



**BEAVERTON SCHOOL DISTRICT
2015 LEGISLATIVE PRIORITIES
DRAFT**

1. Funding - Oregon students deserve stable State school funding for their K-12 education including:
 - Our top priority of State School Fund (SSF) base allocation of \$7.3 Billion (Current Service Level) for the 2015-17 biennium
 - Allocation of \$200 million in funding for all day Kindergarten state-wide
 - Restore the 2003-05 K-12 funding level of 44.8% of the Oregon budget, currently allocated at 39.7% for 2013-15
 - Funding above Current Service Level for proposed statewide initiatives

2. Instructional Time – Time in school is a fundamental element in a student’s educational experience. Oregon students spend one year less in school than the national average in first through twelfth grade. The length of our school year puts students at a disadvantage, and they deserve the right to excel at the national and international level.
 - Invest in a full school year of quality time that engages students in rigorous course offerings
 - Provide flexibility for extended time for all students to be on track for the 40/40/20 goal

3. Career and Technical Education – CTE will help our state meet the very real and immediate challenges of economic development and help students gain skills, technical knowledge, academic foundation and real-world experience they need to prepare for high-wage careers. A strategic investment in CTE would support:
 - Programs to provide 21st Century academic and technical skills for all students
 - Partnerships with business, industry, and community colleges to support students in making creative, personalized plans beyond high school

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.