Long Prairie-Grey Eagle Principals' Report

July 2024

One District

- 1. Planning and preparing for the 2024-25 school year
 - i. Summer months are filled with planning and preparation for the next school year. As principals, we are currently working on updating handbooks, prepping back to school meetings, finishing up reports and documents from the previous year, scheduling meetings for the school year, meeting with new families and planning activities and events for student engagement and learning.

Elementary School

- 1. COMPASS and MnMTSS Conference
 - a. I attended the COMPASS conference on June 25-26. This entire conference was geared towards MnMTSS which is Minnesota Multi Tiered Systems of Support. We have many of the pieces in place but need to expand and strengthen these to align them with the MnMTSS framework to better support our students. I am extremely excited about this process and this will be one of my goals for the coming year. As I develop our framework handbook, I will share it with the staff and board.

2. Impact Funding

a. I am pleased to announce that our Backpack Attack will be funded for the 2024-25 school year. Our project was selected by Sourcewell to present at the Impact Funding event. We requested \$60,000 and were awarded the full amount. I wish to thank Sourcewell and Jennifer Jabas and Leah Wolkow from United Way.

3. Handbook Changes

a. We have been working on updating our handbooks for parents and students as well as staff. There are a few changes that will be highlighted in an additional document. After board approval, the Spanish version will be updated. All families will receive a copy at Open House.

Secondary School

1. Handbooks

a. We are finishing with some of the legal language this week. You will receive a copy before the next board meeting- end of the week and I will have a printed version for you at the board meeting itself.

2. Class Retention Policy- 7th / 8th Grade

a. I have met with the 7th / 8th grade team regarding a policy proposal. This would be a change from the current "Failure is Not an Option" policy we currently have in writing. This would place a student who is failing in math or English for the semester in a position to repeat the class the next school year. With the safeguards in place, this would place the student with more accountability for their grades and thus cut down the number of students failing along with impacting the number of students in credit recovery for 9th through 12th grade.

3. Credit Recovery

a. We have finished the credit recovery for the last school year and I am awaiting the data from the students' work during the month of June. I anticipate having that for the board meeting Monday evening.