



# HJHS Eagle Flyer

## HJHS Choose Love

By: Malissa Hawkins and Lesleigh Smith

HJHS is Choosing Love! 6th grade classes worked with Mrs. Smith, Mrs. Lopez and Ms. Hawkins to spread their knowledge of COURAGE around the school by creating posters. Each class created their own poster that highlights quotes about courage, ways to show courage, famous people that have shown courage, how courage is unique and careers that take courage.





# Choose Love Champions

Look at these amazing CHOOSE LOVE Champions! HES and HIS shared their visions of the Choose Love Program with students at the Jr. High and HS! They did a great job sharing their poems, stories and projects. Some HJHS classes were even taught how to take Brave Breaths. Great job HES and HIS students.



# Math Monsters

Some of our 8th grade students visited HES and participated in their Math Monsters program. Our students had a blast learning some new math games from the elementary students. We may even have some future teachers at HJHS! Thank you Hillsboro Elementary School for allowing us to come and participate in your Math Monsters program.

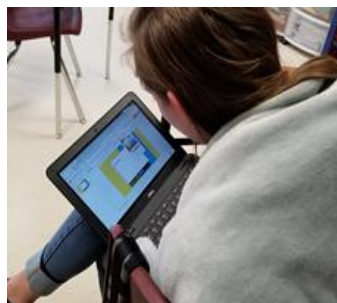




# ELAR

By: Crystal Volcik

The 8th grade ELAR classes have begun the Choose Love unit on gratitude. Students have watched inspirational videos about being thankful. They have read gratitude themed poetry in SCOPE magazine and are writing and illustrating their own poems. Students have written papers on the best day of their lives, focusing on what made it a great day. They are creating slideshows of inspirational quotes. The Choose Love program has been implemented within our reading and writing curriculum without sacrificing our classroom goals. We look forward to continuing the program. It has already impacted our students by showing them the importance of having an optimistic attitude and making a positive influence on others.



# Math

By: Jessica Ward

## 6th Grade

6th Grade Math has been learning topics like inequalities, angle and triangle relationships, and STAAR review. While learning angle and triangle relationships 6th graders also worked on their computer skills utilizing slides to input their information. 6th grade really enjoyed their matching game and working in teams to reinforce what they were learning about inequalities.



## 8th Grade

8th Grade Math is wrapping up the curriculum that is STAAR tested and beginning STAAR review. We focused on angle and triangle relationships, measurements of 3D figures, and personal financial literacy. They have been enjoying hands-on learning, escape rooms, and math competitions.

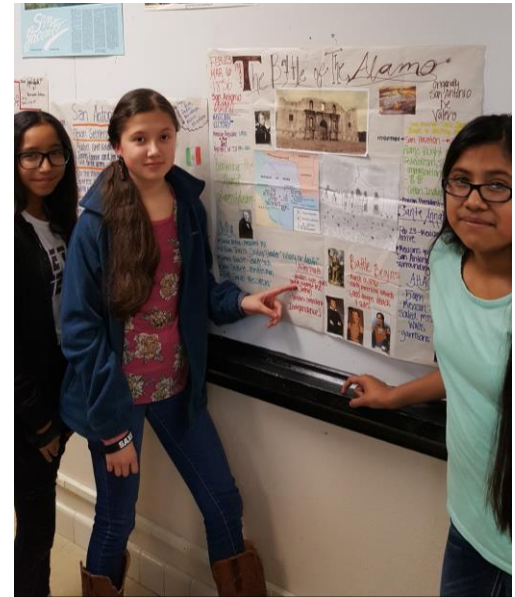




# SOCIAL STUDIES

By: Stan McGarvey

The seventh graders have been investigating the story of the Texas Revolution. We rebelled and the Revolution began at Gonzales in 1835. Despite fighting bravely, the Texans were defeated at the Alamo and then at Goliad in 1836. With U.S. aid, Texas won the Battle of San Jacinto, and gained independence. Our students have explored the question, "How did the Anglo and Tejano Texans justify revolution and set up their new government"? Examining why Texans went to war will contribute to students' understanding of the essential question: When is war justified? The Republic of Texas has been declared, so what shall we do now? Our students are making a "To Do List". With the use of the Venn Diagram, our students are describing the structure of both government structures; United States and the Republic of Texas in the 1830's.



# Valentine's Day Dance

By: Ray Long

HJHS students represented themselves very well at the student council Valentine's Dance. There were roughly 150 students at the dance, which makes it the most attended dance since I have been here. The students enjoyed the photo booth, Limbo, marshmallow eating contest, board games, and of course dancing. The D.C. Trippers ran a concession stand that helped earn money for their trip.



# SPANISH

By: Yeheni Fuentes

During the month of February 8th grade students learned how to say different food items in Spanish. Students practiced how to pronounce different foods like dairy products, fruits, vegetables, meats, drinks and grains in Spanish. Students also had the chance to do a webquest where they search what different Spanish speaking countries eat everyday for desayuno (breakfast), almuerzo (lunch) and cena (dinner.) Students also had the opportunity to apply their artistic and creative skills by creating drawings of people made by nothing other than food items we had learned as part of our vocabulary and labeling each one of them in Spanish. Students had fun while working on this project and really enjoyed looking at

each of their classmates' drawings.

