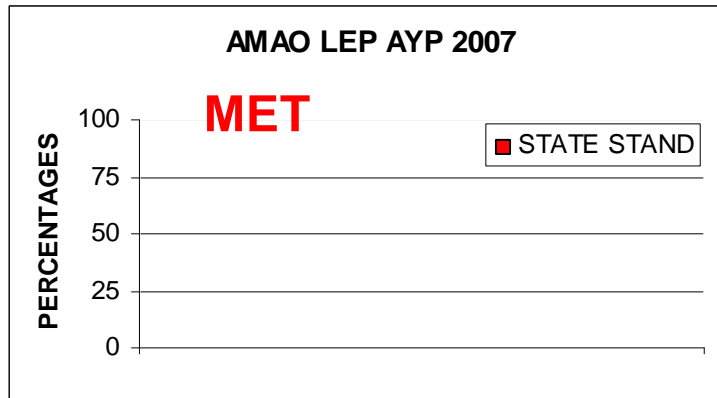
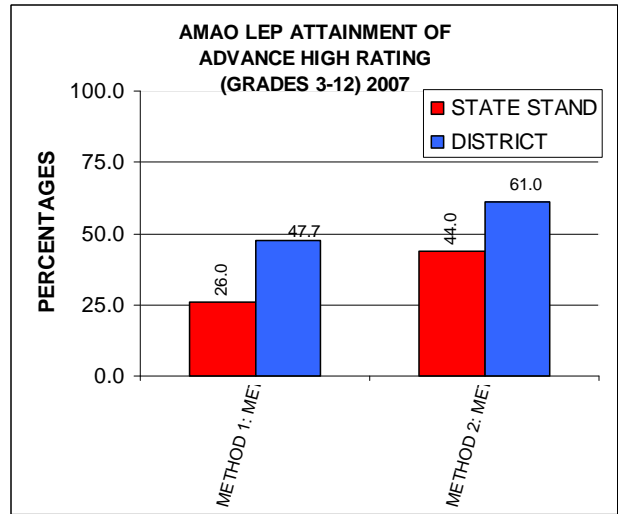
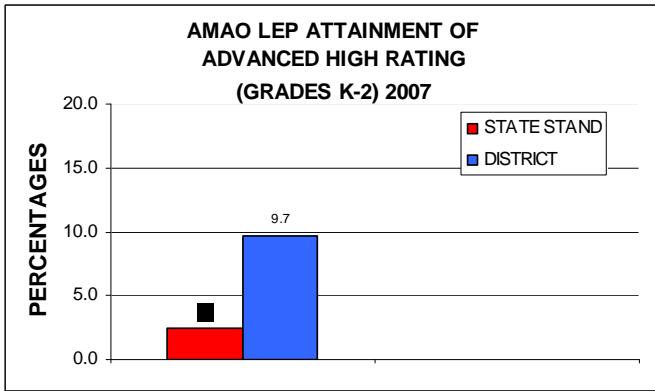
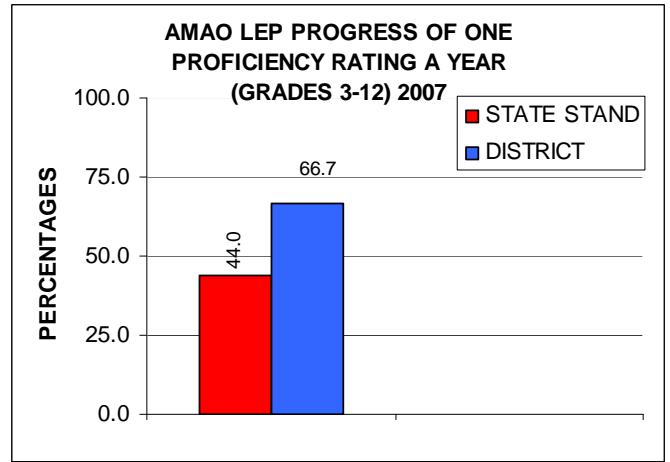
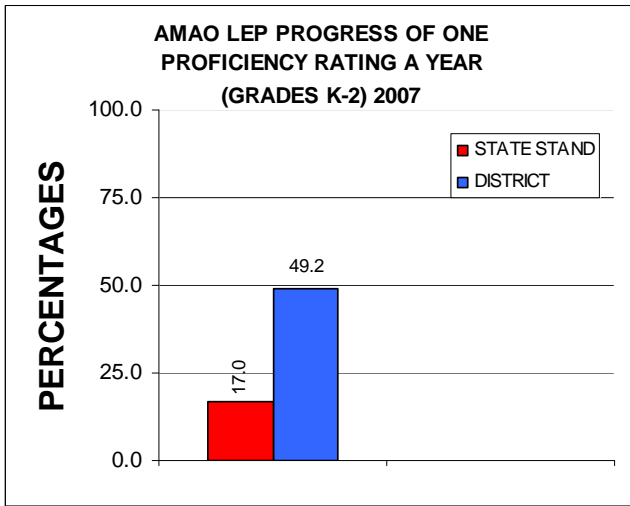


**Performance Indicators from the NCLB Bilingual/ESL Results
Compared to PBMAS % State Standards, 2007**



Sources: TEA TELPAS Summary Report, All Students, Denton ISD, Spring 2007 and Performance Based Monitoring Analysis System (PBMAS) Compliance Report, Denton ISD, October, 2007

TELPAS Composite Ratings for ELLs at Advanced and Advanced High Proficiency Levels, 2006 and 2007

Grade	# of students tested* 05-06	# of students tested* 06-07	Percentage at Advanced and Advanced High 05-06	Statewide Percentage at Advanced and Advanced High 05-06	Percentage at Advanced and Advanced High 06-07	Statewide Percentage at Advanced and Advanced High 06-07
K	364	405	12%	13%	8%	15%
1	314	382	30%	27%	26%	31%
2 nd	288	298	42%	42%	45%	45%
3 rd	349	330	73%	66%	76%	71%
4 th	240	299	73%	72%	84%	79%
5 th	211	225	81%	66%	86%	83%
6 th	147	183	82%	72%	91%	84%
7 th	155	131	80%	79%	90%	82%
8 th	117	137	84%	78%	93%	86%
9 th	151	167	71%	78%	84%	67%
10 th	87	81	87%	81%	86%	78%
11 th	79	70	96%	84%	95%	74%
12 th	47	59	85%	87%	95%	85%
All students in K-2 nd	966	1085	27%	27%	24%	30%
All students in 3 rd -12 th	1583	1682	79%	73%	85%	78%

Source: TEA TELPAS Summary Report, All Students, Denton ISD, Spring 2006 and 2007 and TEA TELPAS, State Summary Report, All Students, September 2006 and 2007

*Number of ELLs rated in the four language domains: K-2nd TOP Assessment Results
3rd-12th TOP & RPTE Assessment Results

**TELPAS Composite Rating in the Four Language Domains of ELLs
with *Four Years in U. S. Schools*, 2005 and 2006 & 2006 and 2007**

Grade	# of students tested* 05 and 06	# of students tested* 06 and 07	Percentage at Advanced and Advanced High 05 and 06	<u>Statewide</u> Percentage at Advanced and Advanced High 05 and 06	Percentage at Advanced and Advanced High 06 and 07	<u>Statewide</u> Percentage at Advanced and Advanced High 06 and 07
3 rd	19	16	53%	56%	63%	60%
4 th	198	236	79%	80%	90%	85%
5 th	16	7	69%	83%	71%	86%
6 th	13	48	92%	84%	94%	88%
7 th	20	28	85%	84%	93%	89%
8 th	15	27	86%	86%	100%	92%
9 th	20	9	65%	73%	88%	74%
10 th	8	7	88%	81%	58%	82%
11 th	6	5	84%	84%	80%	84%
12 th	3	7	N/A	86%	86%	87%
All students in 3 rd -12 th	318	390	77%	77%	89%	81%

Source: TEA TELPAS Summary Report, All Students, Denton ISD, Spring 2006 and 2007 and TEA TELPAS, State Summary Report, All Students, September 2006 and 2007

*Number of Students Tested Were Matched by TEA for 2005-2006 and 2006-2007

**ELLs Progressing at Least One Language Proficiency Level in
TELPAS from 2005 to 2006 and 2006 to 2007**

Grade	Number Of Matched Students* 05-06	Gain at least one proficiency level a year 05-06	Statewide gain at least one proficiency level a year 05-06	Number Of Matched Students* 06-07	Gain at least one proficiency level a year 06-07	Statewide gain at least one proficiency level a year 06-07
3rd				225	81%	73%
4th	92	43%	55%	161	60%	68%
5th	114	61%	63%	158	78%	73%
6th	47	39%	50%	103	66%	58%
7th	53	40%	48%	74	65%	57%
8th	49	52%	54%	83	70%	60%
9th	31	27%	29%	67	52%	34%
10th	33	45%	46%	37	53%	49%
11th	32	54%	47%	33	54%	48%
12th	23	51%	42%	26	46%	46%
All Students 3rd-12th	687	51%	57%	967	66%	63%

*Source: TEA TELPAS Summary Report, All Students, Denton ISD, Spring 2006 and 2007 and
TEA TELPAS, State Summary Report, All Students, September 2006 and 2007*

*Number of Students Tested Were Matched by TEA for 2005-2006 and 2006-2007

ELLs Scoring at Advanced and Advanced High on the Reading Proficiency Test in English (RPTE), 2006 and 2007

Grade	# of students tested* 05-06	# of students tested* 06-07	District Percentage at Advanced and Advanced High 05-06	Statewide Percentage at Advanced and Advanced High 05-06	District Percentage at Advanced and Advanced High 06-07	Statewide Percentage at Advanced and Advanced High 06-07
3 rd	350	333	74%	66%	76%	71%
4 th	242	301	74%	72%	84%	78%
5 th	213	228	81%	79%	87%	84%
6 th	148	187	82%	79%	92%	85%
7 th	156	135	84%	79%	91%	82%
8 th	117	140	86%	81%	95%	87%
9 th	153	168	71%	65%	84%	68%
10 th	90	82	89%	78%	86%	78%
11 th	80	70	98%	84%	95%	83%
12 th	47	59	89%	87%	95%	85%
All students in 3 rd -12 th	1598	1703	80%	74%	80%	78%

Source: TEA TELPAS Summary Report, All Students, Denton ISD, Spring 2006 and 2007 and TEA TELPAS, State Summary Report, All Students, September 2006 and 2007

*Number of students administered the RPTE

Texas English Language Proficiency Assessment System
Comparison of ELLs in Denton ISD and Statewide, Spring 2006 and 2007
Speaking (Texas Observation Protocol)

Grade 06-07	Advanced			Advanced High		
	DISD	State	+/-	DISD	State	+/-
K	7	13	-6		6	-3
1	23	22	+1	10	11	-1
2	32	31	+1	20	19	+1
3	41	35	+6	24	24	=
4	36	36	=	33	26	+7
5	42	37	+5	33	27	+6
6	40	37	+3	19	23	-4
7	34	36	-2	18	23	-5
8	43	36	+7	29	26	+3
9	34	32	+2	34	22	+2
10	44	36	+8	24	25	-1
11	44	38	+6	34	28	+6
12	49	39	+10	36	32	+4

Grade 05-06	Advanced			Advanced High		
	DISD	State	+/-	DISD	State	+/-
K	11	12	-1	5	5	=
1	27	20	+7	6	9	-3
2	34	30	+4	21	17	+4
3	36	33	+3	32	21	+11
4	43	35	+8	29	22	+7
5	42	37	+5	36	22	+14
6	33	34	-1	14	18	-4
7	33	35	-2	17	20	-3
8	26	36	-10	33	21	+12
9	37	31	+6	23	16	+7
10	43	36	+7	25	20	+5
11	50	38	+12	18	24	-6
12	34	40	-6	38	26	+12

Texas English Language Proficiency Assessment System
Comparison of ELLs in Denton ISD and Statewide, Spring 2006 and 2007
Listening (Texas Observation Protocol)

Grade 06-07	Advanced			Advanced High		
	DISD	State	+/-	DISD	State	+/-
K	11	16	-5	3	7	-4
1	25	26	-1	11	14	-3
2	32	35	-3	25	23	+2
3	40	37	+3	32	30	+2
4	36	38	-2	36	33	+3
5	40	37	+3	38	34	+4
6	52	38	+14	12	27	-15
7	41	37	+4	22	27	-5
8	43	38	+5	36	31	+5
9	36	34	+2	32	25	+7
10	51	39	+12	27	30	-3
11	42	41	+1	39	33	+6
12	47	40	+7	44	38	+6

Grade 05-06	Advanced			Advanced High		
	DISD	State	+/-	DISD	State	+/-
K	13	14	-1	7	6	+1
1	28	24	+4	11	11	=
2	37	34	+3	24	21	+3
3	36	36	=	35	26	+9
4	43	38	+5	32	28	+4
5	40	39	+1	40	28	+12
6	35	37	-2	16	22	-6
7	37	37	=	23	23	=
8	27	38	-11	34	25	+9
9	45	34	+11	25	20	+5
10	36	40	-4	35	25	+10
11	48	41	+7	25	29	-4
12	32	42	-10	49	32	+17

Source: TEA TELPAS Summary Report, All Students, Denton ISD, Spring 2006 and 2007 and TEA Texas English Language Proficiency Assessment System, State Summary Report, All Students, September 2006 and 2007