

Three Rivers School District Board of Directors met for a regular session, Tuesday, December 16, 2014 at the District Administrative Office, 8550 New Hope Road, Grants Pass, Josephine County, Oregon at 6:00 p.m.

PRESENT: Danny York, Board Chair, Zone II
Kate Dwyer, Member of the Board, Zone I PRESENT
Kara Olmo, Member of the Board, Zone III
Ron Lengwin, Vice-Chair of the Board, Zone V
David Holmes, Superintendent-Clerk
Dave Valenzuela, Director of K-8 Education & Technology
Stephanie Allen-Hart, Director of Student Services
Debbie Breckner, Director of Human Resources
Casey Alderson, Director of Secondary Ed., Athletics & Alt. Ed.

ABSENT: Ron Crume, Member of the Board, Zone IV

Also Present: Liz Baum, Jamie Ongman/Illinois Valley HS Principal, Ray Yarbrough, Sally Yarbrough, Mark Higgins/Lincoln Savage MS Assistant Principal, Damian Crowson/Lincoln Savage MS Principal, Brent Workley/New Bridge Principal, Luke Tomlinson, Brian Hershey/Sodexo Food Service Manager, Jack Dwyer, Kevin Marr, Ron Ruby, Renee Hulst/Manzanita Elementary Principal, Jim Bunge/Aramark Custodial Manager, Peggy Sue Bunge, Joseph Rice, Lois Horan/Woodland Charter School Principal, Brian Miller/Hidden Valley HS Assistant Principal, Kirk Baumann/Ft. Vannoy Elementary Principal, Patricia Krauss, Stacey Denton/Woodland Charter School President, Sally Clements, John Chambers, Van Granger, Kevin Richmond, Patty Dickens-Turk/Hidden Valley HS Assistant Principal, Wensdae Davis, Richard Ziff, Dennis Misner/North Valley HS Principal, Bill Ertel and Lisa Cross/Recording Secretary. ALSO PRESENT

Board Chair Danny York called the meeting to order at 6:05 PM and led the audience in the Pledge of Allegiance. CALL TO ORDER

Board Member Olmo made a motion to approve the agenda as presented. Member Lengwin seconded the motion. Board Chair York moved agenda item 11-A *Oregon Healthy Teens Survey* to 10-AA to receive public input. He then called for a vote and the motion passed unanimously. APPROVAL OF AGENDA

Superintendent Holmes said the Board gets to go first. Member Lengwin said he has not been at the schools for over a month but a positive things is there have been no late starts or snow days so far. Mr. York said that he has really enjoyed driving by Jerome Prairie School and seeing activity there. Member Olmo said she has been at a number of different schools lately and it impresses her as to how clean and well-maintained our campuses are. Member Dwyer commented that there have been some terrific programs in our schools, she specifically commented on the program at Lorna Byrne and it was wonderful to have the community involvement. Mr. Holmes said his *Say Something Positive* is in regards to Patty Dickens-Turk's retirement. He SAY SOMETHING POSITIVE

SAY SOMETHING
POSITIVE (CONTINUED)

recognized Patty as she has been with the district since 2004. He thanked Patty for her service to the district and all of the wonderful things she has done for the district. Director Breckner visited with some students at Lorna Byrne about Food Service and she listened to things they had to say and things they thought could be better in their school about Food Service and other areas. Principal Scott Polen did a remarkable job of listening to and acknowledging the students. Director Alderson spent the last two days with two different district-wide professional learning teams from the three high schools across the district—social studies on Monday and today they met as a math department. They were very hard-working and productive groups trying to help with common assessments and really look at what they are doing in the classrooms to meet the needs of the kids. Director Valenzuela said that as a result of our recent academic success, Damian Crowson and Lincoln Savage opened up their doors to some neighboring districts and tried to share the formula that helps our students be successful. Director Allen-Hart shared that she was at Williams and Applegate all day and had a wonderful day getting to hear from teachers and the support staff there. They talked a lot about the adoption of the reading program and the gains that they are seeing with their students. Evergreen teacher Sally Clements shared that she has the greatest volunteers in the world in her classroom and shared a couple of stories about her volunteers. Jack Dwyer shared that Ms. Butler and students from Illinois Valley High School participated in the SOU Academic Scavenger Hunt. Principal Scott Polen said they were able to take one of their students from Lorna Byrne and join the Rotary Club for lunch and they were able to have a platform to show off their kids. He thanked the Rotary for inviting them. Woodland Charter School Principal Lois Horan had their second public performance today—the Woodland Charter School traveling choir performed at the Laurel Hill Assisted Living Center. Principal Damian Crowson recognized their community for coming to Lincoln Savage for basketball games this season. The stands have been packed. He thanked the parents and community for supporting our kids.

SUPERINTENDENT'S
REPORT

Superintendent David Holmes reported that today's board agenda packet is 196 pages and the back 70 pages is nothing but information about our schools—the school newsletters and principal reports. The packet is linked online for anybody to review and read. He then shared that the large storm that hit the middle of last week, particularly in Cave Junction, melted down our fire system at Illinois Valley High School. We are currently providing fire watch at that site and we are going to have to find a way to put in a complete new fire indication system. We knew it was on it's last stages—it was already on the to-do list, but the timeliness of it during the middle of the school year and around the holidays, and trying to do that within the framework that the fire marshal want us to do it will be quite challenging. Over the same two week period coming up over the holidays all of the bleachers at the three high schools will be motorized and tied together. There was conversation last year whether those needed to be replaced and the price tag for doing that was very expensive. Based on some experiences he had in the state of Washington with a couple of companies—they did that kind of retrofit up there and it's a way to salvage another 20-30 years on the current sets of bleachers at about anywhere from 15-20% of the cost of putting in new ones. That will all be done over the holiday period. Principals and custodians will be able to just hit a switch and the bleachers will move out uniformly, which is a big deal because the wear and tear on those gets caused by students and athletes and teachers pulling them out one set at a time and they bind against each other and then they break welds and over a period of time that's what causes them to stress and fall apart. By motorizing them and tying them all together we solve that issue and they are much safer as well. Also, as part of the maintenance schedule we are going to be updating all of our HVAC controls throughout the district. That will save the district a large sum of money from an efficiency perspective, because the new controls will allow us to fine tune the heating and cooling in every room in the district. It will also allow us to control all of that heating from a central location in the maintenance department where an actual human does not have to drive out to a site to

make changes. Director Alderson already shared the piece around our social studies and math departments meeting as a district-wide PLC. That's going to continue on in those two areas of study. Coming up in January Mr. Alderson will be doing a presentation on granting credit for athletic participation and other extra-curricular activities that meet the standard for state. Dave Valenzuela will be doing a presentation on the points of entry for parents across the district at our buildings and at the district level for participation in policy, curriculum and volunteerism. He will be doing a state of Jerome Prairie update, which will include the second year's look back at the savings or expense of closing that building down and the current status of what's going on there, potential future uses and potential future costs to bring it back to life if that would be a choice of the board in the future. Those are all things that will be on the agenda for January's meeting.

SUPERINTENDENT'S
REPORT (CONTINUED)

Board Chair York brought forward the Consent Agenda. Items in the consent agenda will be approved by a single motion unless a member of the Board or the Superintendent requests that an item or items be removed and voted upon separately. Member Olmo made a motion to approve the Consent Agenda. Member Dwyer seconded and the motion passed unanimously.

CONSENT AGENDA

Retired Three Rivers teacher Jack Dwyer expressed concern about a recent narrowing of the educational program at Evergreen Elementary. Students are no longer available to partake of quality arts and music instruction provided free in the past by the Illinois River Valley Arts Council. First grade students no longer receive choral instruction culminating in a holiday program. Last year 60 volunteers strong SMART program which matches beginning readers with volunteers for one-to-one instruction is currently defunct. Numerous teachers and former volunteers tell him that these changes stem ultimately from an unrelenting pressure to prepare students for reading and math tests to the exclusion of other uses of class time. Whatever the cause, the results are an impoverished curriculum as well as a loss of valuable community support. Second—at the board meeting two months ago he first heard of a group of volunteers wishing to be allowed to form a committee, go to county schools, observe instruction and report their findings to the Board. One board member, Mr. Crume, seemed particularly supportive that they be allowed to present this idea at the next board workshop because they had been told they could. Even though that presentation would be on the evening of parent/teacher conferences. In effect precluding teachers from hearing or responding to the proposed hostile investigation in to their classrooms. Mr. Crume gave examples o areas they would scrutinize: sex education, history and science. From his familiarity he concluded that Mr. Crume was the board advocate for the group whose spokesman introduced himself as Neil. Several in the audience, including himself, questioned the wisdom and propriety of such a group intruding in to classrooms and also asked the identity and qualifications of this group. Subsequently he has learned that “Neil” is a registered sex-offender. It is his understanding that his attempt to enter school grounds is a crime. Mr. Dwyer feels our educational community deserves an explanation of how such a group headed by such a man was deemed worthy of some board support and came that close to entering our schools. What was known about “Neil” and when? How were he and others in his group screened or investigated? Why was Mr. Crume attempting to facilitate this group's involvement in our schools?

COMMUNITY
COMMENTS

Stacey Denton, President of the Woodland Charter Council, said this evening the Board would be voting on the Woodland Charter renewal and she expressed her gratitude for this board's past support for their school. This renewal will see Woodland through the transition from being a pioneer school into a more established community center for education. They are happy to be serving students that live in the Three Rivers School District but weren't previously being served by traditional TRSD schools. They are proud to have an engaged group of families supporting Woodland in their volunteer efforts. They are grateful for the success they have achieved in leveraging funds to build their school campus. Most importantly they are encouraged by the creative, curious, inspired,

COMMUNITY COMMENTS
(CONTINUED)

intelligent, thoughtful and compassionate students that make their effort indeed your effort too. Worth the time spent in creating and maintaining a new school in the Three Rivers School District. Thank you for approving their request to include kindergarten in their educational program and for increasing the pass through ADM to Woodland students. They feel confident that they will be good stewards of the resources and look forward to reporting back about their success. Ms. Denton invited members of the board to come visit their campus.

John Chambers talked about substance abuse prevention which has, in the last decade or so, prided itself on applying science to prevention. Such as the findings he shared last month that the most effective drug prevention activity is parental interaction. He then talked about the early signs of risk that may predict later drug abuse. He shared the results of a study done in the 80's. There are also protective factors which are the opposite of risk factors. A chaotic home is a risk and the stable home is a protective factor. In order to determine which ones affect our community right now they use surveys, like the Student Wellness Survey and the Oregon Healthy Teens Survey. He explained how they utilize the survey data to recognize trends and determine the risk and protective factors in our community. There are a few questions that he wished were not on the surveys regarding sexual orientation. Kids have too many emotions and hormones to really know and the question has nothing to do about whether or not a kid will be doing drugs. There are also questions asking about mental health status that he feels should be dropped. In general the questions are not "deal breakers". He believes the district should do the survey. He doesn't know what the procedure is in the district, but he thinks the district should let all of the parents know that this is going to happen by sending a letter home. Overall he recommends the survey because they need the data.

OREGON HEALTHY TEEN
SURVEY

Mr. York asked if it has been successful in our county? Mr. Chambers responded that it has been. He thinks they are getting a hold on how to do drug prevention in the county. Alcohol and tobacco use is going down. Marijuana is going up—but has it's own particular problem because it's "medicine".

Superintendent Holmes added that there is an avenue for us as a district to register our concerns about certain questions with the agency that grades this. He has done that in his former district in Washington. Washington uses the exact same surveys. There is a process for doing that. They never had any immediate success seeing a change, but there is at least a process for registering a concern. Mr. Chambers requested to send Mr. Holmes an email expressing his concerns. Mr. Holmes said he would then discuss that information with the board. Beyond that his input is that there are two key factors to the survey: the data they get from the results of the survey should guide and do guide what the district provides for our students in terms of support, prevention education and the things the we are looking at are important. One thing Mr. Chambers touched on is the value of the longitudinal data. That's what informs whether or not your programs are working or not. If we only do the one survey and we are looking at what the culture is we know what's acceptable to our kids; we know what they are thinking about and looking at so we know what the culture of our building is but it doesn't inform what we are providing in terms of programs that impact their use and it doesn't give us the longitudinal data in order for us to determine whether that program works or not. So, we're basically shooting blind as to what is or is not working and that is a bad way to go about anything in education—to make any decision in the absence of data.

Mr. Chambers added that they just started doing Boys & Girls Club two years ago and he would really like to see if it has any affect. The survey would help find out whether or not they have had an affect.

Mr. Holmes said the secondary thing that the data is used for that is to apply for a copious

amount of grants that are out there to provide those types of programs. The health services that we provide in the Illinois Valley are funded on a regular basis by grants that we use the data that show we have these issues in our student population to qualify for those grants. That's a key role of collecting that data—via that survey. That is his input and he is in support of doing the survey. He specifically put it in front of the board because he knows we have three new board members on the board since the last time this was talked about and approved. He wants to ensure he was meeting his obligation of clarity and being up front. That's why it's in front of the board so they have the ability to weigh in on whether we move forward or not.

OREGON HEALTHY
TEEN SURVEY
(CONTINUED)

Mr. York said his concern is that several of the questions, not just the ones on sexuality—it seems like a huge data farm to him. It is obvious by questions asked (age, gender, race, etc.) that it could be vetted out that have absolutely nothing to do with what we are trying to participate in. He understands the desire to help kids but it seems like an overreach. Mr. Chambers suggested those types of questions are driven by what kinds of grants you can get. Mr. York said he would be interested to see who sees this—who has access to this information and wants it gathered. Ms. Olmo said she would feel better if it went home. That it's happening in the class, it is voluntary and parents can opt out but are they actually seeing the slip? There are a lot of questions in the survey which are very invasive information. It's not information that she would be comfortable with her eighth grader completing, especially on his own. She would be very surprised if she found out after the fact her eighth grader had taken the survey. Surprised to the point that she would question his participation in public schools.

Mr. Holmes responded that to answer part of that question the information and results are disseminated statewide based on school, district, county and statewide so that there is compare and contrast numbers to see where the hot spots are, where they need to focus help, etc. He cannot answer who has access to that data beyond that publication. He can ask that question. He doesn't know how much he would trust or they would trust the answer he got back. He doesn't know who would answer it, what authority they have or what they would tell us.

Member Dwyer asked if the students are taking the survey on paper or on computers? Mr. Holmes responded paper. Mr. York said his concern is that when you talk to an eighth grader and tell them they don't have to answer the questions if they don't want to would end up answering all of the questions anyway because that is what they were asked to do. They are in a safe environment in their school; they have no reason to question what information they're giving and there might be some very good reasons. Ms. Olmo added that there were a couple of questions in the survey about nicotine products that she had no idea existed. Mr. York asked we have never sent this to the parents or allowed access to it to the parents? Mr. Holmes responded not to his knowledge—we don't send out the whole survey. In his former district they didn't either.

Ms. Dwyer said she has reservations about it but sees the value. She has delivered that curriculum several times. She sees the risk that some of our kids are exposed to and sees the value of those programs that are funded when we establish that risk.

Member Lengwin said that there are some strange questions on the survey. Ms. Olmo said that when they talk about trying to gain the respect of our community and they are entrusting them with the education of their children. As a parent, if she found out that her children in public school had answered these questions in eighth grade she would be horrified. Ms. Dwyer added if she then finds out that she didn't know that product existed, but some frightening percentage of our kids do—then that would be some information she really needed to have. Ms. Olmo said she certainly supports the programming that comes as a result of the grant money—this is a complicated one for her.

OREGON HEALTHY
TEEN SURVEY
(CONTINUED)

Mr. Holmes said he doesn't need an answer tonight. Mr. York asked who he would contact to ask who has access to the information? Mr. Holmes responded he would start with the organization that publishes, produces and collects the data to start with. He is guessing there are probably some other agencies that surround that. He is more than willing to do as best he can to gather that data and we can put it back on the agenda in January. He thinks we have to have the decision made by February 1. He feels there is plenty of time to have it back on the January agenda where he can get some more information for the Board and they can think about it some more. Again, that's why it is in front of them. The Board is the representatives of the communities and he trusts they know more about the pulse of those parents and communities than he does. There is a possibility that he might be able to find something from the organization in Southern Oregon that can come speak to us as well.

Mr. York said as far as the grant money goes, these are the results that determine those grant dollars? Mr. Holmes responded that the reason the grants like to use that data is because they trust that data because it is gathered statewide on an instrument that is used by almost everybody. So that when we submit a grant that says we have 'X' number of students using 'X' product for so many years are being impacted in this manner—we have that data and they trust that data. Ms. Olmo asked if colleges then end up using that data to discriminate against kids from this area? Mr. Holmes said no—this then starts going down that road of conspiracy theorists. Ms. Olmo agreed—it's just that there are a lot of really weird questions about the choking game. Maybe she is really naïve, but she has a high schooler and an eighth grader and they don't talk about a choking game. Mr. Holmes said it's a really serious concern. It is a very, very dangerous activity that many of our middle school through high school students participate in. There are numerous deaths every year that occur from it. Ms. Olmo said that rather than talking about it in an organized environment with safe, good presenters who can talk about the choking game and what it might mean we have it an anonymous quiz where they are going to take it and then Google it when they walk out to figure out what it is for the first time and get all of that information on their own? That's not how she wants her children learning about the choking game. It's very strange. Mr. Chambers said that is one thing they should perhaps look at—is if they can vet some of the questions. Mr. Holmes said we can't—he has asked that question. Not this year, this district, but many times previous to this. His former district had some of the exact same concerns.

Mr. Lengwin asked how many grants we have attached to this right now in our district? The response was zero. Director Alderson said it is completely anonymous and is not attached to our school in any way. For us, at the high school level, it gives you a great picture of the life of the kids in your school are leading—good and bad. Some of the questions wouldn't be questions that I would necessarily ask if he was trying to learn more about the students or the community that he's in. But, the questions as a whole give you a good picture of what those kids are doing—not just in your school but outside of your school too and provides you with insight in trying to align outside resources to schools and giving the kids what they need and support that they need. Mr. York asked if he would receive a detail for his campus specifically as an administrator? Mr. Alderson said yes, the results he got were from the 2012 survey. It gives you a breakdown of each question and then gives you the percentage that answered A, B, C or D. It's broken up into sections that give you some parent involvement piece, inside the day and outside the classroom. You can take those results and match up the needs of your kids within your school to the outside resources whether it be mental health, family support or other things you need within your school to provide more opportunities for families to be involved. Mr. York asked then you are not being given the specific information about the individual students? Mr. Alderson responded no—there's nothing that ties the results to an individual. It is completely anonymous. They don't put their names on it, they don't put their student ID's on it, they don't put anything on it and that's where he wouldn't guess that anything with this would be tied to funding because the results aren't reliable. A kid can answer however they want. There are 5-10% that will just answer randomly. Seeing the results from it can be a little frightening, but you have to be

able to provide supports for that because you also see in that same data that they are not getting that support at home. It is in our best interest to try and match up outside resources. Mr. York asked if he sees a participation level? You have these high concerns for 'this' focus group—do you see a participation level, a return on that? Mr. Alderson said it gives you a total number, but it doesn't break it down other than that. Mr. York clarified—say there was a high sexual assault percentage at a campus and so we are trying to import outside influence to address that. Do we see participation from the student body? Director Valenzuela said that in 2013 our entire county participation was 229 8th graders and 240 11th graders. That's Josephine County—D7 and Three Rivers. That's not very many or a very good representation. Mr. Alderson said that the Wellness Survey does give you data by school. Mr. Holmes said he believes what Mr. York is asking is once we identify an issue at a particular school and then we provide some type of support—do we get participation from the students in that support system? Mr. Alderson responded that not knowing the individual results—knowing just the school-wide results you would not know. It's completely anonymous. Mr. York said the angle that he is coming from is we take all the time, we administer the test, we see the results, we do all this, we try an import outside influence, is it time that we would be better spent in another way? Mr. Alderson responded yes, but there is not a lot of ways of collecting that same data that you are getting back. Mr. York understands but if we are not getting participation is the data worth it? Mr. Alderson said yes—in schools it is trying to provide a resource or make available for students without having an individual tied to the results. It's still a need that's there, it's just for us, not being able to find out the exact student who has the exact need.

Mr. York explained that if we make things available to students based on needs, and we have no participation, then we have affected nothing. Mr. Holmes said that is more likely a conversation around what do we do in our buildings what do our teachers and administrators do to support kids and what kind of programs do we put in place—how effective they are and those kinds of things. That's a very valid concern but is probably separate from the survey issue. The real question for the board is do you see the intrusiveness of this survey on our kids and our families and our community worth the data that we get back to guide the programs that we believe we need to put in place so serve the students that say they have that impact on their lives. The separate question is once we have identified the student and the impact on the student do we do a good job as a district or as a building to help those students get better to minimize that impact on them? The question in front of the board is: is this survey everything that it contains and what it means and how it will be looked at by our community and our parents—is what we are going to get back from it valuable enough to do that? Mr. York responded that he is trying to assess value. Mr. Holmes advised that the Board table it and he will try to get some more information and bring it back to them next month.

Mr. York asked how many years we have been doing this? Mr. Chambers said six years.

Ms. Olmo asked that if we do decide to implement the survey, how we could communicate this to our parents. A district-wide system of communication. Not something that happens in some classrooms and not in others. She is still very nervous and anxious about this idea. If they do decide as a board to move forward they need a clear plan that they agree to for communication.

Mr. York asked who gets to see the information in the district? Is it available to the public? Mr. Holmes said yes—he sent the board the public link about 2-3 months ago on the Wellness Survey. The results are just diagnosed by building, district, county and state. You can look at the big numbers and compare.

Mr. Chambers said it is his understanding is that public can see the county data and school district data but the individual school data is not available to the public. Mr.

OREGON HEALTHY TEEN
SURVEY (CONTINUED)

Valenzuela confirmed that only county data is available to the public. School data is password protected. Mr. York asked then the individual campuses is password protected? District wide who is that available to? Mr. Valenzuela responded building administrators district office administrators.

Mr. Chambers said the only way he would get data about Hidden Valley, for example, is to go to principal Stone.

North Valley principal Dennis Misner said that he has never used any of the data on the Oregon at risk survey for any kind of a grant application. He has looked at the data at North Valley and Hidden Valley and probably one of the few people that has ever read through all of the material and explained how he would use the results to put things in place that fits in with their curriculum. He does not believe it has any greater value beyond setting goals for your kids and the things you are going to work on. Every year that he has ever been around this there has always been a variety of concern around the intrusiveness of the questions. It takes about an hour to complete the survey. They send a permission slip out in advance and if a parent specifically wants their kid not to take the survey they bring back the slip. He then explained how they maintain the confidentiality when administering the survey. He explained that his staff is their front line—law enforcement, mental health, crisis intervention, psychiatric services, etc. When they take an individual kid with an issue, his staff are incredible about that. The truth is, surveys aside, the schools operate alone in this county law enforcement and mental health in a global sense. Mr. Misner said with the internet being what it is. A long term study in Great Britain and the United States says most kids have seen anything they want of a sexual nature by the time they are nine and ten years old. There are no surprises on this survey to kids that have access to the internet.

Mr. Lengwin responded to Mr. Misner asking him—there really hasn't been any shock from the survey other than what he really knows about his kids? Mr. Misner personally does not think that the data that has been gathered over the years has anything of any great different impact.

Mr. York said next month pros and cons.

FOOD SERVICE UPDATE

Director Breckner introduced John Stone, the vice-president from Sodexo. She thanked him along with Brian Hershey for assisting her in finding money to enable them to have their first annual Christmas party for Food Service. It was a lovely event and much needed by our staff and families. She brought that up because she thinks it is important to recognize how hard we are pushing the staff after last years \$234,000 shortfall it has not a small challenge that they are asking them to make changes and to do things differently. She also thanked Lisa Cross because between her help, John's help, Brian's help as of today the program since July 1st is \$20,000 short and they believe by June that they will break even. That is no small thing. They believe that with some additional changes to some staffing and to some continued increases in meals where we can. Our principals are working hard to look at anything they can find where they can serve meals to kids and where we can make changes in how we are serving. It has been a team effort—Not only from Brian Hershey and John Stone, but from our staff and our administrative team. That is no small effort on their part. The Food Service team is working exceptionally hard to make changes to get their milk counts up. They meet every month to review the numbers and compare how they are doing things. She has been asked how many meetings she will be attending and told them she would be at every one of them until the problem is fixed. Ms. Breckner reported that sourcing food locally has been an issue that we need to address. We did our first purchase today locally and beginning in January on Tuesday's at our high schools Taylor dogs will be served at all three of our high schools.

WASTEWATER
TREATMENT UPDATE

Superintendent Holmes reported that he has spent the first six months as the mayor of Three Rivers as he gets to work on wastewater on a regular basis. The reason it is on the

agenda is because we have made some pretty significant strides in the last three or four months and it culminated in this last week. He sent off a four page letter to the DEQ in Medford which was a compliance letter that turns into a mutual acceptance agreement that allows DEQ to work with us over a period of time to raise our limits for what we extrude in terms of our wastewater treatment. Some of the testing limits get to be raised while we go through a process of refurbishing, reconstructing and putting our plant, specifically our Fleming plant, back into a position of repair and it can then meet newer standards that are much lower. The DEQ continues to go through a series of lowering standards as the years go through wanting to get better and better quality of the processes. He has full expectation that it will be accepted. We have been working with Mike Bollweg, Southern Oregon Water Technologies, out of Cave Junction as our consultant and he's done a phenomenal job of providing a step-by-step process that we have already begun over the last three months to put that plant back in to good operational order. The first process was we had a small plant that was used 40 years ago at Rogue Community College which they outgrew. It got put in the ground at Fleming when we were very small and was used for a few years then they built the big plant. The little plant wasn't used for basically the last 30 years. We identified the idea that one of the problems we have with wastewater is how do you fix something that you can't shut off? When you need weeks or months to do some type of repair that can be a big problem. At Fleming it is specific because we service the North Valley Industrial Park and that's a 24/7 operation. We can't just shut off their wastewater and tell them they can't flush toilets anymore. The little plant that was in the ground, we have had some engineering done and we have already sandblasted, recoated, reconstructed and done 80% of the work on the small plant that's in the ground. As soon as the weather clears, coming up in the Spring, we will have new piping and new pumps installed and by May 1 we should be able to turn the switch and start running some water through that little plant, doing testing, calibrating the plant, so that when our students leave on June 15th, which represents about half of our flow, we will then be able to shut off all of the flow to the old plant and will be able to operate all summer on the little new reconstructed plant which will give us time to decommission the big plant and systematically go through and repair and refurbish that piece. When students come back in September we can turn the button back on and then we will have duplicity at the same time and we can go back and forth, depending on flow. Also, if we have a problem with one we will be able to have back up to get us by for a certain period of time. All of this is pretty exciting from the perspective that it looks like, with the exception of the consulting pieces with Mike Bollweg, we're going to be able to do all of this stuff in house and have it done within the time frame that satisfies DEQ's framework for not fining us and allowing us to move forward in a manner that allows us to do the work. It's all very, very positive at this point. He doesn't see any down side. He expects to have a letter back from DEQ probably after the first of the year accepting our submission and we will move forward.

Superintendent Holmes said there was a suggestion made at the workshop, which was a very good suggestion, the possibility of looking for some on site location that we might find a classroom or two adjacent to the current facility at Fruitdale so solve that problem. He took a look at the little church around the corner and had a good conversation with Principal Yount about what that might look like instructionally. After much conversation they determined that's not a viable solution—to put them off site. We knew probably up front it wasn't viable to put kindergarteners off site but we were thinking about maybe fourth graders or fifth graders who are much more mobile. He happened to be there on a day when it was pretty nasty and raining. As we think about the programs these fourth and fifth graders involved in whether coming back from lunch, going to P.E. and then going into small or large groups for math or reading and those kinds of things, separating a classroom and putting them 400 yards away without cover and transportation is probably just not feasible. There are really three options left on the table, one of which he doesn't think is an immediate solution and that is to look at the cost of putting a new wing that would be two or three or four classrooms, which he has the blue prints on his desk

WASTEWATER TREAT-
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UPDATE

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right now, he has contacted the former architect that built the building to have them give him a quick snapshot, free look at what would 'X' number of square foot in terms of an additional wing cost? So we have some type of framework to be thinking about. What would a mortgage on that look like? What would be the debt service on a monthly bases? We know how much money we are going to get in increased ADM from the state based on full day kindergarten vs. half day so we can calculate how many dollars are going to come in on a monthly basis from the increased service. We should be able to calculate about what we can afford in that regard without looking at tapping into general funds or CET funds or anything else. He doesn't have that number back yet. The other feasible option is to look at putting a portable on that campus either for a short period of time or a more extended period of time. He walked the Fruitdale campus with Ms. Yount again that same day and looked at all of the possible sites. He met with maintenance. They have looked at the blueprints. He has made contact with the provider—because there is a provider in the state that has the state contract. In other words, they have already gone through the bid process and determined a price point for portables. So it's not something we have to do where we go out and find bids. There is really only one major supplier and they have already gone through the state process so it's just a matter of pricing from them. The initial cost of a two-room portable is about \$75,000. That's a dry portable—it doesn't have bathrooms. It's about \$75,000 to purchase it. That includes the set up and delivery and other extenuating costs. It does not provide for the cost to bring electricity and technology to the portable but a couple of the locations they looked at siting it they believe would be pretty minimal cost to do that. He thinks about \$80,000 would purchase a portable and have it on site and have it hooked up and ready to go next fall. The other option is to lease or rent one. The break even point of leasing it versus purchasing it is a three year use. If we go over three years it's better to buy it. If it's under three years it's to some degree more advantageous to lease it. As we get a little farther down the road probably the first thing he wants to hear from his maintenance department is get some more specifics about what the real cost will be and he needs to contact the city regarding permits and where we can put it—how close to the buildings. We have to do things like run the fire notification systems. There are many detail pieces. He has not yet had an opportunity to contact the city and talk to them about what that looks like. That will be his next step.

Mr. Holmes said beyond that there really isn't any other update. His expectation is that we will be doing full day kindergarten at all of our other elementary schools. We have space to do that. Director Valenzuela will give the Board an overview in January of the Applegate boundary piece, but that is really not directly connected to kindergarten at this point. That is more a piece around moving the population stress point from Madrona to Applegate a little bit as opposed to creating space for kindergarten.

Mr. York asked in terms of the portable, would we be looking at putting a 4th/5th grade out there versus the kindergarten? Mr. Holmes responded that it would be older kids that can be allowed to go on their own in to the building without direct supervision. Right now it looks like where we would like to place it would be just to the northeast of the covered play area so it is in back of the building. It wouldn't be in direct view of the public. That also allows the opportunity for the doors and ramp to open up almost directly under the covered play area so students, even in nasty weather, would be able to exit the portable and get to the building without getting wet. We know that the electrical supply is on the back corner of the building so it's in direct line with what we need to do.

Mr. Holmes said that is his current thinking right now is that we are probably moving toward the direction of him suggesting to the Board that we buy a portable to place back there. He does think that the long term solution is definitely to look at a wing. Talking to Ms. Yount and looking at her current class sizes and the number of students we are serving at Fruitdale—that school continues to grow. We have already adapted a cloak room as a temporary classroom space because of stresses already. This is probably step one into bridging to a more permanent solution.

Mr. York asked if this is the only campus that we will have to update? Mr. Holmes responded that this is the only campus we will need anything for.

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UPDATE (CONTINUED)

Director Valenzuela stated that the Board has the revised charter with the language changes. Once it's adopted we have ninety days to finish up any kind of language tweaks, dates, etc. Otherwise, the major language changes are in the charter revision that they have received. Mr. Holmes added that the charter also includes the increased ADM pass-through.

WOODLAND CHARTER
SCHOOL CHARTER
RENEWAL AGREEMENT

Member Olmo made a motion to approve the Woodland Charter School Renewal Agreement as presented. Member Dwyer seconded and the motion passed unanimously.

Superintendent Holmes brought forward the 2014-15 administrator (ATRA) contract for approval. He thanked the administrators that were present. They worked very collegially to come up with a solution that was acceptable to everybody. More than just coming up with a one year solution for this year's contract, the conversation that they had as a group, there's a great opportunity moving forward this coming Spring to look at more of a long term solution for salary and benefits with that group so that we don't have to keep coming back year after year. Mr. Holmes recommended that the Board accept and pass the contract. He thinks it is a great deal for both sides.

ATRA/ADMINISTRATOR
CONTRACT

Member Olmo made a motion to approve the 2014-15 administrator contract as presented. Member Lengwin seconded and the motion passed unanimously.

Superintendent Holmes brought forward the 2014-15 Confidential employee group contract for approval. He would say the exact same thing regarding the confidential group. We did not have a lengthy conversation about having a lengthy discussion in the Spring—outside of that he believes this contract represents seven employees. They do a phenomenal job. He depends on them on a daily basis and they give him incredibly accurate information on a timely basis and support our employees in a wonderful manner. They are very deserving of this contract. There is no language changes at all. It is simply a representation of the 2% cost of living raise that was standard across the district.

CONFIDENTIAL
CONTRACT

Member Olmo made a motion to approve the 2014-15 Confidential employee group contract. Member Dwyer seconded and the motion passed unanimously. Director Breckner pointed out that this is the first time since 2008 that the district has approved contracts from all four employee groups before December 31.

Superintendent Holmes reported that we systematically went back through each of these policies and made the language changes that were suggested last time. He didn't have anything further to add. Whether the board wants to take them one at a time or as a group, or take them as a group except for pulling one or two out or whatever the Board desires. Ms. Olmo said she was happy to vote on them as a group. Ms. Dwyer said there isn't anything that she wants to pull out. Mr. York said he was good with them. Member Dwyer made a motion to accept the "I" policies as presented with the changes in language they had requested. Member Olmo seconded and the motion passed unanimously.

"I" POLICIES

Board Chair York asked if there were any future agenda items that they would like to see? Mr. Holmes asked whether the board intends on having the executive session in January or February to work on his evaluation, based on the conversation they had today? The reason he brought this up is that Mr. York had previously mentioned January and in his contract it says February. He has no personal concern about which month it occurs in, but we just need to know so that we can plan appropriately.

FUTURE AGENDA ITEMS

The Board agreed the evaluation would be done in February. They need the January

ADJOURN

executive session to finalize language.
Board Chair York adjourned the meeting at 7:40 p.m.

Danny York
Chairperson of the Board

David Holmes
Superintendent-Clerk