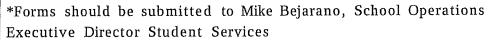
GRANTS PROJECT COORDINATION PROJECT PROFILE





| Working title: | Air and Space Centers | | |
|---|--|--|--|
| Target population: (Which schools, grades, staff, etc. are impacted?) | Innovation Academy 2nd grade | | |
| General problem addressed by the project: | Creating opportunities for students to solve problems related to aerospace engineering in small groups | | |
| Project Synopsis: (Please also attach the proposal abstract or any additional clarifying information needed.) | Students will develop a curiosity for aerospace engineering through exploration, sometimes failure, success, research, and perseverance. The products will be working models, new design ideas, and most importantly, a larger depth of understanding. | | |
| Source and amount of funding requested: | \$225-\$250 COST REIMBURSEMENT GRANT? YES NO | | |
| Funding will pay for: (People, equipment, materials, training, services, supplies, etc.) | Thames & Kosmos Matter and Energy Physics Workshop \$50 Thames & Kosmos First Aircraft Engineer \$45 Snap Circuit Motion \$60 Magic Cabin Goobi (180 piece set) \$70 | | |
| District contribution(s): | \$0 | | |
| Potential partners & their contributions: | Civil Air Patrol | | |
| Sustainability plan: (Explain how the project will be sustained without committing district | There is no need for sustainability as tools can be used for many years in order to find solutions for many problems. | | |
| Principal/Departm ent Authorization: | MILL HIM Caul Signature Name, printed | | |
| | Date 5/7/2018 | | |

| Submitted by: | Mabel Rivera Signature Name, printed Date 5/7/18 | | |
|----------------|--|--|--|
| | By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant. | | |
| Phone & Email: | 4611 mmcconne@amphi.com Date : 57 18 | | |

^{*}USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.







Form also found at AFA link at www.capmembers.com/ae

Partiners for the Future

AIR FORCE ASSOCIATION AE GRANT APPLICATION FOR CAP EDUCATOR MEMBERS

CAP Aerospace Education Member (AEM) or CAP Sr Member Who is an Educator

| Educator Name: | Mabel Rivera | | CAP ID#: | 600347 |
|---|------------------------|--|------------------------|-------------|
| Educator E-mail | Address: msrivera545@g | mail.com | | |
| Educator's School Innovation Acadel 825 W. Desert Fa Oro Valley, AZ 85 | my irways Dr. | , Mailing Address, Zip: | | |
| Project Impact: # of youth invo | olved: 125 Grad | de Level(s) of youth: | 2-3 (2) (2) (2) | |
| Check all STEM areas involved in your project: | | | | |
| ⊠ Science | ▼ Technology | | Math | |
| Check the correct Educator Grant Cycle Due Date: | | | | |
| ⊠ March 31 | September 30 | | | |
| AFA/CAP Grant v (STEM)-related in | will be used to promo | each area on next pa te science, technology ptions via the aerospa ugh responses. | , engineerii | ng and math |

Submit to Civil Air Patrol/Aerospace Education by Cycle Due Dates to:

afa@capnhq.gov

I. Project Objective (Purpose):

This project will bring a new element into our maker space. Students will learn how to create models of aircrafts. These models will sometimes be programed to move, or to create new ideas for aircraft models. Students will learn the effects to weight, speed, programming, and design on an aircraft. The kids will be able to see how past problems were solved, and seek to understand the science of aerospace engineering at their learning level. In the end, I hope that students gain a desire to learn more about aerospace engineering in the future.

2. Project Description (Plan):

Teachers in our pod (grades 2-3) will work together to create problems that students can investigate with the tools that I am seeking for the project. We will create units in our maker lab with a problem based focused throughout the year in order to investigate the different aspects of aeropace engineering. The units will be connected to texts that I have obtained from the Civil Air Patrol and the related activities that are age appropriate. The depth of the projects and products will honestly depend on the students themselves and the extent that they desire to investigate.

The projects will include the engineering design process, and will incorporate all STEM subjects, including research and writing about findings, plans, and redesign efforts. It would be incredible to have one or more volunteers from CAP to come and talk to students and even to help students with design ideas.

3. Budget (How specific amounts of funds will be used):

Thames & Kosmos Matter and Energy Physics Workshop \$50 Thames & Kosmos First Aircraft Engineer \$45 Snap Circuit Motion \$60 Magic Cabin Goobi (180 piece set) \$70

4. Desired Project Outcome:

The desired outcome is that students will develop a curiosity for aerospace engineering through exploration, sometimes failure, success, research, and perseverance. The products will be working models, new design ideas, and most importantly, a larger depth of understanding.





Partners for the Future

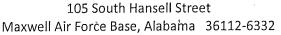
For many years, the Air Force Association has recognized the significant aerospace contributions of Civil Air Patrol to our nation. In an effort to demonstrate the esteem AFA holds for the work CAP members accomplish throughout our country, the AFA provides grants and awards for our adult and youth members. You have benefitted from the generous sponsorship of an AFA/CAP Educator Grant. In order to share with AFA the impact your grant has had upon the youth with whom you work, you are requested to complete and return this grant report form to afa@capnhq.gov and add a couple of approved photos for our use, if possible!

| requested to complete and return this grant repor approved photos for our use, if possible! | t form to ata@capnhq.gov and add a couple |
|--|--|
| Date Grant Received: | Date of Grant Report: |
| ⇒ AFA'S CAP EDUCATOR MEMBER AE GRAN | IT REPORT for GRANT RECIPIENTS |
| Educator Name: | E-mail: |
| Educator School or Organization and Add | ress: |
| In the space below, and, if needed, on the back of the AFA/CAP Grant was used. If possible, please send a dig publications, so please add description of photo, and ensure | gital photo electronically. These may be used in futur |
| Project Objective: | |
| Project Description: | |
| | |
| Project Outcome: | |
| | |
| Point of Pride with the Project: | |
| Project Impact: # of students involved Further Comments: | Grade level of students: |

Save and attach completed report to an e-mail and send it and any digital photos (approved for use) to: afa@capnhq.gov



NATIONAL HEADQUARTERS CIVIL AIR PATROL UNITED STATES AIR FORCE AUXILIARY





May 5, 2018

Dear Educator: Wallie

Congratulations on your selection as a recipient of an Air Force Association (AFA) AE Grant for CAP Educator members! We hope the funds will come at an opportune time for you and will enhance the educational program you are providing for your students...

As you may know, AFA's generous financial support of CAP's aerospace education mission enables us to offer these aerospace education grants to our educator members. As a component of this sponsorship, CAP provides the AFA an annual budgetary report to share the impact their donation is having on the youth of America. Thus, it is requested that you provide a grant report within a three-month period. A report form, with instructions for return, has been attached for your use. You can also complete and submit the Teacher Grant Report Form online at http://ae.capmembers.com/programs/grants/. Sending a couple of nice digital photos of your grant "in action" with some students (who have media permissions at your school) is always nice for me to send to the AFA. Please send photos via e-mail with your report.

Again, congratulations on receiving the grant to further promote the exciting theme of aerospace/STEM education to your students while enriching your curriculum and providing relevance and applicability to skills instruction. Our country's future aerospace/STEM workforce depends on the extraordinary efforts of educators, just like you!

Susan Mallett Duding

Youth Development and AFA Programs Coordinator National Headquarters, Civil Air Patrol afa@capnhq.gov 334-201-5224



Where Imagination Takes Flight

croprint Border Line and Sep *FEDERAL RESERVE BOARD OF GOVERNORS REG. CC listed below, as well as those

CHECK HERE IF MOBILE DEPOSIT

DO NOT WRITE, STAMP OR SIGN BELOW THIS LINE RESERVED FOR FINANCIAL INSTITUTION USE:

NATIONAL HEADQUARTERS CIVIL AIR PATROL OPERATING ACCOUNT 105 SOUTH HANSELL STREET, BLDG 714 MAXWELL AFB, AL 36112-6332

PAY TO THE ORDER OF

****TWO HUNDRED FIFTY AND 0/100 US DOLLARS

Mabel Rivera 825 W. Desert Fairways DR Oro Valley, AZ 85755

SERVISFIRST BANK 1 COMMERCE STREET MONTGOMERY, AL 36104

007487 61-650/620

DATE

05/04/2018

*****250.00

2 SIGNATURES REQUIRED OVER \$10,000 VOID IN SIX MONTHS

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NATIONAL HEADQUARTERS CIVIL AIR PATROL OPERATING ACCOUNT

007487

Mabel Rivera Document

05/04/2018

Check No.

7487

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Date

Posting Description

Amount

Discount

Net Amount

050318RIVER 5/3/2018

AFA Educator Grant/Mabel Rivera

250.00

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