



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** GT Assessment Adjustments SY 2020-2021

**SUBMITTED BY:** David H. Gonzalez, Associate Superintendent

**OF:** Curriculum & Instruction Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** July 28, 2020

## INFORMATIONAL REPORT:

The United ISD GT/AA Dept. is preparing for student Gifted and Talented Program referrals and assessment for the 2020-21 school year. In order to provide students with the opportunity for assessment in a distance learning environment, the GT/AA Dept. is proposing the following adjustments: to suspend the pre-screening Goodenough Harris Drawing Test for kindergarten students, to suspend the Naglieri Non-verbal Ability Test (NNAT), and to add an achievement component based on grades.

Kinder students will retain the opportunity for referral and testing.

Campus counselors will administer the Cognitive Abilities Test (CogAT) in an online format rather than paper/pencil format to students referred for testing.

These adjustments require changes to practices delineated in our Local Plan for GT and our eligibility matrix; however, they do not require changes to EHBB legal/local policies.

These adjustments will not impede compliance with the *Texas State Plan for the Education of Gifted and Talented Students*.



# GT Assessments Adjustments SY 2020 - 2021

July 28, 2020

Compiled by C&I-GT/Advanced Academics

# Gifted and Talented- Assessments

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**Assessments utilized in the GT identification process as noted in UISD Local Plan for GT:**

**Pre-screening tool: Goodenough Harris**

**Drawing Test offered to all kindergarten students for potential referral for formal GT testing**

- 1. NNAT-Naglieri Non-verbal Ability Test**
- 2. CogAT-Cognitive Abilities Test (Verbal, Non-verbal, and Quantitative Batteries)**

# Adjustments in GT Assessment in a Virtual Setting

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The following adjustments are proposed to accommodate for remote learning and testing this 2020-21 school year.

- 1. Suspend the Goodenough Harris Drawing Test** for this school year.
  - 2. Suspend the NNAT** for this school year.
  - 3. Counselors administer the CogAT online** to students who are referred for GT testing.
  - 4. Add an achievement component** for Kindergarten students by assigning point values to grades (3 points for Satisfactory; 2 points for Improving; 1 point for Needs Improvement and 0 points for Unsatisfactory) and calculate an average of core subject grades for the first semester for inclusion on the eligibility matrix.
- Three components are required for compliance with our State Plan for GT.**

# Compliance with State Plan and Policy

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- These adjustments will not impede compliance with the *Texas State Plan for the Education of Gifted and Talented Students*.

Our assessment process will continue to include both objective (CogAT) and subjective (parent or teacher jotdown) measures.

No changes in policy (EHBB) are needed.

Changes will affect our Local Plan for GT.