



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Approval of Board Minutes for the Month of January/February 2018

SUBMITTED BY: Griselda Rodriguez **OF:** Superintendent's Secretary

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: March 21, 2018

RECOMMENDATION: It is recommended that the UISD Board of Trustees approve the Board Meeting Minutes for the Month of January/February 2018

1. Public Hearing - January 24, 2018
2. Special Called Meeting – February 8, 2018
3. Regular Board Meeting – February 21, 2018

RATIONALE:
State Law requires the Board to prepare and keep minutes of its Open Meeting Govt. Code §551.021. The minutes are public records available for public inspection and copying upon request to the Superintendent or his designee. Govt. Code § 551.022.

BUDGETARY INFORMATION:
No Budget Impact

POLICY REFERENCE & COMPLIANCE:
This is in compliance and in accordance with Board Policy BE and BE (LOCAL).

**Public Hearing
The State of Texas
United Independent School District
The County of Webb**

January 24, 2018

In Attendance

Roberto J. Santos, Superintendent of Schools

Board of Trustees

**Juan Roberto Ramirez – President – PRESENT
Javier Montemayor – Vice-President – PRESENT
Ricardo Molina, Sr. – Parliamentarian – ABSENT
Aliza Flores-Oliveros – Secretary – PRESENT
Judd Gilpin – Member – PRESENT
Ricardo “Rick” Rodriguez – Member – ABSENT
Ramiro Veliz, III – Member - ABSENT**

A Public Hearing of the Board of Trustees of United ISD will be held Wednesday, January 24, 2018, beginning at 5:00 PM in the United ISD – Student Activity Complex, Fine Arts Building, 5208 Santa Claudia Lane, Laredo TX 78043.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

An announcement was made by Boar President, Juan Roberto Ramirez, opening the Public Hearing of the United Independent School District, time being 5:00 PM.

I. Open Hearing

Eloisa Diaz: Good afternoon and welcome to this evening's DEIC meeting. I'm Eloisa Diaz the Director of Elementary Education and your DEIC chairperson. In the essence of time based on the Agenda planned for this afternoon, I'll be asking for a motion to dispense with the DEIC from our last meeting which was held in October. So do I have a motion to dispense with the October DEIC meeting until our next scheduled meeting which is in February?

**Motion
Moved By:**

**So Move
Mr. Randall Fox**

Seconded By: Laura De Los Santos
Discussion: NONE
All In Favor: Unanimous

MOTION PASSES

Eloisa Diaz: At this moment I will pass this over to Mrs. Leza and the main topic is our TAPR report.

II. Texas Education Code §39.053 Presentation of TAPR (Texas Academic Performance Report) describing the District's Educational Performance.

Emma Leza: Good evening, today we're here for Texas Education Code Subsection 39.053, Presentation of the TAPR Report. My Name is Emma Leza, Executive Director for Instructional Accountability and we have before you tonight, our TAPR report and our annual report. There are 7 sections to the annual report the first one is the TAPR (Texas Academic Performance Report) our PEIMS financial standard report, our District's Accreditation Status, Campus Performance Objectives, our Report on Violence and Criminal incidents on Campuses, Student Performance and Postsecondary Institutions and finally our TAPR Glossary. When we come to our TAPR Report it's important to know that there are significant changes. The most significant changes to last year were the terms used in 2016-2017. The State moved from a passing standard or Level II Satisfactory to what is now called an "Approaches Grade Level". For the Level II Postsecondary passing standard, it is now a "Meets Grade Level", and for the Level III Advanced passing standard it is now know as the "Masters Grade Level". There are 2 years that are reported here, 2016 and 2017 data.

The TAPR is organized in 5 parts. Cover Page, Performance, Participation, Attendance and Postsecondary Readiness, and Campus and District Profile. When we look at the Cover Page we note that our 2017 accountability rating our district met standard and for the 2017 Special Education Determination status we are also at a Meets Requirements. When we look at our Performance Index Framework for last year you can see by the graph before you that we met and surpassed every index, for a met standard on all of the indexes. As far as the distinction designation we came in at a 54%. It's important to note that we were only 1% away from earning a district distinction. If we look at our distinction history, we know that at the high school level from 2015-16 to 2016-17, we had a growth of 4 additional distinctions. In the middle school area, we had a growth of 14 additional distinctions, and at our elementary level we had a growth of 10 additional distinctions. Total for 2016-17 were over 134 distinctions with a growth of 28 distinctions from the previous year. If we look at our demographic data also taken from our TAPR profiles we again compare to the region to the state. When we look at the Hispanic population we are at 98.8% Hispanic population economically disadvantage 75.6% English language learner 38.1% and At Risk we are at a 61%. When we compare to the State we are above the State in every one of those subgroups. Again when we look at our performance we're going to be looking at the % of "Approaches Grade Level" that means passing or above, we're also going to be looking at the % of students that "Meets and Masters". We're going to be looking at the progress of Reading and Math; we have to note that this includes the EOC or End Of Course results for Summer

2016, December 2016 and Spring 2017 and it only includes it only includes results for our accountability subset another words what we call our Snap Shot which is the last Friday in October. We also have progress of prior year non-proficient students, our student success initiative and we're also going to be looking at our Bilingual and English as a Second Language performance measures. Here is our data; when we look at the % of students with STAAR at approaches grade level or above, we can see that in the all subject area we are at the 79%, Reading-73%, Math-85%, Writing- 74%, Science-83%, Social Studies-79%, all of which are an increase from the previous year and for the first time we are above the state in every single one of these content areas and we attribute it to our principals who are here, the teachers, our students and all of the support that we have in our district. Continuing, we also need to look at the students at the "Meets Grade Level", this is a passing standard that's a little bit higher at about 70% or better of the state test. Now here we look at 2 or more subjects we are again above the state 2 percentage points at 50%, Reading we are trailing the state by 1 point but we did have a significant decrease from the previous year now at 47%, Math 56% (8 percentage points above the state), Writing 45% (7 percentage points above the state), Science 53% (1 percentage point above the state), and Social Studies we are at a 47% (4 percentage points below the state), however we did have a significant increase in Social Studies and if we continue this trend then by next year we should be above the state.

When we look at the Masters this is at the Advanced Level, the Masters grade level is a difficult area to get to because students can miss very few items on the assessments. Here when we look at we've had growth in most of the areas with the exception of Writing from one year to the next. We are above the state level in Math and Writing and trailing the state a little bit by 2% in Reading and Science. In Social Studies we're trailing at 6%, but we continue to look at this particular subgroup and we're working with this subgroup. When we look at "Met or Exceeded Progress" this is also very important because we also want to ensure that our students are progressing every year so all subjects we are at a 65% (4 points above the state), although we took a little dip in Reading at 59% we are still right at the state level, and in Math we had a growth of 1%, 7 points above the state. We continue with, this group of students also very important, "Progress of Prior Year Non-Proficient Students" this are the ones that did not meet the passing standards the prior year but last year they were able to meet the passing standards in the corresponding assessment. We are above the state at Reading-38% (3 points above the state), and in Math recovered 55% of students and that 12 percentage points above the state, again attributed to all the hard work at the campus every day. For our student success initiative, this is for 5th grade and 8th grade students, they must take the assessment at least 3 times in order to meet the State Student Success Initiative, this cumulative standard is after the second time that they've assessed. In 5th grade Reading we had 81% of all 5th graders meet the standard, in Math we had 90% of all 5th graders; when we look at 8th grade, 83% of students met the Reading standards, and in Math 92% of students met the Math standard last year.

Now looking at our Bilingual ESL (English as a Second Language) program, here we have, at UISD we run 3 different types of programs. We have the Early Exit program which is what you see in Blue. All subjects at 67%, Reading 61%, Math 76%, Writing 58%, Science 63%. We have our Dual Program 69% All subjects, Reading 62%, Math 77%, Writing 69%, Science 67% and 20% Social Studies. Then we have our ESL Full-Op Program this is mostly at the middle schools and high schools. UISD percentages; All subjects 50%, Reading 36%, Math 70%, Writing 43%, Science 56%

and 48% for Social Studies. The numbers in bold are the ones that are scoring higher. When it comes to participation we are very proud to say that in all of the assessments we had as a district 100% participation and 96% of all the over 20 thousand students tested were included in our accountability. Only 2% were excluded for mobility and the other 2% were other exclusions such as, could be absences. When we look at our attendance at post secondary readiness we're going to look at the attendance rate, the annual dropout rate, our longitudinal and annual graduation rate, and our college and career readiness indicators. This is other than the attendance this is high school level. Attendance rate are from two years prior at district level we came in at 95.8%. When we look at the dropout rate only looking at the middle schools 7th and 8th grade we are below the state which is where we want to stay at a 0.2% and when we look at our annual dropout rate for students in grade 9-12th we are at a 1.1% again below the state which is where we want to be in this particular measure. When we look at our 4 year graduation, 4 year longitudinal graduation rate United ISD graduated 94.7% of the class of 2016, so again tribute to the work that our high school teachers have made. We are above the state in the graduation rate also for the class of 2015. When we look at how the students graduated 90.8% of those students graduated at a recommended or distinguished level of achievement which again we attribute to the work our teachers and our counselors and our administrators do at the high schools. Now we come to advanced course, and dual credit course completion. Again we are exposing our students to more of the dual credit courses which are our college level courses in which you can see in just about every one of the areas we are well above the state with the exception of Math and Science and we are trailing by very little. When we look at advance course and again dual credit courses here we do know again in the areas Math, Science, and Social Studies we are trailing a little bit behind the state and we did have some dips from the previous years. So we are looking at the reasons for that and making the appropriate changes. When we look at college ready graduate students this percentage is based on assessment which is the Texas Success Initiative this TSI and also the completion of two or more advance dual credit courses. So here we look at an area that we have got to work on because we are below the state and we did score a little bit less than we have in the previous year. Continuing with the Texas Success Initiative we have our scores for English Language Arts and Math again we are a little bit behind the state here and when we are looking at the completion of two or more advanced dual credit courses here we see that we have provided more opportunities for our students than at the state level. When we look at the completion of 12 or more hours again we provided our students more opportunities. When we look at completing the advanced placement courses again we are above the state, and when we look at the opportunities we give our students in the career technical education we are almost double the state 98.5%. Now looking at advance placement results and participation, looking at participation we are having less students take the advance placement exam we are looking into that we are also looking at how we can assist students with the cost because this is a cost to the students, when we look at the criteria in reference in all subjects we are above the state in almost all subjects 10 percentage points. English Language Arts area that's the area we need to continue to work on, Math we are above the state, and we also need to continue to work on Science and Social studies. As we continue with SAT and ACT results and participation we had 58.7% the class of 2016 tested 10.7% were at or above the criteria. When we look at the average SAT scores we are, our students are averaging at a 1310 and the state is at a 1375. When we look at the ACT scores our students are averaging 18.7

and the state is at 20.3 so we are a little bit behind the state in English Language Arts, Math, and Science. As we continue with our TAPR we continue looking at our profile this profile section at the TAPR provides information on the students that we educate and also on the programs that we have for the enrollment by student. Here you have our enrollment count for the district and percent and this is where we took the information for the graph on the demographics when we began. You see there are Hispanic 98.8 while the state is at 52.4. When we look at our graduation rate our total graduates, again this is where we took the percentage of graduates and the information on the recommended DAP program graduates. Moving on to our profile this are the class averages for our district compared to the state only and it is very important to know that this section is our underreported students these are students that the agency is not able to match and you can see that we are at a 0.1% which means in our PEIMS department in our student information system we are making sure we are capturing all the data that we need for our students. Continuing with our students we are looking now at class size averages you have here from Kinder thru 6th and at the secondary level it is five content areas and you can see the comparison there between the district and the state. When we look at the program information for student you can see there the percent of students that we have there enrolled in our Bilingual ESL program which is 42.1% in Career and Technology 34.6% our Gifted and Talented 12.5% and our Special Education Program a 8.1% followed by the teacher that we have in the program. Continuing we have the enrollment by program and then Mr. Garcia will now give us information on the staff.

David Garcia: Good afternoon Ladies and Gentlemen, my name is David Garcia I am the Assistant Superintendent for Human Resource here at United ISD from the great community of Laredo, Texas. The information I am about to present to you is demographic information regarding our instructional staff for the different instructional areas Bilingual Ed, Career and Technology, Compensatory Ed, GT, Regular Ed, Special Ed, and Other. You see the counts on the extreme left side and the counts itself reflect our employees groups that teach at least respective areas and of course the percentages that go with those instructional areas in comparison to those of the state. You will notice that in most of our areas we have a higher count of educators that are assigned to these specific areas. Here you go, when we talk about staff with regards to the degree status we have a teaching group which are non-degree these are individuals that teach for the most part at secondary level and they teach in career technology this scenario where we use a degree status or a wage earning experience in order to qualify those specific individuals through alternative certification program to teach in specific fields such as welding, air conditioning refrigeration, plumbing, and other areas that are deemed necessary in order to provide an education for students in this specific field. When it comes to those individuals that are degreed we have 1989, Masters Degrees 520, Doctors Degree 9.9. If we look at the state comparison our averages are relatively there when it comes to comparing ourselves just simply by numbers to those counts of the state. When it comes to comes to teachers identifying them by experience, beginning teachers for the most part we have 70.7, 1-5 years 437, 6-10 years 567, the experienced group of 11-20 is 1,018, and those above 20 are 446. We compare ourselves with that of the state our employ groups in the area of 10-20 years we have a higher retention rate of staff which is reflective of the school district as a whole, the administration environment that infers, or the

direction that infers by the administration from central office to specific campus location, and that is that particular work relationship that contributes to retention of staff. When we talk about administrative years of service or average years of service our campus Principals average 23.3 years compared to 19.5, Assistant Principals in the district average of 20 years compared to 12 years with the state and you go down the line you are going to see what district exceeds state averages with regards to retention of administrative staff, but that doesn't end through that experience for all our administrators that help guide and assist our teachers is pretty much reflective in that particular detail that support the success that we have academically here in UISD compared to the region and as we compete at the state level, so that makes us no pushovers by any means. When it comes to years of service of average salary of teachers, beginning teachers \$47,595 compared to that of the state \$46,199 and in that particular field we notice that the average use of paying our teachers with UISD is relatively higher than that of the state average. When we look at actual salaries for teachers, our average is \$54,341 compared to the states \$52,525, for professional support \$65,334, \$61,728 at the state level. Where the district lags behind a little bit would be in the area of central administration salaries average pay is \$90,512 compared to the states \$100,397. Instructional staff percent is 56.1 compared to the states 64.6, what that does is even though our numbers by average are reduced of the instructional side we still experienced the successes from the administration at the respective campuses that the guided features through appropriately instruct kids through scopes, through the different areas of instruction and that is reflective of the consistency that exists in this particular school district. When it comes to turnover rate of teachers, our turnover rate is 7.3 the states turnover rate is 16.4 and that is attributed to each and every one of you (Applause). When it comes to staff exclusions it's contracted services we have no percentage points to offer at this point, compared to the states percentages or state averages that are noted there. This concludes this presentation on staffing for UISD, thank you.

Laida P. Benavides: Good afternoon, my name is Laida Benavides I'm the assistant superintendent for business and finance, and I'm going to attempt to explain in a very summarized way. So right now we have to report our receipts, fund balance, disbursements etc. and all this information you see is submitted through our PEIMS. So that's why when we tell your staff to code it this way, that's why it's very important so that it end up here. Pretty much I think, I know these are very small numbers but it's really our 15-16 data and actually Sam and his staff are going to show our 16-17 Audit to the Board tonight and that would be reported next year. So I think one of the key things to see in this page is our general fund, the amount of revenue we get but I think the more interesting number to me is the all fund, it means our Title I our Special Ed and our Debt Service and if you look at that you'll see that its 460 some million dollars and on a per/student basis it's 10,661 per student versus the state 11,133 so I got my calculator out and wow the state average is \$472 more per student and so that means we're doing miracles with the money we get and based on the number of kids that's an additional 20 million dollars that I wish we had we could use but we don't so it just shows the report that Emma did and the report that Mr. Garcia did we're doing great with the amount of resources we have available to ourselves. In the bottom it's a very important number because this is kind of like our savings where we're able to use some one-time expenses I know Enrique is sometimes going out to your campuses

and making sure we are staying up to par with new HVAC etcetera, etcetera, etc. So this is very key for us. I guess I'm the only one that gets excited about it right? (Audience chuckles). Expenditures, I guess the key thing again is the amount of expenditures we have per student. I think that we're in line with the state the bulk of this I believe is our debt. So we can't help that we knew we were gonna have a big bond program and so that's part of paying back that bond program. You see the breakdown and you can kind of go to your Instruction –vs- the state, your Campus Leadership, your school leadership and other areas of our district. I think I have to point out that some of these like Athletics, we are right on tune so don't think we're spending too much on athletics and band. We're actually it's a state thing we support our kids so on a first student basis we are actually there with the rest of the state. The other thing and this is where you can (inaudible) we are not spending too much on that stuff. So transportation, you all know that our district is just so wide spread that our 3 compounds I mean they work efficiently, we just cover a lot of miles, so we do kind of have a higher cost than the state but that's to transport those, we have a very high ridership and a lot of miles to cover but pretty much I think this is very interesting and again the board can look at it just to kind of compare us to the state but then we also like to compare ourselves to other districts like ourselves along the border you know we have school nurses in every campus thank God, we have security you know so we tend to kind of emphasize security that kind of make the atmosphere for our students safe, healthy, etc. they go along he academics. So that's the total of our expenditures for the 2015-2016 it's a pretty big budget getting close to 400 million and over half a billion dollars with all the other funds. We have a lot of funds to manage but I think everybody in here helps us keep in mind that you all do your coding correctly cause that's what counts and then the last one it kind of breaks it down per program you can take a look at that. For just a Regular program we spent 301 million which is the bulk of that money, so much is spent on regular, gifted and talented, career and technology, students with disabilities it would be our Special Ed, accelerated education, and bilingual, JJAEP, or STEP and then so on. So you'll see our high school allotment we use some of that for those dual credit classes that we need to start showing with accountability and of course our little Pre-kr's. This is a full spectrum of the expenses that we have and where they are spent. Our TEA does require us to account for every dollar that we spend and our Instruction expenditure is at 61.3%, the state is at 63.6% and maybe that's a study that we want to do you know where we would want to know okay what is the state doing? Of course the state includes all of the districts smaller than 43,000. Our tax rate is lower than the state, our property values we are pretty healthy as far as our property values, we do have more values than Laredo ISD because of our growth in residential in minerals etc. and so this is the breakdown compared to the state and you can see our reliance that year on oil/gas which we're kind of weary about because of what happened to us so we keep a close eye on that. Then here's our fund balance. Unsigned means that it's not committed to anything so at 65 million we still have a healthy amount. We think we're tracking well we don't want to choke anybody by saying no we can't do this and that but we think that's a healthy fund balance. I think 17.6% I think the state is at 26% but I think this is a healthy amount so that were still doing good things we're supporting instruction, we're supporting our support services area so that we continue to have the success that we have.

Emma Leza: The next part of this presentation is the accreditation status, and there are 4 different ways that a district can be categorized, we are accredited and that's a great thing. When we look at campus performance objectives these are part of every campus improvement plan they've developed them based on as implementing part of their CIP and they do bring it to the board for approval. And then we go to the report on Violent and Criminal Incidents.

Annette Perez: Good evening distinguished board members Mr. Santos and members of the audience. This evening I want to share with you the 2016-17 Violent and Criminal Offenses Report and there are about 8 PEIMS Codes that qualify under this category. We had 68 alleged assaults, 2 aggravated assaults and one alleged sexual assault for a total of 71 incidents in the 16-17 school year. Significantly lower from the 2015-16 school year which was 112. So I certainly want to applaud all our campus personnel, counselors, administrators, classroom teachers there has been a great amount of conflict resolution, mediation a lot of preventive strategies and I know because we talk often on the phone and I appreciate that our parents appreciate that and now Mrs. Alicia Carrillo will be sharing some additional strategies that our district funds to ensure that we have safe and nurturing environments.

Laida Benavides: Hi again, I'm gonna be reporting Safe and Drug Free Schools it comes under the umbrella federal programs. Here our UISD goal #2 is a safe and nurturing environment. We provide safe, nurturing, positive and secure learning for students and staff and goal #2, aligns to the Every Students Succeeds Act (ESSA) used to be the NCLB (No Child Left Behind). The purpose of the activity is to support safe and healthy students at United ISD, to support comprehensive from early childhood to 12th grade, drug use prevention and violence prevention programs that are coordinated with community based services and programs. They foster safe, healthy and supportive and drug free environment and support student academic achievement promote the involvement of parents in the activity or program and are conducted in partnership with an institution of higher education business non-profit organizations, community based organizations or other public or private entities with a demonstrated record of success in implementing these activities. Five things a result of evaluations conducted through the Title IV, the 21st Century Schools, Part A- Students Supporting Academic Enrichment Grants, activities to support healthy students, Every Students Succeeds Act, through a comprehensive district-wide safe and nurturing environment goal, United ISD has maintained a strong state and healthy students program with demonstrated success and keeping violence to a minimum as you saw right now with Annette's report. As well as keeping alcohol, tobacco and drug use to a limited or moderate use level. UISD conveys a clear and consistent message that acts of violence and illegal use of drugs, alcohol and tobacco are wrong and harmful. UISD has adopted policies and procedures for handling the student's use of drugs, alcohol, tobacco and violence. The policies and procedures have been shared with parents, teachers and students. Students and parents receive the Student Code of Conduct, Bus Rider Handbook and Technology used handbook. They detail all the laws, rules and consequences. Administrators document student violations that involve violence, drugs, and alcohol and tobacco abuse. All district employees are issued an Employee Handbook, which include a copy of the Standard Conduct which is DH (LOCAL),

Code of Ethics and standard practices for Texas Educators DHE along with Safe and Drug Free Schools, drug abuse prevention requirements (Dh Di). These are all policies of the board DH, GKA, FNCD and searches and alcohol and drug testing policies which is DHE. Coordination and collaboration with community members, law enforcement officers and other organizations and agencies has been encouraged through the different programs in place at UISD that are aligned with district Goal #2, to ensure a safe, nurturing, positive and secure learning environment for all students and staff. Thank you.

Emma Leza: Beginning with the part 6, Student Performance in Postsecondary Institutions, we must report how our student performance in postsecondary institutions during their 1st year of enrollment after graduation from high school. The data is compiled by the Texas Higher Education Coordinating Board. Here is our data. When we look at 4-year Public Universities, we have 821 of our graduates attend. 98 of them have a GPA less than 2.0 during their first year. In our 2-year Pubic University attendance we have 1185 students enrolled and only 358 had an average GPA of less than 2.0. Overall approximately 69% of our students are on the GPA above the 2.0 which is about a "C" at a University level.

The Last part is our TAPR Glossary and it is part of the printed book that we have, every campus has both printed books, elementary and secondary. We will host them in the Library for any member of the public that wishes to see them. We also post all of this information On-line, it will be posted on our website within 2 weeks and the Glossary is an important part just to define all of the different data aspect of our report. For any questions that you may have you are welcome to contact me (phone # and E-mail address provided in report) or anyone in the accountability department we will make sure that we will answer any questions that you may have. I don't know if you have any questions at this point?

Aliza Flores-Oliveros: No questions but thank you, job well done. Congratulations.

David H. Gonzalez: Mr. Santos, members of the board, ladies and gentlemen as noted United ISD continues to make strides and achievements that pass compared to any state or regional performances. At this time it is appropriate to take the panels opportunity to thank our students and parents, teachers and campus administrators many of which are present here this evening, our Curriculum and Instruction department and all the Support Service areas as well as our superintendent Mr. Santos, obviously all our board members for the success that our students had. Indeed this is a "united effort". Thank you

III. Public Comments

NONE

IV. Close Hearing

Eloisa Diaz: All right at this time, do I have a motion to adjourn this meeting?

Motion	So Move
Moved By:	(Audience Not visible)
Seconded By:	Joe Garza
Discussion:	NONE
All In Favor:	Unanimous

MOTION PASSES

V. Adjournment

There being no further business before the Board of Trustees, the Public Hearing of January 24, 2018, was adjourned at 5:49 p.m.

Juan Roberto Ramirez, President

Aliza Flores-Oliveros, Secretary

**Special Called Meeting
The State of Texas
United Independent School District
The County of Webb**

February 8, 2018

In Attendance

Roberto J. Santos, Superintendent of Schools

Board of Trustees

Juan Roberto Ramirez, President – PRESENT
Javeir Montemayor, Vice-President – PRESENT
Ricardo Molina, Sr. Parliamentarian – PRESENT
Aliza Flores-Oliveros, Secretary – PRESENT
Judd Gilpin, Member – PRESENT
Ricardo "Rick" Rodriguez, Member – ABSENT
Ramiro Veliz III, Member - ABSENT

A Special Called of the Board of Trustees of United ISD was held Thursday, February 8, 2018, beginning at 6:00 PM in the United ISD - Boardroom, 201 Lindenwood Dr., Laredo, Texas 78045.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

I. Call Meeting to Order

The board president Mr. Juan Roberto Ramirez calls this Special Called meeting to Order at **6:04 p.m.**

II. Establish Quorum

III. Closed Session: Board will adjourn into closed session pursuant to the following sections of the Texas Open Meetings Act

The Board adjourns into Closed Session at 6:05 PM.

A 551.071 Consultation with Board's Attorney
551.074 Discussion of Personnel or to Hear Complaints against Personnel.

1. Discussion, Including Consultation with Legal Counsel, Regarding Proposed Termination of Probationary Contract Employee, Karey L. Tucker

- IV. Reconvened from Closed Session, the Board will take appropriate action on items, if necessary, as discussed in Closed Session

The Board reconvenes from Closed Session at 6:21 p.m.

- A. Action to Propose the Termination of the Probationary Employment Contract of Karey L. Tucker for Good Cause and Authorize Superintendent to Send Notice of Same

Recommendation is to propose termination of the probationary contract of Karey L. Tucker for Good Cause as discussed in Closed Session.

For the record Member Judd Gilpin arrived at 6:08 p.m.

Motion:	So Move
Moved By:	Javier Montemayor
Seconded By:	Ricardo Molina Sr.
Any Discussion:	NONE
All In Favor:	Unanimous

MOTION PASSES

- V. Adjournment

Motion:	So Move
Moved By:	Javier Montemayor
Seconded By:	Aliza Flores-Oliveros
Any Discussion:	NONE
All In Favor:	Unanimous

MOTION PASSES

There being no further business before the Board of Trustees, the Special Called meeting of UISD was adjourned at 6:23 p.m.

Juan Roberto Ramirez, President

Aliza Flores-Oliveros, Secretary

**Regular Board Meeting of
United Independent School District of
State of Texas
The County of Webb**

February 21, 2018

In Attendance

Roberto J. Santos, Superintendent of Schools

Board of Trustees

**Juan R. Ramirez - President – PRESENT
Javier Montemayor Jr. - Vice President – PRESENT
Aliza Flores-Oliveros - Secretary – ABSENT
Ricardo Molina Sr. - Parliamentarian – PRESENT
Judd Gilpin - Member – PRESENT
Ricardo “Rick” Rodriguez - Member – PRESENT
Ramiro Veliz III - Member – PRESENT**

A Regular Board Meeting of the Board of Trustees of United ISD was held on Wednesday, February 21, 2018 beginning at 6:00 PM at the United ISD - Student Activity Complex, Fine Arts Building, 5208 Santa Claudia Lane, Laredo, Texas 78043.

- I. Announcement by the Board President calling this meeting of the United Independent School District to order at 6:02 pm. Let the record show that a quorum of Board Members is present, that this meeting has been duly called, and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.***

Mr. Juan Roberto Ramirez calls meeting to Order and establishes a quorum.

II. Pledge of Allegiance

A. Honor the Texas Flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible.

III. Board Announcements

Ricardo Molina: Takes this moment to thank Mr. Santos, Mrs. Rendon and everyone who assisted in putting together this event for special needs kids. They had 3 days to prepare, and it was a success.

Thanks to all the staff that was there the kids had a blast, thank you for all the attention. I appreciate everybody.

Mr. Juan Roberto Ramirez: Let's have a moment of silence for all those lives lost in a Florida High School.

Ricardo Molina: If I may, I just want to ask everybody. Please, we had a situation at LBJ, kids are taking as a fun thing to call in threats like shootings and all that. It's not funny, not for the kids, not for the parents, not for us here. I just want you all to know as parents and for the record, anybody that is caught doing that sort of stuff is going to be prosecuted. Because we can't have people to be doing that, like writing on the walls, the bathrooms, this is not something that's funny. To me, very sad. They had about 300 parents picking up kids at LBJ because somebody called in a threat when really it wasn't a threat but they think it's funny, they think it's a game. So I called Mr. Santos. We need to do something about it and I the attorneys. We need to do PSA's (Public Service Announcements). Anybody that is caught doing that is gonna be prosecuted. Just for the record because this is no game.

Juan Roberto Ramirez: Requests for everyone on their own time say a prayer for strength to Mrs. Adriana Ramirez's husband who is very ill.

IV. Recognitions

A. ANTONIO GONZALEZ MIDDLE SCHOOL – 2018 REGION BAND

B. CLARK MIDDLE SCHOOL – 2018 REGION MIDDLE SCHOOL MARIACHI VOCALIST

C. CLARK MIDDLE SCHOOL – 2018 REGION BAND

D. LAMAR BRUNI VERGARA MIDDLE SCHOOL – 2018 REGION BAND

E. LOS OBISPOS MIDDLE SCHOOL – 2018 REGION BAND

F. SALVADOR GARCIA MIDDLE SCHOOL – 2018 REGION BAND

G. TRAUTMANN MIDDLE SCHOOL – 2018 REGION BAND

H. UNITED MIDDLE SCHOOL – 2018 REGION BAND

I. UNITED SOUTH MIDDLE SCHOOL – REGION BAND

J. G. WASHINGTON MIDDLE SCHOOL – 2018 REGION BAND

K. UISD 2018 TEXAS ALL STATE MUSICIANS

- 1. United High School Choir**
- 2. United High School Band**
- 3. Alexander High School Band**
- 4. United South High School**

V. Superintendent's Report

NO REPORT AT THIS TIME.

VI. Public Comments

Comments shall be limited to current Board agenda items, student recognitions, or charitable causes. Comments are limited to three minutes per speaker. The speaker will be informed when he or she has one (1) minute remaining. No more than three (3) persons will be allowed to speak on any side of an issue, nor shall the time per subject exceed ten minutes. Delegations of more than three (3) persons shall appoint one person to present their views to the Board. Public comment shall not be used for personal attacks by the speaker against Board members, District employees, or students. Speakers who engage in personal attacks, or use insulting, profane, threatening, or abusive language during any Board meeting shall be ruled out of order by the presiding officer and may be escorted from the Board meeting room by District peace officers or security staff. Any concerns or complaints regarding employees, public officials, students, or parents must be resolved via the appropriate complaint process, as stated in BED (LOCAL). Pursuant to 551.042 of the Texas Government Code, no Board Member or Administrator may respond to a member of the public, unless such response is a recitation of District policy or a statement of specific factual information.

NO PUBLIC COMMENTS.

VII. Items for Individual Consideration

- A. Approval of Monthly Disbursements**
- B. Approval of Budget Amendment**
- C. Approval of Property Tax Refunds for the Month of January 2018**

D. Approval of Awarding Bids, Proposals and Qualifications

E. Approval of Requests from Board Members in re: Use of Board of Trustees Discretionary Funds for Various Projects/Campuses

F. Approval of Application for District Wide Low Attendance Day Waiver for Tuesday, January 16, 2018, Due to Inclement Weather and Early Release

Eddie Zuñiga: Mr. Ramirez, I have two (2) additional requests that I'd like to read into the minutes if I may.

- **Freedom Elementary School**, principal Laura De Los Santos, sponsored by Ricardo "Rick" Rodriguez the amount of \$2500.00 for Student of the Month and 100/200 point AR incentives for students and Teacher of the Month and Para of the Month.
- **Trautmann Middle School**, principal Leticia Menchaca, sponsored by Javier Montemayor, Charter Bus for UIL One Act Play to San Antonio, TX. In the amount of \$1850.00

A motion is made to approve A-F and to include the added discretionary funds requests.

Motion:	So Move
Moved By:	Javier Montemayor
Seconded By:	Judd Gilpin
Any Discussion:	NONE
All In Favor:	Unanimous

MOTION PASSES

VIII. Items for Individual Consideration

A. Approval of Donations

Roberto J. Santos: Mr. Ramirez, members of the board it is recommended that the board graciously accept the following donations, and these will be attached to the minutes;

The following donations are over one thousand dollars or more:

-LBJ High School, Dream Catchers Dance team, received \$2500.00 from the Dream Catchers Booster Club.

-United South High School, Computer Graphic Program received a donation a one poster banner, printer valued at \$4995.00 from the Women's City Club.

-Federal Programs, "United Keeping our Children Warm" event \$1537.80 to be used for jackets from Dr. Okiney Johnson.

And we have other donations of under one thousand dollars for a Grand total of \$13,193.80 that we graciously accept and we want to thank these partners of our schools.

Motion:	So Move
Moved By:	Javier Montemayor
Seconded By:	Ricardo Molina
Any Discussion:	NONE
All In Favor:	Unanimous

MOTION PASSES

B. Approval of Board Minutes for the Month of January 2018

Motion:	So Move
Moved By:	Javier Montemayor
Seconded By:	Ricardo Molina
Any Discussion:	NONE
All In Favor:	Unanimous

MOTION PASSES

C. PUBLIC HEARING (SB 1474) Project Lead the Way Curriculum (PLTW)

A motion is made to Open the Public Hearing

Motion:	So Move
Moved By:	Javier Montemayor
Seconded By:	Judd Gilpin
Any Discussion:	NONE
All In Favor:	Unanimous

MOTION PASSES

David Canales: Good evening Mr. Ramirez and members of the audience we are here today as a collective group, Cynthia Rodriguez Executive Director to Elementary campuses, David Gonzalez, associate superintendent, and myself David Canales we are here because SB 1474 we are planning to implement a new STEM curriculum in our elementary and middle school program so we are required to have a public hearing anytime there is a new curriculum that we are presenting. It's a pilot for next year in elementary and in middle school.

Javier Montemayor: For the record which campuses will be hosting this pilot program?

David Canales: For middle school it's United Middle and for elementary

Cynthia Rodriguez: for elementary it's Freedom elementary

Mr. Roberto J. Santos: It's a one year pilot if we see success, and we do anticipate then we want to expand it, obviously to other elementary schools.

Juan Roberto Ramirez: When will this be held?

David Gonzalez: This pilot is for next year.

Javier Montemayor: Just for public information, the cost of the program?

David Canales: The anticipated cost is around 20K for middle schools,

Cynthia Rodriguez: For the elementary we are covering this with monies that are already there from a grant to cover the curriculum and the training and for the additional teacher it would be covered from the class size reduction, teacher that would have already been assigned to the campus.

A motion is made to Close the Public Hearing.

Motion:	So Move
Moved By:	Javier Montemayor
Seconded By:	Ricardo Molina

Any Discussion: NONE
All In Favor: Unanimous

MOTION PASSES

David Gonzalez: Takes a moment to thank the board members and Mr. Roberto J. Santos for their continued support.

D. Approval of the Purchase of STEM Curriculum from Project Lead the way (PLTW) for Elementary School STEM Program

E. Approval of the Purchase of STEM Curriculum from Project Lead the Way (PLTW) for Middle School STEM Program

Mr. Javier Motemayor makes a motion to approve items D and E for the purchase of STEM Curriculum.

Motion: So Move
Moved By: Javier Montemayor
Seconded By: Judd Gilpin
Any Discussion: NONE
All In Favor: Unanimous

MOTION PASSES

IX. Closed Session: Board will adjourn into closed session pursuant to the following sections of the Texas Open Meetings Act

The board Adjourns into Closed Session at 6:38 PM.

A. 551.071 Consultation with Attorney; Closed Meeting

- 1. Discussion Re: Superintendent's Duties and Responsibilities**
- 2. Consider Appointment of Principal for Col. Santos Benavides Elementary**
- 3. Consider Appointment of Principal for United South Middle School**
- 4. Consider Appointment of Principal for Herrera Middle School**

5. Consider Appointment of Director of Facilities

B. 551.071 Consultation with Attorney: Closed Meeting

551.072 Deliberation Regarding Real Property: Closed Meeting

1. Report regarding Revision of Agreement to Accept Runoff, Discharge and Excess Water adjacent to Centeno Elementary School

X. Reconvened from Closed Session, the Board will take appropriate action on items, if necessary, as discussed in Closed Session

The board reconvenes from Closed Session at 7:11 PM.

A. Appointment of Principal for Col. Santos Benavides Elementary School

Roberto J. Santos: Mr. Ramirez and members of the board, my recommendation for principal for Col. Santos Benavides is Adriana Vela

Motion:	So Move
Moved By:	Javier Montemayor
Seconded By:	Judd Gilpin
Any Discussion:	NONE
All In Favor:	Unanimous

MOTION PASSES

B. Appointment of Principal for United South Middle School

Roberto J. Santos: My recommendation for United South Middle School is Carlos Valdez

Motion:	So Move
Moved By:	Judd Gilpin
Seconded By:	Javier Montemayor
Any Discussion:	NONE
All In Favor:	Unanimous

MOTION PASSES

C. Appointment of Principal for Herrera Middle School

Roberto J. Santos: Recommendation is to table Item C at this time

Motion:	So Move
Moved By:	Judd Gilpin
Seconded By:	Ricardo Molina
Any Discussion:	NONE
All In Favor:	Unanimous

MOTION PASSES

D. Appointment of the Director of Facilities

Roberto J. Santos: Recommendation for Director of Facilities is Rogelio Leroy Gutierrez

Motion:	So Move
Moved By:	Ricardo "Rick" Rodriguez
Seconded By:	Ricardo Molina
Any Discussion:	NONE
All In Favor:	Unanimous

MOTION PASSES

E. Report and Possible Action regarding Revision of Agreement to Accept Run Off, Discharge and Excess Water adjacent to Centeno Elementary

Javier Montemayor: Makes motion to authorize school attorney to negotiate amendment to the drainage agreement adjacent to Centeno Elementary as discussed in Closed Session

Motion:	So Move
Moved By:	Javier Montemayor
Seconded By:	Ricardo Molina
Any Discussion:	NONE
All In Favor:	Unanimous

MOTION PASSES

XI. Adjournment

There being no further business, before the UISD Board of Trustees this Regular board meeting of February 21, 2018, was adjourned at 7:20 p.m.

Motion:	So Move
Moved By:	Javier Montemayor
Seconded By:	Ricardo Molina
Any Discussion:	NONE
All In Favor:	Unanimous

MOTION PASSES

Juan Roberto Ramirez, President

Aliza Flores-Oliveros, Secretary