#### **Dear Community Members, Families, and Staff:**

I am extremely proud to be a part of the Lewiston and Altura communities. For those of you I have not yet met, I began serving as our district's superintendent in July 2020. I have worked in education for many years, and it's clear to me that these communities are special. We work hard, we take care of one another, and we care about our schools.



At the same time, our district is determined to provide the very best education we can every day. To accomplish this, the School Board and I are in the process of developing a strategic plan that will guide our decisions and lay out our goals to ensure that we provide a quality education to all students.

A successful strategic plan must include feedback from our community. We would like to better understand your thoughts on what we are doing well, areas where we could improve, and where we should focus our planning over the next few years.

To collect your feedback, we are working with School Perceptions, an independent, education research firm. All survey data is returned to School Perceptions to protect your confidentiality.

Please take a few minutes and complete this survey!

#### PLEASE TAKE THE SURVEY IN ONE OF THE TWO FOLLOWING WAYS

Option 1: Online -

Go to the survey website:

www.Feedback2000.com

Enter your survey code:

**Option 2: Paper** – If you do not have internet access, please return the survey to any school office, or mail it to School Perceptions, PO Box 607, Slinger, WI 53086.

Additional Surveys: The survey code can be used only once. To obtain additional surveys for other adults in your household, please call the District Office at 507.522.3230.

Para pedir una copia de esta encuesta en español, favor de llamar 507.522.3230.

Please complete the survey before February 28, 2022.

Final survey results will be reported at a Board of Education meeting in March. They will also be available on the District's website at www.lewalt.k12.mn.us.

Thank you for taking the time to complete this survey!

Sincerely,

Gwen Carman

Superintendent Lewiston-Altura Public Schools

| Respondent Information  | 1  |               |             |                     |            |         |                       |
|---|--|---------------|-------------|---------------------|------------|---------|-----------------------|
| What is your age?   | □ 18-24  | □ 25-34       | □ 35-44     | 45-5                | 54 🗖 5     | 5-64    | <b>□</b> 65 or older  |
| Do you live in the Lewiston-Altura School District? ☐ Yes ☐ No  |  |               |             |                     |            |         |                       |
| In which city/village/township do you live?   |  |               |             |                     |            |         |                       |
| ☐ Altura  | tura 🗖 Lewiston  |               |             |                     | ☐ Rollings | stone   |                       |
| ☐ Stockton ☐ Utica  |  |               |             |                     | ☐ Other:   |         |                       |
| ☐ Do not live in the District   |  |               |             |                     |            |         |                       |
| Do any adults in your household speak Spanish as their primary/first language?   Yes  No  |  |               |             |                     |            |         |                       |
| Are you an employee of the  | District?  |               |             |                     |            | □ Yes   | □ No                  |
| Do you have a child(ren) cui  | rently atte  | nding a scho  | ool in the  | District?           |            | ☐ Yes   | □ No                  |
| Do you have a child(ren) you  | unger than   | age 5?        |             |                     |            | □ Yes   | □ No                  |
| Please select any other rela  | tionships yo   | ou have wit   | h the Dist  | r <b>ict.</b> (Mark | all that a | pply.)  |                       |
| ☐ Alumni  | ☐ Alumni ☐ Businessowner ☐ Retired staff member/employee |               |             |                     |            |         |                       |
| ☐ Volunteer   | ☐ Volunteer ☐ Other:                                     |               |             |                     |            |         |                       |
| How do you like to receive s  | chool/distr  | rict informat | tion? (Ma   | rk all that         | apply.)    |         |                       |
| ☐ Board meetings (attendi   | ng in-perso  | n)            | ☐ Board     | meetings            | (viewing   | online) |                       |
| ☐ District mailings ☐ District/school website   |  |               |             |                     |            |         |                       |
| ☐ Email ☐ Facebook  |  |               |             |                     |            |         |                       |
| ☐ Parent/teacher organizations ☐ School newsletters   |  |               |             |                     |            |         |                       |
| ☐ The St. Charles Press & Lewiston Journal ☐ TV/radio ☐ Other:  |  |               |             |                     |            |         |                       |
| Li Ottiet.  |  |               |             |                     |            |         |                       |
| Overall Satisfaction  |  |               |             |                     |            |         |                       |
| How is the District doing in  | each of the  | following a   | reas? (Circ | cle your re         | sponse.)   |         |                       |
| Delivering a high-quality ed  | ucation  |               | Great       | Good                | Fair       | Poor    | Not sure/             |
|   |  |               |             |                     |            |         | no opinion            |
| Keeping the public informe  | d  |               | Great       | Good                | Fair       | Poor    | no opinion            |
| Managing funds appropriat   | ely  |               | Great       | Good                | Fair       | Poor    | Not sure/             |
|   |  |               |             |                     |            | _       | no opinion  Not sure/ |
| Building pride in the comm  | unity  |               | Great       | Good                | Fair       | Poor    | no opinion            |
| On a scale of 0 – 10, how likely would you be to recommend the District to a friend or family member?   |  |               |             |                     |            |         |                       |
| 0     1     0     3     0 |  |               |             |                     |            |         |                       |
| Extremely Unlikely  |  | Nei           | utral       |                     |            | Ext     | remely Likely         |
| What makes our school dist  | rict unique  | and special   | ?           |                     |            |         |                       |

# **Strategic Planning**

To continue the District's successes, we will develop a strategic plan that will be used to guide our decisions, both large and small. Your feedback will help us concentrate on maintaining what's going well and improving what isn't. Please indicate your level of agreement with each item below.

(Circle your response.)

| Communications – "The District"   |                   |       |          |                      |                         |
|---|-------------------|-------|----------|----------------------|-------------------------|
| Provides me with opportunities to offer feedback.                               | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Communicates with me effectively.   | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Is transparent about their planning.  | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Provides me with the information to learn about what's going on at school.      | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Culture – "The District"  |                   |       |          |                      |                         |
| Maintains a safe and secure campus.   | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Has the support of parents and the community.                                   | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Leadership – "The District"   |                   |       |          |                      |                         |
| Administrators are leading our district effectively.                            | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| School board is leading our district effectively.                               | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Is heading in the right direction.  | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Academics & Development – "The District"  |                   |       |          |                      |                         |
| Prepares students to be ready for college and careers.                          | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Has high expectations for students.   | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Builds positive student character.  | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Support for Learning – "The District"   |                   |       |          |                      |                         |
| Employs high-quality teachers/staff.  | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Partners with local businesses and community members.                           | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Has up-to-date facilities, classrooms, and/or labs to support student learning. | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |

| community members.                               |                      | agree             |       |                     | uisagree             | no opinion              |
|--|----------------------|-------------------|-------|---------------------|----------------------|-------------------------|
| Has up-to-date facilitie labs to support student |                      | Strongly<br>agree | Agree | Disagree            | Strongly<br>disagree | Not sure/<br>no opinion |
| All things considered, I                         | am proud of our scho | ol district.      |       |                     |                      |                         |
| ☐ Strongly agree                                 | ☐ Agree              | ☐ Disagree        |       | ☐ Strongly disagree |                      | Not sure/<br>o opinion  |

## **Student Success**

| We understand students needs to be successful in reading, writing, math, science, and social studies.      |
|--|
| Beyond these foundations, please select <u>up to five areas</u> you believe students need to be successful |
| for life after high school.  |

| ☐ Ability to speak more than one language.   |
|--|
| ☐ Appreciation for the fine arts (such as art, choir, band, theater, drama).                   |
| ☐ Creativity and problem-solving skills.   |
| ☐ Effective use of technology.   |
| ☐ Leadership skills.   |
| ☐ Project-based/hands-on learning work skills.   |
| ☐ Readiness for the challenges of a job immediately after graduation.                          |
| ☐ Readiness for the challenges of college and/or trade training.                               |
| ☐ Respect for diversity.   |
| ☐ Socially, emotionally, and mentally healthy.   |
| ☐ Strong communication skills and ability to work well with others.                            |
| ☐ Understanding of the importance of staying physically healthy.                               |
| Are there other skills/areas you believe students need to be successful? If so, what are they? |

#### **Future Priorities**

what are they?

Our school district received state and federal pandemic relief funding. There are requirements on how this money must be used.

- ➤ All funds must be spent by 2024.
- Some of the funds can only be used for specific purposes, such as cleaning supplies and equipment, additional staff time for extra cleaning, technology for remote learning, etc.
- > Some of the funds must be used to meet students' academic needs.
- > Some of the funds can be used as a district chooses.

With all of this in mind, please choose <u>up to five areas</u> where you believe we should focus additional planning and resources.

| ☐ Expand community/business partnerships for students (such as internships and job shadowing).      |
|---|
| ☐ Expand online/distance/virtual course offerings.  |
| ☐ Expand opportunities to earn college credits and certificates in high school.                     |
| ☐ Expand programming for students in early childhood education.                                     |
| ☐ Expand services for English language learners.  |
| ☐ Expand services for students who have difficulties learning or who have fallen behind.            |
| ☐ Expand social/emotional/mental health support services for students.                              |
| ☐ Improve communications with parents and community.  |
| ☐ Improve playgrounds for both school and community use.  |
| ☐ Improve school safety and security.   |
| ☐ Improve student transportation services.  |
| ☐ Improve the career and technical education ("shop") program.                                      |
| ☐ Improve the District's financial situation.   |
| ☐ Improve understanding of and support for diversity.   |
| ☐ Improve/expand athletics.   |
| ☐ Improve/expand fine arts (such as art, choir, band, theater, drama).                              |
| ☐ Offer a wider range of courses for students at the high school level.                             |
| ☐ Upgrade technology access and devices.  |
| Are there other planning priorities you believe we should focus on that are not listed here? If so, |

# Please complete the questions below if you are <u>a parent/guardian of a child(ren) currently</u> <u>enrolled</u> in the Lewiston-Altura Public Schools or you are <u>employed by the District</u>.

| Families & Staff Only   |                   |       |          |                      |                         |
|---|-------------------|-------|----------|----------------------|-------------------------|
| Culture – "The District"  |                   |       |          |                      |                         |
| Creates a healthy and respectful school environment.                                | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Disciplines students in a fair and consistent manner.                               | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Academics & Development – "The District"  |                   |       |          |                      |                         |
| Provides students instruction that is both rigorous and relevant.                   | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Challenges students who excel in the classroom.                                     | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Is meeting the needs of English Language Learners.                                  | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Encourages students at all ability levels to take advanced courses.                 | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Provides students with adequate academic support during the school day when needed. | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Offer students courses in high school that align with their college/career plans.   | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Ensures all students have access to technology.                                     | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Helps students effectively and appropriately use technology.                        | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |
| Provides enough social/emotional/mental health support.                             | Strongly<br>agree | Agree | Disagree | Strongly<br>disagree | Not sure/<br>no opinion |

### **Facility Planning**

We need to address the financial challenge of declining enrollment, while also ensuring that our schools appropriately serve our students. To help, last year, we hired an outside firm to assess the conditions of our buildings' structures, systems, and classrooms. Some of the areas where we could focus our planning and resources are presented below.

Please use this scale when responding to the following items.

**Very important**: <u>Address as soon as possible</u>

**Important**: Address at some point in the future

**Not important**: *Not a priority at this time* 

| How important is each of the following projects to you?                           |  |  |  |  |  |
|---|--|--|--|--|--|
| Create dedicated space for large-group performances, events, and plays.           | ☐ Very Important ☐ Important ☐ Not Important |  |  |  |  |
| Add space for indoor athletics and large-group events.                            | ☐ Very Important ☐ Important ☐ Not Important |  |  |  |  |
| Update classrooms and labs that meet students' current educational needs          | ☐ Very Important ☐ Important ☐ Not Important |  |  |  |  |
| Provide more flexible spaces for small-group learning, instruction, and tutoring. | ☐ Very Important ☐ Important ☐ Not Important |  |  |  |  |
| Reduce the number of schools and consolidate operations.                          | ☐ Very Important ☐ Important ☐ Not Important |  |  |  |  |

Are there other specific facility projects you would like us to consider as we begin planning?

Lewiston-Altura Public Schools (ISD 857) 100 County Road 25 Lewiston, MN 55952

If you have questions about our planning process or this survey, please contact us at 507.522.3230.



# Please complete the survey before February 28, 2022.

This publication was produced for the residents of the **Lewiston-Altura Public Schools (ISD 857)**. Due to the overlap of postal routes, residents from neighboring school districts may receive this publication. Given the limitations of bulk mailing, this overlap was difficult to eliminate without significant cost. Thank you for your understanding.