



Lincoln Savage Middle School

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Trimester Three Board Report

Greetings from LSMS!

An overview of this trimester reveals the continued efforts of our teachers to motivate and prepare each student for success in the appropriate State Assessment that each child will participate in. Our goal is to finish strong! We have also enjoyed two Professional Development late starts where two teachers prepared and presented cooperative learning strategies to the staff. As a school, we planned and presented a "Show our Stuff" night on 29 April. I estimate over 300 parents in attendance. It was a night to behold as parents wandered the halls admiring not only their child's work, but the work of so many students. I also enjoyed watching our teachers admire and learn what their colleagues taught in the various classes or grade levels at LSMS.

The following represents the collective reaction to the question; What is it that you are proud of accomplishing during this trimester? The staff's response is:

I am proud of the out come for a Special Ed student on a behavior plan who has shown much growth due to a very cooperative team effort between student, family, school personnel involved and OPTIONS. AK

The "gallery" of student masterpieces on display for SOS. JP

The in-depth study of Hamlet and Pride and Prejudice (historical information, language, and dramatics) of advanced 6th LA/SS class. JP

The progress the 6th grade students have made in math. MA

The contact that I was able to make with a few of the incoming 5th graders at SOS night. MA

How well my new 6th graders are doing with their keyboarding. RW

I'm very proud of my Geometry class in how they are becoming mathematicians and how they love to be challenged. RW

I'm proud of the school in general, because the students I see seem happy and glad to be here. RW

**Our Mission: To academically prepare and transition all
Student's for High School success!**

I am proud that my Ed Prep class enjoys reading and completing their story maps for each book, which results in higher AR scores and will hopefully raise their OAKS scores. (A few more have now passed the benchmark. JT

Involving all 6th grade science students in the Energy Trust of Oregon "Living Wise" program. BT

State Assessment scores. The way teachers worked together for SOS. All of the projects that the students did for SOS. SZ

OAKS writing scores. The number of students who turned in book reports and the quality. Intentional relationships VG

PE students have reached the stage where all can make the national standards. This takes a lot of work and is more an indicator of their self-confidence than just a physical thing. KN

95% OAKS scores. Track results and job efficiency. RD

8th grade science students: performed well and worked hard on 8th grade science test. GP

8th grade students did a fine job on assembling the yearbook. GP

I caused Gary Barlow to want to go to college. His mom told me during conferences that it's the first time he's ever spoken of it voluntarily and it's because of his experience in Algebra 1 this year. FP

I'm very proud of student understanding of the literary works covered. LC

I'm happy about the way our SOS went and how my kids bought into the poetry display. LC

Took 5 students to the COPE course in Florence OR. JF

Students learned a lot about self and teamwork. JF

Proud of majority of students buying in to the Taebo and Circuit training unit. Considering changes that had to be made with loss of wt equipment, the kids did a great job. DF

Academic Probation continues to send the message to 8th graders that failing classes is not acceptable and Lincoln Savage.

Constantly evaluating my teaching abilities, I am proud of: my ability to care and make personal connections with students. Students often times "get it" in my class as far as getting the concepts. I am able to allow students to have fun and DE-STRESS! Everyday. MW

SOS night was incredible; students completing more work. OAKS scores improved. DM

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