

**Beeville Independent School District**  
**RA Hall Elementary**  
**2021-2022 Campus Improvement Plan**



# **Mission Statement**

Together, we empower today's students to be tomorrow's leaders.

## **Vision**

Inspiring bold innovative leaders.

## **Core Beliefs**

- Integrity
- Innovation
- Positive Attitude
  - Leadership
  - Achievement
- High Expectations

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

**R A Hall Elementary School** is an elementary school in **Beeville, TX**, in the **Beeville ISD** school district. As of the **2019-2020** school year, it had **495 students**.

The school received an accountability rating of **C** for the previous school year. Because of the coronavirus pandemic, the state waived accountability ratings for the 2019-2020 school year.

On average, teachers had **13.9 years** of experience.

### Demographics

	Count	Percent
African American	12	2.4
<b>Hispanic</b>	<b>416</b>	<b>84</b>
White	59	11.9
<b>American Indian</b>	<b>0</b>	<b>0</b>
Asian	0	0
<b>Pacific Islander</b>	<b>0</b>	<b>0</b>
Two or More Races Sex:	8	1.6
<b>Female</b>	<b>236</b>	<b>47.7</b>
Male	259	52.3
<b>Economically Disadvantaged</b>	<b>433</b>	<b>87.5</b>
Non-Educationally Disadvantaged	62	12.5
<b>Section 504 Students</b>	<b>19</b>	<b>3.8</b>
English Learners	12	2.4
<b>Students w/Dyslexia</b>	<b>6</b>	<b>1.2</b>
Foster Care	4	0.8
<b>Homeless</b>	<b>1</b>	<b>0.2</b>
Immigrant	0	0
<b>Migrant</b>	<b>0</b>	<b>0</b>
Title I	495	100

**Demographics**

<b>Military Connected</b>	<b>2</b>	<b>0.4</b>
At-Risk	213	43.0

**Demographics Strengths**

**TAPR 2018-19**

**3RD GRADE READING**

	<b>2018</b>	<b>2019</b>
At Approaches or Above	78%	78%
Meets or Above	34%	46%
Masters	19%	26%

**3RD GRADE MATHEMATICS**

At Approaches or Above	59%	76%
Meets or Above	21%	36%
Masters	8%	21%

**4TH GRADE READING**

At Approaches or Above	82%	73%
Meets or Above	43%	39%
Masters	20%	20%

**4TH GRADE MATHEMATICS**

At Approaches or Above	78%	67%
Meets or Above	43%	36%
Masters	17%	20%

**4TH GRADE WRITING**

At Approaches or Above	69%	69%
Meets or Above	42%	36%
Masters	6%	7%

**5TH GRADE READING**

At Approaches or Above	86%
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### TAPR 2018-19

Meets or Above	43%
Masters	14%

#### 5TH GRADE MATHEMATICS

At Approaches or Above	91%
Meets or Above	43%
Masters	23%

#### 5TH GRADE SCIENCE

At Approaches or Above	65%
Meets or Above	31%
Masters	10%

#### ALL GRADES ALL SUBJECTS

At Approaches or Above	73%	76%
Meets or Above	38%	39%
Masters	17%	17%

Source: R.A. Hall strength 4%

1. We had 100% attendance and all took the test.
2. Looking at the **ALL GRADES ALL SUBJECTS** from the TAPR, it shows we are 4% away from 80% for Approaches Grade Level or Above. And 3% from 20% for Masters.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Looking at the ALL GRADES ALL SUBJECTS from the TAPR, it shows we are 11% away from 50% for At Meets Grade Level or Above. We are also showing that we are having difficulty with writing. **Root Cause:** More emphasis is needed in critical writing in grades 1-3.

# Student Learning

## Student Learning Summary

R.A. Hall Elementary was rated as "Met Standard" by the Texas Education Agency. The data shows we are 11% away from 50% for At Meets Grade Level or Above.

## Student Learning Strengths

R.A. Hall Elementary surpassed the 2021 state average in every tested area except in 3rd grade reading.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** Students are entering third grade below grade level according to the reading screener. **Root Cause:** The lack of foundational reading skills acquired during first and second grade.

# Perceptions

## Perceptions Summary

Our staff is cognizant of the academic needs and have designed small group instruction tailored to meet the needs of all students. This includes extension lessons as well as lessons designed to target academic gaps. Parents recognize that their students have experienced learning loss due to COVID and support our academic mission. Fostering a teamwork environment through collaboration with teachers to ensure that all instructional lessons are at the depth and complexity needed in order to challenge every student is essential to our continued success. Consistent monitoring of campus atmosphere ensures that we provide not only academic support, but also the social-emotional well being of staff.

## Perceptions Strengths

The major strengths of our campus are: collaboration, team work, weekly PLC's, devising individualized student academic plans, and classroom support.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** Students are experiencing significant academic gaps and foundational skills. **Root Cause:** Due to the extensive time period students were receiving virtual instruction. Attendance was also an issue during virtual learning.











# Priority Problem Statements

# Goals

**Goal 1:** Provide innovative and diverse learning programs, with a strong emphasis in literacy and mathematics, to maximize opportunities available in BISD.







**Performance Objective 1:** The students will meet and increase state percentage standards by 1% to 3% yearly in all core academic areas by June 6th, 2022.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will develop, demonstrate, and teach test-taking strategies to improve comprehension skills across all content areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student performance from RPA, benchmarks, mClass, and STAAR results.</p> <p><b>Staff Responsible for Monitoring:</b> Principals Teachers Literacy coach Instructional Coach</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Planning time and district curriculum - 199 General Budget</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will implement explicit and systematic phonic program to improve reading skills.</p> <p><b>Strategy's Expected Result/Impact:</b> DIBELS Results</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Instructional Coach Literacy Coach</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Really Great Reading - 199 General Budget</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Students will attend tutorials during and after school to improve literacy and math academic progress to close the COVID gap on district reporting period assessments.</p> <p><b>Strategy's Expected Result/Impact:</b> Benchmark Results RPA Results</p> <p><b>Staff Responsible for Monitoring:</b> ACE Personnel Principals Teachers Literacy Coach Instructional Coach</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Think up Stemscope Education Galaxy STAAR Master SAAVAS - 199 General Budget</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Increase independent reading by continuing the Accelerated Reading Program and providing incentives</p> <p>2. RS</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR Results AR Results</p> <p><b>Staff Responsible for Monitoring:</b> Principal Teachers Literacy Coach Counselor</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> AR AR Incentive - 199 General Budget</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				


**Goal 1:** Provide innovative and diverse learning programs, with a strong emphasis in literacy and mathematics, to maximize opportunities available in BISD.






**Performance Objective 2:** RA Hall will meet the needs of special student populations (GT, Special Education, At-Risk, Migrant, ESL, Economically Disadvantaged, and 504)

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students will be placed in RTI interventions and RTI meetings before referring to Special Education.  <b>Strategy's Expected Result/Impact:</b> Decrease In Special Education Referrals  <b>Staff Responsible for Monitoring:</b> Teachers                      Principal                      Instructional Coach</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction  <b>Funding Sources:</b> Time RTI Form - 199 General Budget</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Actively encourage student participate in local Science Fair, UIL, or other extra curricular activities.  <b>Strategy's Expected Result/Impact:</b> Science Fair Results                      UIL results  <b>Staff Responsible for Monitoring:</b> Teachers                      Students</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum  <b>Funding Sources:</b> Time Materials Science Fair Registration Local - 199 General Budget</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 2:** R.A. Hall will recruit , retain and reward effective teachers, principals, and other instructional staff.





**Performance Objective 1:** Actively recruit certified teachers and retain 95% of highly qualified personnel.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All students will have certified teachers and paraprofessionals 3HQ</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR Results Benchmark Results</p> <p><b>Staff Responsible for Monitoring:</b> Principal District Personnel</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers</p> <p><b>Funding Sources:</b> BISD Website ESC2 Website College Visits - 199 General Budget</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide staff development to current, new and reassigned teachers and para-professionals using research based strategies to improve academic performance</p> <p><b>Strategy's Expected Result/Impact:</b> Principal Teachers SILT Literacy Coach Instructional Coach</p> <p><b>Staff Responsible for Monitoring:</b> Principal Teachers SILT Literacy Coach Instructional Coach</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers</p> <p><b>Funding Sources:</b> PLC workshops Lead4ward - 199 General Budget</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide time for instructional planning for: PLC's, support, planning, and instructional coaching. grades 1-5</p> <p><b>Strategy's Expected Result/Impact:</b> Lesson Plans Scope and Sequence Data</p> <p><b>Staff Responsible for Monitoring:</b> Principals Teachers Instructional Coach Literacy Coach</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum</p> <p><b>Funding Sources:</b> Time TEKS Resources, SAAVAS, Eureka, and Pearson - 199 General Budget</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 3:** R.A. Hall will implement program initiatives and activities that reflect a commitment to preparing 100% of students for post- secondary career paths.





**Performance Objective 1:** Experience rigorous lessons and assessments that are aligned to the TEKS so that will have academic progress.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide staff development on strategies at the depth and complexity for students to attain mastery on academic assessments.</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR Results Benchmark Results</p> <p><b>Staff Responsible for Monitoring:</b> Principal Teachers Literacy Coach Instructional Coach</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Service center workshops and presenters - 199 General Budget</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Increase attendance rates for staff and students to maximize instructional lessons.</p> <p><b>Strategy's Expected Result/Impact:</b> Attendance Records</p> <p><b>Staff Responsible for Monitoring:</b> Principal Teachers</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers</p> <p><b>Funding Sources:</b> Incentives, reward days, and parent contacts - 199 General Budget</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 4:** R.A. Hall will provide all students a safe, drug free environment that is conducive to learning.

**Performance Objective 1:** RA Hall discipline referrals will be reduced by 25 %.





**Evaluation Data Sources:** Reduced referrals

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The campus Student Code of Conduct will be revised as needed to support the district's Code of Conduct.</p> <p><b>Strategy's Expected Result/Impact:</b> Reduced referrals</p> <p><b>Staff Responsible for Monitoring:</b> Principal Teachers</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Code of Conduct - 199 General Budget</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide training in conflict resolution, discipline, and classroom management to all staff in need</p> <p><b>Strategy's Expected Result/Impact:</b> Reduced referrals</p> <p><b>Staff Responsible for Monitoring:</b> Principal Teachers Counselor</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Training Specialist - 199 General Budget</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Counselor will conduct programs on study skills, self- esteem, organizational skills, cultural diversity and social skills</p> <p><b>Strategy's Expected Result/Impact:</b> Reduced referrals</p> <p><b>Staff Responsible for Monitoring:</b> Counselor</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> 7 Pillars of Education TEA Plan - 199 General Budget</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				







**Goal 5:** R.A. Hall will collaborate with parents and community to inspire students to be bold innovative leaders.

**Performance Objective 1:** Increase opportunities for parents and community involvement through activities, events, and needs of the school.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Regular progress reports will be sent home informing parents of their students' progress/behavior.</p> <p><b>Strategy's Expected Result/Impact:</b> Signed report cards Signed progress report records Parent conferences</p> <p><b>Staff Responsible for Monitoring:</b> Principals Teachers</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Progress Sheets - 199 General Budget</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will increase parental involvement through parent-teacher conferences, phone calls, notes, text messages, Class Dojo, emails, and encourage PTO, and volunteering.</p> <p>6. PI</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parent involvement Sign in sheets Active parent engagement</p> <p><b>Staff Responsible for Monitoring:</b> Teachers</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Time Parent Training - 199 General Budget</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Host Literacy and Math nights, as well as, a campus Science Fair.</p> <p><b>Strategy's Expected Result/Impact:</b> Community Attendance Increased parental involvement Validated through sign in sheets</p> <p><b>Staff Responsible for Monitoring:</b> Principal Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum</p> <p><b>Funding Sources:</b> Materials Science Fair Registration - 199 General Budget</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 6:** All limited English proficient students will become proficient in English and reach high academic standards.

**Performance Objective 1:** The limited English proficient students will meet and increase state percentage standards by 1% to 3% in Reading, Writing, and Math state assessments.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Use small group instruction with limited English proficient students on individualized phonic skill level.</p> <p><b>Strategy's Expected Result/Impact:</b> Report Card STAAR Results</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Reading Interventionist</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Teacher Materials Master Schedule - 199 General Budget</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Use Spanish and English printed texts with monolingual ESL students.</p> <p><b>Strategy's Expected Result/Impact:</b> Student Performance</p> <p><b>Staff Responsible for Monitoring:</b> Principals Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Staff Development - 199 General Budget</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

# Campus Funding Summary

199 General Budget					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Planning time and district curriculum		\$0.00
1	1	2	Really Great Reading		\$0.00
1	1	3	Think up Stemscope Education Galaxy STAAR Master SAAVAS		\$0.00
1	1	4	AR AR Incentive		\$0.00
1	2	1	Time RTI Form		\$0.00
1	2	2	Time Materials Science Fair Registration Local		\$0.00
2	1	1	BISD Website ESC2 Website College Visits		\$0.00
2	1	2	PLC workshops Lead4ward		\$0.00
2	1	3	Time TEKS Resources, SAAVAS, Eureka, and Pearson		\$0.00
3	1	1	Service center workshops and presenters		\$0.00
3	1	2	Incentives, reward days, and parent contacts		\$0.00
4	1	1	Code of Conduct		\$0.00
4	1	2	Training Specialist		\$0.00
4	1	3	7 Pillars of Education TEA Plan		\$0.00
5	1	1	Progress Sheets		\$0.00
5	1	2	Time Parent Training		\$0.00
5	1	3	Materials Science Fair Registration		\$0.00
6	1	1	Teacher Materials Master Schedule		\$0.00
6	1	2	Staff Development		\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$25,000.00
<b>+/- Difference</b>					\$25,000.00
211 Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$1,822.00

211 Title I, Part A						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
					<b>+/- Difference</b>	<b>\$1,822.00</b>
265 Title IV, Part A						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
					\$0.00	
					<b>Sub-Total</b>	\$0.00
					<b>Budgeted Fund Source Amount</b>	\$2,320.00
					<b>+/- Difference</b>	<b>\$2,320.00</b>
211 Parental Involvement						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
					\$0.00	
					<b>Sub-Total</b>	\$0.00
					<b>Budgeted Fund Source Amount</b>	\$2,045.00
					<b>+/- Difference</b>	<b>\$2,045.00</b>
					<b>Grand Total</b>	\$0.00