

AR 5121 GRADES/EVALUATION OF STUDENT ACHIEVEMENT

Grades for Achievement

The High School grade point average (GPA) will include plus and minus grading on a student's transcript.

Grades for achievement in 6th- 12th grade and determination of Grade Point Average (GPA) are as follows:

	Grade Points
A Outstanding Achievement	4.0
A-	3.7
B+	3.4
B Above Average Achievement	3.0
B-	2.7
C+	2.4
C Average Achievement	2.0
C-	1.7
D+	1.4
D Below Average Achievement	1.0
D-	0.7
F Little or No Achievement	0
I Incomplete	0
NG No Grade	0

For students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) classes, grade point average for these classes will be determined by the following:

	Grade Points
A Outstanding Achievement	5.0
A-	4.7
B+	4.4
B Above Average Achievement	4.0
B-	3.7
C+	3.4
C Average Achievement	3.0
C-	2.7

In order for students to receive the above grade points, they must be enrolled in an AP or IB course, and complete the course in good standing. The student's GPA that will be placed on their transcript will be based on a 5.00 scale for all AP and IB classes taken. Student transcripts will include both a weighted and non-weighted GPA.

In kindergarten through fifth grade, teachers shall use standards-based report cards to indicate the student's level of achievement and may also furnish examples of student work.

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report.

An incomplete is given only when a student's work is not finished because of illness or other excused absence. If not made up within two weeks after the end of the term, an incomplete will be assigned the grade that indicates the student's earned progress during that time.

Plus and minus signs will be used to indicate performance above or below the assigned letter grade.

Criteria for determining grades for achievement may include but are not limited to:

1. Preparation of assignments, including accuracy, legibility, and promptness.
2. Contribution to classroom discussions.
3. Demonstrated understanding of concepts in tests.
4. Application of skills and principles to new situations.
5. Organization and presentation of written and oral reports.
6. Originality and reasoning ability when working through problems.

Grades for Citizenship and Effort

Grades for citizenship and effort may be reported each marking period as follows:

O Outstanding

S Satisfactory

N Needs Improvement

Criteria for determining grades for citizenship may include but are not limited to:

1. Student obeys rules.
2. Student respects public and personal property.
3. Student maintains courteous, cooperative relations with teachers and fellow students.
4. Student works without disturbing others.

Criteria for determining grades for effort may include but are not limited to:

1. Student takes responsibility for having necessary tools and materials.

2. Student shows interest and initiative.
3. Student goes to work immediately, and completes assignments.
4. Student uses free time resourcefully.

Honor Roll

The high school shall post an Honor Roll. **All high school honor students shall be recognized annually.** All courses except Pass/Fail shall be counted in computing eligibility for the Honor Roll. To qualify for the Honor Roll, a student must receive no current grade below a C and have a grade point average of ~~3.3~~ **3.5** or better.

Pass/Fail Grading

Students shall be graded Pass/Fail for study skills classes or classes in which they serve as student aides, unless predetermined goals and objectives related to specific subject knowledge are on file and have been approved by the principal or designee.

No Grade (NG)

Students may be given a No Grade for a class that cannot be completed due to extenuating circumstances. No Grade designation results in zero grade points and requires approval from both the counselor and principal.

Repeated Classes

With the approval of the principal or designee, a student may repeat a course in order to raise his/her grade. The student shall receive credit only for taking the course once.

The highest grade received will be the permanent grade on the student's transcript.

Withdrawal from Classes

A student who drops a course during the first two weeks of the semester may do so without any entry on his/her permanent record card. A student who drops a course after the first two weeks of the semester shall receive a W/F grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances.

Selection of the Alaska Scholars

All students in the top 10% of the class, based on GPA, are eligible for the Alaska Scholars Program. This is only eligible for students attending one of the three campuses of the University of Alaska. At the close of their Junior (11th grade) year, the top 10% of students, based on non-weighted GPA, will be submitted to the Alaska Scholars Program. Beginning with the Class of 2019, weighed GPA will be used to determine the top 10%.

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Petersburg City School District