

# Texas Education Agency



## APPLICATION

### OPTIONAL FLEXIBLE SCHOOL DAY PROGRAM (OFSDP)

2009 – 2010 School Year

**ELIGIBLE APPLICANTS:** The Texas Education Agency (TEA) shall make available to eligible school districts and open enrollment charter schools an application form that must be completed and submitted to the TEA for approval.

## **Definition of Program Provisions**

### **Eligible Students**

A student is eligible to participate in an optional flexible school day program (OFSDP) authorized under Texas Education Code (TEC) §29.0822, if:

1. the student is enrolled in grades 9-12 at the beginning of the school year or semester;  
  
and
2. the student meets one of the following conditions:
  - the student is at risk of dropping out of school, as defined by TEC, §29.081, or
  - the student is attending a school implementing an approved innovative campus plan, or
  - the student is attending a school with an approved early college high school program designation.  
and
3. the student, if less than 18 years of age and has not been emancipated by marriage or court order, and the student's parent, or person standing in parental relation to the student, agree in writing to the student's participation.

### **Assessment**

The student must take the appropriate TAKS tests specified under TEC §39.023 during the regularly scheduled assessment calendar.

### **Participation in University Interscholastic League (UIL)**

A student enrolled in an optional flexible school day program under TEC §29.0822 may only participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) if they meet all UIL eligibility criteria.

### **Attendance Credit**

A student attending an optional flexible school day program TEC §29.0822 may be counted in attendance for purposes of funding under Chapters 41, 42, and 46 of the Texas Education Code only for the actual number of contact hours the student receives, not to exceed 1,080 hours per twelve month period.

### **Public Hearings**

The board of trustees of a school district or governing board of an open enrollment charter school shall hold a public hearing concerning the proposed application for an optional flexible school day program before applying to operate an optional flexible school day program TEC §29.0822. In addition, the board of trustees of a school district or governing board of an open enrollment charter school must hold a public hearing annually to review the performance of the optional flexible school day program. (Appendix Two).

## **Continuation or Revocation of Program Authorization**

Applications are approved for a period of one (1) school year. Abbreviated applications may be submitted annually for the second and third year of the program with a formal application due every third year in the cycle. Continuation of the approval for the optional flexible school day program (OFSDP) will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under Chapter 39, the percentage of students participating in the program who graduate from high school, and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

## **Reporting Requirements**

Following approval of the application, the applicant shall be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. Reports shall require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days prior to the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

## Provisions of Agreement

### Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA" and

KELLER INDEPENDENT SCHOOL DISTRICT

(Legal Name of School District or Open Enrollment Charter School)

located at

350 KELLER PARKWAY - KELLER, TEXAS 76248

(Physical Address)

hereinafter referred to as "District.

### Article II – Period of Agreement

The period of the agreement is the period beginning July 1, 2009 for a maximum of one school year unless terminated or as otherwise provided for in this agreement and in statute or rule and ending June 30, 2010.

**Please note that the agreement term is subject to annual renewal.**

### Article III – Purpose of Agreement

The District shall perform all of the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

### Article IV – Reporting Requirements

The District shall be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

### Article V – General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference are the Provisions indicated below with an "X" beside each:

- ☒ Appendix One, Assurances
- ☒ Appendix Two, Public Hearings
- ☒ Appendix Three, Narrative Description of Proposed Program
- ☒ Appendix Four, Contact Sheet
- ☐ Attachment, Copy of articulation agreement between district and university/college if one or more participating campuses have an Early College High School Program designation

### Article VI – Application Process

For questions or assistance regarding this application, please contact Kim Rife by telephone at (512) 463-9238 or by e-mail at [kim.rife@tea.state.tx.us](mailto:kim.rife@tea.state.tx.us). Submit the completed application to:

Texas Education Agency  
Attn: School Finance – OFSDP Program  
1701 North Congress Avenue  
Austin, TX 78701-1494

## Article VII – Agreement

AGREED and accepted on behalf of school district or open enrollment charter school to be effective on the earliest date written above by a person authorized to bind District.

Typed Name DR. JAMES VEITENHEIMER

Typed Title SUPERINTENDENT OF SCHOOLS

Authorized Signature

## Participating Campuses

Attach additional list, if required

[illegible]

<b>This section reserved for TEA use only</b>	
I, an authorized official of the Texas Education Agency, hereby certify that this application is in compliance with the authorizing program statute and applicable regulations and authorize the services to be performed as written above. AGREED and accepted on behalf of Agency this ____ day of _____, ____ by a person authorized to bind TEA.	
Mail original to:  Texas Education Agency School Finance – OFSDP Program Austin, Texas 78701-1494  <b>NO PHOTOCOPIES OR FAXES</b>	Authorizing TEA official

## Appendix One Assurances

**The definition of terms of the application shall apply to this Appendix One, Assurances. The school district or open enrollment charter school herein after called "District" does hereby certify and agree to the following conditions of the agreement. PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX ONE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.**

The district agrees to enroll only eligible students to participate in an optional flexible school day program authorized under this application. A student is eligible to participate in an optional flexible school day program authorized under Texas Education Code (TEC) §29.0822, if:

1. the student is enrolled in grades 9-12 at the beginning of the school year or semester;  

and
2. the student meets one of the following conditions:
  - the student is at risk of dropping out of school, as defined by TEC, §29.081, or
  - the student is attending a school implementing an approved innovative campus plan, or
  - the student is attending a school with an approved early college high school program designation.

and
3. the student, if less than 18 years of age and has not been emancipated by marriage or court order, and the student's parent, or person standing in parental relation to the student, agree in writing to the student's participation.

The district agrees:

1. To administer mandatory assessment instruments during the regular assessment cycle to students enrolled in optional flexible school day programs.
2. To provide instruction in the program at the high school grade level. All instructional materials and facilities shall be comparable to or exceed the required standards for students in similar programs.
3. That the students participating in an optional flexible school day program shall not be isolated from other academic and vocational programs of the school district and that all students shall have access to school counselors for pre- and post-entry counseling, academic or personal counseling and career counseling.
4. To provide knowledgeable, highly qualified instructors and staff for the program.
5. To adopt a policy that does not penalize students participating in an optional flexible school day program in accordance with the 90% rule (TEC §25.092 (a)) or the 75% to 90% rule for class credit (TEC §25.092 (a-1)).
6. To adopt a policy to require students to attend regularly scheduled instruction for the optional flexible school day program with penalties for non-attendance including filing truancy charges, if appropriate.
7. The district agrees to comply with all reporting requirements established by the TEA.
8. The school agrees not to discriminate based on disability, race, color, national origin, religion, or sex.

9. To prohibit a student participating in an optional flexible school day program from participating in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) unless the student meets all UIL eligibility requirements.

AGREED and accepted on behalf of school district or open enrollment charter school by a person authorized to bind District.

**Bob Apetz, President of School Board, 817-428-1407**

\_\_\_\_\_  
Name, Title and Telephone number of School Board President

\_\_\_\_\_  
Signature of School Board President

\_\_\_\_\_  
Date

**Dr. James Veitenheimer, District Superintendent, 817-744-1011**

\_\_\_\_\_  
Name, Title and Telephone number of District Superintendent or Charter School Chief Operations Officer

\_\_\_\_\_  
Signature of person authorized to bind the District or Charter School

\_\_\_\_\_  
Date

## Appendix Two Public Hearings

The definition of terms of the application shall apply to this Appendix Two, Public Hearings. The school district or open enrollment charter school herein after called "District" does hereby certify and agree to the following conditions of the agreement. PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX TWO. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

1. The board of trustees of the school district or the governing board of an open enrollment charter school agrees to hold a public hearing concerning the proposed application for an optional flexible school day program.
2. The board of trustees of the school district or the governing board of an open enrollment charter school agrees to hold a public hearing annually to review the performance of the program proposed under this application.

**The Pre-Application Public Hearing was conducted on:**

Month: April  
Day: 23  
Year: 2009  
Time: 6:30 p.m.  
Location: Keller ISD, Education Center

NOTE: The applicant shall be required to include a copy of the posting of this public hearing in the final progress report.

**AGREED** and accepted on behalf of school district or open enrollment charter school by a person authorized to bind District.

**Dr. James Veitenheimer, District Superintendent**

Name, Title and Telephone number of District Superintendent or Charter School Chief Operations Officer

\_\_\_\_\_  
Signature of person authorized to bind the District

\_\_\_\_\_  
Date





## KELLER INDEPENDENT SCHOOL DISTRICT

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The program goals and objectives for the Flexible School Day Option for Keller ISD are as follows:

- Increase the completion rates at all secondary campuses
- Increase ADA at each campus in providing students an alternative method of attendance
- Increase the graduation rates at each campus in providing opportunities for students to stay in school

Classes will be offered during non-traditional hours Monday through Thursday.

The identified student's schedule will be based on the campus committee recommendations that may include traditional and/or non-traditional hours. Opportunities for students to take special classes at their home campus will be a part of the program.

Staffing for the non-traditional school day will include highly qualified teachers providing four contact hours of instruction per day Monday-Thursday. The number of teachers and courses offered will be based on student enrollment (minimum of 3 per course) and availability of staff. Average student to teacher ratio will be limited to 10 to 1.

Campus committee will identify potential candidates based on the state's thirteen at risk criteria and the local at risk criteria. The committee will meet with the student and parent/guardian to obtain written consent for Flexible School Day attendance. Candidates will be placed as per the committee recommendation and as allowed by space and/or enrollment.

A student portfolio process will be utilized to maintain records for eligibility, consent, coursework, and attendance. All required assessment instruments will be administered per state guidelines and students will be assessed at home campus.

## Appendix Four Contact Sheet

The definition of terms of the application shall apply to this Appendix Four, Contact Sheet. The school district or open enrollment charter school herein after called "District" does hereby certify and agree to the following conditions of the agreement:

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX FOUR, CONTACT SHEET. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

### District Contact for the Application

Contact Name:	Dr. James Veitenheimer
District Superintendent or Charter School Chief Operations Officer:	Dr. James Veitenheimer
Mailing Address:	350 Keller Parkway
City, State, Zip Code:	Keller, TX, 76248
Telephone Number:	817-744-1011
Alternate Telephone Number:	817-744-1000
Fax Number:	817-337-3261
E-Mail Address:	James.Veitenheimer@kellerisd.net

Contact Name:	Deana Lopez
E-Mail Address:	Deana.Lopez@kellerisd.net

Contact Name:	Mark Smith
E-Mail Address:	Mark.Smith@kellerisd.net

Contact Name:	Kenneth W. Anderson
E-Mail Address:	Kenneth.Anderson@kellerisd.net

*NOTE: The majority of the contact for the approved OFSDP is done via e-mail, please make sure that a valid e-mail address(es) is submitted on this form. More than one e-mail address(es) can be submitted, please give full name of person(s) who are the e-mail contact(s) to ensure TEA has accurate information.*