varsity Mixed Choir II	9-12	1/2	Meet Program Criteria
280761(2)	Non Varsity Mixed Choir II GT	9-12	1/2	Meet Program Criteria
280681(2)	Non Varsity Mixed Choir III	9-12	1/2	Meet Program Criteria
298061(2)	Non Varsity Mixed Choir III GT	9-12	1/2	Meet Program & GT Criteria
280691(2)	Non Varsity Mixed Choir IV	9-12	1/2	Meet Program Criteria
280771(2)	Non Varsity Mixed Choir IV GT	9-12	1/2	Meet Program Criteria
280701(2)	Varsity Mixed Choir I	9-12	1/2	Meet Program Criteria
280841(2)	Varsity Mixed Choir I GT	9-12	1/2	Meet Program & GT Criteria
280711(2)	Varsity Mixed Choir II	9-12	1/2	Meet Program Criteria
280761(2)	Varsity Mixed Choir II GT	9-12	1/2	Meet Program & GT Criteria
280721(2)	Varsity Mixed Choir III	9-12	1/2	Meet Program Criteria
280781(2)	Varsity Mixed Choir III GT	9-12	1/2	Meet Program & GT Criteria
280731(2)	Varsity Mixed Choir IV	9-12	1/2	Meet Program Criteria
280771(2)	Varsity Mixed Choir IV GT	9-12	1/2	Meet Program & GT Criteria
275051(2)	Vocal Ensemble I*	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
205051(2)	Vocal Ensemble I GT*	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
275061(2)	Vocal Ensemble II*	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
205061(2)	Vocal Ensemble II GT*	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
275071(2)	Vocal Ensemble III*	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
205071(2)	Vocal Ensemble III GT*	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
275081(2)	Vocal Ensemble IV*	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
205081(2)	Vocal Ensemble IV GT*	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class

### Fine Arts Music Elective Courses

Music: Students may fulfill fine arts and elective requirements for graduation by successfully completing one or more Music courses (One credit per course).

274991(2)	Applied Music I	9-12	1/2	Meet Program Criteria or Audition.
271111(2)	Applied Music I GT	9-12	1/2	Meet GT Criteria
275001(2)	Applied Music II	9-12	1/2	Applied Music I
282321(2)	Applied Music II GT	9-12	1/2	Applied Music I & Meet GT Criteria
275171(2)	Applied Music (Guitar) I	9-12	1/2	Meet Program Criteria
295171(2)	Applied Music (Guitar) I GT	9-12	1/2	Meet GT Criteria

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
---------------	--------------------	-------	-----------------	-----------------

## Brownsville Independent School District

275181(2)	Applied Music (Guitar) II	9-12	1/2	Applied Music (Guitar) I
295181(2)	Applied Music (Guitar) II GT	9-12	1/2	Applied Music (Guitar) I & Meet GT Criteria
275301(2)	Applied Music (Guitar) III	9-12	1/2	Applied Music (Guitar) II
275311(2)	Applied Music (Guitar) III GT	9-12	1/2	Applied Music (Guitar) II & Meet GT Criteria
275321(2)	Applied Music (Guitar) IV	9-12	1/2	Applied Music (Guitar) III
275331(2)	Applied Music (Guitar) IV GT	9-12	1/2	Applied Music (Guitar) III & Meet GT Criteria
275901(2)	Applied Music I (Piano)	9-12	1/2	Meet Program Criteria
282331(2)	Applied Music I (Piano) GT	9-12	1/2	Meet Program & GT Criteria
275911(2)	Applied Music II (Piano)	9-12	1/2	Applied Music I (Piano)
282341(2)	Applied Music II (Piano) GT	9-12	1/2	Meet Program & GT Criteria
282351(2)	Applied Music III (Piano)	9-12	1/2	Applied Music II (Piano)
282361(2)	Applied Music III (Piano) GT	9-12	1/2	Applied Music II (Piano) & Meet GT Criteria
282371(2)	Applied Music IV (Piano)	9-12	1/2	Applied Music III (Piano)
282381(2)	Applied Music IV (Piano) GT	9-12	1/2	Applied Music III (Piano) & Meet GT Criteria
275091(2)	Music Theory AP	11-12	1/2	Meet Honors/AP Criteria Concurrent enrollment in band, or Estudiantina or choir

### Program of Study: Dance

As per HB5, PE credit may be earned through completion of any Texas Essential Knowledge and Skills based course that meet the requirement in subparagraph (E) of this paragraph for 100 minutes of moderate to vigorous physical activity per five-day school week. Therefore, students may receive PE credit through dance, ballroom, and color guard courses. If the student is earning PE credit, no GT weight can be awarded for Fine Arts dance classes.

274671(2)	Dance I	9-12	1/2	Meet Program Criteria
294681(2)	Dance II	10-12	1/2	Dance I
294691(2)	Dance III	10-12	1/2	Dance II
294701(2)	Dance IV	10-12	1/2	Dance III
074561(2)	Dance I GT	9-12	1/2	Meet GT Criteria
074571(2)	Dance II GT	10-12	1/2	Dance I & Meet GT Criteria
074851(2)	Dance III GT	10-12	1/2	Dance II & Meet GT Criteria
074591(2)	Dance IV GT	10-12	1/2	Dance III & Meet GT Criteria
274261(2)	Performing Dance I	9-12	1/2	Meet Program Criteria By Audition Only
274291(2)	Performing Dance II	10-12	1/2	Meet Program Criteria By Audition Only
274441(2)	Performing Dance III	10-12	1/2	Meet Program Criteria By Audition Only
274451(2)	Performing Dance IV	10-12	1/2	Meet Program Criteria By Audition Only
274461(2)	Performing Dance I GT	9-12	1/2	Meet GT & Program Criteria By Audition Only
274471(2)	Performing Dance II GT	10-12	1/2	Meet GT & Program Criteria By Audition Only
274481(2)	Performing Dance III GT	10-12	1/2	Meet GT & Program Criteria By Audition Only
274491(2)	Performing Dance IV GT	10-12	1/2	Meet GT & Program Criteria By Audition Only
264921(2)	Newcomer Ballroom Dance I	9-12	1/2	Meet Program Criteria
296011(2)	Newcomer Ballroom Dance I GT	9-12	1/2	Meet GT & Program Criteria

## Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
295091(2)	Intermediate Ballroom Dance I	9-12	1/2	Newcomer Ballroom Dance I
294931(2)	Intermediate Ballroom Dance II	9-12	1/2	Intermediate Ballroom Dance I
296051(2)	Intermediate Ballroom Dance II GT	9-12	1/2	Intermediate Ballroom Dance I & Meet GT & Program Criteria
295101(2)	Advanced Ballroom Dance I	9-12	1/2	Intermediate Ballroom II
295111(2)	Advanced Ballroom Dance II	9-12	1/2	Advanced Ballroom I
294941(2)	Advanced Ballroom Dance III	9-12	1/2	Advanced Ballroom Dance II
294991(2)	Advanced Ballroom Dance III GT	9-12	1/2	Advanced Ballroom Dance II & Meet GT & Program Criteria
294911(2)	Advanced Ballroom Dance IV	10-12	1/2	Ballroom Dance III
296071(2)	Advanced Ballroom Dance IV GT	10-12	1/2	Ballroom Dance III
295011(2)	Color Guard Music I	9-12	1/2	Meet Program Criteria
295021(2)	Color Guard Music II	10-12	1/2	Color Guard- Music I
295031(2)	Color Guard Music III	10-12	1/2	Color Guard- Music II
295041(2)	Color Guard Music IV	10-12	1/2	Color Guard- Music III
295051(2)	Color Guard Dance I	9-12	1/2	Meet Program Criteria
295061(2)	Color Guard Dance II	10-12	1/2	Color Guard Dance I
295071(2)	Color Guard Dance III	10-12	1/2	Color Guard Dance II
295081(2)	Color Guard Dance IV	10-12	1/2	Color Guard Dance III
*As per HB5, Color Guard Music I-IV and Color Guard Dance I-IV can count as a PE credit.				
<b>Program of Study: Theatre Arts</b>				
All theatre art courses require <b>audition</b> .				
274601(2)	Theater Arts I	9-12	1/2	None
074541(2)	Theater Arts I GT	9-12	1/2	Meet GT Criteria
294611(2)	Theater Arts II	10-12	1/2	Theater Arts I
074551(2)	Theater Arts II GT	10-12	1/2	Theater Arts I & Meet GT Criteria
294621(2)	Theater Arts III	10-12	1/2	Theater Arts II
274621(2)	Theater Arts III GT	10-12	1/2	Theater Arts II & Meet GT Criteria
274521(2)	Theater Arts IV	12	1/2	Theater Arts III
274681(2)	Theater Arts IV GT	12	1/2	Theater Arts III & Meet GT Criteria
294631(2)	Technical Theater I	9-12	1/2	Theatre Arts I
254631(2)	Technical Theater I GT	9-12	1/2	Meet GT Criteria
294641(2)	Technical Theater II	10-12	1/2	Technical Theater I
254641(2)	Technical Theater II GT	10-12	1/2	Technical Theater I & Meet GT Criteria
294651(2)	Technical Theater III	10-12	1/2	Technical Theater II
254651(2)	Technical Theater III GT	10-12	1/2	Technical Theater II & Meet GT Criteria
294661(2)	Technical Theater IV	12	1/2	Technical Theater III
254661(2)	Technical Theater IV GT	12	1/2	Technical Theater III & Meet GT Criteria
274571(2)	Theater Production I*	9-12	1/2	Requires Instructor Approval
294571(2)	Theater Production I GT*	9-12	1/2	Meet GT Criteria & Requires Instructor Approval
274581(2)	Theater Production II*	10-12	1/2	Theater Production I & Requires Instructor Approval

Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
274551(2)	Theater Production II GT*	10-12	1/2	Theater Production I & Meet GT Criteria & Requires Instructor Approval
274591(2)	Theater Production III*	10-12	1/2	Theater Production II & Requires Instructor Approval
274611(2)	Theater Production III GT*	10-12	1/2	Theater Production II & Meet GT Criteria & Requires Instructor Approval
274561(2)	Theater Production IV*	12	1/2	Theater Production III & Requires Instructor Approval
274651(2)	Theater Production IV GT*	12	1/2	Theater Production III & Meet GT Criteria & Requires Instructor Approval
<b>Program of Study: Visual Arts</b>				
274501(2)	Art I	9-12	1/2	Meet Program Criteria
074511(2)	Art I GT	9-12	1/2	Meet GT Criteria
074501(2)	Art I Honors	9-12	1/2	Meet Program Criteria
290991(2)	Drawing II	10-12	1/2	Art I/Not to be concurrent with Art 1
074531(2)	Drawing II GT	10-12	1/2	Art I & Meet GT Criteria
291001(2)	Drawing II Honors	10-12	1/2	Art I & Meet Honors/AP Criteria
290921(2)	Drawing III	10-12	1/2	Drawing II
090921(2)	Drawing III GT	10-12	1/2	Drawing II & Meet GT Criteria
290931(2)	Drawing IV	12	1/2	Drawing III
090931(2)	Drawing IV GT	12	1/2	Drawing III & Meet GT Criteria
291071(2)	Painting II	10-12	1/2	Art I
091071(2)	Painting II GT	10-12	1/2	Art I & Meet GT Criteria
091101(2)	Painting II Honors	10-12	1/2	Art I & Meet Honors /AP Criteria
292071(2)	Painting III	10-12	1/2	Painting II
092071(2)	Painting III GT	10-12	1/2	Painting II & Meet GT Criteria
293071(2)	Painting IV	12	1/2	Painting III
093071(2)	Painting IV GT	12	1/2	Painting III & Meet GT Criteria
291091(2)	Printmaking II	10-12	1/2	Art I
091091(2)	Printmaking II GT	10-12	1/2	Art I & Meet GT Criteria
092101(2)	Printmaking II Honors	10-12	1/2	Art I & Meet Honors /AP Criteria
292091(2)	Printmaking III	11-12	1/2	Printmaking II
092091(2)	Printmaking III GT	11-12	1/2	Printmaking II & Meet GT Criteria
293091(2)	Printmaking IV	12	1/2	Printmaking III
093091(2)	Printmaking IV GT	12	1/2	Printmaking III & Meet GT Criteria
290551(2)	Ceramics II	10-12	1/2	Art I
090551(2)	Ceramics II GT	10-12	1/2	Art I & Meet GT Criteria
090561(2)	Ceramics II Honors	10-12	1/2	Art I & Meet Honors/AP Criteria
291551(2)	Ceramics III	11-12	1/2	Ceramics II
091551(2)	Ceramics III GT	11-12	1/2	Ceramics II & Meet GT Criteria
292551(2)	Ceramics IV	12	1/2	Ceramics III
092551(2)	Ceramics IV GT	12	1/2	Ceramics III & Meet GT Criteria
291081(2)	Sculpture II	10-12	1/2	Art I
091081(2)	Sculpture II GT	10-12	1/2	Art I & Meet GT Criteria

## Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
091061(2)	Sculpture II Honors	10-12	1/2	Art I & Meet Honors/AP Criteria
292081(2)	Sculpture III	11-12	1/2	Sculpture II
092081(2)	Sculpture III GT	11-12	1/2	Sculpture II & Meet GT Criteria
293081(2)	Sculpture IV	12	1/2	Sculpture III
093081(2)	Sculpture IV GT	12	1/2	Sculpture III & Meet GT Criteria
291111(2)	Electronic Media II	10-12	1/2	Art I
291121(2)	Electronic Media II GT	10-12	1/2	Art I & Meet GT Criteria
291131(2)	Electronic Media III	11-12	1/2	Electronic Media II
291141(2)	Electronic Media III GT	11-12	1/2	Electronic Media II & Meet GT Criteria
291151(2)	Electronic Media IV	12	1/2	Electronic Media III
291161(2)	Electronic Media IV GT	12	1/2	Electronic Media III & Meet GT Criteria
291061(2)	Jewelry II	10-12	1/2	Art I
296061(2)	Jewelry II GT	10-12	1/2	Art I & Meet GT Criteria
292061(2)	Jewelry III	11-12	1/2	Jewelry II
297061(2)	Jewelry III GT	11-12	1/2	Jewelry II & Meet GT Criteria
291101(2)	Photography II	10-12	1/2	Art I
200571(2)	AP Studio Art: Drawing	11-12	1/2	Art Level II & Meet Honors/AP Criteria
244571(2)	AP Art History	11-12	1/2	Meet Honors/AP Criteria
244581(2)	AP Studio Art: 2-D Design	11-12	1/2	Art Level II & Meet Honors/AP Criteria
244591(2)	AP Studio Art: 3-D Design	11-12	1/2	Art Level II & Meet Honors/AP Criteria
COL051(2)	Art I Appreciation	9-12	1/2	Meet College Admission Criteria
COL076	Music Appreciation	9-12	1	Meet College Admission Criteria

**Courses shaded in light blue require the approval of the ARD Committee.**

**Modified (Resource) – A modified curriculum in a separate classroom for only students in Special Education.**

**Modified (DE) (Resource) – A modified curriculum in a separate classroom specifically designed for students with auditory impairments.**

**Alternate – An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum.**

**Alternate (SFL) – (Structured for Life) An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment.**

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<p><b>Health or Health Quest:</b> ½ Local credits required for graduation for students, who enter Grade 9 in and after 2010 – 2011.                      ¼ State credit mandated by local graduation requirements for students, who entered Grade 9 in and after 2010 – 2011.                      May be satisfied by Health I or Advanced Health, or Health Science CTE courses – one credit, which may be satisfied by Principles of Health Science or Health Science Theory/Clinical. These may be taken for elective credit.</p>				
173773	Health Education	9-12	1/2	None
STM133	Health Modified	9-12	1/2	ARDC approval
LS4003	Health Alternate	9-12	1/2	ARDC approval
SFL403	Health Alternate (SFL)	9-12	1/2	ARDC approval
173753	Health Quest	9-12	1/2	None
STM193	Health Quest Modified (Health & Social Skills)	9-12	1/2	ARDC approval
173783	Advanced Health Education	11-12	1/2	Health Education I
LS4103	Advanced Health Education Alternate	9-12	1/2	ARDC approval
SFL413	Advanced Health Education Alternate (SFL)	9-12	1/2	ARDC approval
LS3821(2)	Social Skills I	9-12	1/2	ARDC approval
LS3831(2)	Social Skills II	9-12	1/2	ARDC approval
LS3841(2)	Social Skills III	9-12	1/2	ARDC approval
LS3851(2)	Social Skills IV	9-12	1/2	ARDC approval
<p><b>Physical Education: Requirement for graduation is ONE credit (1).</b>                      A student who is unable to participate in physical activity due to disability or illness may substitute an academic elective credit (English Language Arts, Mathematics, Science, or Social Studies) or a course that is offered for credit as provided by the TEC, §28.002 (g-l), for the physical education credit requirement. The determination regarding a student’s ability to participate in physical activity will be made by the Section 504 committee or the student’s ARD committee.</p> <p><b>Fine Arts Dance:</b> As per HB5, PE credit may be earned through completion of any Texas Essential Knowledge and Skills based course that meet the requirement in subparagraph (E) of this paragraph for 100 minutes of moderate to vigorous physical activity per five-day school week. Therefore, students may receive PE credit through dance, ballroom, Drill Team, Marching Band, and color guard courses.</p>				
274203	Foundations of Personal Fitness	9-12	1/2	None
COL203	Foundations of Personal Fitness DE	9-12	1/2	Meet College Criteria
274215	Foundations of Personal Fitness (APE)	9-12	1/2	ARDC approval
274205	Adventure/Outdoor Education	9-12	1/2	None
274217	Adventure/Outdoor Education (APE)	9-12	1/2	ARDC approval
274207	Individual Sports	9-12	1/2	None
274223	Individual Sports (APE) or	9-12	1/2	ARDC approval
274209	Team Sports	9-12	1/2	None
274225	Team Sports (APE)	9-12	1/2	ARDC approval
274213	Aerobics Activities	9-12	1/2	None
274219	Aerobics Activities (Adapted PE)	9-12	1/2	ARDC approval
<p><b>NOTE:</b> Students enrolled in ROTC, Cheerleading, or Dance should not be enrolled in a PE class.</p>				

## Brownsville Independent School District

Athletics: May be counted as PE credit if taken during the regular class periods and scheduled for regular PE activities.				
213801(2)	Football I	9	1/2	Athletics I-IV may be substituted for any credit earned but not to exceed one credit per school year.
293811(2)	Football II	10-12	1/2	
293821(2)	Football III	11-12	1/2	
973821(2)	Football IV	11-12	1/2	
213841(2)	Boys Basketball I	9	1/2	
013841(2)	Boys Basketball II	10-12	1/2	
293851(2)	Boys Basketball III	11-12	1/2	
973851(2)	Boys Basketball IV	11-12	1/2	
213871(2)	Girls Basketball I	9	1/2	
013871(2)	Girls Basketball II	10-12	1/2	
293881(2)	Girls Basketball III	11-12	1/2	
973881(2)	Girls Basketball IV	11-12	1/2	
213901(2)	Tennis I	9	1/2	
293911(2)	Tennis II	10-12	1/2	
293921(2)	Tennis III	11-12	1/2	
973921(2)	Tennis IV	11-12	1/2	
273941(2)	Golf I	9	1/2	
073941(2)	Golf II	10-12	1/2	
023941(2)	Golf III	11-12	1/2	
973941(2)	Golf IV	11-12	1/2	
273961(2)	Track I	9-12	1/2	
073961(2)	Track II	10-12	1/2	
023961(2)	Track III	11-12	1/2	
973961(2)	Track IV	11-12	1/2	
274001(2)	Cross-Country Track I	9	1/2	
074001(2)	Cross-Country Track II	10-12	1/2	
294001(2)	Cross-Country Track III	11-12	1/2	
974001(2)	Cross-Country Track IV	11-12	1/2	
274021(2)	Boys Baseball I	9	1/2	
294031(2)	Boys Baseball II	10-12	1/2	
294041(2)	Boys Baseball III	11-12	1/2	
974021(2)	Boys Baseball IV	11-12	1/2	
274041(2)	Swimming I	9	1/2	
294051(2)	Swimming II	10-12	1/2	
294061(2)	Swimming III	11-12	1/2	
974041(2)	Swimming IV	11-12	1/2	

Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
274061(2)	Volleyball I	9	1/2	
294081(2)	Volleyball II	10-12	1/2	
294091(2)	Volleyball III	11-12	1/2	
974061(2)	Volleyball IV	11-12	1/2	
274081(2)	Boys Soccer I	9	1/2	
074081(2)	Boys Soccer II	10-12	1/2	
014081(2)	Boys Soccer III	11-12	1/2	
974081(2)	Boys Soccer IV	11-12	1/2	
074051(2)	Girls Soccer I	9	1/2	
074061(2)	Girls Soccer II	10-12	1/2	
074071(2)	Girls Soccer III	11-12	1/2	
974131(2)	Girls Soccer IV	11-12	1/2	
274101(2)	Girls Softball I	9	1/2	
074101(2)	Girls Softball II	10-12	1/2	
014101(2)	Girls Softball III	11-12	1/2	
974101(2)	Girls Softball IV	11-12	1/2	
974151(2)	Power Lifting I	9	1/2	
974161(2)	Power Lifting II	10-12	1/2	
974171(2)	Power Lifting III	11-12	1/2	
974181(2)	Power Lifting IV	11-12	1/2	
980051(2)	Student Trainers (LC)	9-12	1/2	
<b>Cheerleading/PE Equivalent: only Cheerleading I may count as PE credit.</b>				
280001(2)	Cheerleading I/PE Equivalent	9-12	1/2	Meet Program Criteria
280011(2)	Cheerleading II (LC)	9-12	1/2	Meet Program Criteria
980021(2)	Cheerleading III (LC)	9-12	1/2	Meet Program Criteria
980031(2)	Cheerleading IV (LC)	9-12	1/2	Meet Program Criteria



TECHNOLOGY APPLICATIONS

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>Technology Applications: May be taken for ½ - 1 credit</b>				
398061(2)	Computer Science I	10-12	1/2	Algebra I
398071(2)	Computer Science II	10-12	1/2	Computer Science
398081(2)	Computer Science I Honors	10-12	1/2	Algebra I & Meet Honors/AP Criteria
398101(2)	Computer Science I AP	10-12	1/2	Algebra I & Meet Honors/AP Criteria
041141(2)	Digital Design and Media Production	9-12	1/2	None

Junior Reserve Officers Training Corps

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>Junior Reserve Officers' Training Corps (J.R.O.T.C.)</b>				
<b>J.R.O.T.C.: Student may receive up to 4 state elective credits for ROTC. JROTC I, II, III or IV may be substituted for PE credit.</b>				
277951(2)	JROTC I	9-12	1/2	None
277961(2)	JROTC II	9-12	1/2	JROTC I
277971(2)	JROTC III	9-12	1/2	JROTC II
247981(2)	JROTC IV	9-12	1/2	JROTC III
278001(2)	JROTC LC	9-12	1/2	Instructor's Recommendation

**Courses shaded in light blue require the approval of the ARD Committee.**

These courses should only be taken after all state required courses for graduation have been taken in each subject area. The majority of these courses are local credit courses and will not count for graduation credit requirements.

Alternate – An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum..

Alternate (SFL) – (Structured for Life) An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment.

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>Language Arts</b>				
LSK341(2)	Reading I (ALT)	9-12	1/2- State Credit	ARDC approval
LSK351(2)	Reading II (ALT)	9-12	1/2- State Credit	ARDC approval
LSK361(2)	Reading III (ALT)	9-12	1/2- State Credit	ARDC approval
LSK371(2)	Reading IV (ALT)	9-12	1/2- Local Credit	ARDC approval
LS1111(2)	Reading V (ALT)	9-12	1/2- Local Credit	ARDC approval
LS1121(2)	Reading VI (ALT)	9-12	1/2- Local Credit	ARDC approval
LS1131(2)	Reading VII (ALT)	9-12	1/2- Local Credit	ARDC approval
LS1141(2)	Reading VIII (ALT)	9-12	1/2- Local Credit	ARDC approval
<b>Mathematics</b>				
LS2111(2)	Dollars & Sense I (ALT)	9-12	1/2- Local Credit	ARDC approval
495401(2)	Money Matters I (ALT)	9-12	1/2- Local Credit	ARDC approval
LS2121(2)	Dollars & Sense II (ALT)	12	1/2- Local Credit	ARDC approval
LS2131(2)	Money Matters II (ALT)	12	1/2- Local Credit	ARDC approval
LS2141(2)	Dollars & Sense III (ALT)	12	1/2- Local Credit	ARDC approval
LS2151(2)	Money Matters III (ALT)	12	1/2- Local Credit	ARDC approval
LS2161(2)	Money Matters IV (ALT)	12	1/2- Local Credit	ARDC approval
LS2171(2)	Money Matters V (ALT)	12	1/2- Local Credit	ARDC approval
LS2181(2)	Money Matters VI (ALT)	12	1/2- Local Credit	ARDC approval
<b>Science</b>				
LS3111(2)	Lifetime Nutrition & Wellness I (ALT)	12	1/2- Local Credit	ARDC approval
LS3121(2)	Food Science I (ALT)	12	1/2- Local Credit	ARDC approval
LS3131(2)	Lifetime Nutrition & Wellness II (ALT)	12	1/2- Local Credit	ARDC approval
LS3141(2)	Food Science II (ALT)	12	1/2- Local Credit	ARDC approval
LS3151(2)	Lifetime Nutrition & Wellness III (ALT)	12	1/2- Local Credit	ARDC approval
LS3161(2)	Food Science III (ALT)	12	1/2- Local Credit	ARDC approval
<b>Career Planning</b>				
LS5111(2)	Interpersonal Studies I (ALT)	12	1/2- Local Credit	ARDC approval
LS5121(2)	Interpersonal Studies II (ALT)	12	1/2- Local Credit	ARDC approval
LS5131(2)	Interpersonal Studies III (ALT)	12	1/2- Local Credit	ARDC approval
LS5141(2)	Interpersonal Studies IV (ALT)	12	1/2- Local Credit	ARDC approval
LS5151(2)	Interpersonal Studies V (ALT)	12	1/2- Local Credit	ARDC approval

## Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>Physical Education (Recreation and Leisure)</b>				
LS6011(2)	Foundations of Personal Fitness II (ALT)	12	1/2- Local Credit	ARDC approval
LS6021(2)	Adventures of Outdoor ED II (ALT)	12	1/2- Local Credit	ARDC approval
LS6031(2)	Individual/Team Sports II (ALT)	12	1/2- Local Credit	ARDC approval
LS6041(2)	Aerobic Activity II (ALT)	12	1/2- Local Credit	ARDC approval
LS6051(2)	Foundations of Personal Fitness III (ALT)	12	1/2- Local Credit	ARDC approval
<b>SBVI – School Based Vocational Instruction</b>				
LS7111(2)	Practicum Business Mgt (SBVI) I (ALT)	11-12	1 - Local Credit	ARDC approval
LS7121(2)	Practicum Business Mgt (SBVI) II (ALT)	12	1 - Local Credit	ARDC approval
LS7131(2)	Practicum Business Mgt (SBVI) III (ALT)	12	1.5 -Local Credit	ARDC approval
LS7141(2)	Practicum Business Mgt (SBVI) IV (ALT)	12	1.5 -Local Credit	ARDC approval
LS7151(2)	Practicum Business Mgt (SBVI) V (ALT)	12	1.5 -Local Credit	ARDC approval
<b>CBVI – Community Based Vocational Instruction</b>				
LS7011(2)	Practicum Business Mgt (CBVI) I (ALT)	11-12	1 - Local Credit	ARDC approval
LS7021(2)	Practicum Business Mgt (CBVI) II (ALT)	12	1 - Local Credit	ARDC approval
LS7031(2)	Practicum Business Mgt (CBVI) III (ALT)	12	1.5 -Local Credit	ARDC approval
LS7041(2)	Practicum Business Mgt (CBVI) IV (ALT)	12	1.5 -Local Credit	ARDC approval
LS7051(2)	Practicum Business Mgt (CBVI) V (ALT)	12	1.5 -Local Credit	ARDC approval
<b>TTT – Transition Training</b>				
LS8001(2)	Practicum Business Mgt (TTT) I (ALT)	12	1 - Local Credit	ARDC approval
LS8011(2)	Practicum Business Mgt (TTT) II (ALT)	12	1 - Local Credit	ARDC approval
LS8021(2)	Practicum Business Mgt (TTT) III (ALT)	12	1.5 -Local Credit	ARDC approval
LS8031(2)	Practicum Business Mgt (TTT) IV (ALT)	12	1.5 -Local Credit	ARDC approval
LS8041(2)	Practicum Business Mgt (TTT) V (ALT)	12	1.5 -Local Credit	ARDC approval
<b>Employment – Students must have paid employment.</b>				
VAC761(2)	Career Preparation I (ALT)	12	1 - Local Credit	ARDC approval
VAC791(2)	Career Preparation II (ALT)	12	1 - Local Credit	ARDC approval
VAC741(2)	Career Preparation I/Extended (ALT)	12	1/2- Local Credit	ARDC approval
VAC751(2)	Career Preparation II/Extended (ALT)	12	1/2- Local Credit	ARDC approval
<b>Other Courses</b>				
LS9001(2)	Introduction to Culinary Arts (ALT)	9-12	1/2- Local Credit	ARDC approval
LS9011(2)	Culinary Arts (ALT)	9-12	1/2- Local Credit	ARDC approval
LS9021(2)	Principles of Education & Training (ALT)	9-12	1/2- Local Credit	ARDC approval
LS9031(2)	Human Growth & Development (ALT)	9-12	1/2- Local Credit	ARDC approval
LS9041(2)	Touch System Data Entry (ALT)	9-12	1/2- Local Credit	ARDC approval
LS9051(2)	Business Information Management I (ALT)	9-12	1/2- Local Credit	ARDC approval
LS9061(2)	Business English (ALT)	9-12	1/2- Local Credit	ARDC approval

## Brownsville Independent School District

Course Number	Course Description		Grade	Per Unit Credit	Prerequisite(s)
<b>Embroidery</b>					
LS0001(2)	Principles of Bus, Mkt, Fin (Embroidery I)		9-12	1/2- Local Credit	ARDC approval
LS0011(2)	Business Management (Embroidery II)		9-12	1/2- Local Credit	ARDC approval
LS0021(2)	Practicum in Bus Mgt 1 (Embroidery III)		9-12	1/2- Local Credit	ARDC approval
LS0031(2)	Practicum in Bus Mgt 2 (Embroidery IV)		9-12	1/2- Local Credit	ARDC approval

Course Number	Course Description		Course Number	Course Description
<b>The following block numbers are to be used for scheduling purposes ONLY!</b>				
INC 680	English I (Inclusion)		INC	Algebra I (Inclusion)
INC 360	English I SL (Inclusion)		INC	Geometry (Inclusion)
INC 730	English II (Inclusion)		INC	Algebra II (Inclusion)
INC 370	English II SL (Inclusion)		INC	Pre-Calculus (Inclusion)
INC 760	English III (Inclusion)		INC	Mathematical Models (Inclusion)
INC 800	English IV (Inclusion)		INC	Calculus (Inclusion)
INC 330	W Geography (Inclusion)		REA 180	Read 180
INC 380	W History (Inclusion)			
INC 270	US History (Inclusion)			
INC 413	Government (Inclusion)			
INC 953	Economics (Inclusion)			
INC 820	Integrated Physics Chemistry (Inclusion)			
INC 850	Biology (Inclusion)			
INC 910	Chemistry (Inclusion)			
INC 010	Physics (Inclusion)			
INC950	Environmental Systems (Inclusion)			

## Other Educational Programs

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>Innovative Elective Courses</b>				
TSI0001	TSI Course	9	1/2	TBD
<b>Innovative Elective Courses</b>				
300101(2)	AVID I	9	1/2	Program Permission
300201(2)	AVID II	10	1/2	AVID I
300301(2)	AVID III	11	1/2	AVID II
301801(2)	AVID IV	12	1/2	AVID III
116001(2)	Team Sports Officiating	11-12	1/2	None
N30021(2)	Mexican- American Studies	11-12	1/2	None
CGT1011(2)	College Transition	9-12	1/2	None
<b>Pre-Engineering TEX PREP Courses: (Innovative – Elective Credit) High School</b>				
940001(2)	TEXPREP I	9-10	1/2	None
940021(2)	TEXPREP II	10-11	1/2	TEXPREP I
940031(2)	TEXPREP III	11-12	1/2	TEXPREP II
940011(2)	TEXPREP IV	11-12	1/2	TEXPREP III
<b>Pre-Engineering TEX PREP Courses: (Innovative – Elective Credit) Middle School</b>				
540001(2)	TEXPREP I	9-10	1/2	None
540021(2)	TEXPREP II	10-11	1/2	TEXPREP I
540031(2)	TEXPREP III	11-12	1/2	TEXPREP II
540011(2)	TEXPREP IV	11-12	1/2	TEXPREP III
<b>For Local Elective Credit ONLY: State Assessment Accelerated Instruction</b>				
EOC101(2)	Accelerated Instruction - English I	9-12	1/2LC	None
EOC301(2)	Accelerated Instruction - Algebra I	9-12	1/2LC	None
EOC401(2)	Accelerated Instruction - Biology	9-12	1/2LC	None
EOC701(2)	Accelerated Instruction - English II	9-12	1/2LC	None
EOC931(2)	Accelerated Instruction - US History	9-12	1/2LC	None

# Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>SAT/ACT Preparatory Courses</b>				
900221(2)	SAT/ACT Prep (LC)	9-12	1/2	None
900321(2)	PSAT Prep (LC)	9-11	1/2	None
<b>Academic Decathlon Class</b>				
NOTE: The following courses are Level I weight courses. Parental signature acknowledging Local Credit (LC) must be on file in the student's cumulative record folder prior to enrollment in these courses. These courses are not in the UIL exemption list; therefore, students must earn a 70% as per UIL guidelines in order to participate in extracurricular activities.				
960001(2)	Social Studies Academic Decathlon I (LC)	10-12	1/2	None
960011(2)	Language Arts Academic Decathlon II (LC)	10-12	1/2	None
960021(2)	Language Arts Academic Decathlon III (LC)	10-12	1/2	None
960031(2)	Language Arts Academic Decathlon IV (LC)	10-12	1/2	None
<b>Texas Virtual School Network</b>				
BISD will pursue becoming a part of the Texas Virtual School Network for 2015 – 2016 school year. Course numbers will be allocated upon individual campus request and after Board approval of related local policy.				
VS8983	AP Micro Economics	11-12	1/2	
VS8993	AP Macro Economics	11-12	1/2	
VS1981(2)	Spanish 2A/B	9-12	1	
VS3753	Health	9-12	1/2	
Early College High School: Program components will be implemented as individual high schools are awarded TEA implementation status.				

### S.T.A.R.S. (Students Taught in an Alternative Route to Success)

Includes but is not limited to Central Texas College -CTC [API], FuelEd A+, Compass Learning, and LUCHA Program Instructional modules courses. Each campus is responsible for making sure that instructional modules that are used are VALID for the school year for which the credit is awarded to students. In addition, campus is discouraged from using API instructional modules if/when A+ and/or Compass Learning resources are available.

NOTE: Campuses must notify students that courses earned using Compass Learning, FuelEd A Plus and Central Texas College CTC [API] are not NCAA approved.

Math				Language Arts & Foreign Language			
Course Number	Course Description	Grade	Per Unit Credit	Course Number	Course Description	Grade	Per Unit Credit
S02351(2)	Math Models w/ Applications	9-12	1/2	S70951(2)	Creative Writing	9-12	1/2
S92221(2)	Geometry	9-12	1/2	S70941(2)	Practical Writing	9-12	1/2
S52111(2)	Algebra I	9-12	1/2	S10681(2)	English I	9-12	1/2
S82161(2)	Algebra II	9-12	1/2	S20731(2)	English II	9-12	1/2
Science				S30761(2)	English III	9-12	1/2
S72821(2)	Integrated Physics & Chemistry	9-12	1/2	S40801(2)	English IV	9-12	1/2
S72851(2)	Biology	9-12	1/2	S71971(2)	Spanish I	9-12	1/2
S92911(2)	Chemistry	9-12	1/2	S71981(2)	Spanish II	9-12	1/2
S03011(2)	Physics	9-12	1/2	S71303	Communication Applications	9-12	1/2
S02901(2)	Environmental Systems	9-12	1/2				
S01151(2)	Anatomy & Physiology	9-12	1/2				

# Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Course Number	Course Description	Grade	Per Unit Credit
Social Studies				Physical Education/Health			
S73331(2)	World Geography	9-12	1/2	S74203	Foundations of Personal Fitness	9-12	1/2
S73381(2)	World History	9-12	1/2	S73773	Health	9-12	1/2
S73271(2)	US History	9-12	1/2	S74207	Individual Sports	9-12	1/2
S03413	U.S. Government	9-12	1/2	S74209	Team Sports	9-12	1/2
S03483	Psychology	9-12	1/2	Elective			
S08953	Economics (Free Enterprise)	9-12	1/2	S74501(2)	Art	9-12	1/2
S03453	Sociology	9-12	1/2	S70111(2)	Journalism	9-12	1/2

Course Number	Course Description	Course Number	Course Description
The following are to be used for scheduling purposes only.		Commonly Used Out of District Middle School Courses for High School Credit.	
970011(2)	Concurrent Enrollment	503011(2)	Physics
970031(2)	Library	564851(2)	Choir I
970041(2)	Lunch	532751(2)	Algebra I /B
970051(2)	Migrant Lab	534001(2)	IPC A/B
970061(2)	Office	814031(2)	Art I A/B
970071(2)	See Counselor	534031(2)	Biology A/B
970081(2)	Work Permit	502901(2)	Environmental Systems A/B
970111(2)	In School Suspension	573331(2)	W Geo A/B
970121(2)	Content Mastery	802351(2)	Math Models A/B
970151(2)	STARS	571841(2)	French I A/B
970161(2)	LUCHA Lab	574601(2)	Theater Arts I
970271(2)	Tutorial	761001(2)	Spanish I A/B
970010	At Risk Tutorial (SCE)	782001(2)	Spanish II A/B
970020	Title 1 Tutorial (Federal)	782031(2)	Spanish III A/B
970100	Migrant Extended Day Tutorial	782021(2)	AP Spanish Language A/B
970300	SSI Tutorial	510681(2)	English I A/B
		510691(2)	English I A/B Pre
		663463	Health Education
00100	For Scheduling	574207	Individual Sports
00200	For Scheduling	574209	Team Sports
00300	For Scheduling	530613	Communication Applications
00400	For Scheduling	574203	Foundations of Personal Fitness
00500	For Scheduling	510673	Creative Writing



# *Dual Enrollment at Institutes of Higher Education*



### **Dual or Concurrent Enrollment through the Early College High School**

A BISD high school student may earn college credits through the district's Early College High School program (ECHS). Students may begin participating in the program beginning in the 9<sup>th</sup> grade provided they meet all criteria for participation determined by the institute of higher education (IHE) through which the course is undertaken. This includes college admission, Texas Success Initiative (TSI), and other course prerequisite requirements.

Currently, BISD IHE partners include Texas Southmost College (TSC), the University of Texas Rio Grande Valley (UTRGV), and Texas A & M Kingsville (TAMUK).

College credit may be earned either through dual courses or concurrent enrollment. Dual enrollment means the student is earning high school and college credit simultaneously and undertakes the course at a BISD high school campus. The majority of the courses offered in BISD for dual credit are taught at the high school campus by district instructors, who are approved by the IHE partner. Other modalities for dual credit in BISD include courses taught by IHE adjuncts, Saturday and evening courses and online options.

Concurrent enrollment means the student takes a college course through an IHE on his/her own while enrolled in high school. The student may or may not receive high school credit. Credit for a concurrent course is determined by the district course alignment chart for each of the IHE partners located in this document. In order for a student to receive high school credit (dual) taken concurrently, the student must request high school credit by completing all required district forms. The necessary documents are located on the BISD website under the Early College High School tab. The link is [http://www.bisd.us/html/08\\_Extra\\_HTML/10\\_ECHS.html](http://www.bisd.us/html/08_Extra_HTML/10_ECHS.html).

As per Texas Administrative Code Title 9, Part 1, Chapter 4, Subchapter G: An ECHS that has notified the Commissioner in accordance with 4.154 of this title (relating to Notification of Instructional Intent to Develop an Early College High School) may allow its eligible students to enroll in more than two dual credit courses per semester. An ECHS may allow its eligible students to enroll in dual credit courses with freshmen, sophomore, junior or senior high school standing.

#### **BISD Recommendations:**

A student, who fails a dual enrollment course and/or withdraws from a dual enrollment course after the initial 12 day drop period, will not be allowed to enroll in any dual enrollment class the following academic semester.

***Dual Credit or Concurrent Enrollment*** means the process by which a high school student enrolls in a college course and receives simultaneous academic credit for the course from both the college and high school.

#### **Concurrent Enrollment Programs [TAC Title 19, Part 2, Chapter 4, Subchapter 2]**

The program that provides the outreach, student learning and support programs for students who will attain college credit simultaneously while enrolled in high school. Concurrent enrollment refers to a circumstance in which a student is enrolled in more than one educational institution (including high school and a college.)

**Brownsville Independent School District  
Dual Enrollment Course Alignment Chart – TSC and BISD**

BISD Course Number	TSC Course Equivalent	BISDCourse Description	BISD PEIMS Number	Grade Level	BISD Per Unit Credit	Prerequisite(s)
COL111(2)	ENGL 1301	English III A/B	03220300	11	½	English II & Meet College Admission Criteria
COL106	ENGL1302	English IV	03220400	12	½	Pass Comp 1 w/a C or higher & Meet College Admission Criteria
COL126	ENGL 2341	Literary Genres	03221500	12	½	Meet College Admission Criteria
COL153	SPCH 1315	Communications	03241400	9 - 12	½	Meet College Admission Criteria
COL221(2)	MATH 1314	Algebra II A/B	03100600	9 - 12	½	Algebra I, Geometry and Meet College
COL211(2)	Math 2412	Pre-Calculus A/B	03101100	10-12	½	Algebra I, II, Geometry and Meet College Criteria
COL201(2)	MATH 2413	Ind. Studies in Math – Calculus A/B	03102500	11 - 12	½	Pre-Calculus and Meet College Admission Criteria
COL251(2)	MATH 1342	Statistics A/B	03102530	11 - 12	½	Pre-Calculus and Meet College Admission Criteria
COL186	SPAN 2313	Lang.OTE –Spanish III A/B	03440300	9 - 12	1	Meet College Admission Criteria
COL196	SPAN 2315	Lang.OTE-Spanish IV A/B	03440400	9 - 12	1	Meet College Admission Criteria
COL401	US History 1301	AP US History A (up to 1877)	A3340100	11-12	½	Meet College Admission Criteria
COL402	USHistory 1302	AP US History B (Since 1877)	A3340100	11 - 12	½	Meet College Admission Criteria
COL413	GOVT 2305	US Govt. I	03330100	11 - 12	½	Meet College Admission Criteria
COL473	GOVT 2306	Special Topics in Social Studies -Govt. II	03380002	11 - 12	½	Meet College Admission Criteria
COL423	ECON 2301	Economics	03310300	12	½	Meet College Admission Criteria
COL301	BIOL 1406	Scientific Research and Design I –Biology Dual A	13037200/(A)	10 - 12	½	Meet College Admission Criteria
COL302	BIOL 1407	Scientific Research and Design I –Biology Dual B	13037200/(B)	10 - 12	½	Meet College Admission Criteria
COL311	CHEM 1311	Scientific Research and Design II -Chemistry Dual A	13037210/(A)	11 - 12	½	Meet College Admission Criteria
COL312	CHEM 1312	Scientific Research and Design II -Chemistry Dual B	13037210/(B)	11 - 12	½	Meet College Admission Criteria
COL321	PHYS 1301	Scientific Research and Design III –Physics Dual A	13037220/(A)	11 - 12	½	Meet College Admission Criteria
COL322	PHYS 1302	Scientific Research and Design III –Physics Dual B	13037220/(B)	11 - 12	½	Meet College Admission Criteria
COL341	BIOL 2301	Anatomy and Physiology A	13020600	11 - 12	½	Meet College Admission Criteria
COL342	BIOL 2302	Anatomy and Physiology B	13020600	11 - 12	½	Meet College Admission Criteria
COL443	PSYC 2301	Psychology	03350100	9 - 12	½	Meet College Admission Criteria
COL453	SOCI 1301	Sociology	03370100	9 - 12	½	Meet College Admission Criteria
COL051(2)	ARTS 1301	Art 1/Appreciation	03500110	9 - 12	1	Meet College Admission Criteria
COL076	MUSI 1306	Music Appreciation	03155600	9 - 12	1	Meet College Admission Criteria
DE1581(2)	AUMT 1305 AUMT 1310 AUMT 1407	Automotive Technology I A/B	13039600	10-12	1	Meet College Admission Criteria
DE1591(2)	AUMT 2317 AUMT 13316	Automotive Technology II A/B	13039700	11 - 12	1	Meet College Admission Criteria
DE1601(2)	ABDR 1203 ABDR 1301	Collision Repair & Refinishing A/B	13039800	10 - 12	1	Meet College Admission Criteria

## Brownsville Independent School District

	<b>ABDR 1419</b>					
<b>DE1611(2)</b>	<b>ABDR 1307</b> <b>ABDR 1315</b>	<b>Paint &amp; Refinishing A/B</b>	<b>13039900</b>	<b>11-12</b>	<b>1</b>	<b>Meet College Admission Criteria</b>
<b>DE0621(2)</b>	<b>CNBT 1301</b> <b>CNBT 1316</b> <b>RBPT 1300</b>	<b>Construction Technology IA/B</b>	<b>13005100</b>	<b>10-12</b>	<b>1</b>	<b>Meet College Admission Criteria</b>
<b>DE0591(2)</b>	<b>CNBT 1300</b> <b>CRPT 1311</b> <b>CRPT 1325</b>	<b>Construction Technology IIA/B</b>	<b>13005200</b>	<b>11-12</b>	<b>1</b>	<b>Meet College Admission Criteria</b>
<b>DE1621(2)</b>	<b>ELPT 1321</b> <b>ELPT 1325</b> <b>ELPT 1329</b> <b>ELPT 1391</b>	<b>Electrical Technology IA/B</b>	<b>13005600</b>	<b>10-12</b>	<b>½</b>	<b>Meet College Admission Criteria</b>
<b>DE1631(2)</b>	<b>ELPT 1315</b> <b>ELPT 1320</b> <b>ELPT 1345</b>	<b>Electrical Technology II A/B</b>	<b>13005700</b>	<b>11-12</b>	<b>1</b>	<b>Meet College Admission Criteria</b>
<b>DE1641(2)</b>	<b>HART 1301</b> <b>HART 1307</b>	<b>Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology I</b>	<b>13005800</b>	<b>10-12</b>	<b>½</b>	<b>Meet College Admission Criteria</b>
<b>DE1651(2)</b>	<b>HART 1300</b> <b>HART 1310</b>	<b>Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II</b>	<b>13005900</b>	<b>11-12</b>	<b>1</b>	<b>Meet College Admission Criteria</b>

\* Regardless of a student's high school entry date, the most current dual enrollment alignment chart will be applicable in all circumstances.

# Brownsville Independent School District

## Dual Enrollment Course Alignment Chart – UTRGV and BISD

BISD Course Number	UTRGV Course Equivalent	BISD Course Description	BISD PEIMS Number	Grade Level	BISD Per Unit Credit	Prerequisite(s)
COL111	ENGL1301	English IIIA/B	03220300	11	1	English II & Meet College Admission Criteria
COL106	ENGL1302	English IV A/B	03220400	12	1	English I, II, III & Meet College Admission Criteria
COL153	SPCH 1311/1315	Communications	03241400	11-12	½	Meet College Admission Criteria
COL221	MATH 1314	Algebra II A/B	03100600	11-12	1	Meet College Admission Criteria
COL251	MATH 1342	Statistics A/B	03102530	11-12	1	Meet College Admission Criteria
COL211	MATH 2412	Pre-Calculus A/B	03101100	11-12	1	Algebra II and Meet College Admission Criteria
COL201	MATH 2413	Ind. Studies in Math- Calculus	03102500	11-12	1	Pre-Calculus and Meet College Admission Criteria
COL301	BIOL1406	Scientific Research and Design 1--Biology Dual A	LD11220A	11-12	½	Meet College Admission Criteria
COL302	BIOL1407	Scientific Research and Design I Biology Dual B	LD11220A	11-12	½	Meet College Admission Criteria
COL311	CHEM1311	Scientific Research and Design II -Chemistry Dual A	LD11220B	11-12	½	Meet College Admission Criteria
COL312	CHEM1312	Scientific Research and Design II- Chemistry Dual B	LD11220B	11-12	½	Meet College Admission Criteria
COL321	PHYS1401	Scientific Research and Design III- Physics Dual A	LD11220C	11-12	½	Meet College Admission Criteria
COL322	PHYS1402	Scientific Research and Design III- Physics Dual B	LD11220C	11- 12	½	Meet College Admission Criteria
COL413	POLS 2305	US Govt. I	03330100	11-12	½	Meet College Admission Criteria
COL473	POLS 2306	Spec. Topics in Social Studies – Govt. II	03380002	11-12	½	Meet College Admission Criteria
COL423	ECON 2301	Economics	03310300	12	½	Meet College Admission Criteria
COL453	SOCI1301	Sociology	03370100	11- 12	½	Meet College Admission Criteria
COL051	ARTS1301	Art 1/2 Appreciation	03500110	11- 12	1	Meet College Admission Criteria

\*Dual enrollment with UTRGV is open only to BISD 11<sup>th</sup> and 12<sup>th</sup> grade students.

\*\* Regardless of a student's high school entry date, the most current dual enrollment alignment chart will be applicable in all circumstances.

## Brownsville Independent School District

### Dual Enrollment Course Alignment Chart – TAMUK and BISD

BISD Course Number	TAMUK Course Equivalent	BISD Course Description	BISDPEIMS Number	Grade Level	BISD Per Unit Credit	Prerequisite(s)
COL111(2)	ENGL1301	English III A/B	03220300	11	½	English II & Meet College Admission Criteria
COL106	ENGL1302	English IV A/B	03220400	12	1	English III & Meet College Admission Criteria
COL153	COMS1311	Communications	03241400	9-12	1	Meet College Admission Criteria
COL221(2)	MATH1314	Algebra II A/B	03100600	9-12	½	Meet College Admission Criteria
COL011(2)	SPAN1313	Lang.OTE –Spanish III A/B	03110311	9-12	½	Meet College Admission Criteria
COL012(2)	SPAN1314	Lang.OTE –Spanish IV A/B	03110100	9-12	½	Meet College Admission Criteria
COL413	POLS2301	USGovt.	03330100	11-12	1	Meet College Admission Criteria
COL473	POLS2302	Special Topics in Social Studies –Govt. II	03380002	11-12	1	Meet College Admission Criteria
COL423	ECON2301	Economics	03310300	12	1	Meet College Admission Criteria
COL443	PSYC2301	Psychology	03350100	9-12	1	Meet College Admission Criteria
COL453	SOCI1301	Sociology	03370100	9-12	1	Meet College Admission Criteria
COL051(2)	ARTS1303	Art I / A ppreciation	03500110	9-12	½	Meet College Admission Criteria

\*TAMUK does not allow dual enrollment courses to be double coded with any AP course.

\*\* Regardless of a student's high school entry date, the most current dual enrollment alignment chart will be applicable in all circumstances.

# Brownsville Independent School District

## Dual Enrollment Course Alignment Chart – UTRGV and BECHS

BISD Course Number	UTRGV Course Equivalent	BISD Course Description	BISD PEIMS Number	Grade Level	BISD Per Unit Credit	Prerequisite(s)
COL105	ENGL1301	English IIIA/B	03220300	11	1	English II & Meet College Admission Criteria
COL106	ENGL1302	English IV A/B	03220400	11-12	1	English III & Meet College Admission Criteria
COL126	ENG 2341	Literary Genres	03221500	11-12	1	Meet College Admission Criteria
COL136	ENGL 2351	Independent Study in English	03221800	11-12	1	Meet College Admission Criteria
COL146	MASC 2301	Mexican American Studies	N1130023	11-12	1	Meet College Admission Criteria
COL153	COMM 1311/1315	Communications	03241400	11-12	½	Meet College Admission Criteria
COL223	MATH 1314	Algebra II A/B	03100600	11-12	1	Meet College Admission Criteria
COL251	MATH 1342	Statistics A/B	03102530	11-12	1	Meet College Admission Criteria
COL211(2)	MATH 2412	Pre-Calculus A/B	03101100	11-12	1	Algebra II and Meet College Admission Criteria
COL201	MATH 2413	Ind. Studies in Math-Calculus	03102500	11-12	1	Pre-Calculus and Meet College Admission Criteria
COL156	HIST1301	Special Topics in Social Studies	03380002	11-12	½	Meet College Admission Criteria
COL166	HIST1302	United States History Since 1877	03340100	11-12	1	Meet College Admission Criteria
COL186	SPAN 1311/2313	Lang.OTE-Spanish III A/B	03440300	11-12	1	Meet College Admission Criteria
COL196	SPAN 1312/2315	Lang.OTE – Spanish IV A/B	03440400	11-12	1	Meet College Admission Criteria
COL301	BIOL 1406	Scientific Research and Design I – Biology Dual A	LD11220A	11-12	1	Meet College Admission Criteria
COL302	BIOL 1407	Scientific Research and Design I Biology Dual B	LD11220A	11-12	1	Meet College Admission Criteria
COL321	PHYS1401	Scientific Research and Design III- Physics Dual A	LD11220C	11-12	1	Meet College Admission Criteria
COL322	PHYS1402	Scientific Research and Design III- Physics Dual B	LD11220C	11-12	1	Meet College Admission Criteria
COL413	POLS 2305	US Govt. I	03330100	11-12	½	Meet College Admission Criteria
COL473	POLS 2306	Spec. Topics in Social Studies – Govt. II	03380022	11-12	½	Meet College Admission Criteria
COL423	ECON 2301	Economics	03310300	11-12	½	Meet College Admission Criteria
COL443	PSYC2301	Psychology	03350100	11-12	½	Meet College Admission Criteria
COL453	SOCI1301	Sociology	03370100	11-12	½	Meet College Admission Criteria
COI051	ARTS1301	Art I / A ppreciation	03500110	11-12	1	Meet College Admission Criteria
COL176	CSCI 1380	Computer Science I	03580200	11-12	1	Meet College Admission Criteria
COL076	MUSI 1306	Music Appreciation	03155600	11-12	1	Meet College Admission Criteria

\*Dual enrollment with UTRGV is open only to BISD 11<sup>th</sup> and 12<sup>th</sup> grade students.

\*\* Regardless of a student's high school entry date, the most current dual enrollment alignment chart will be applicable in all circumstances.

Brownsville Independent School District

Approved DUAL/CONCURRENT Enrollment Alignment TSTC/BISD

CTE Dual Enrollment Courses are offered pursuant to a Memorandum of Understanding (MOU) between BISD and TSTC-Harlingen. Courses are offered based on teacher certification and student enrollment. Students interested in enrolling in CTE Dual Courses must meet all TSTC & BISD deadlines & admissions criteria for the following items:

1. Admissions (online application)
2. Testing Requirements
3. Transcripts
4. Parent/Student Orientation
5. Consent forms

BISD Course Number	Course Description	TSTC Course Equivalent	Grade Placement	Per Unit Credit BISD/TSTC	Prerequisite(s)
<b>Architecture &amp; Construction</b>					
DE5331(2)	Architectural Design II	DFTG 1309 DFTG 1317	10-12	1 (3) 1 (3)	Meet College Admissions Criteria
DE0571(2)	Practicum in Architectural Design	INDS 1319 ARCE 1321	11-12	1 (3) 1 (3)	Meet College Admissions Criteria

NOTE: College course identification numbers will be in compliance with the district's Institutes of Higher Education (IHE) partner's course offerings.

# *Programs of Study*



Courses shaded in light blue require the approval of the ARD Committee.

Alternate – An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum.

Alternate (SFL) – (Structured for Life) An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment.

## Career & Technical Education Courses

CTE courses listed below are offered to all high school students. These courses may be taken in addition to respective endorsement/program of study course sequence or as stand-alone electives.

Please note: Check with the campus CPO for course status (Articulated or Non-articulated).

Course Number	Course Description	Grade	Per Unit Credit	BISD Recommended Prerequisites TEA Required*
300823	Professional Communications	11-12	1/2	None
LSK313	Professional Communications Alternate	11-12	1/2	ARDC approval (Local Credit)
SFL793	Professional Communications Alternate (SFL)	11-12	1/2	ARDC approval (Local Credit)
300011(2)	Money Matters	9-12	1/2	None
495401(2)	Money Matters Alternate	9-12	1/2	ARDC approval (Local Credit)
495411(2)	Money Matters Alternate (SFL)	9-12	1/2	ARDC approval (Local Credit)
300883	Virtual Business	11-12	1/2	None
300831(2)	Business Information Management I	9-12	1/2	None
300751(2)	Business Information Management II	10-12	1/2	Business Information Management I*
OT0913	Banking & Financial Services	9-12	1/2	None
300033	Touch System Data Entry	9-12	1/2	None
300863	Human Resource Management	9-12	1/2	None
300041(2)	Robotics I	9-12	1/2	None
300051(2)	Robotics II	10-12	1/2	Robotics I

Listed below are the CTE Endorsements and Programs of Study. Please refer to respective campus CPO for course number, course sequence, availability and substitutions for respective programs of study.



## STEM Endorsement Courses


### Program of Study: Engineering (Project Lead the Way – PLTW)

PLW101(2)	PLTW Introduction to Engineering Design	9-12	1/2	None
PLW111(2)	PLTW Engineering Science	10-12	1/2	PLTW Introduction to Engineering Design
PLW121(2)	PLTW Digital Electronics or	11-12	1/2	PLTW Engineering Science

Brownsville Independent School District

PLW141(2)	PLTW Civil Engineering and Architecture	11-12	1/2	PLTW Engineering Science
PLW131(2)	PLTW Engineering Design and Development or	11-12	1/2	PLTW Engineering Science and 2 additional PLTW Engineering Courses
300161(2)	Practicum in Engineering	11-12	1.0	PLTW Engineering Science and 2 additional PLTW Engineering Courses
301641(2)	Engineering Mathematics (Recommended 4 <sup>th</sup> Math)	11-12	1/2	Algebra II*
Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>Program of Study: Aerospace Engineering (Project Lead the Way – PLTW)</b>				
PLW101(2)	PLTW Introduction to Engineering Design	9-12	1/2	None
PLW111(2)	PLTW Engineering Science	10-12	1/2	PLTW Introduction to Engineering Design
PLW161(2)	PLTW Aerospace Engineering	11-12	1/2	PLTW Engineering Science
PLW131(2)	PLTW Engineering Design and Development	11-12	1/2	PLTW Engineering Science
300161(2)	Practicum in Engineering	11-12	1.0	PLTW Engineering Science and 2 additional PLTW Engineering Courses
301641(2)	Engineering Mathematics (Recommended 4 <sup>th</sup> Math)	11-12	1/2	Algebra II*

**Business & Industry Endorsement Courses**

				
<b>Program of Study: Animal Systems</b>				
AG0401(2)	Principles of Agriculture, Food & Nat. Res.	9-12	1/2	None
AG1721(2)	Livestock Production	10-12	1/2	Principles of Agriculture, Food & Nat. Res.
AG0421(2)	Veterinary Medical Applications	11-12	1/2	Livestock Production*
AG0431(2)	Advanced Animal Science	11-12	1/2	Veterinary Medical Applications* Biology* and Chemistry* or IPC*; Algebra 1* and Geometry*
AG0501(2)	Practicum in Agriculture, Food & Natural Resources	12	1	Minimum of 2 POS courses
<b>Program of Study: Agriculture Mechanics</b>				
AG0401(2)	Principles of Agriculture, Food & Nat. Res.	9-12	1/2	None
AG0471(2)	Agriculture Mechanics & Metal Technologies	10-12	1/2	Principles of Agriculture, Food & Nat. Res.
AG0491(2)	Agriculture Power Systems	11-12	1	Agriculture Mechanics & Metal Technologies

## Brownsville Independent School District

AG0501(2)	Practicum in Agriculture, Food & Natural Resources	12	1	Minimum of 2 POS courses
-----------	--	----	---	--------------------------

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
---------------	--------------------	-------	-----------------	-----------------

### Program of Study: Plant Systems

AG0401(2)	Principles of Agriculture, Food & Nat. Res.	9-12	1/2	None
AG0011(2)	Horticultural Science	10-12	1/2	Principles of Agriculture, Food & Nat. Res.
AG0021(2)	Greenhouse Operations & Production	10-12	1/2	Horticultural Science
AG0411(2)	Floral Design	11-12	1/2	Greenhouse Operations & Production
AG0501(2)	Practicum in Agriculture, Food & Natural Resources	12	1	Minimum of 2 POS courses



### Program of Study: Architectural Design

300521(2)	Principles of Architecture	9-12	1/2	None
495321(2)	Architectural Design I	10-12	1/2	Principles of Architecture; Algebra 1* and English 1*
495331(2)	Architectural Design II	11-12	1	Architectural Design I*
300571(2)	Practicum in Architectural Design	12	1	Architectural Design II*

### Program of Study: Construction Technology\*

300531(2)	Principles of Construction or	9-12	1/2	None
300821(2)	Principles of Business, Marketing & Finance	9-12	1/2	None
300621(2)	Construction Technology I	10-12	1	Principles of Construction or Principles of Business
300591(2)	Construction Technology II	11-12	1	Construction Technology I*
300061(2)	Practicum in Construction Technology	12	1	Construction Technology II*

### Program of Study: Building Trades

300531(2)	Principles of Construction or	9-12	1/2	None
300821(2)	Principles of Business, Marketing & Finance	9-12	1/2	None
300621(2)	Construction Technology I or	10-12	1	Principles of Construction or Principles of Business
300831(2)	Business Information Management I	10-12	½	Principles of Business
300071(2)	Practicum in Construction Technology / Extended Practicum in Construction Technology – 1 <sup>st</sup> Year (Construction Certification)	11-12	1.5	Acceptance into Certification Program
300081(2)	Practicum in Construction Technology / Extended Practicum in Construction Technology – 2 <sup>nd</sup> Year (Construction Certification)	12	1.5	Acceptance into Certification Program

### Program of Study: Heating, Ventilation, & Air Conditioning (HVAC)\*

## Brownsville Independent School District

300531(2)	Principles of Construction <i>Or</i>	9-12	1/2	None
300821(2)	Principles of Business, Marketing & Finance	9-12	1/2	None
300621(2)	Construction Technology <i>or</i>	10-12	1	Principles of Architecture & Construction
300891(2)	Business Management <i>or</i>	10-12	1/2	Principles of Business, Marketing & Finance

300831(2)	Business Information Management I	9-12	1/2	None
DE1211(2)	HVAC & Refrigeration Technology II	11	1.0	Meet College Admissions Criteria and HVAC I
DE1241(2)	Practicum in Construction Technology	12	1.5	Meet College Admissions Criteria and Construction Technology II

*\*This program of study is offered via a partnership with Texas Southmost College (TSC). The 11<sup>th</sup> & 12<sup>th</sup> grade courses are offered at the TSC-ITEC campus for college credit.*

### Program of Study: Electrical Technology

Course Number	Course Description	Grade	Per Unit Credit	BISD Recommended Prerequisites TEA Required*
300531(2)	Principles of Construction <i>or</i>	9-12	1/2	None
300821(2)	Principles of Business, Marketing & Finance	9-12	1/2	None
300621(2)	Construction Technology I <i>or</i>	10-12	1	Principles of Construction <i>or</i> Principles of Business
300831(2)	Business Information Management I	10-12	1/2	Principles of Business
300111(2)	Electrical Technology I and	11-12	1/2	Acceptance into Certification Program
300121(2)	Electrical Technology II	11-12	1	Acceptance into Certification Program
300091(2)	Practicum in Construction Management/Extended Practicum in Construction Management	12	1.5	Acceptance into Certification Program



### Program of Study: Audio/Video Production

300691(2)	Principles of Arts, A/V Technology & Communications	9-12	1/2	None
300741(2)	Audio/Video Production I	10-12	1/2	Principles of Arts, A/V Technology & Communications
300771(2)	Audio/Video Production II	11-12	1	Audio/Video Production I
300781(2)	Practicum in Audio/Video Production	12	1	Audio & Video Production II*

## Brownsville Independent School District

### Program of Study: Graphic Design Illustration

300691(2)	Principles of Arts, A/V Technology & Communications	9-12	1/2	None
300791(2)	Graphic Design and Illustration I	10-12	1/2	Principles of Arts, A/V Technology & Communications
302791(2)	Graphic Design and Illustration II	11-12	1	Graphic Design and Illustration I*
300811(2)	Practicum in Graphic Design	12	1	Graphic Design and Illustration II*



**Business Management & Administration**

### Program of Study: Business Management & Administration

300821(2)	Principles of Business, Marketing & Fin.	9-12	1/2	None
300011(2)	Money Matters or	9-12	1/2	None
300831(2)	Business Information Management I	9-12	1/2	None
300761(2)	Business Law or	10-12	1/2	Principles of Business, Marketing & Fin.
300891(2)	Business Management	11-12	1/2	Minimum of 2 POS Courses
300871(2)	Practicum in Business, Mktg & Fin. or	12	1	Minimum of 2 POS courses
300131(2)	Practicum in Distribution and Logistics (Extended)	11-12	1.5	Minimum of 2 POS courses (Certification Course offered at CTE Center)

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
---------------	--------------------	-------	-----------------	-----------------

### Program of Study: Business Information Management

300821(2)	Principles of Business, Marketing & Fin.	9-12	1/2	None
300831(2)	Business Information Management I	10-12	1/2	None
300751(2)	Business Information Management II	11-12	1/2	Business Information Management I
300951(2)	Accounting I or	11-12	1/2	Minimum of 2 POS Courses
300871(2)	Practicum in Business, Mktg & Fin. or	12	1	Minimum of 2 POS Courses
300131(2)	Practicum in Distribution and Logistics (Extended)	11-12	1.5	Minimum of 2 POS courses (Certification Course offered at CTE Center)



**Finance**

### Program of Study: Banking & Finance

300821(2)	Principles of Business, Marketing & Fin.	9-12	1/2	None
300011(2)	Money Matters	9-12	1/2	None
300951(2)	Accounting I	11-12	1/2	Minimum of 2 POS Courses
300961(2)	Accounting II or	11-12	1/2	Accounting I*
300891(2)	Business Management	11-12	1/2	Business Information Management II



**Hospitality & Tourism**

Brownsville Independent School District

**Program of Study: Culinary Studies**


301161(2)	Principles of Hospitality and Tourism	9-12	1/2	None
301211(2)	Introduction To Culinary Arts	10-12	1/2	Principles of Hospitality & Tourism
301191(2)	Culinary Arts	11-12	1	Introduction to Culinary Arts
301221(2)	Advanced Culinary Arts	12	1	Culinary Arts
301201(2)	Practicum in Culinary Arts	12	1	Culinary Arts*



**Program of Study: Digital & Interactive Media**

301261(2)	Principles of Information Technology	9-12	1/2	None
301301(2)	Digital Media	10-12	1/2	Principles of Information Technology
301311(2)	Web Technologies	11-12	1/2	Digital Media
301761(2)	Video Game Design <i>or</i>	12	1/2	Web Technologies
302211(2)	Networking	12	1	Web Technologies
302261(2)	Practicum in Information Technology	12	1	Minimum of 2 high school IT courses*

Brownsville Independent School District

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>Program of Study: Computer Maintenance</b>				
301261(2)	Principles of Information Technology	9-12	1/2	None
301271(2)	Computer Maintenance	10-12	1/2	Principles of Information Technology
302211(2)	Networking	11-12	1	Computer Maintenance
301291(2)	Computer Technician Practicum <b>or</b>	11-12	1	Computer Maintenance
301491(2)	Extended Computer Technician Practicum	11-12	1.5	Computer Maintenance and CTE Dept. Approval
<b>Program of Study: Cybersecurity</b>				
PLW221(2)	Computer Programming <i>(PLTW Computer Science Essentials)</i>	9-12	1/2	None
PLW311(2)	Web Technologies <i>(PLTW Computer Science Principles)</i>	10-12	1/2	Computer Programming <i>(PLTW Computer Science Essentials)</i>
PLW231(2)	Computer Programming II <i>(PLTW Computer Science A)</i>	11-12	1/2	Web Technologies <i>(PLTW Computer Science Principles)</i>
PLW241(2)	PLTW Cybersecurity	11-12	1/2	Computer Programming II <i>(PLTW Computer Science A)</i>
 <b>Manufacturing</b>				
<b>Program of Study: Manufacturing</b>				
301401(2)	Principles of Manufacturing	9-12	1/2	None
301431(2)	Precision Metal Manufacturing I	10-12	1	Principles of Manufacturing
301441(2)	Precision Metal Manufacturing II	11-12	1	Precision Metal Manufacturing I
301451(2)	Practicum in Manufacturing <b>or</b>	12	1	Precision Metal Manufacturing II
301721(2)	Practicum in Manufacturing/Extended practicum in Manufacturing (Pipefitting Certification)	12	1.5	Acceptance into Certification Program
<b>Program of Study: Welding</b>				
301481(2)	Introduction to Welding	9-12	1/2	None
301411(2)	Welding I	10-12	1	Introduction to Welding
301421(2)	Welding II	11-12	1	Welding I*
301451(2)	Practicum in Manufacturing <b>or</b>	12	1	Welding II
301721(2)	Practicum in Manufacturing/Extended Practicum in Manufacturing (Pipefitting Certification)	12	1.5	Acceptance Into Certification Program

## Brownsville Independent School District

### Program of Study: Pipefitting

300531(2)	Principles of Construction <i>or</i>	9-12	1/2	None
300821(2)	Principles of Business, Marketing & Finance	9-12	1/2	None
300621(2)	Construction Technology I <i>or</i>	10-12	1	Principles of Construction <i>or</i> Principles of Business
300831(2)	Business Information Management I	10-12	1/2	Principles of Business
301721(2)	Practicum in Manufacturing/Extended Practicum in Manufacturing-1 <sup>st</sup> Year (Pipefitting /Welding Certification)	11-12	1.5	Acceptance into Certification Program
300141(2)	Practicum in Manufacturing/Extended Practicum in Manufacturing-2 <sup>nd</sup> Year (Pipefitting/Welding Certification)	12	1.5	Acceptance into Certification Program

### Porter ECHS P-TECH Program of Study: Mechatronics

PTE401(2)	Principles of Manufacturing	9	1/2	None
PTE411(2)	Manufacturing Engineering Technology I	10	1/2	Principles of Manufacturing
PTE421(2)	Manufacturing Engineering Technology II	11	1/2	Manufacturing Engineering Technology I
PTE431(2)	Practicum in Manufacturing	12	1	Manufacturing Engineering Technology II

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
---------------	--------------------	-------	-----------------	-----------------



Transportation,  
Distribution  
& Logistics

### Program of Study: Automotive Technology

301541(2)	Automotive Basics	9-12	1/2	None
301581(2)	Automotive Technology I: Maintenance & Light Repair	10-12	1	Automotive Basics or Basic Collision Repair
301591(2)	Automotive Technology II: Automotive Service	11-12	1	Automotive Technology I*
301681(2)	Practicum in-Transportation Systems-	12	1	Automotive Technology II

### Program of Study: Collision Repair Technology

301691(2)	Basic Collision Repair & Refinishing	9-12	1/2	None
301601(2)	Collision Repair	10-12	1	Basic Collision Repair or Automotive Basics
301611(2)	Paint & Refinishing	11-12	1	Collision Repair
301681(2)	Practicum in Transportation Systems	12	1	Paint & Refinishing

### Program of Study: International Business and Commerce

311001(2)	Principles of Distribution and Logistics	9-12	1/2	None
300853	Global Business	10-12	1/2	Principles of Distribution and Logistics
311011(2)	Management of Transportation Systems	10-12	1/2	Principles of Distribution and Logistics
311021(2)	Distribution and Logistics	11-12	1/2	Management of Transportation Systems
300131(2)	Practicum in Distribution and Logistics (Extended)	11-12	1.5	Minimum of 2 POS courses (Certification courses offered at CTE Center)



Education &  
Training

## Public Services Endorsement Courses

### Program of Study: Education & Training

300901(2)	Principles of Education & Training	9-12	1/2	None
-----------	------------------------------------	------	-----	------



## Brownsville Independent School District

300911(2)	Human Growth & Development	10-12	1/2	Principles of Education & Training
300921(2)	Instructional Practices in Ed. & Training	11-12	1	Human Growth & Development
300931(2)	Practicum in Education & Training	12	1	Instructional Practices in Ed. & Training*

Brownsville Independent School District



**Program of Study: Health Science Technology**

301101(2)	Principles of Health Science	9-11	1/2	None
347341(2)	Medical Terminology	10-12	1/2	Principles of Health Science
347351(2)	Health Science Theory/Health Science Clinical	11-12	1	Medical Terminology; <b>Biology*</b>
301131(2)	Practicum in Health Science I or	12	1	Acceptance into Certification Program (CNA, CMAA, CMCB, RXT) OR Clinical Rotation Site Assignment and 3 POS Courses; <b>Health Science Theory* and Biology*</b>
301711(2)	World Health Research or	12	1/2	Health Science Theory/Health Science Clinical; <b>Biology* and Chemistry*</b>
300151(2)	<b>Pathophysiology</b>	12	1/2	1 POS Course
301151(2)	Anatomy & Physiology (Recommended 4 <sup>th</sup> Science)	11-12	1/2	<b>Biology* and a second Science*</b> ; Chemistry

**Program of Study: Biomedical Science (Project Lead the Way – PLTW)**

PLW171(2)	PLTW Principles of Biomedical Science	9	1/2	None
PLW191(2)	PLTW Human Body Systems	10	1/2	Principles of Biomedical Science
PLW201(2)	PLTW Medical Interventions	11	1/2	Human Body Systems
PLW211(2)	PLTW Biomedical Innovations	12	1/2	Medical Interventions
301151(2)	Anatomy & Physiology (Recommended 4 <sup>th</sup> Science)	11-12	1/2	<b>Biology* and a second Science*</b> ; Chemistry

**Hanna ECHS P-TECH  
Program of Study: Health Service Technology**

301101(2)	Principles of Health Science	9-11	1/2	None
347341(2)	Medical Terminology	10-12	1/2	Principles of Health Science
347351(2)	Health Science Theory/Health Science Clinical	11-12	1	Medical Terminology; <b>Biology*</b>
301131(2)	Practicum in Health Science I or	12	1	Acceptance into Certification Program (CNA, CMAA, CMCB, RXT) OR Clinical Rotation Site Assignment and 3 POS Courses; <b>Health Science Theory* and Biology*</b>
301711(2)	World Health Research or	12	1/2	Health Science Theory/Health Science Clinical; <b>Biology* and Chemistry*</b>
300151(2)	<b>Pathophysiology</b>	12	1/2	1 POS Course
301151(2)	Anatomy & Physiology (Recommended 4 <sup>th</sup> Science)	11-12	1/2	<b>Biology* and a second science*</b> ; Chemistry

**Hanna ECHS P-TECH  
Program of Study: Biomedical Science (Project Lead the Way – PLTW)**

## Brownsville Independent School District

PLW171(2)	PLTW Principles of Biomedical Science	9	1/2	None
PLW191(2)	PLTW Human Body Systems	10	1/2	Principles of Biomedical Science
PLW201(2)	PLTW Medical Interventions	11	1/2	Human Body Systems
PLW211(2)	PLTW Biomedical Innovations	12	1/2	Medical Interventions
301151(2)	Anatomy & Physiology (Recommended 4 <sup>th</sup> Science)	11-12	1/2	Biology* and a second science*; Chemistry



### Program of Study: Cosmetology

300821(2)	Principles of Business, Marketing & Fin.	9	1/2	None
300831(2)	Business Information Management I <i>or</i>	10	1/2	None
300891(2)	Business Management	10	1/2	Principles of Business, Marketing & Fin.
300231(2)	Cosmetology I	11	1.5	Acceptance into Certification program
300241(2)	Cosmetology II	12	1.5	Cosmetology I*
301151(2)	Anatomy & Physiology (Recommended 4 <sup>th</sup> Science)	11-12	1/2	Biology* and a second Science credit*; Chemistry

# Brownsville Independent School District



## Program of Study: Correctional Services

302031(2)	Principles of Law, Public Safety, Corrections & Security	9-12	1/2	None
0T1331(2)	Law Enforcement I	10-12	1/2	Principles of Law, Public Safety, Corrections & Security
301371(2)	Correctional Services	11-12	1/2	Law Enforcement I
308801(2)	Disaster Response or	11-12	1/2	Principles of Law Enforcement
301391(2)	Practicum in Law, Public Safety, Corrections & Security	12	1	Minimum of 2 POS Courses
301351(2)	Forensic Science (Recommended 4 <sup>th</sup> Science credit)	11-12	1/2	<b>Biology* and Chemistry*</b>

## Program of Study: Security Services

302031(2)	Principles of Law, Public Safety, Corrections & Security	9-12	1/2	None
0T1331(2)	Law Enforcement I	10-12	1/2	Principles of Law, Public Safety, Corrections & Security
Course Number	Course Description	Grade	Per Unit Credit	BISD Recommended Prerequisites TEA Required*
308801(2)	Disaster Response	11-12	1/2	Principles of Law & Law Enforcement I
302061(2)	Federal Law Enforcement & Protective Services	12	1/2	Disaster Response
301351(2)	Forensic Science (Recommended 4 <sup>th</sup> Science credit)	11-12	1/2	<b>Biology* and Chemistry*</b>

## Program of Study: Law Studies

302031(2)	Principles of Law	9-12	1/2	None
0T1331(2)	Law Enforcement I	10-12	1/2	Principles of Law, Public Safety, Corrections & Security
301361(2)	Court Systems & Practices	10-12	1/2	Law Enforcement I
302011(2)	Criminal Investigations or	12	1/2	Law Enforcement I and Court Systems & Practices (need both prerequisites for Articulation)
301391(2)	Practicum in Law, Public Safety, Corrections & Security	12	1	Minimum of 2 POS courses
301351(2)	Forensic Science (Recommended 4 <sup>th</sup> Science credit)	11-12	1/2	<b>Biology* and Chemistry*</b>

## Brownsville Independent School District

<b>Program of Study: Firefighter</b>				
301101(2)	Principles of Health Science	9	1/2	None
347341(2)	Medical Terminology	10	1/2	Principles of Health Science
302151(2)	Firefighter I and	11	1	Acceptance into the Firefighter/EMT Certification Program
302071(2)	EMT Basic	11	1/2	Acceptance into the Firefighter/EMT Certification Program
302161(2)	Firefighter II	12	1.5	Firefighter I and EMT Basic

**Work-Based Learning CTE COURSES**

The CTE Career Preparation Courses listed below are offered to **all CTE students**. Career Preparation provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and supports strong partnerships among school, business, and community stakeholders. The goal is to prepare students with a variety of skills for a fast-changing workplace.

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
301791(2)	Career Prep I	12	1.5	Minimum of 2 POS courses
VAC761(2)	Career Preparations I Alternate	11-12	1.5	ARDC approval (Local Credit)
302711(2)	Career Prep II	12	1.5	Minimum of 2 POS courses
VAC791(2)	Career Preparations II Alternate	11-12	1.5	ARDC approval (Local Credit)

**CTED Courses**

Students must have CTED courses listed on their Individual Educational Plan (IEP).

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
900823	CTED Touch Systems Data Entry	9-12	1/2	ARDC approval
900831(2)	CTED BIM I	9-12	1/2	ARDC approval
901181(2)	CTED Culinary Arts	11-12	1	ARDC approval
901921(2)	CTED Practicum in Business Management	11-12	1	ARDC approval
900853	CTED Banking & Finance	11-12	1/2	ARDC approval
300021(2)	CTED Money Matters	11-12	1/2	ARDC approval
900861(2)	CTED Principles of Business	9-12	1/2	ARDC approval
900881(2)	CTED Lifetime Nutrition & Wellness	10-12	¼	ARDC approval
900891(2)	CTED Practicum in Culinary Arts	11-12	1	ARDC approval
901161(2)	Introduction to Culinary Arts	9-12	1/2	ARDC approval
900913	CTED Professional Communications	9-12	1/2	ARDC approval
900921(2)	CTED Principles of Arts, A/V	9-12	1/2	ARDC approval
900931(2)	CTED Graphic Design and Illustration	10-12	1/2	ARDC approval
900941(2)	CTED Principles of Information Technology	9-12	1/2	ARDC approval
900951(2)	CTED Digital Media	10-12	1/2	ARDC approval

Please Note: CTE course numbers are subject to change based on ATC course/instructor status. Courses may be changed to course number-"OTXXXX" to reflect any updated changes.

STAMP offers the Science, Technology, and Medical Professions (STAMP) College Preparatory program at all 6 high schools (Hanna, Lopez, Pace, Porter, Rivera, and Veterans).

**STAMP Entrance Requirements include:**

- Student’s entrance requirement is to complete and pass 8<sup>th</sup> grade Algebra.
- Students must be in the 8<sup>th</sup> grade and be promoted to the 9<sup>th</sup> grade.
- Students must submit an application packet.
- Students must meet expectations on the required mandated state assessments for promotion. Other pertinent information may be found on the STAMP website @

[www.bisd.us/stampspace](http://www.bisd.us/stampspace).

Science, Technology, & Medical Professions (STAMP)				
Course Number	Course Description	Grade	Per Unit Credit	BISD Recommended Prerequisites TEA Required*
<b>Program of Study: Medical Professions</b>				
M01101(2)	Principles of Health Science	9	1/2	None
M47341(2)	Medical Terminology	10	1/2	Principles of Health Science
M47351(2)	Health Science Theory/Health Science Clinical	11	1	Medical Terminology; Biology*
M01131(2)	Practicum in Health Science I	12	1	Acceptance into Certification Program (CNA, CMAA, CMCB, RXT) or Clinical Rotation Site Assignment and 3 POS courses Health Science Theory* and Biology*
<b>Program of Study: Biomedical Science (Project Lead the Way – PLTW)</b>				
SPL171(2)	PLTW Principles of Biomedical Science	9	1/2	Algebra I Concurrent Enrollment of Biology
SPL191(2)	PLTW Human Body Systems	10	1/2	Principles of Biomedical Science
SPL201(2)	PLTW Medical Interventions	11	1/2	Human Body Systems
SPL211(2)	PLTW Biomedical Innovations	12	1/2	Medical Interventions

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
<b>STAMP Core Courses</b>				
<b>STAMP Requirements (9<sup>th</sup> – 12<sup>th</sup> Grade):</b>				
<ul style="list-style-type: none"> <li>• Complete and turn in the summer readings at the beginning of each school year.</li> <li>• STAMP students may <b>ONLY</b> take a dual core area course during the summer if the course is not offered by the school during the year.</li> <li>• The STAMP curriculum consists of all advanced classes; therefore, all core area classes must be taken Honors/AP or Dual.</li> <li>• STAMP students must follow the sequence of courses listed in the Course Listing Guide.</li> <li>• Every school year, STAMP students must meet the eligibility criteria for the Honors Program.</li> <li>• STAMP students cannot make up classes through credit recovery, STARS, summer school, or any type of modules.</li> <li>• STAMP students must be placed in the STAMP cohort.</li> <li>• Any STAMP student, who is failing a core area class at the end of the year, will be removed from the STAMP program.</li> <li>• A STAMP student is able to furlough for a semester if the course is not being offered and with the approval of the STAMP-Administrator.</li> </ul>				
<b>English I: Students, who enter Grade 9 in and after 2011-2012, are required to take the English I End-of-Course assessment.</b>				
EC0061(2)	M19591(2) English I Honors STAMP	9	1/2	Meet Honors/AP Criteria

## Brownsville Independent School District

### English II: Students, who enter Grade 9 in and after 2011-2012, are required to take the English I End-of-Course assessment.

EC0161(2)	English II Honors STAMP	10	1/2	English I & Meet Honors/AP Criteria
M37061(2)	English III AP STAMP (Language & Comp.)	11	1/2	English II & Meet Honors/AP Criteria
M47101(2)	English IV AP STAMP (Literature & Comp.)	12	1/2	English I, II, III & Meet Honors/AP Criteria
M59771(2)	Geometry Honors STAMP	9-10	1/2	Algebra I & meet Honors/AP Criteria
M99781(2)	Algebra II Honors STAMP	10-11	1/2	Algebra I, Geometry & Meet Honors/AP Criteria
M09721(2)	Pre-Calculus Honors STAMP	11-12	1/2	Algebra I, II, Geometry & Meet Honors/AP Criteria
M02311(2)	Calculus AB AP STAMP	12	1/2	Pre-Calculus & Meet Honors/AP Criteria
M02321(2)	AP Statistics STAMP	11-12	1/2	Algebra II & Geometry; Meet Honors/AP Criteria

\*NOTE: It is recommended that 12<sup>th</sup> grade STAMP students enroll in Calculus or Statistics for math credit.

### Biology: Students, who enter Grade 9 in and after 2011 – 2012, are required to take the Biology End-of-Course assessment.

EC0191(2)	M19841(s) Biology Honors STAMP	9-10	1/2	Meet Honors/AP Criteria
M19851(2)	Biology AP STAMP	11-12	1/2	Biology I, Chemistry I, Meet Honors/AP Criteria
M29851(2)	Chemistry Honors STAMP	10-12	1/2	Algebra I & Biology & Meet Honors/AP Criteria

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
M29871(2)	Chemistry AP STAMP	10-12	1/2	Chemistry (1 Year High School Chemistry) & Meet Honors/AP Criteria
M99881(2)	Physics Honors STAMP	11-12	1/2	Biology & Meet Honors /AP Criteria
M03041(2)	Physics AP 1 ALG BASED STAMP	11-12	1/2	Biology & Meet Honors /AP Criteria
M03071(2)	Environmental Science AP STAMP	11-12	1/2	Algebra I & 1 Unit of high school science; Meet AP Criteria
<b>World Geography</b>				
M73611(2)	World Geography Honors STAMP	9-10	1/2	Meet Honors/AP Criteria
M08971(2)	Human Geography AP STAMP	9-12	1/2	Meet AP Criteria
<b>World History</b>				
M79531(2)	World History Honors STAMP	9-12	1/2	Meet Honors/AP Criteria
M73411(2)	World History AP STAMP	9-12	1/2	Meet Honors/AP Criteria
<b>U.S. History: Students, who enter Grade 9 in and after 2011 – 2012, are required to take the U.S. History End-of-Course assessment.</b>				
M03451(2)	European History AP STAMP	11-12	1/2	Meet AP Criteria
M79931(2)	US History AP STAMP	11-12	1/2	World History & Meet Honors/AP Criteria
M03193	US Government AP STAMP	11-12	1/2	US History & Meet Honors/AP Criteria
M13223	Economics AP STAMP	11-12	1/2	US History & Meet Honors/AP Criteria

### Recommended STAMP/SPACE Core Course Sequence

Grade	English	Math	Science	Social Studies
9 <sup>th</sup>	English I Honors	Geometry Honors	Biology Honors	World History Honors/AP. World Geography Honors or Human Geography AP
10 <sup>th</sup>	English II Honors	Algebra II Honors/Dual	Chemistry Honors	World History Honors/AP. World Geography Honors or Human Geography AP



Brownsville Independent School District

11 <sup>th</sup>	English III AP/ Dual	Pre-Calculus Honors/Dual	Physics Honors or Environmental Science AP	U.S. History AP
12 <sup>th</sup>	English IV AP/ Dual	Calculus AB AP/Dual Statistics AP/Dual	Physics AP/Dual Chemistry AP/Dual Biology AP/Dual	Govt./Economics AP/Dual

SPACE offers the STEM Programs in Aerospace, Architecture & Careers in Engineering (SPACE) Academy at all 6 high schools (Hanna, Lopez, Pace, Porter, Rivera, and Veterans).

**SPACE Entrance Requirements include:**

- Student's entrance requirement is to complete and pass 8<sup>th</sup> grade Algebra.
- Students must be in the 8<sup>th</sup> grade and be promoted to the 9<sup>th</sup> grade.
- Students must submit an application packet.
- Students must meet expectations on the required mandated state assessments for promotion. Other pertinent information may be found on the STAMP website @ [www.bisd.us/stampspace](http://www.bisd.us/stampspace).

STEM Programs in Aerospace, Architecture & Careers in Engineering (SPACE)				
Course Number	Course Description	Grade	Per Unit Credit	BISD Recommended Prerequisites TEA Required*
<b>Program of Study: Engineering</b>				
SPL101(2)	PLTW Introduction to Engineering Design	9	1/2	Algebra I
SPL111(2)	PLTW Engineering Science	10	1/2	PLTW Introduction to Engineering Design
SPL121(2)	PLTW Digital Electronics or	11	1/2	PLTW Engineering Science
SPL141(2)	PLTW Civil Engineering and Architecture	11	1/2	PLTW Engineering Science
SPL131(2)	PLTW Engineering Design and Development	12	1/2	PLTW Engineering Science
300161(2)	Practicum in Engineering	11-12	1.0	PLTW Engineering Science and 2 additional PLTW Engineering Courses
<b>Program of Study: Aerospace Engineering</b>				
SPL101(2)	PLTW Introduction to Engineering Design	9-12	1/2	Algebra I
SPL111(2)	PLTW Engineering Science	10	1/2	PLTW Introduction to Engineering Design
SPL161(2)	PLTW Aerospace Engineering	11 -12	1/2	2 PLTW Courses
SPL131(2)	PLTW Engineering Design and Development	11-12	1/2	2 PLTW Courses
300161(2)	Practicum in Engineering	11-12	1.0	PLTW Engineering Science and 2 additional PLTW Engineering Courses
<b>Program of Study: Architectural Design</b>				
AC0521(2)	Principles of Architecture	9	1/2	None
AC0551(2)	Architectural Design I or	9-10	1/2	Principles of Architecture
AC0561(2)	Architectural Design II	11-12	1	Architectural Design I
AC0571(2)	Practicum in Architectural Design	12	1	Advanced Architectural Design II

# Brownsville Independent School District

## SPACE Core Courses

### SPACE Requirements (9<sup>th</sup> – 12<sup>th</sup> Grade):

- Complete and turn in the summer readings at the beginning of each school year.
- SPACE students may **ONLY** take a dual core area course during the summer if the course is not offered by the school during the year.
- The SPACE curriculum consists of all advanced classes; therefore, all core area classes must be taken Pre-AP/AP or Dual.
- SPACE students must follow the sequence of courses listed in the Course Listing Guide.
- Every school year SPACE students must meet the eligibility criteria for the Pre-AP Program.
- SPACE students cannot make up classes through credit recovery, STARS, summer school, or any type of modules.
- SPACE students must be placed in the SPACE cohort.
- Any SPACE student failing a **core** area class at the end of the year will be removed from the SPACE program.
- **A STAMP student is able to furlough for a semester if the course is not being offered and the approval of the STAMP/SPACE administrator.**

**English I: Students, who enter Grade 9 in and after 2011-2012, are required to take the English I End-of-Course assessment.**

EC0061(2)	M19591(2) English I Honors SPACE	9	1/2	Meet Honors/AP Criteria
-----------	----------------------------------	---	-----	-------------------------

**English II: Students, who enter Grade 9 in and after 2011-2012, are required to take the English I End-of-Course assessment.**

Course Number	Course Description	Grade	Per Unit Credit	BISD Recommended Prerequisites TEA Required*
EC0161(2)	English II Honors SPACE	10	1/2	English I & Meet Honors/AP Criteria
M37061(2)	English III AP SPACE (Language & Comp.)	11	1/2	English II & Meet Honors/AP Criteria
M47101(2)	English IV AP SPACE (Literature & Comp.)	12	1/2	English III & Meet Honors/AP Criteria
M59771(2)	Geometry Honors SPACE	9-10	1/2	Algebra I & meet Honors/AP Criteria
M99781(2)	Algebra II Honors SPACE	10-11	1/2	Algebra I, Geometry & Meet Honors/AP Criteria
M09721(2)	Pre-Calculus Honors SPACE	11-12	1/2	Algebra I, II, Geometry & Meet Honors/AP Criteria
M02311(2)	Calculus AB AP SPACE	12	1/2	Pre-Calculus & Meet Honors/AP Criteria
	AP Statistics SPACE	11-12	1/2	Algebra II & Geometry; Meet Honors/AP Criteria

\*NOTE: It is recommended that 12<sup>th</sup> grade SPACE students enroll in Calculus or Statistics for math credit.

**Biology: Students, who enter Grade 9 in and after 2011 – 2012, are required to take the Biology End-of-Course assessment.**

EC0191(2)	M19841(s) Biology Honors SPACE	9-10	1/2	Meet Honors/AP Criteria
M19851(2)	Biology AP SPACE	11-12	1/2	Biology I, Chemistry & Meet Honors/AP Criteria
M29851(2)	Chemistry Honors SPACE	10-12	1/2	Algebra I & Biology & Meet Honors/AP Criteria
M29871(2)	Chemistry AP SPACE	10-12	1/2	Chemistry (1 Year High School Chemistry) & Meet Honors/AP Criteria
M99881(2)	Physics Honors SPACE	11-12	1/2	Biology & Meet Honors/AP Criteria
M03041(2)	Physics AP 1 ALG BASED SPACE	11-12	1/2	Biology & Meet Honors/AP Criteria
	Environmental Science AP SPACE	11-12	1/2	Algebra I & 1 Unit of high school science; Meet AP Criteria

Course Number	Course Description	Grade	Per Unit Credit	BISD Recommended Prerequisites TEA Required*
<b>World Geography</b>				
M73611(2)	World Geography Honors SPACE	9-10	1/2	Meet Honors/AP Criteria
M08971(2)	Human Geography AP* SPACE	9-12	1/2	Meet Honors/AP Criteria
<b>World History</b>				

## Brownsville Independent School District

M79531(2)	World History Honors SPACE	10-12	1/2	Meet Honors/AP Criteria
M73411(2)	World History AP SPACE	10-12	1/2	Meet Honors/AP Criteria
<b>U.S. History: Students, who enter Grade 9 in and after 2011 – 2012, are required to take the U.S. History End-of-Course assessment.</b>				
M03451(2)	European History AP SPACE	12	1/2	Meet AP Criteria
M79931(2)	US History AP SPACE	11-12	1/2	World History & Meet Honors/AP Criteria
M03193	US Government AP SPACE	11-12	1/2	US History & Meet Honors/AP Criteria
M13223	Economics AP SPACE	11-12	1/2	US History & Meet Honors/AP Criteria

### Recommended STAMP/SPACE Core Course Sequence

Grade	English	Math	Science	Social Studies
9 <sup>th</sup>	English I Honors	Geometry Honors	Biology Honors	World History Honors/AP. World Geography Honors or Human Geography AP
10 <sup>th</sup>	English II Honors	Algebra II Honors/Dual	Chemistry Honors	World History Honors/AP. World Geography Honors or Human Geography AP
11 <sup>th</sup>	English III AP or Dual	Pre-Calculus Honors/Dual	Physics Honors or Environmental Science AP	U.S. History AP
12 <sup>th</sup>	English IV AP or Dual	Calculus AB AP/Dual Statistics AP/Dual	Physics AP/Dual Chemistry AP/Dual Biology AP/Dual	Govt./Economics AP/Dual

ARTS & HUMANITIES ENDORSEMENT

Fine arts programs of study develop multiple capabilities for understanding and deciphering the challenges of our complex world. There are five fine arts programs of study: Instrumental Music, Choral Music, Visual Arts, Theatre Arts, and Dance. The purpose is to give students an opportunity to focus on developing their talents, understanding and exposure in their preferred program of study. These courses will prepare students for any career in the Arts.

The Fine Arts programs of study listed below are aligned with the following House Bill 5 Graduation Endorsements:

Endorsement	Arts & Humanities
Programs of Study	<ul style="list-style-type: none"> <li>• Music (Instrumental &amp; Choral)</li> <li>• Visual Arts</li> <li>• Theatre Arts</li> <li>• Dance</li> </ul>

**Fine Arts Programs of Study**

**Music: Instrumental & Choral**

Concentration	9th	10 <sup>th</sup>	11th	12th
Instrumental Music	<b>Training Marching Band I</b>	<b>Cadet Marching Band II</b>	<b>Concert Marching Band III</b>	<b>Symphonic Marching Band IV</b>
	274751(2) and <b>Flute I</b>	244761(2) and <b>Flute II</b>	274791(2) and <b>Flute III</b>	204781(2) and <b>Flute IV</b>
	280021(2) or <b>Oboe I</b>	280031(2) or <b>Oboe II</b>	280041(2) or <b>Oboe III</b>	280051(2) or <b>Oboe IV</b>
	280061(2) or <b>Bassoon I</b>	280071(2) or <b>Bassoon II</b>	280081(2) or <b>Bassoon III</b>	280091(2) or <b>Bassoon IV</b>
	280101(2) or <b>Clarinet I</b>	280111(2) or <b>Clarinet II</b>	280121(2) or <b>Clarinet III</b>	280131(2) or <b>Clarinet IV</b>
	280141(1) or <b>Low Clarinet I</b>	280151(2) or <b>Low Clarinet II</b>	280161(2) or <b>Low Clarinet III</b>	280171(2) or <b>Low Clarinet IV</b>
	280181(2) or <b>Saxophone I</b>	280191(2) or <b>Saxophone II</b>	280201(2) or <b>Saxophone III</b>	280211(2) or <b>Saxophone IV</b>
	280221(2) or <b>Cornet I</b>	280231(2) or <b>Cornet II</b>	280241(2) or <b>Cornet III</b>	280251(2) or <b>Cornet IV</b>
	280261(2) or <b>French Horn I</b>	280271(2) or <b>French Horn II</b>	280281(2) or <b>French Horn III</b>	280291(2) or <b>French Horn IV</b>
	280301(2) or <b>Trombone I</b>	280311(2) or <b>Trombone II</b>	280321(2) or <b>Trombone III</b>	280331(2) or <b>Trombone IV</b>
	280341(2) or <b>Baritone I</b>	280351(2) or <b>Baritone II</b>	280361(2) or <b>Baritone III</b>	280371(2) or <b>Baritone IV</b>
	280381(2) or <b>Tuba I</b>	280391(2) or <b>Tuba II</b>	280401(2) or <b>Tuba III</b>	280411(2) or <b>Tuba IV</b>
	280421(2) or <b>Percussion I</b>	280431(2) or <b>Percussion II</b>	280441(2) or <b>Percussion III</b>	280451(2) or <b>Percussion IV</b>
	280461(2) or <b>Frontal Ensemble I</b>	280471(2) or <b>Frontal Ensemble II</b>	280481(2) or <b>Frontal Ensemble III</b>	280491(2) or <b>Frontal Ensemble IV</b>
	280501(2)	280511(2)	280521(2)	280531(2)
	<b>Estudiantina I</b>	<b>Estudiantina II</b>	<b>Estudiantina III</b>	<b>Estudiantina IV</b>
	274951(2) or <b>Adv. Estudiantina I</b>	274961(2) or <b>Adv. Estudiantina II</b>	274971(2) or <b>Adv. Estudiantina III</b>	274981(2) or <b>Adv. Estudiantina IV</b>
	284951(2)	284961(2)	284971(2)	284981(2)
	<b>Mariachi I</b> (Need Number)	<b>Mariachi II</b> (Need Number)	<b>Mariachi III</b> (Need Number)	<b>Mariachi IV</b> (Need Number)

# Brownsville Independent School District

Concentration	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>Choral Music</b>	Women's Choir I 280541(2); or	Women's Choir II 280551(2); or	Women's Choir III 280561(2); or	Women's Choir IV 280571(2); or
	Advanced Women's Choir I 280621(2); or	Advanced Women's Choir I 280621(2); or	Advanced Women's Choir I 280621(2); or	Advanced Women's Choir I 280621(2); or
	Men's Choir I 280581(2); or	Advanced Women's Choir II 280631(2); or	Advanced Women's Choir II 280631(2); or	Advanced Women's Choir II 280631(2); or
	Non-Varsity Mixed Choir I 280661(2); or	Men's Choir II 280591(2); or	Advanced Women's Choir III 280641(2); or	Advanced Women's Choir III 280641(2); or
	Varsity Mixed Choir I 280701(2); or	Non-Varsity Mixed Choir I 280661(2); or	Men's Choir III 280601(2); or	Advanced Women's Choir IV 280651(2); or
		Non-Varsity Mixed Choir II 280671(2); or	Non-Varsity Mixed Choir I 280661(2); or	Men's Choir IV 280611(2); or
		Varsity Mixed Choir I 280701(2); or	Non-Varsity Mixed Choir II 280671(2); or	Non-Varsity Mixed Choir I 280661(2); or
		Varsity Mixed Choir II 280711(2); or	Non-Varsity Mixed Choir III 280681(2); or	Non-Varsity Mixed Choir II 280671(2); or
			Varsity Mixed Choir I 280701(2); or	Non-Varsity Mixed Choir III 280681(2); or
			Varsity Mixed Choir II 280711(2); or	Non-Varsity Mixed Choir IV 280691(2); or
		Varsity Mixed Choir III 280721(2); or	Varsity Mixed Choir I 280701(2); or	
			Varsity Mixed Choir II 280711(2); or	
			Varsity Mixed Choir III 280721(2); or	
			Varsity Mixed Choir IV 280731(2); or	
<b>Instrumental and Choral Electives*</b>	Applied Music I 274991(2); or	Applied Music I 274991(2); or	Applied Music I (274991(2); or	Applied Music I 274991(2); or
	Applied Music (Guitar) I 275171(2); or	Applied Music II 275001(2); or	Applied Music II 275001(2); or	Applied Music II 275001(2); or
	Applied Music (Piano) I 275901(2); or	Applied Music (Guitar) I 275171(2); or	Applied Music (Guitar) I 275171(2); or	Applied Music (Guitar) I 275171(2); or
	Vocal Ensemble I 275051(2); or	Applied Music (Guitar) II 275181(2); or	Applied Music (Guitar) II 275181(2); or	Applied Music (Guitar) II 275181(2); or
	Choir LC 204601(2); or	Applied Music (Piano) I 275901(2); or	Applied Music (Guitar) III 275301(2); or	Applied Music (Guitar) III 275301(2); or
	Instrumental Ensemble LC 279001(2)	Applied Music (Piano) II 275911(2); or	Applied Music (Piano) I 275901(2); or	Applied Music (Guitar) IV 275321(2); or
		Vocal Ensemble I 275051(2); or	Applied Music (Piano) II 275911(2); or	Applied Music (Piano) I (275901(2); or
		Vocal Ensemble II		

Brownsville Independent School District

		275061(2)  Choir LC 204601(2)  Instrumental Ensemble LC 279001(2)	Applied Music (Piano) III 282351(2); or  Music Theory I 274931(2); or  Music Theory AP 275091(2); or  Vocal Ensemble I 275051(2); or  Vocal Ensemble II 275061(2)  Vocal Ensemble III 275071(2)  Choir LC 204601(2)  Instrumental Ensemble LC 279001(2)	Applied Music (Piano) II 275911(2); or  Applied Music (Piano) III 282351(2); or  Applied Music (Piano) IV 282371(2); or  Music Theory I 274931(2); or  Music Theory II 274941(2); or  Music Theory AP 275091(2)  Vocal Ensemble I 275051(2); or  Vocal Ensemble II 275061(2)  Vocal Ensemble III 275071(2)  Vocal Ensemble IV 275081(2)  Choir LC 204601(2)  Instrumental Ensemble LC 279001(2)
<b>Concentration</b>	<b>9<sup>th</sup></b>	<b>10<sup>th</sup></b>	<b>11<sup>th</sup></b>	<b>12<sup>th</sup></b>
<b>Visual Arts</b>	Art I (274501(2)) Art I GT (074511(2)) Art I Honors (074501(2))	Drawing II (290991(2)); or Painting II (291071(2)); or Printmaking II (291091(2)); or Ceramics II (290551(2)); or Sculpture II (291081(2)); or Electronic Media II (291111(2)); or Jewelry II (291061(2)); or Photography II (291101(2))	Drawing III (290921(2)); or Painting III (292071(2)); or Printmaking III (292091(2)); or Ceramics III (291551(2)); or Sculpture III (292081(2)); or Electronic Media III (291131(2)); or Jewelry III (292061(2))	Drawing IV (290931(2)); or Painting IV (293071(2)); or Printmaking IV (293091(2)); or Ceramics IV (292551(2)); or Sculpture IV (293081(2)); or Electronic Media IV (291151(2))
<b>Visual Arts Electives</b>			Drawing AP (200571(2)) History of Art AP (244571(2)) 2-Dimensional Design Portfolio AP (244581(2)) 3-Dimensional Design Portfolio AP (244591(2)) Art I Appreciation (Colo51(2))	Drawing AP (200571(2)) History of Art AP (244571(2)) 2-Dimensional Design Portfolio AP (244581(2)) 3-Dimensional Design Portfolio AP (244591(2)) Art I Appreciation (Colo51(2))
<b>Concentration</b>	<b>9<sup>th</sup></b>	<b>10<sup>th</sup></b>	<b>11<sup>th</sup></b>	<b>12<sup>th</sup></b>
<b>Theatre Arts</b>	Theatre Arts I 274601(2); or Technical Theatre I 294631(2); or Theatre Production I 274571(2)	Theatre Arts II 294611(2); or Technical Theatre II 294641(2); or Theatre Production II 274581(2)	Theatre Arts III 294621(2); or Technical Theatre III 294651(2); or Theatre Production III 274591(2)	Theatre Arts IV 274521(2); or Technical Theatre IV 294661(2); or Theatre Production IV 274561(2)
<b>Concentration</b>	<b>9<sup>th</sup></b>	<b>10<sup>th</sup></b>	<b>11<sup>th</sup></b>	<b>12<sup>th</sup></b>
<b>Dance</b>	Dance I (274671(2)); or Performing Dance I (274261(2)); or Newcomer Ballroom Dance I (264921(2)); or Intermediate Ballroom Dance I (need number); or Intermediate Ballroom Dance II (294931(2)); or Advanced Ballroom Dance I (need number)	Dance II (294651(2)); or Performing Dance II (274291(2)); or Intermediate Ballroom Dance I (need number); or Intermediate Ballroom Dance II (294931(2)); or Advanced Ballroom Dance I (need number); or Advanced Ballroom Dance II (need number)	Dance III (394691(2)); or Performing Dance III (274441(2)); or Intermediate Ballroom Dance II (294931(2)); or Advanced Ballroom Dance I (need number); or Advanced Ballroom Dance II (need number); or Advanced Ballroom Dance III (294991(2))	Dance IV (294701(2)); or Performing Dance IV (274451(2)); or Advanced Ballroom Dance I (need number); or Advanced Ballroom Dance II (need number); or Advanced Ballroom Dance III (294991(2)) Advanced Ballroom Dance IV (294911(2))



# *Appendices*

### Brownsville ISD Three-Year Graduation Program Overview

Below is a three-year option schedule for Brownsville ISD students to graduate in a three-year time frame with an endorsement and earn the Distinguished Level of Achievement Diploma.

It will require the following:

- 1) It is recommended Algebra I be taken in the 8<sup>th</sup> grade.
- 2) It is recommended students complete LOTE credits through credit by exam, challenging the AP exam or taking courses at the middle school level for high school credit.
- 2) English III may be taken concurrently with English IV or other Advanced English Course.
- 3) Two advanced science courses must be taken during the 11<sup>th</sup> grade; and
- 4) Two endorsement credits must be taken during the 11<sup>th</sup> grade.
- 5) Two advanced Math Courses taken during 10<sup>th</sup> grade
- 6) Students are encouraged to take advantage of dual enrollment opportunities during the summer.

#### Three year graduation plan for Distinguished Level of Achievement with endorsement

Discipline	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	Total Credits
English		English I	English II	English III / Advanced English	4
Math	Algebra I	Algebra I* / Geometry	Geometry /Algebra II	Advanced Math	4
Science		Biology	Chemistry	Physics <u>and</u> 1 Advanced Science	4
Social Studies		World History or World Geo	US History	Government/Economics	3
Languages	Language OTE 1 & 2	Language OTE 1	Language OTE 2		2
PE		PE			1
Communication Skills		Professional Communication ½ credit			½
Fine Arts			Fine Arts		1
Endorsement Sequence		Credit 1	Credit 2	Credit 3/Credit 4	4
Other Electives (health, 2 endorsements specific electives)		Health ½ credit	Elective 1	Elective 2	2 ½
High School Credits					26

/\*\*Algebra I credit must be successfully earned prior to undertaking any Advanced Math course.

## House Bill 5 Chapter 74 Graduation Interpretation Sequence

**Texas Education Agency:****House Bill 5**

This website will provide information regarding House Bill 5, 83<sup>rd</sup> Texas Legislature, Regular Session, 2013.

<http://www.tea.state.tx.us/index2.aspx?id=25769806149>

**Link:** Proposal approved by State Board of Education (SBOE) for second reading and final adoption at January 2014 meeting.

**Document:** Text of Proposed New 19 TAC: Chapter 74. Curriculum Requirements Subchapter B. Graduation Requirements

**Link:** General Overview of Foundation High School Program –February 2014

**Document:** House Bill 5 and High School Graduation Requirements

**Link:** Graduation Programs Side by Side

**Document:** Side-by-Side Comparison: Graduation Program Options to be Implemented Beginning in 2014 – 2015.

**Link:** Laws & Rules

[tea.texas.gov/About\\_TEA/Laws\\_and\\_Rules](http://tea.texas.gov/About_TEA/Laws_and_Rules)

**Link:** Student Assessment Correspondence

[Tea.texas.gov/student.assessment/correspondence](http://Tea.texas.gov/student.assessment/correspondence)

**Senate Bill 149 [Region One]**

<http://www.esc1.net/cms/lib/TX21000366/Centricity/Domain/19/Senate%20Bill%20149.pdf>

## Course Sequence: Spanish Language

### Course Sequence for Students Beginning a Foreign Language Course in 6<sup>th</sup> Grade

Sequence I	Sequence II
6 <sup>th</sup> Grade Exploratory Spanish	6 <sup>th</sup> Grade Spanish I
7 <sup>th</sup> Grade Spanish I / <a href="#">Spanish I SL</a>	7 <sup>th</sup> Grade Spanish II
8 <sup>th</sup> Grade Spanish II / <a href="#">Spanish II SL</a>	8 <sup>th</sup> Grade Spanish III / AP Spanish Language
9 <sup>th</sup> Grade AP Spanish Language / Literature / Enrollment in 3 <sup>rd</sup> Language	9 <sup>th</sup> Grade AP Spanish Literature / Enrollment in 3 <sup>rd</sup> Language
10 <sup>th</sup> Grade AP Spanish Literature / Language / Enrollment in 3 <sup>rd</sup> Language	AP Spanish Literature / Enrollment in 3 <sup>rd</sup> Language
11 <sup>th</sup> Grade AP Spanish Language / Enrollment in 3 <sup>rd</sup> or 4 <sup>th</sup> Language	11 <sup>th</sup> Grade AP Spanish Literature / Enrollment in 3 <sup>rd</sup> or 4 <sup>th</sup> Language
12 <sup>th</sup> Grade AP Spanish Literature / Enrollment in 3 <sup>rd</sup> or 4 <sup>th</sup> Language	12 <sup>th</sup> Grade Enrollment in 3 <sup>rd</sup> or 4 <sup>th</sup> Language

### Course Sequence for Students Beginning a Foreign Language Course in 7<sup>th</sup> Grade

Sequence I	Sequence II
7 <sup>th</sup> Grade Exploratory Spanish	7 <sup>th</sup> Grade Spanish I
8 <sup>th</sup> Grade Spanish I / <a href="#">Spanish I SL</a>	8 <sup>th</sup> Grade Spanish II / AP Spanish Language
9 <sup>th</sup> Grade Spanish II / <a href="#">Spanish II SL</a>	9 <sup>th</sup> Grade Spanish III / AP Spanish Language
10 <sup>th</sup> Grade AP Spanish Language	10 <sup>th</sup> Grade AP Spanish Literature / Enrollment in 3 <sup>rd</sup> Language
11 <sup>th</sup> Grade AP Spanish Language	11 <sup>th</sup> Grade AP Spanish Literature / Enrolled in 3 <sup>rd</sup> Language
12 <sup>th</sup> Grade AP Spanish Literature / Enrollment in 3 <sup>rd</sup> Language	12 <sup>th</sup> Grade AP Spanish Literature / Enrollment 3 <sup>rd</sup> or 4 <sup>th</sup> Language

### Course Sequence for Students Beginning a Foreign Language Course in 8<sup>th</sup> Grade

Sequence I	Sequence II
8 <sup>th</sup> Grade Exploratory Spanish	8 <sup>th</sup> Grade <a href="#">Spanish I / Pre-AP</a>
9 <sup>th</sup> Grade Spanish I / <a href="#">Spanish I SL</a>	9 <sup>th</sup> Grade Spanish II
10 <sup>th</sup> Grade Spanish II / <a href="#">Spanish II SL</a>	10 <sup>th</sup> Grade Spanish Language AP
11 <sup>th</sup> Grade Spanish Language AP	11 <sup>th</sup> Grade Spanish Literature AP / Literature
12 <sup>th</sup> Grade AP Spanish Literature AP / Enrollment in 3 <sup>rd</sup> Language	12 <sup>th</sup> Grade Spanish Literature AP / Enrolled in 3 <sup>rd</sup> Language

## SAT Substitute Assessments

Substitute Assessment	STAAR Algebra I		STAAR Biology		STAAR English I		STAAR English II		STAAR U.S. History	
	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
PSAT 8/9 or PSAT/NMSQT In 9 <sup>th</sup> Grade — October 2015 and After	Mathematics	450			Evidence-Based Reading and Writing	410				
PSAT 10 or PSAT/NMSQT In 10 <sup>th</sup> Grade — October 2015 and After	Mathematics	480			Evidence-Based Reading and Writing	430				
PSAT/NMSQT In 11 <sup>th</sup> Grade — October 2015 and After	Mathematics	510			Evidence-Based Reading and Writing	460				
PSAT — 2014 and Before SAT <sup>®</sup> — Administered March 2016 and After	Mathematics	47								
	Mathematics	530			Evidence-Based Reading and Writing	480	Evidence-Based Reading and Writing	480		
SAT <sup>®</sup> — Administered January 2016 and Before	Mathematics	500			Critical Reading	500	Critical Reading	500		
					Writing	500	Writing	500		
SAT Subject Tests	Math Level 1 or Level 2	600	Biology-E or Biology-M	500					U.S. History	500

<sup>^</sup> Satisfactory scores on SAT Evidence-Based Reading and Writing or Critical Reading and Writing assessments may be used in place of either the STAAR English I EOC or the STAAR English II EOC, but not both.

<sup>\*</sup> To use the SAT administered in January 2016 or earlier, a student must have taken and received a satisfactory score on both the SAT Critical Reading and Writing assessments.

Figure: 19 TAC §101.4002(b)

## Substitute Assessments Standards

## ACT Substitute Assessments

Substitute Assessment	STAAR Algebra I		STAAR Biology		STAAR English I		STAAR English II		STAAR U.S. History	
	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
ACT <sup>®</sup> — June 2015 and Before	Mathematics	22			Reading	21	Reading	21		
					Combined English/Writing	18	Combined English/Writing	18		
ACT <sup>®</sup> — September 2015 and After	Mathematics	22	Science	23	Reading	22	Reading	22		
					English	18	English	18		
Aspire 9	Mathematics	428								
Aspire 10	Mathematics	432								
PLAN	Mathematics	19								

Satisfactory scores on ACT Reading and English or Reading and Combined English/Writing assessments may be used in place of either the STAAR English I EOC or the STAAR English II EOC, but not both.

<sup>\*</sup> To use the ACT, a student must have taken and received a satisfactory score on both sections of the ACT English language arts assessment.

## AP, IB, and TSI Substitute Assessments

Substitute Assessment	STAAR Algebra I		STAAR Biology		STAAR English I		STAAR English II		STAAR U.S. History	
	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
AP			Biology	3	English Language and Composition	3	English Language and Composition	3	U.S. History	3
IB*			Biology	4	Language A: Language and Literature	4	Language A: Language and Literature	4	History of the Americas	4
TSI**	Mathematics	350			Reading	351	Reading	351		
		Objective Writing/Sentence Skills			340	Objective Writing/Sentence Skills	340			
		Writing			4	Writing	4			

\* The set passing score for the IB substitute assessments applies to both Standard Level and Higher-Level examinations.

\*\* The TSI English language arts assessment is the only substitute assessment that may be used to simultaneously fulfill two EOC requirements. Satisfactory scores on the TSI English language arts assessment (Reading, Objective Writing/Sentence Skills, and Writing) may be used in place of both the STAAR English I EOC and the STAAR English II EOC requirements in those cases described by subsection (d)(1) of this section. In all other cases, a satisfactory score on an approved substitute assessment may be used in place of only one specific STAAR EOC assessment.

Figure 19 TAC §191.003(a)

### Alternate Assessments Standards

Alternate Assessment	TAKS Exit-Level Mathematics		TAKS Exit-Level English Language Arts		TAKS Exit-Level Science		TAKS Exit-Level Social Studies	
	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
SAT — Administered March 2016 and After	Mathematics	360	Evidence-Based Reading and Writing	360				
SAT* — Administered January 2016 and Before	Mathematics	461	Critical Reading	472				
			Writing	472				
ACT† — Administered September 2015 and After	Mathematics	15	Reading	13	Science	14		
			English	10				
ACT† — Administered June 2015 and Before	Mathematics	19.5	Reading	17.7	Science	14		
			Combined English and Writing	17.7				
TSI**	Mathematics	336	Reading	342				
			Objective Writing and Sentence Skills	350				
			Writing	4				
STAAR	Algebra I	3266	English II combined‡	2970	Biology	3269	U.S. History	3159
			• English II (reading only)***	9††				
			• English II (writing only)***	9††				

\*To use SAT Critical Reading and Writing assessments, a student must meet the score requirements for both components.

†To use ACT Reading and English assessments or Reading and Combined English and Writing assessments, a student must meet the score requirements for both components.

‡To use TSI English language arts assessments, a student must meet the score requirements for all three components.

§To use STAAR English II combined, a student must be a former TAKS or TAAS examinee who has not passed the ELA or both the reading and writing components, respectively.

\*\*\*To use only the reading or writing component of STAAR English II combined, a student must be a former examinee who has not passed one of these components.

††Because scores do not exist for each (reading and writing) of STAAR English II combined, passing scores for each component can only be provided as raw scores.

## Flow Chart for AP Spanish Exam Credit

Student Descriptor	Potential Pathways
Currently enrolled BISD High School Students who take the AP Spanish Language and Culture Exam and the AP Spanish Language and Culture Course	If the student <b>passes</b> both the AP Course and exam with a score of a 3, 4 or 5, the student will receive credit only for Spanish I Pre-AP, Spanish II Pre-AP and Spanish III Pre-AP. The student will also receive Spanish Language and Culture AP credit and grade point average (A total of 4 credits will be awarded).
	If the student <b>passes</b> the course, but he or she <i>fails</i> the exam, the student will only receive credit for the Spanish Language AP course (A total of 1 credit will be awarded).
	If the student <i>fails</i> the AP course but <b>passes</b> the AP exam with a score of a 3, 4, or 5, the student will receive credit only for Spanish I Pre-AP, Spanish II Pre-AP and Spanish III Pre-AP. The student will also receive Spanish Language and Culture AP credit and grade point average (A total of 4 credits will be awarded).
Student Descriptor	Potential Pathways
Currently enrolled BISD High School Students who challenge the AP Spanish Language and Culture Exam without taking the AP Spanish and Language Course	If a student <i>challenges</i> and <b>passes</b> the AP Spanish Language and Culture exam with a score of a 3, 4 or 5, the student will receive credit only for Spanish I Pre-AP, Spanish II Pre-AP and Spanish III Pre-AP. The student will also receive Spanish Language and Culture AP credit and grade point average (A total of 4 credits will be awarded).
	If a student <i>challenges</i> and <i>fails</i> the Spanish Language and Culture AP exam, he or she will not receive credit.

## Flow Chart for Dual Enrollment Spanish

Student Descriptor	Potential Pathways
Currently enrolled BISD High School students who take dual enrollment Spanish 2313 and 2315 and pass both dual credit courses	Students, who take dual enrollment Spanish 2313 and <b>pass</b> the college course, will receive 1 weighted high school credit for Spanish III and receive credit for Spanish I and Spanish II. Students, who take dual enrollment Spanish 2315 and <b>pass</b> the college course will receive 1 weighted high school credit for Spanish IV. A total of 4 high school credits will be awarded to students, who pass both dual enrollment Spanish courses.

\* For students who are able to successfully complete the second or higher level LOTE course, districts may also award credit for the lower level course(s) by verifying that the student has demonstrated that the requirements of both level courses have been successfully met. This is possible only in LOTE courses because the levels are based on increasing proficiency and the knowledge and skills of the lower level course(s) are subsumed within each upper level course.



## Recommended Replacement Courses for High School Honors\*\*

Previous Course	New Course	New Course Pre-Requisites
Pre-AP English I	Honors English I	85+ in prerequisite course Masters in most recent STAAR Reading test Meets Expectations in most recent STAAR Writing test
Pre-AP English II	Honors English II	85+ in prerequisite course Masters in most recent STAAR Reading test Meets Expectations in most recent STAAR Writing test
Pre-AP Biology	Honors Biology I	85+ in prerequisite course Masters in most recent STAAR Reading test Meets Expectations in most recent STAAR Math test
Pre-AP Chemistry	Honors Chemistry I	85+ in prerequisite course Masters in most recent STAAR Reading test Meets Expectations in most recent STAAR Math test
Pre-AP Physics	Honors Physics I	85+ in prerequisite course Masters in most recent STAAR Reading test Meets Expectations in most recent STAAR Math test
World History Pre-AP	Honors World History	85+ in prerequisite course Masters in most recent STAAR Reading test
Algebra I Pre-AP	Honors Algebra I	85+ in prerequisite course Meets Expectations in most recent STAAR Math test
Geometry Pre-AP	Honors Geometry	85+ in prerequisite course Meets Expectations in most recent STAAR Math test
Algebra II Pre-AP	Honors Algebra II	85+ in prerequisite course Meets Expectations in most recent STAAR Math test
Pre-Calculus Pre-AP	Honors Pre-Calculus	85+ in prerequisite course Meets Expectations in most recent STAAR Math test

**\*\*Honors courses will be the replacement class for Pre-AP. All academic GT students will be serviced through an Honors course when applicable. Teacher requirements: teachers are required to have the 30 GT core hour training. Advanced Academics will offer 6 on-going hours of curriculum differentiation, tiered instruction, and project based learning during the fall semester with select Honors teachers from each high school. Trained teachers will then go back to home campuses and train all other Honors teachers. Training must be completed by the end of the fall semester.**

**Honors teachers training requirements:**

**30 GT core hours**

**6 on-going hours**

### ECHS Recommended Cohort Course Sequence for 60 Credit Hours: General Studies Associates Degree

Subject	9 <sup>th</sup> grade Fall	9 <sup>th</sup> grade Spring	10 <sup>th</sup> grade Fall	10 <sup>th</sup> grade Spring	11 <sup>th</sup> grade Fall	11 <sup>th</sup> grade Spring	12 <sup>th</sup> grade Fall	12 <sup>th</sup> grade Spring
English					ENGL* 1301	ENGL* 1301	ENGL 1302	
Math					MATH* 1314	MATH* 1314	MATH** 2412	MATH** 2412
Science							BIO LEC I 1306 (Lab) 1106**	BIO LEC II 1307 (Lab) 1107**
Social Studies					HIST 1301	HIST 1302	GOVT 2305	GOVT 2306
Component Area Option	SPAN 2313	SPAN 2315	SPCH 1315**					
Creative Arts		MUSI 1306**	ARTS 1301	ARTS 1301				
Philosophy & Culture								ENGL 2341
Behavioral Science			SOCI 1301** (Pass TSI Reading/Writing)	PSYC 2301** (Pass TSI Reading/Writing)		ECON 2301		
<b>Total Hours</b>	<b>3</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>3</b>	<b>12</b>	<b>10</b>	<b>14</b>

\*Must earn a C or better in the course.

\*\* Elective

Reference Websites

DEPARTMENT	WEBSITE
Texas Education Agency	<a href="http://tea.texas.gov/">http://tea.texas.gov/</a>
Texas Essential Knowledge and Skills (TEKS)	<a href="http://tea.texas.gov/curriculum/teks/">http://tea.texas.gov/curriculum/teks/</a>
House Bill 5 Legislation – Graduation Plans	<a href="http://tea.texas.gov/graduation-requirements/hb5.aspx">http://tea.texas.gov/graduation-requirements/hb5.aspx</a>
TEXAS ADMINISTRATIVE CODE TITLE 19 PART 1 – CHAPTER 5 SUBCHAPTER A Rule 5.5 Uniform Admission Policy	<a href="http://info.sos.state.tx.us/pls/pub/readtac\$ext.TacPage?sl=R&amp;app=2&amp;p_dir=&amp;p_rloc=164582&amp;p_tloc=&amp;p_ploc=&amp;pg=1&amp;p_tac=164582&amp;ti=19&amp;pt=1&amp;ch=5&amp;rl=5&amp;dt=&amp;z_chk=&amp;z_contains=">http://info.sos.state.tx.us/pls/pub/readtac\$ext.TacPage?sl=R&amp;app=2&amp;p_dir=&amp;p_rloc=164582&amp;p_tloc=&amp;p_ploc=&amp;pg=1&amp;p_tac=164582&amp;ti=19&amp;pt=1&amp;ch=5&amp;rl=5&amp;dt=&amp;z_chk=&amp;z_contains=</a>
Region One Education Service Center	<a href="http://www.esc1.net">www.esc1.net</a>
Brownsville ISD	<a href="http://www.bisd.us/">http://www.bisd.us/</a>

## District Resources

DEPARTMENT	HANDBOOK AND MANUALS	WEBSITE
ADVANCED ACADEMICS	Gifted & Talented Advanced Placement Dual Enrollment	<a href="http://www.bisd.us/AdvancedAcademics/">http://www.bisd.us/AdvancedAcademics/</a> <a href="http://www.thecb.state.tx.us">http://www.thecb.state.tx.us</a>
ASSESSMENT/RESEARCH/EVALUATION	State & Federal Information	<a href="http://tea.texas.gov">tea.texas.gov</a> <a href="http://bisd-.weebly.com/">http://bisd-.weebly.com/</a>
BILINGUAL EDUCATION	Bilingual/ESL	<a href="https://bilingualesbisd.wixsite.com/home">https://bilingualesbisd.wixsite.com/home</a>
CARRER & TECHNICAL EDUCATION	CTE Program of Studies STAMP Program SPACE Academy	<a href="http://www.bisd.us/CTE/">http://www.bisd.us/CTE/</a>
CURRICULUM & INSTRUCTION	Course Listing Guides Grading Procedures	<a href="http://cnibisd.weebly.com/">http://cnibisd.weebly.com/</a>
FINE ARTS		<a href="http://www.bisd.us/FineArts/">http://www.bisd.us/FineArts/</a>
GUIDENCE & COUNSELING	Financial Aid TSI Applying to College	<a href="http://www.bisd.us/Guidance/">http://www.bisd.us/Guidance/</a>
MIGRANT EDUCATION	C.A.M.P Scholarships/Applications Career Guidance	<a href="http://www.bisd.us/Migrant/">http://www.bisd.us/Migrant/</a>
PEIMS	PEIMS Standards Student Accountability	<a href="http://www.bisd.us/PEIMS/">http://www.bisd.us/PEIMS/</a>
PUPIL SERVICES	Student – Parent Handbook	<a href="http://www.bisd.us/PupilServices/">http://www.bisd.us/PupilServices/</a>
SPECIAL SERVICES	Policies/Procedures Programs	<a href="http://www.bisd.us/SpecialServices/">http://www.bisd.us/SpecialServices/</a>