

Upcoming School Plan 2025-2026 - Discovery School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 close

State Goal close

The number of kindergarten-3rd grade Discovery students scoring at or above grade level from BOY to EOY on the Acadience Reading Assessment will increase by 5%. The number of 4th and 5th-grade Discovery students scoring at or above grade level on the ELA RISE Assessment will increase by 3%.

Academic Area close

- English/Language Arts

Measurements close

Acadience Reading Assessment data (fluency and accuracy) will be used to determine goals. We will use the BOY, MOY, and EOY data and progress monitoring data to determine the progress toward reaching our goal. RISE ELA Summative Assessment data will be used as the measurement tool. We will use RISE Benchmark Tests to determine progress toward reaching our goal and to inform our instruction and interventions. English/Language Arts is one of our most critical academic needs, as it will lead to compliance with the District and State goals. Also, students who are strong readers generally perform better in all other academic areas.

1. Paraprofessionals will be hired and trained to support tier 1 instruction using Superkids and Wonders. They will help progress monitor with Acadience, and provide small-group tier 2 and tier 3 instruction, using 95% Phonics, Heggerty, SIPPS, and Sound Partners. (\$75,720.38).
2. Prioritize regular collaboration and data discussion to facilitate appropriate responses to intervention, improve school climate, and improve behavior.
3. Conduct regular meetings with the leadership teams to determine the needs of the grade levels and school.
4. Use adopted tier 1 programs with fidelity (SuperKids, and Wonders).
5. Use LETRS Instruction to improve literacy instruction.
6. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation.
7. Professional development for Teachers and paras.
8. Regular training for paraprofessionals by coaches on classroom management, program implementation, and LETRS instruction.
9. Increase the amount of reading and math time and opportunities to respond, with an intentional focus on students at risk.
10. Set Pathways of Progress goals and monitor student progress regularly.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1- Paraprofessional Salaries (\$75,720.38)	\$75,720.38
	Total:	\$75,720.38

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$75,720.38
Total:	\$75,720.38

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2023-2024	\$0.00	
Distribution for 2024-2025	\$74,199.79	
Total Available Funds for 2024-2025	\$74,199.79	

Estimates	Totals	
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Estimated Funds to be Spent in 2024-2025	\$	74199.79	
Estimated Carry-over from 2024-2025		\$0.00	
Estimated Distribution for 2025-2026		\$75,720.38	
Total Available Funds for 2025-2026		\$75,720.38	
Summary of Estimated Expenditures for 2025-2026		\$75,720.38	
Estimated Carry-over to 2026-2027		\$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2025-03-24
7	0	0	

Comments

Date	Name	Comment
2025-04-09	Heidi Jo West	Plan Comment: Revise your goal and measurement. The goal needs to be aligned to a state assessment and clearly state where the school population is performing proficient in each category then state where they are expected to be after increase. In measurements, you would need to identify a baseline and projected increase for each group.

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