

Board Report

Ozona Middle School

January 18, 2012

1. Important Events at OMS:

- a. Progress Report 2 due by the 31st; Mr. King on our campus the 17th
- b. Spring Math meets in February, March and April
- c. Inclusion Conference February 1-4
- d. Region XV Math and ELA specialists visiting our classrooms
- e. Instruction Coach on our campus, January 16th and 30th

OMS Science Update – Our second progress report will be submitted on the 31st. Below are the items listed on that report. This will also give you idea of the progress on our campus as all core areas are involved in these same processes:

1. C Scope has been implemented in all three grade levels and is evident in lesson plans, CIA notebooks, and cycle assessments. PDAS walkthroughs provide further evidence that aligned objectives are in lessons, written on the board, and are evident in instruction. Walkthroughs are documented in DMAC with copies in both administrator and teacher files.
2. Rigor of instruction is evident both in the C Scope curriculum and benchmarks as teachers are including testing and instructional items at the upper level of Bloom's, analysis and evaluation levels. Teachers submit their benchmarks to the principal and testing coordinator for evaluation, and are utilizing the test items in C Scope and TAG item bank in DMAC.
3. Teachers and principal have met and reviewed each teachers CIA notebook to discuss YAG and TEKS Verification Matrix to document and monitor fidelity to the scope and sequence. Most recent meeting was January 18th by departments.
4. Teachers are documenting in lesson plans and CIA notebooks the use of Marzano's high yield strategies; also, these are utilized in the cycle benchmarks and performance checks.
5. Teachers have attended a staff development training over disaggregating data on November 9th. Teachers created reports in DMAC by TEK to evaluate student progress and create tutorial lists by TEK for RtI and Academic Support. Also, each student has a data folder by grade level with data from each assessment.
6. The science coach has been to the campus 4 times and worked with the science teachers on both curriculum and data disaggregation from assessments. The teachers have attended the CAST conference and Cheryl Bricken from Region XV has given RtI training.

7. The Outdoor Lab has been designed by a master gardener and naturalist. Mrs. McWilliams is working on grant applications.

8. Science notebooks and portfolios have been created by the 6th and 7th grade students that will follow them through middle school. The 8th grade students have a comprehensive science journal that they will use all year.

9. Parents came to the school and meet with grade level teachers to receive cycle three grades on January 13th. Every student was represented by a parent to personally pickup their report card. Interpreters were provided and each parent also received information about future learning.

10. See number 5 for information.

11. Teachers have been given accounts to Project Share. Our technology coordinator has given each teacher account info and passwords.

12. Kim Wilson has been hired and begun working with administrators on special population documentation and support system.

13. Teachers are meeting by grade level, subject area and campus to improve our PLC.

14. See #5.

15. Our science instructional coach is going to work with the 5th grade science teacher and our academic teams in January. Our OMS science teachers will meet with OHS science teachers in the spring semester to discuss SLR data, and core teachers from OMS will do peer observations at OMS, OES and OHS and fill out a reflection form to be submitted to teacher and administrators during the spring semester.