

A red apple sits in the center foreground. To its right is a white mesh pencil holder filled with various colored pencils. The background is a green chalkboard. The title text is overlaid on the apple and pencil holder.

SUMMIT HILL SCHOOL DISTRICT 161 EQUITY AUDIT REPORT

BOARD OF EDUCATION UPDATE
SEPTEMBER 21, 2022



WHAT IS OUR GOAL?

Our goal is to ensure we have schools where all students feel safe, valued, heard, and challenged.

Through our work with equity, we hope to build a sense of acceptance, belonging, and community throughout our entire district.

A hand holding a compass over a desert road. The hand is wearing a green long-sleeved shirt. The compass is a standard analog compass with a black strap. The background shows a paved road stretching into the distance, flanked by dry, yellowish-brown hills and a small body of water on the left. The lighting suggests a bright, sunny day.

A REVIEW OF THE EQUITY AUDIT JOURNEY

**SUMMER 2021 -
FALL 2021**

One District Equity Leadership Team (DELT) meeting took place to organize and prepare for the equity audit and focus groups.

Focus groups were conducted with various stakeholders to collect qualitative data.

WINTER 2021 - SPRING 2022

- The district provided quantitative data. The data included a variety of categories:
 - Demographics
 - Academic Programming, Services, and Supports
 - Student Discipline
 - Academic Progress
 - Student Absenteeism
 - Number of Languages
 - Staff & BOE Demographics
- The equity auditor and her team analyzed quantitative and qualitative data.

FALL 2022

The DELT is currently reading the report and will determine next steps for our equity action plan. The equity action plan will be created and implemented by the DELT independent of the auditor.

A black and white aerial photograph of New York City, showing a dense grid of buildings and streets. In the foreground, a large, vintage-style coin-operated binocular viewer is prominently displayed, partially obscuring the city view. The viewer has a textured, circular lens area and a coin slot. The text "PLAN OVERVIEW" is overlaid in large, white, sans-serif capital letters across the center of the image, positioned over the binocular viewer and the city below.

PLAN OVERVIEW

TABLE OF CONTENTS

- **Section 1:** Introduction & Equity Literature Review
- **Section 2:** Quantitative Data (*predominately from 2016-17 to 2019-2020 school years*)
- **Section 3:** Qualitative Data (*80% extracted themed quotes from focus groups*)
- **Section 4:** Findings and Recommendations (suggestions for implementation)
This section is crucial for prioritizing our next steps and driving our equity action plan.

FRAMEWORK

Systems

- To ensure a systemic and continuous development toward advancing equity within all policies, processes, procedures, initiatives, decision-making and fiscal responsibility.

Teaching & Learning

- To intentionally embed equity-driven pedagogy and practices in the curriculum, resources, instructional approaches, use and consideration of assessments and academic programming for the purpose of advancing equity for and among each student.

Student Voice, Climate & Culture

- To consistently seek students' feedback and experiences, and nurture a positive, authentic and meaningful organizational climate and culture.

Professional Learning

- To provide a continuum of professional learning and growth opportunities for all staff in pursuit of fully understanding and infusing educational equity in all aspects of schooling.

Family & Community as Agency

- To partner with families and the community for authentic opportunities to serve the students, the school(s) and the district.



NEXT STEPS

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- September 2022- Equity audit report is formally presented to the Board of Education
- September 2022- DELT members receive equity audit report
- September 2022- Equity audit report is posted on Summit Hill School District 161 website for community / public access
- October 2022- All DELT members will have read the equity audit report
- October 7, 2022- Tentative next meeting date for DELT members
- October 12- Tentative Town Hall Meeting
- Future-
 - DELT will determine priorities and create equity action plan
 - Correlate action planning process with ISBE Equity Journey Continuum

- **Spend time reading the report**
- **Take notes and jot down questions you may have**
- **Submit questions for inclusion in question-and-answer document** *(process will be shared with families)*
- **Attend Town Hall meeting to learn more about the equity audit and discuss with members of the school community**



NEXT STEPS