District Name Amphitheater Unified School District

## CLASSROOM SITE FUND

## NARRATIVE RESULTS SUMMARY FISCAL YEAR (FY) 2014

As required by A.R.S. §15-977(J), districts must provide a summary of results achieved through programs funded with Classroom Site Fund (CSF) monies. This summary information is used to annually report district-specific and statewide Proposition 301 results. Please include details in your responses, such as the number of teachers/students participating in various programs, program results, and amounts spent.

Keep all descriptions and information within designated cells. Information in cells may not be fully visible. To view all information entered, double click on the cell. Data and any rows, columns, or worksheets.

- 1. Total PSD-12 classroom teacher full-time equivalent staff (FTE) at FY 2014 100th day [Do not include teachers such as those paid from funds 250, 425, 515, and 520 for teaching in community service programs (e.g., daycare or preschool for students without IEPs) or adult education programs that should be coded to programs 700 through 900.]
- 2. Were any base salary or menu payments made to teachers from funds other than CSF (i.e., a teacher fully funded by Title I)?
- 3. Were any performance payments made in the current year paid to FY 2013 teachers no longer employed by the District in FY 2014?

	<b>FY 2014 FTE</b> 782.00	
Į	(Yes or No)	If questions 2 or 3 are answered "Yes" please include the number of teachers paid in your explanation below.
	Yes	Only M&O staff participate in Prop 301 payments. 118 FTE's from Other Funds participated proportionately totaling \$273,990
	Vec	Performance Pay is based on Prior Year's Goals. Payments are made in October after all data is collected. 85 Staff members did not return for 2013-14, with payments totaling \$78,448

 $\textbf{CTDS Number} \ \underline{100210000}$ 

Table I - Base Pay (Fund 011) and Performance Pay (Fund 012) salaries and Menu Options (Fund 013)-Teacher Compensation Base Salary Increases

Base Pay (Fund 011)		Performance Pay (Fund 012)			Menu Options (Fund 013)
Positions	Total salary amount paid from Fund 011 (w/o benefits)	Number of FTE eligible for Fund 012 pay	Number of FTE receiving Fund 012 pay	Total salary amount paid from Fund 012 (w/o benefits)	Total base salary increases paid from Fund 013 (w/o benefits)
Classroom teachers	\$1,028,946	685.00	674.00	\$1,601,650	\$2,057,863
Other staff (list positions below)					
Librarians	\$14,168	7.00	7.00	\$16,422	\$28,335
Cunselors Instructional Support Assistants	\$28,274 \$4,103				\$56,547 \$8,203

Table II - Performance Pay Goals and Results (Fund 012)

le II - Performance Pay Goals and Results (Fund 012)							
		Achievement					
Number of goals	Number of goals	based on	Comments / Descriptive Information				
established	achieved	(select below)	(Please <b>describe</b> the goal, <b>how</b> performance was measured, and <b>results</b> achieved.)				
21	21	School-level	Various measures, includes AIMS, NWEA MAP, DIEBELS, Writing Assessments, Math fact fluency.				
21	21	School-level	Various measures, includes AIMS, NWEA MAP, DIEBELS, Writing Assessments, Math fact fluency.				
3	3	School-level	A part of the overall Plan at each high school.				
1	1	School-level	El Hogar Program Goal.				
1	1	School-level	Increasing Rillito parent involvement & communication through parent functions and direct contact.				
21	21	School-level	Each school presents a professional development plan aligned with their 301 Site Plan				
21	21	School-level	Each school has a leadeership team and a 301 Committee team.				
Other (describe below)							
21	21	School-level	Each school sets a school engagement goal relevant to their school needs.				
	•						
	•						
	21 21 3 1 1 21 21 21 21 21 21 21 21	established         achieved           21         21           21         21           3         3           1         1           21         21           21         21           21         21	Number of goals established         Number of goals achieved         based on (select below)           21         21         School-level           21         21         School-level           3         3         School-level           1         1         School-level           21         21         School-level           21         21         School-level           21         21         School-level				

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Menu Option			
(the notations in parentheses are examples of types of			Description of Results
information to provide when summarizing results)	FY 2014 Salaries	FY 2014 Benefits	(Please enter any information needed to further describe how the district used Fund 013 monies.)
eacher Compensation Increases (Expenditures from Fund 013 for base salary			
om the Table I above as well as any benefit increases, or pay for additional duties			
ot included in other menu option categories below. For example, do not include			
nounts paid to teachers, if any for providing AIMS intervention tutoring; report			
ose amounts in the AIMS intervention category below.			
	\$2,150,948	\$417,286	
class size reduction (Number of teachers and/or aides hired, subjects taught, burses added, resulting change in class sizes.)			
IMS intervention (Number of teachers participating and compensation earned, if			
ny; number of students participating; activities initiated; changes in test scores, or			
ther results.)			
eacher development (Number of teachers participating and compensation			
rned, if any; activities involved. For example, "10 teachers earned up to \$1,500			
ach for completing 15 hours of professional development in math, reading, and			
chnology.")			
ropout prevention (Activities initiated; number of students impacted; results. Fo	I		
xample, "50 at-risk students participated in summer programs and earned credits			
oward graduation.")			
eacher liability insurance (Include only CSF monies spent for liability			
remiums. <b>Do not</b> include liability premiums paid from other funds.)			
otals (should agree to AFR page 3, line 48, salaries and employee benefits			
olumns)	\$2,150,948	\$417,286	
Other Comments (please include any additional information or comments you bel	ieve are necessary to	ensure the information	n provided above is interpreted and reported correctly)
ontact Information		/	
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Title Chief Academic Officer	E-mail	rlopez@amphi.com	CTDS Number 100210000

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