

Report to TPSD Board of Trustees

Topic: Interventionists – Academic and Behavior

Date: January 27, 2009

Assignments

- K-3 schools – 7 (one per school) funded through Special Education funds
- 4-6 schools – 5 (2 at Milam, 2 at Lawndale and 1 at Carver) funded with local dollars

Students Served

SCHOOL	TIER II ACADEMIC	TIER II BEHAVIOR	TIER III ACADEMIC	TIER III BEHAVIOR
CARVER	10	0	4	0
CHURCH	12	0	15	0
JOYNER	20	15	9	9
LAWHON	1	0	19	0
LAWNDALE	46	4	0	0
PARKWAY	5	0	10	1
PIERCE	16	3	4	0
RANKIN	10	0	6	0
THOMAS	12	0	7	0

Responsibilities

Each interventionist reports to his/her principal. Students are assigned to the interventionists by the principal. The interventionist sees students individually and works with students in small groups. Small groups consist of no more than 3 students in Tier III and up to 5 students in Tier II. The interventionist follows prescribed interventions written for the students. Tier II interventions are written by the classroom teacher, and Tier III interventions are written by the school's Teacher Support Team. Interventionists duties may include duties assigned to instructional assistants such as morning duty and bus duty. Interventionists do not work in the office, media center, or have lunch duty. Their time is spent performing instructional interventions in academic and/or behavior areas.

The district's Rtl coordinator, Jodie Parham, meets with the interventionists monthly. During this meeting, she provides instructional training and answers any questions they have about student performance and progress monitoring.

Mrs. Parham regularly observes the interventionists as they work with students to ensure the fidelity of instruction. Additionally, she works with teachers and the Teacher Support Teams to assist them in developing appropriate interventions and progress monitoring. She helps them interpret universal screening and diagnostic assessments. She provides technical assistance in following the response to intervention process.

Our goal is to help students be successful in the general education program. As a result, our SPED referrals have decreased from 153 in 2003-2004 to 28 in 07-08 and, 6 have been referred for this year this year.