

Unit Represented	Question from application being addressed (Provide question #)	Comments	Remaining Questions
licensure	#21	I have spoken with them and they understand AQT requirements. the goal will be to hire university faculty who have degrees or hours in a content area. I have discussed Highly Qualified Professor licensure qualifications and this is what instructors who are not licensed will seek.	
ALE Office	#17	No Issues	
OSE	#13	a) CHILD FIND: Should include the public awareness for families located in the schools jurisdiction no mention of Initiation of campaign of public awareness Should functional and medical be included or does this cover it? Does not include the referral timelines and referral decision, skips right to 60 day evaluation timeline. Mentions "multidisciplinary team", instead of "required participants" of IEP Team	
English Learners	#15a	Application states: "The ESOL (English to Speakers of Other Languages) Program at the Institute will identify English Learners by using the Home Language Usage Survey (HLUS) and the Home Language Verification Form (HLUS-VF) to determine which students have a language other than English present to an extent that can impact a student's English language development." The Home Language Usage Survey Verification Form (HLUS-VF) is used only as needed, not for every student upon enrollment as is the HLUS. Application states: "Following the identification of EL students..." but does not explain this identification (specifically screening) process. Please describe the steps necessary to identify after the Home Language Usage Survey has been reviewed.	
English Learners	#15b	While it is appreciated that you have recognized the need to have staff sufficiently trained through ESOL Institute in order to better serve your students, you still have not addressed how you will provide services and what those services will be. Please describe how you intend to meet the needs of your English learners in both English Language Development and Access to Core Content; list any specific programs or protocols that you intend to use.	

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English Learners	\$15c	Your application addresses having written communications translated, but does not address what will be done for speaking and listening. How will you provide interpreters for school activities such as phone calls, parent nights, and parent/teacher conferences?	
Sped	13a	Child Find summarizes the requirements. It does not state HOW the district will carry out the requirements.	How will the district implement Child Find?
Sped	13c	The response has a focus on developing lessons. Special Education laws do not outline lessons. They focus on services for students who are eligible.	How will the district ensure a Free Appropriate Public Education (FAPE) occurs for students?
Sped	13d	The application states contract agencies will be used for related services.	What agencies might the district use for related services?
Public School Accountability	#3	The school does not have an approved 21st Century Program. Please change the wording to indicate what you mean by 21st century programs.	
Library Media	#12	There is no plan to hire a school librarian until enrollment is deemed sufficient. Partnering with the Fort Smith Public Library for access to resources is a good idea. However, the plan for embedding the library media standards may require a course approval. The plan for having the librarians at the Fort Smith Public Library provide professional development in teaching the library media standards is not ideal as public librarians generally do not have an educational background and are not familiar with the standards.	
School Performance	#6	Very little emphasis or detail on core academic content or how they plan to ensure that students meet or exceed expectations in the areas of math and literacy.	<p>How will students meet graduation requirements?</p> <p>Could this charter possibly serve as an entity that provides students in a public school or more traditional charter in the area an option to course choice to ICA for elective credits?</p>
DCTE		No specific concerns with application.	

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School Nurse	Waiver #6	This explanation is sufficient to ensure student health needs are met as necessary.	
GT & AP	#8	Note that an AP offering in each of four core areas of ELA, math, science and social studies is required. AP courses in arts areas are also available ( <a href="#">AP Course Listing</a> )	
GT & AP	#16	<p>A waiver for GT is requested within the waiver section</p> <p>If the school plans to exceed requirements for Gifted and Talented, as is stated in their response to this question, then waivers are not necessary.</p> <p>The application states that the school will offer a "challenging and very rigorous curriculum in each of the arts disciplines..." Information about rigor in the core curriculum is unclear.</p> <p>The application also states that there will be opportunities for acceleration. Accelerated learning opportunities are unclear.</p>	<p>What are the opportunities for acceleration?</p> <p>Are there also opportunities for rigorous offerings in academic areas?</p> <p>Who will be responsible for oversight of advanced options and students receiving these services?</p>
Special Education	#13a	the application states, "...and have a strict timeline of 60 days in which to conduct an initial evaluation."	Verify the applicant understands it is 60 calendar days and not 60 school days.
Child Nutrition	#23	The Institute for Creative Arts indicates that they intend to participate in the National School Lunch Program. They also indicate they will complete a policy statement and agreement with DESE, CNU which is the state agency for USDA.	We need to make sure that we have contact information for this charter to assure they receive the policy statement and agreement from DESE, CNU before reimbursable meals are ever served to students.
Finance	#25	The Institute for Creative Arts listed in the application the position of President/Superintendent. However, this position was not listed on the Estimated Salaries document for year one.	