

OUTCOMES & STRATEGIES		CSI/TSI	CTE	EIIS	HSS	SIA	ELSSDG	ACTIVITIES
Strategies	Outcome-SAMPLE							OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	S1			X				
	S2		X			X		
	S3		X			X		
Strategies	Outcome-A	Students will report meaningful and relevant educational experience through career-connected learning and culturally relevant curriculum						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	A1	Develop a system for students, educators, industry and community partners to build career awareness, exploration, preparation, and training that is both learner-relevant and directly linked to professional and industry-based expectations.		X		X	X	
	A2	K-12 Clubs and afterschool activities align with student interests and reflect the diverse experiences of students.				X		
	A3	Identify and systematically remove barriers for participation in academic and extra-curricular activities in order to increase overall participation, especially for focal group students		X		X	X	
	A4	Elevate student and family voice through ongoing collaboration and engagement with community partnerships and programs	X	X				
	A5							
Strategies	Outcome-B	Students and staff will report a measurable increase in their sense of belonging within the school community, leading to improved student support and academic success.						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	B1	Develop a continuum of supports that provide students with direct access to social emotional resources and mental health services	X				X	
	B2	Develop a continuum of supports that provide staff with resources to support social and emotional well-being.					X	
	B3	Provide ongoing professional development for staff that has a healing-centered approach.					X	
	B4	Develop and implement a K-12 system of continuous improvement that measures students' and staff's sense of belonging.	X				X	
	B5							
Strategies	Outcome-C	Align curriculum, instruction, assessment strategies and practices to ensure consistency across schools so all students can achieve.						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	C1	Develop and support a cadre of teacher leaders to align curriculum, instruction, assessment strategies, and practices.					X (K-3 educators)	
	C2	Develop a comprehensive continuum of support for educators that emphasizes effective pedagogy in math and literacy instruction for students.					X (K-3 educators)	
	C3	Develop and implement K-12 systems to analyze student academic achievement data and intervene using evidence-based frameworks					X (K-3 educators)	
	C4	Provide instructional coaching for all educators.					X (K-3 educators)	
	C5							
Strategies	Outcome-D	Increase student and family engagement for school events and programming for all students.						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	D1	Enhance the sense of belonging among students, families, and the wider community within the school environment and the surrounding community.	X					
	D2	Strengthen and enhance systems within schools to elevate student, parent and community voice in the educational process and community activities.	X			X	X	
	D3	Develop and implement K-12 systems to facilitate effective communication among staff, students, families, and the broader community.	X			X	X	
	D4							
	D5							
Strategies	Outcome-E	Recruit and retain high quality educators who reflect the demographics of the community.						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	E1	Implement targeted recruitment efforts aimed at attracting a diverse pool of applicants for positions within the organization.				X	X	
	E2	Develop and sustain a "grow your own" pathway to becoming a teacher that supports students, staff, and community members interested in teaching.					X	
	E3	Support mentoring for novice educators.					X	
	E4	Develop and sustain a welcoming and supportive working environment for BIPOC staff					X	
	E5							
	Outcome-Early Lit	Align curriculum, instruction, assessment strategies and practices, and professional learning/development that is rooted in the Science of Reading to ensure consistency across schools so all students can achieve and show grade level proficiency by grade 3.						

