

BOARD OF TRUSTEES  
AGENDA

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
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(A)  Report Only  Recognition

Presenter(s): JOHN COX, DEPUTY SUPERINTENDENT FOR C & I

Briefly describe the subject of the report or recognition presentation.

**PRESENTATION ON THE 2019 - 2020 STUDENT/PARENT HANDBOOK.**

(B)  Action Item

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

(C) Funding Source: Identify the course of funds if any are required


(D) Clarification: Explain any question or issues that might be raised regarding this item.



# Eagle Pass Independent School District

DEPUTY SUPERINTENDENT FOR CURRICULUM AND INSTRUCTION

**August 5, 2019**

**TO:** Samuel Mijares, Superintendent  
**FROM:** John Cox,   
Deputy Superintendent for Curriculum & Instruction  
**RE:** Student/Parent Handbook Updates

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The Student/Parent Handbook is provided to students and parents to communicate essential information for the 2019 - 2020 school year. It includes provisions common to Texas schools and is designed to be a resource for development of campus student handbooks. The Handbook is revised on a yearly basis to address policy changes.

If you have any questions, do not hesitate to contact me at extension 1011.

JC/cg

# 2019 - 2020 Student/Parent Handbook

## Update Summary

### 1. ***Consent to Conduct a Psychological Evaluation – page 13***

The district will not provide a mental health care service to a student except as permitted by law.

### 2. ***Instructional Materials – page 18***

A school must provide printed versions of electronic instructional materials to a student if the student does not have reliable access to technology at home.

### 3. ***Bullying (All Grade Levels) – page 34-35***

*Section 37.0832 of the Education Code* was omitted and replaced with *state law*

The *district's Student Code of Conduct* was added to the statement

### 4. ***Warning Signs of Sexual Abuse (All Grade Levels) – page 37***

As a parent, it is important for you to be aware of warning signs that could indicate a child may have been or is being sexually abused. Sexual abuse in the Texas Family Code is defined as any sexual conduct harmful to a child's mental, emotional, or physical welfare as well as a failure to make a reasonable effort to prevent sexual conduct with a child. A person who compels or encourages a child to engage in sexual conduct commits abuse. It is illegal to make or possess child pornography or to display such material to a child.

### 5. ***Warning Signs of Sex Trafficking (All Grade Levels) – page 37-38***

Sex trafficking of any sort is prohibited by the Penal Code. Sex trafficking involves forcing a person, including a child, into sexual abuse, assault, indecency, prostitution, or pornography. Traffickers are often trusted members of a child's community, such as friends, romantic partners, family members, mentors, and coaches, although traffickers frequently make contact with victims online.

### 6. ***Reporting and Responding to Sexual Abuse, Sex Trafficking, and Other Maltreatment of Children (All Grade Levels) – page 38***

Anyone who suspects that a child has been or may be abused, sex trafficked, or neglected has a legal responsibility, under state law, for reporting the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS).

### 7. ***Further Resources on Sexual Abuse, Sex Trafficking, and Other Maltreatment of Children (All Grade Levels) – page 39***

The following *websites* might help you become more aware of child abuse and neglect, sexual abuse, sex trafficking, and other maltreatment of children:

- [Child Welfare Information Gateway Factsheet](#)

- [KidsHealth, For Parents, Child Abuse](#)
- [Texas Association Against Sexual Assault, Resources](#)
- [Office of the Texas Governor’s Child Sex Trafficking Team](#)
- [Human Trafficking of School-aged Children](#)

**8. *College and University Admissions and Financial Aid (Secondary Grade Levels Only) – page 43***

Upon a student’s registration for his or her first course that is required for high school graduation, the district will provide written notice concerning automatic college admission, the curriculum requirements for financial aid, and the benefits of completing the requirements for automatic admission and financial aid. Parents and students will be asked to sign an acknowledgment that they received this information.

**9. *Disruptions of School Operations – page 45***

*As identified by state law* was added to the statement

**10. *Credits Required – pages 63***

- ***Languages other than English*** – A student may satisfy one of the two required credits by successfully completing a dual language immersion program in elementary school.

**11. *Temporary Restriction from Participation in Physical Education – page 69***

Students who are temporarily restricted from participation in physical education will remain in the class and shall continue to learn the concepts of the lessons but not actively participate in the skill demonstration.

**12. *Pest Management Plan (All Grade Levels) – page 70-71***

*Periodic indoor and outdoor pesticide* was added to the statement.

*Notified of the times and types of applications* was added to the statement.

**13. *Medicine at School (All Grade Levels) – page 76***

Note: Insect repellent is considered a nonprescription medication.

**14. *Athletics Participation (Secondary Grade Levels Only) – page 79***

Students should be aware of the rare possibility of sudden cardiac arrest, which in athletes is usually caused by a previously unsuspected heart disease or disorder. A student may request an electrocardiogram (ECG or EKG) to screen for such disorders, in addition to his or her required physical examination.

For more information, see the UIL’s explanation of [sudden cardiac arrest](#).

**15. School-sponsored Field Trips (All Grade Levels) – pages 85**

The district periodically takes students on field trips for educational purposes.

A parent must provide permission for a student to participate in a field trip.

The district may ask the parent to provide information about a student's medical provider and insurance coverage, and may also ask the parent to sign a waiver allowing for emergency medical treatment in the case of a student accident or illness during the field trip.

**16. Searches – page 86**

- **District Property (All Grade Levels)** Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Students have no expectation of privacy in district property.
- **Searches in General (All Grade Levels)** In the interest of promoting student safety and attempting to ensure that schools are safe and drug free, district officials may occasionally conduct searches.
- **Metal Detectors (All Grade Levels)** To maintain a safe and disciplined learning environment, the district reserves the right to subject students to metal detector searches when entering a district campus and at off-campus, school-sponsored activities. [See policy FNF(LOCAL).]

**17. Special Programs (All Grade Levels) – page 87**

A student who has or is at risk for dyslexia or a related reading difficulty is eligible to participate in the Texas State Library and Archives Commission's [Talking Book Program](#), which provides audiobooks free of charge to qualifying Texans with visual, physical, or reading disabilities.

**18. Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels) – page 90**

If the district does not issue graphing calculators for a course requiring their use, a student may use a calculator application with the same functionality as a graphing calculator on a phone, laptop, tablet, or other computing device in place of a graphing calculator.