

Meade River School

Community and School Expectation Agreement

- ***Community engagement:*** We are about learning and high expectations! All staff are encouraged to be engaged with every person who walks into the building to create a more welcoming environment. Show courtesy at all times and invite conversation. Bring back family engagement nights by class (games, reading, etc.). Be sure to teach important skills like writing in cursive and skills you'll need for life.
- ***Attendance expectations and incentives:*** Attendance is the most critical factor for student development! The district has set a target of 80% attendance for each student but our SAC encourages 90% attendance. We want to challenge and engage middle and high school students. Sports and activity eligibility based on cumulative attendance. More outdoor activities, more hands-on experiences, CTE, and camps.
- ***Social and emotional wellbeing:*** Listen to the kids. Put up posters with positive statements. Create 1-1 time for struggling students. Teacher/Counselor Patti is a social worker which means she has a better understanding than a guidance counselor. Improve student and teacher communication - in the area of needing help. Use our local staff members to help communication between students and teachers. Let the kids choose who they want to talk to. Help the adults understand what the kids need, and they each learn differently.
- ***Cell phone policy:*** K-6 keep cell phones home. Cell phone bin in each classroom grades 7-12. Protect instructional time. QUIET in the halls! Use earphones not speakers! Teach kids how to respect other classrooms. Before, after school; between classes and lunch o.k. For grades 7-12. Adults MUST model behavior.
- ***Classroom behaviors and expectations:*** No sleeping in the classroom. No walking around - stay in the assigned classroom. Talk with staff about sleeping or lying on the floor, teacher address. If the teacher step doesn't work then the Principal and parent. If a child needs rest, address it. Maybe a private room to rest. Let students use the bathroom as needed. If it's happening a lot, seek to understand why. Monitor students when out of class. Use hall passes.
- ***Bullying, Fighting, Violent behavior and consequences:*** Education for all. Teach skills. How do you fix this? Bullying TAVRA 0 tolerance program. Bullying is everywhere. We hear about it. Help all involved. Be mindful - it often starts with teasing. We support a school administrative approach of zero tolerance. Restore relationships to make things better.

Notes:

Drafted by Meade River School SAC on August 15.

Presented to the community on August 16.

Shared with students starting August 17.

An open comment period occurred from August 16 through September 5.

Approved by the Meade River School SAC on September 5, 2023.