



SCHOOL BOARD MEETING REPORT

Board Meeting Date: Apr-14

Agenda # _____

Staff/Administrator: Pendleton

Superintendent: Patricia Adams

Type of Item: Informational Action

Please state your proposal briefly and clearly. What do you want the board to know, discuss, or decide?

PricewaterhouseCoopers LLP (PwC US), a Delaware limited liability partnership, and Knowledge@Wharton High School (KWHS) are proud to co-host the PwC-KWHS Seminar for High School Educators on Business and Financial Responsibility. This intensive, three-day learning experience is designed to help educators deepen their understanding of financial literacy and develop business-related skills that they can integrate into their classrooms. Why you should attend:

Educators need to become more knowledgeable about finance and business as they prepare their students for success. Statistics show that just one in five educators reports feeling prepared to teach financial literacy. We want to help bridge this gap.

PwC US, a Delaware limited liability partnership, and KWHS share a common vision for improving the financial literacy of today's young people and increasing access to teacher training opportunities. A leading professional services firm, PwC US is committed to leveraging the skills of its more than 39,000 employees to help raise students' proficiency in math and financial literacy. KWHS, as an initiative of the Wharton School of the University of Pennsylvania, can leverage its expertise in education and business to promote global financial literacy, entrepreneurship and leadership among high school students and educators.

Key benefits:

- Certain Expenses will be covered [1], including transportation to and from the seminar, hotel accommodations, meals, teaching sessions and conference materials upon acceptance to the seminar
- Customized sessions taught by leading Wharton professors and PwC US executives on topics such as finance and investing, leadership, management and technology
- Breakout sessions exploring lesson plans and practical applications of seminar concepts
- Access to ready-made curricula that can be applied immediately in classrooms
- Networking opportunities with peers from across the country to discuss best practices and create new connections; and
- Certificate of completion from Knowledge@Wharton and 15 hours of professional development based on an hour-for-hour-of-class-time formula.[2]

[1] Covered expenses:

- Transportation and accommodation costs to be covered will be determined based on the distance attendees live from the Wharton | San Francisco campus (2 Harrison Street, Sixth Floor, San Francisco, CA 94105)
- 0 to 19 miles from campus – attendee to drive* or take public transit, no hotel accommodations
- 20 to 200 miles from campus – attendee to drive*, single room accommodations provided on June 16 and 17, departing on the 18th
- 200+ miles from campus – attendee to fly (or drive*, if preferred), single room accommodations provided June 16 and 17, departing on the 18th
- Meals during the seminar:
 - All attendees will receive a \$25 Visa card to help cover their dinner on Monday, June 16
 - All other meals during the seminar will be provided

Provide history/background information on your proposal. Why you should attend:

List the advantages of your proposal:

Attend a free conference with other professional teachers from around the country in Personal Finance.

List possible disadvantages of your proposal:

None. Conference in the summer and no cost to the district.

List possible alternatives that could also offer a solution to your proposal. Why were they not recommended?

None.

Superintendent's recommendation(s):

Approve: Yes No