

	<p>D.C. Everest Area School District</p> <p>6100 Alderson Street Weston, WI 54476 Phone 715-359-4221 www.dce.k12.wi.us</p>	<p>MISSION STATEMENT</p> <p>D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.</p>
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TO: School Board
FROM: Dr. Jeff Lindell, Assistant Superintendent of Learning
Dr. Kelley Strike, Assistant Superintendent of Operations
Dr. Casey Nye, Superintendent
DATE: April 15, 2026
SUBJECT: Open Enrollment Survey

The District partnered with School Perceptions to conduct an Open Enrollment Survey this winter. The survey was distributed to resident families who chose to open enroll at least one student into another school district.

School Perceptions provided summary data along with qualitative feedback from parent comments. Key themes from those comments are summarized below:

Primary Theme: Smaller School / Structural Preference (most frequently cited)

Parents expressed a preference for:

- Smaller district size and fewer students
- Having all grade levels housed in a single building
- Avoiding multiple school transitions (e.g., middle school to junior high to high school)
- A less competitive, more personalized learning environment

This theme appeared across many responses and was often identified as the primary factor influencing open enrollment decisions.

Additional Major Themes:

Special Education / IEP / 504 Concerns

Parents reported concerns including:

- Concerns related to IEPs and 504 plans implementation
- Lack of appropriate accommodations or services
- Concerns regarding support
- Perceived shortages of qualified special education staff

Bullying and Student Safety

Feedback included:

- Perceptions related to bullying not being adequately addressed
- Concerns about supervision
- Safety incidents, including students leaving the building
- Concerns about the school's response to off-campus or after-hours bullying

Notable Additional Themes

- Parent employment and school calendar alignment
- Desire for greater continuity (minimizing school changes)
- Concerns related to student technology use and screen time

School Perceptions noted that concerns related to special education services and bullying/school safety are common across open enrollment surveys. They also shared that the District had a higher-than-average percentage of families who indicated they would consider returning in the future.

Administration viewed this feedback and will consider it in future planning.