



FY17 SERVICES & FEES SUMMARY

MIDVALLEY SPECIAL EDUCATION

SERVICE AREA	DAILY RATE	FY17 UNITS	TOTAL
SUPERVISION/SUPPORT/BASELINE			
HEARING SUPERVISION/BASELINE	\$607.00	X	-\$6,677.00
AUDIOLOGY SUPPORT/BASELINE	\$740.00	8	\$5,920.00
VISION SUPERVISION/BASELINE	\$1,101.00	X	-\$26,424.00
OI/MULTI SUPERVISION/BASELINE	\$1,101.00		\$0.00
SUBTOTAL			-\$39,021.00 5,920
ANNUAL ASSESSMENT PAID IN FY16			\$0.00
SUPERVISION/SUPPORT/BASELINE FEE:			\$39,021.00 5,920
HEARING			
COUNSELING	\$576.00		\$0.00
HEARING TEACHING	\$407.00		\$0.00
AMPLIFICATION EQUIPMENT	\$740.00	5	\$3,700.00
VISION/MULTI			
ORIENTATION & MOBILITY	\$458.00		\$0.00
INCLUSION SPECIALIST	\$613.00		\$0.00
VISION TEACHING	\$613.00		\$0.00
INSERVICE TRAINING (PER UNIT)	\$1,222.00	X	-\$1,222.00
STEP SERVICES	\$671.00		\$0.00
THERAPY			
OCCUPATIONAL THERAPY	\$588.00		\$0.00
PHYSICAL THERAPY	\$588.00		\$0.00
THERAPY SUPERVISION	\$588.00		\$0.00
SPEECH/LANGUAGE SUPERVISION	\$583.00		\$0.00
SPEECH/LANGUAGE THERAPY	\$583.00		\$0.00
SPECIAL SERVICES			
AUTISM TECHNICAL ASSISTANCE	\$1,145.00		\$0.00
ASSISTIVE TECHNOLOGY	\$823.00		\$0.00
INTERPRETERS			
INTERPRETERS	\$216.00		\$0.00
ADAPTIVE PE			
ADAPTIVE PHYSICAL EDUCATION	\$557.00	36	\$20,052.00
DIAGNOSTICS			
PSYCHOLOGICALS	\$607.00		\$0.00
GRAND TOTAL			\$63,995.00 -34,323

29,672 2/12/2016

Director's signature _____ Printed name _____ Date _____

Vision/Ortho/Multi Division Technical Assistance Supervision/Educational Baseline Services

Services May Include:

- Child Find activities include:
 - Provide assistance to district/coop regarding referral procedures and eligibility requirements for low incidence students.
 - Review and interpret oculars and other medical reports.
 - Observe student with suspected vision or orthopedic problems in the educational environment as part of the pre-referral process.
 - Review vision and OI referrals.
 - Assist and/or conduct functional vision assessments and OI Educational evaluations.
 - Attend initial IEP meeting, and serve as LEA if appropriate.
- Set up and coordinate Difficult-to-Test Vision Clinics: link families with local eye doctor to serve difficult-to-test students.
- Assist with transition of children in early intervention services into school-age programming.
- Serve on statewide committees, boards, and task forces regarding educational programming and state issues, for students with visual impairments, autism, orthopedic or multiple impairments.
- Assist in recruiting, interviewing, and orienting staff as vacancies occur.
- Provide information and resources to staff to expand knowledge regarding current issues in the field.
- Conducting district and/or region wide staff meetings to promote best practices in the field.
- Provide professional development for staff to improve skills and knowledge regarding current issues in the field.
- Assist in the completion of the annual Federal Quota of Students Who are Blind and the annual Registration of Visually Impaired Students.
- Attend IEP and/or team meetings to provide technical assistance and/or serve as LEA.
- Coordinate low vision clinics with the Spectrios Institute for Low Vision and the Lions of Illinois Foundation to provide free low vision evaluation and aids.
- Coordinate caseload distribution between teachers; monitor caseload levels.
- Maintain institutional membership with Learning Ally (formerly RFBID) to benefit all students in the region.
- Provide technical assistance to any district/coop staff member regarding low incidence issues.
- Complete teacher evaluations or provide technical input to district/coops staff regarding teacher performance including working with staff to write and accomplish professional goals.
- Serve as a liaison between district/coop and the Illinois School for the Visually Impaired and Philip J. Rock Center regarding students with deaf-blindness.
- Assist with transition of students into adult services.
- Work with staff to write effective IEPs and to align goals and objectives with Illinois State Learning Standards.
- Communicate with special education administration to problem solve program or student specific issues.
- Assist with determining assistive technology needs and with obtaining equipment needed.
- Assist with planning and implementing ESY.
- Preparation of annual needs assessment.
- Develop building and emergency evacuation plans.