

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: December 8, 2025

Agenda Item: K.6

Board Goal: Community Relations

Subject: Consideration and possible approval of the Design-to-Date for 2025 Bond Additions and Renovations at Wallace Middle School

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nathan Wensowitch, Exec Dir of Facilities, Construction & Bond Programs

A. Purpose of Agenda Item:

☒ Action needed ☐ Information only ☐ Receive input

B. Authority for This Action:

☐ Local Policy: ☒ Law or Rule
CVD – Facilities Construction: Construction Manager-at-Risk

C. Goal or Need Addressed: Provide safe, timely, cost-effective facilities.

D. Summary:

- ☒ **Previous board action relating to this item:** On September 24, 2024, the Board reviewed the schematic design (SD) for eleven potential 2025 Bond projects including Wallace MS. On October 28, 2024, the Board approved the SD for Wallace MS.
- ☒ **Future action anticipated:** Staff anticipates GMP in May 2026
- ☒ **Background information:** The 2025 Bond contains provisions for Additions and Renovations at Wallace Middle School including additional classrooms, restrooms, weight room, and parking.

E. Comments Received:

☒ Cabinet ☐ DLT ☒ FBOC ☐ Teacher Org. Reps. ☒ Other: Campus/District Staff

F. Administrative Recommendation: Administration recommends approval of the construction documents.

G. Fiscal Impact and Cost: \$18,685,551

☐ Budget ☒ 2025 Bond ☐ Grant/Special Funds: ☐ Other
☐ Budget Amendment Needed

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nate Wensowitch

Evaluation method and timeline: N/A

Next report to the Board: May 2026 - GMP

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the design-to-date from Bartlett Cocke Contractors, as designed by O'Connell Robertson Architects, for 2025 Bond additions and renovations at Wallace Middle School for an amount not to exceed \$18,685,551, as presented.