

Early Learning & Literacy Grant Report: October 2024

Student Enrollment Numbers: Total- 28

Chignik Lake- 4	*Lagoon (2)- Open Position
Nondalton- 3	*Port Heiden (7)- Open Position
Newhalen- 12	*Igiugig (2)- Open Position
Perryville- 2	*Levelock (2)- Open Position
Port Alsworth- 2	*Pilot Point- No program
Kokhanok- 5	*Chignik Bay- No Program

SKILLS DEVELOPED THROUGH PLAY



Early Learning Program Updates:

Pre-Elementary Grant (PEG)- State Funded

- PEG Grant Initiatives (See attached overview)
- DEED Monthly Grantee Meetings (staying informed):
 - Implementing Early Education Program Standards
 - AK Reads Act & Early Learning Programs
 - Teaching Strategies Gold- Statewide Implementation
- Thoughtful Thursdays to Resume: Oct. 10th

Professional Development

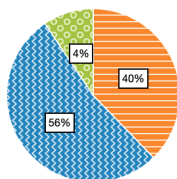
- Strengthening Families: Monthly PLC (1st Monday)
 - Bring the Protective Factors
 - Parent Resilience
 - Concrete Support
 - Social Connections
- Classroom Observations: To Be Scheduled in Oct.
 - Implementation Checklist
 - Preparing for the Pyramid: Classroom Essentials
 - TPOT Classroom Observations & Coaching with Action Planning

Classroom Highlights:

Making Akutaq to Share	Investigating Caterpillars & Patterns	Skyscrapers & Problem Solving

Brigance Screening Data: Fall 2024

(40%) Below Cutoff (56%) Within Normal (4%) Above Cutoff



Teaching Strategies Gold

~ Developmental Domains: Social & Emotional, Physical, Language & Literacy, Cognitive, Mathematics
 ~ Checkpoint #1: Nov. 22nd
 ~ Monitoring Progress of Developmental Milestones for 3, 4, & 5 year olds
 ~ Sharing data with families in meaningful ways throughout the year & providing resources to support learning at home.

Goal 1: Kinder Readiness

Prepare preschool students with the social/emotional, motor, cognitive and language/literacy skills needed to succeed in kindergarten.

- **Provide ½ day preschool** to all children ages 3, 4, and 5 years old.
- Provide **high-quality early learning experiences**.
- Utilize **research-based instructional resources** and strategies focusing on developmentally appropriate practices and intentional instruction.
- Implement **culturally relevant, place-based learning opportunities** to support whole child development and a sense of connectedness within their community.



Goal 2: Expand SEL Supports

Provide wellness and mindfulness resources throughout the year to develop social & emotional awareness for both educators and students.

- **Implement The Pyramid Model:** Promoting social emotional learning in young children to enhance the classroom environment and foster positive adult-child interactions.
- **Facilitate weekly, virtual SEL Lessons** (“Mindful Mondays” & “Thoughtful Thursdays”) that include literacy-based lessons, connecting mindfulness & movement activities to an engaging read-aloud experience, while supporting culturally relevant, place-based practices.
- **Provide PBIS:** (positive behavior intervention & support) through family partnerships to provide appropriate, responsive support for overall student development.

Goal 3: Amplify Instruction

Prepare preschool students with the social/emotional, motor, cognitive and language/literacy skills needed to succeed in kindergarten.

- Implement **Teaching Strategies GOLD**, documentation provided 3 times each year. (Nov. Feb. May)
- Implement **Big Day for PreK**, a comprehensive program that covers all domains of early learning & development.
- Implement **Heggerty- Phonological Awareness:** Supplementary early literacy curriculum.
- **Develop additional classroom & family resources** with embedded foundations of early childhood SOR principles and evidence-based best practices. (Literacy Board Games, Event Facilitator Guides, Summer Learning Materials)



Goal 6: CQIP

Bolster continuous quality improvement efforts across early learning programs with the intent to provide high-quality early learning experiences.

- Participate in the State’s Quality Rating & Improvement System (QRIS)
- Implementation of **Pyramid Model**
- **Alaska Learn & Grow** to further develop the following components within our Early Learning Programs:
 - Administration & Leadership
 - EC Educator Qualifications & P.D.
 - Learning Environment, Adult-Child Interactions & Child Outcomes
 - Family & Community Partnerships



Goal 4: Enhanced PD

Provide a tiered system of support that includes PD for both the EC Director and EC Educators to continue building system-wide capacity.

- **PD Opportunities:** Monthly PLC meetings, district-wide in-service sessions, state-wide meetings, on-site & virtual coaching cycles, opportunity to attend the regional early learning conference, & asynchronous courses/modules.
- **Design PD** for effective implementation & integration of evidence-based resources.
- **PD Checklist** to track & document PD completion throughout the year.
- **End of Year Survey** to monitor ongoing support & implement responsive program enhancements.
- **Performance Pay** to provide compensation commensurate with EC Educator time, effort, and dedication to professional growth.

Goal 5: Family Engagement

Foster positive, collaborative family engagement opportunities (individually & group settings) while honoring and valuing families contributions.

- Facilitate **regular, meaningful communication** with families.
- Host **family engagement events**.
- Provide **take-home resources & materials** (BRIDGE Bags, Literacy Kits, Focused Learning Activities)
- Implement **Kindergarten Transition Plans** to support a child’s next steps.
- Share an **End of Year Survey** to gather feedback on program effectiveness & to support quality systems of improvement.

