

Concepts/Language References to Consider for CSD Board Policy Concepts and Roles

- Support all students to feel safe, physically, socially, emotionally and academically.
- Address student's needs in a holistic way, taking into account their relationships, self-regulation, academic competence and physical and emotional well-being.
- Explicitly connect students to the school community and provide them with opportunities to practice and strengthen their academic, social and emotional skills.
- Supports staff's capacity to work together as a team with a shared sense of responsibility for every student.
- Helps the school anticipate and adapt to the ever-changing needs of students and the community.
- Based on principles of equity, respect and transparency.
- Supports students' access to school and community resources that helps students participate fully in the school community and helps adults create a whole school environment that engages all students.
- Collaboration with families that actively engages them in all aspects of the education, helps them feel welcome at school and helps them understand their role in supporting their child's education.
- Students must feel safe and connected to adults everywhere in the building.
- Schools are important communities for students.

Language and concepts taken from:

Helping Traumatized Children Learn: Safe Supportive Learning Environments That Benefit All Children

Trauma and Learning Policy Initiative