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## STUDENT GUIDANCE/CHILD DEVELOPMENT SPECIALIST PROGRAM

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OAR 581-22-702

### 1. DISTRICT GUIDANCE AND COUNSELING:

The Three Rivers School District shall provide a coordinated guidance and counseling program to support the educational and career development of students. The district shall:

- a. Adopt guidance and counseling program goals which assist students to:
  - a. Develop decision-making skills.
  - b. Obtain information about self,
  - c. Understand the educational opportunities and alternatives available to them,
  - d. Establish tentative career and educational goals,
  - e. Accept increasing responsibility for their own actions,
  - f. Develop skills in interpersonal relations, and
  - g. Utilize school and community resources.
- b. Specify instructional, guidance and counseling activities for the achievement of the goals;
- c. Assign guidance and counseling responsibilities to each school and to the appropriate personnel; and
- d. Evaluate guidance and counseling programs for all grades.

### 2. SCHOOL GUIDANCE AND COUNSELING:

Each school shall provide a guidance and counseling program which:

- a. Specifies goals including those assigned to the school district program;
- b. Identifies staff responsibilities and instructional, guidance and counseling activities to achieve guidance program goals;
- c. Identifies each student's guidance and counseling needs; and
- d. Assists each student to develop an educational plan in grades 9-12 which identifies a tentative career goal and reviews the student's progress at least annually; and
- e. Assigns each student to a licensed staff member for individual support and advice.

### 3. GUIDANCE STAFF ASSIGNMENTS:

The Three Rivers School District schools shall maintain a guidance staff which promotes effective guidance practices consistent with the district's expected guidance program outcomes. In determining staffing for the program, the following shall be considered:

- a. The number of students assigned to a licensed counselor;
- b. The number of aides or clerical staff assigned to the guidance program; and
- c. The extent to which the staffing pattern varies from general statewide practices.

If the district offers the services of a child development specialist to grade K-8 students and their families residing in attendance areas of the schools, the child development specialist may serve as guidance staff to assist in implementing the comprehensive guidance and counseling program.

The district will meet the following requirements:

1. The district will submit a written plan describing the program to the Oregon Department of Education for approval;
  2. Upon approval of the plan, the district may submit a child development specialist candidate application for ODE approval;
  3. The district shall conduct an annual review of the program and submit an updated plan to ODE for re-authorization of the program;
  4. Each child development specialist employed by the district shall complete an annual evaluation of the specialist's child development plan to be included with the district's updated plan.
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