

To: AISD Board of Trustees  
Dr. James Monaco, Superintendent

From: Mr. Jeff Mulkey, Principal, Aubrey High School

Date: October 10, 2012

Subject: Board Communication

### **Band - Ron Chapman**

I am pleased to announce that the band is off to another banner year. We have roughly 120 students participating with the HS band this year. Our show is the music of Steven Reinke and is entitled "Of Gods and Dragons". We use a Greek Mythology background for our story this year.

We have now entered our contest time. We will host 20 schools this year at the Aubrey Marching Classic which will be held on October 6th. We will have bands all day long competing in class 2A and 3A. We will have finals that evening for the top 10 bands. This is a very exciting event and this is used as a major fundraiser for the band program.

The band will perform / compete at UIL Region contest on October 20th at CH Collins. We will step off to competition at 12:30pm. The band will then prepare for the Area marching contest which will be held at the same place on October 27th. This will be a major challenge as the last time around 5 of the top 7 band in the state, all came from our Area. We realize, to win at area, we must be as good as anyone in the state of Texas. We have set lofty goals, are doing everything in our power to give our students the best chance to succeed.

I hope the board will be able to watch our performances and enjoy the immense amount of work that the students have put into the show.

### **UIL – Edgar Jackson**

The Aubrey High School UIL Academics team is off to a great start this year! We traveled to the Princeton Fall UIL Classic for our first tournament of the year, and we had the following winners:

- Maggie McCullough, 1<sup>st</sup> place dramatic interpretation
- Kayla Wessels, 2<sup>nd</sup> place dramatic interpretation
- Dani Turner, 3<sup>rd</sup> place science, number sense, calculator applications, and top biology score in the senior division

We also had 3 speakers break to advanced rounds in prose, poetry, and informative speaking. This tournament was a good warm up for many successful events to come this year for our team. Go Chaps!

### **Science- Penny Wimbrough**

#### Chemistry:

In Chemistry we just finished up a unit on the periodic table. Student learned about the periodic trends and how there are patterns all across the periodic table. We are not beginning our next unit on bonding were students will learn about different types of bonds and the properties the compounds have because of those bonds. AP chemistry is focusing on chemical reactions at this time and writing all types of net ionic and redox reactions.

J. Noles

#### Biology:

We are working on Carbon Compounds and Biochemistry. They have identified the properties of various macromolecules. They are just beginning an activity where they are building paper models of carbohydrates, lipids and proteins. Then they will be investigating the effects of the saliva enzyme amylase on starch.

#### Pre-AP Biology:

They are well into their Unit on biochemistry. They began the unit by looking at the macromolecules that are found in various foods and comparing the calories and carbohydrate and lipid content of those foods. They have just completed a laboratory activity where they used a starch plate to investigate the effects of the amylase enzyme on the starch.

#### Anatomy & Physiology

Fifth period just completed their field trip to UT Southwestern Medical Center. They toured the emergency room at the children's hospital, visited the gross anatomy lab and got to handle human organs (heart, brain liver, kidneys and others) were able to visit with a post doctorate researcher who is studying the effects of hypertension. They are concluding their Integumentary system unit with a debate about skin cancer.

We are currently working our way through a series of kinematic equation problems. This involves a lot of math including geometry, algebra, and trig. We are also coming to terms with the idea that horizontally projected objects fall at the same rate as ones dropped straight. We recreated this with nerf guns after the students calculated the time the dart would take to fall. They also calculated the initial velocity of a toy 'popper' just as it begin to rise into the air

TL Rouk

We are studying biogeochemical cycles, conservation of resources/recycling, sustainable building practices, calculating statistics to describe data, defining components of the: geosphere, hydrosphere, cryosphere, atmosphere, and biosphere, explaining the flow of energy by conduction, convection, and radiation, and investigating the laws of thermodynamics in Env Systems this six weeks.  
H. Krell

## **Theatre – Joseph Dassinger**

### *Fall Show*

Currently the fall show, Blithe Spirit, is in its 4th week of rehearsal, and the show is coming along great. The students, both actors and technicians, have been working hard to produce this show. Due to scheduling conflicts within the cast, the show dates have been switched from November 8<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> to November 29<sup>th</sup>, December 1<sup>st</sup>, and 2<sup>nd</sup>. Immediately after this production we will be casting for the High School One Act Play.

### *UIL Middle School One Act Play*

This week at the middle school we will be having our Middle School One Act Play Auditions on October 8<sup>th</sup> and 9<sup>th</sup> and Callbacks on the 12<sup>th</sup>. The Middle School One Act Play Competition will take place on Saturday December 8<sup>th</sup>.

### *UIL Theatrical Design*

Students have already started their design projects for 2012-2013 Theatrical Design prompt, The Hobbit. We currently have one team entry and almost all of the single events filled as well. We meet every Wednesday from 3:35 PM – 4:00 PM.

### *Drama Club*

Drama Club has already had their first Improv Troupe training session this past week and had a great turn out. Through the improv session's students will improve their improvisation and acting skills and work towards performing improv shows. Improv Troupe meets every Tuesday evening from 6:00 PM – 7:00 PM.

### *Theatre I*

Students have just finished up Improvisation and have just started Beginning Acting.

### *Theatre II/III*

Students are in the middle of learning about Commedia Dell'Arte and will be working towards class performance utilizing Commedia Dell'Arte style acting.

### *Technical Theatre I/II*

Students are learning about set design, props, and scenery construction and drawings.

### *Middle School Theatre*

Students are in the middle of Improvisation and will be starting Beginning Acting right after.

### **Student Council - Brandee Gallagher**

Student Council has been working hard all fall to prepare for 2012 Homecoming events. They planned and organized dress up days oversaw nominations and voting and then decorated for both the game and dance. It was certainly a successful Homecoming on all accounts.

The week previous to the Homecoming Game, students showed their school spirit by participating in a variety of dress up days with the most popular being Friday, "Spirit Day." Students were excited for this fun time and the Chaparral win against Pilot Point only added to the Aubrey pride.

At the crowning ceremony before Homecoming Game, Shelby Holton and Matt Davis were named Aubrey High School Queen and King. The week previous, the underclassmen royalty were announced with the following being Prince and Princess Recipients for their respective classes.

Freshmen: Mia Weist & Tyler Loftin  
Sophomore: Bailee Clemmer & Cole Cannon  
Juniors: Gracie Chauncey & Tyler Rollwage

Homecoming celebrations continued on Saturday, September 22 with the Homecoming Dance. It was a successful event with over 100 students in attendance. Student Council worked hard to decorate for this event and was glad to see such a great turn out.

This coming Saturday, October 6, the AHS King and Queen will ride in the Aubrey Peanut Festival Parade.

Even though Homecoming is behind us, Student Council is not stopping to take a breath. Rather, we are planning and preparing for the upcoming Carter Blood Care blood drive on October 18. Great service opportunities, students at AHS have the chance to help hundreds of people. Announcements are currently running and students are already asking to sign up. We anticipate a great turn out for this event.

### **English – Dawn Dooley**

English III

Second Six Weeks-

Continue studying parts of speech

Continue studying grade level vocabulary and word parts (prefixes, suffixes and roots)

Write a fictional story

Poetry Unit- study American poetry and literary elements (imagery, metaphor, simile, metrics and rhyme)

Write poetry

Begin reading *The Crucible* and study elements of drama

Assign media book report

The regular and Pre-AP English II classes have been excitedly working with new technology in the classroom! With the use of our new Insight 360 software, students are able to send responses to the teacher through the use of individual remotes. This can be used to answer in class questions posed by the teacher through discussion or used on longer assessments, as well. The system instantly grades student responses and can break down performance based on questions and objectives. This gives the teacher additional time to re-teach and review on only the most necessary of material. The teacher can also control the computer from anywhere in the room which helps with monitoring student work and classroom management. So far, the students are very eager to use the system and love that they can see their grades immediately upon completing their work.

As for current classroom material, we are working to finish up our look at the elements of fiction. Students will be performing skits depicting the different types of irony. We will do a brief overview of poetry next week and begin our look at classical drama before the grading period ends.

### ***The Odyssey*** Group Project

As a group:

- \* Divide up into groups of at least 5 people.
- \* Have each person select a country they most want to visit.
- \* Plot your course and draw your map to ensure you hit everyone's country. Butcher paper will be provided for your map.
- \* Decide how each person will meet their doom
- \* Present your Odyssey to the class

As individuals:

- \* Research your country. Gather information as well as pictures of famous landmarks.
- \* Create a poster board for your country with the pictures you collect. Make sure it is visually appealing.
- \* Write your portion of the Odyssey that occurred in your country. Be sure to include factual information about that country from your research, as well as how you came to your demise. Also, make sure you do NOT include anyone who dies previously on your Odyssey in your story!

This project is worth **TWO MAJOR** grades!!!!

**One Major grade** for the group presentation and map  
**One Major grade** for your story and poster board

