

NORTH SLOPE BOROUGH SCHOOL DISTRICT M E M O R A N D U M

TO: Nancy Rock, Board President Members of the School Board

THROUGH: David Vadiveloo, Chief School Administrator

THROUGH: Fadil Limani, Chief Financial Officer

FROM: Lori Roth, Director Student Services

DATE: May 4, 2022

SUBJECT: Contracts over \$10,000-Gerace Consulting

Memo No. SB22-200 (Action Item)

2020-2025 STRATEGIC PLAN SUMMARY

1.0 STUDENT SUCCESS: All students will reach their intellectual potential and achieve academic success through integrating Iñupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.

1.7 STUDENT WELL-BEING: Support the physical, nutritional, mental, and social-emotional health of all students.

4.0 FINANCIAL & OPERATIONAL STEWARDSHIP: Effectively employ our operational and financial resources to support our strategic goals and long-term stability of the district.

4.2 FINANCIAL STEWARDSHIP/MANAGEMENT: Ensure financial management based on what is best for our students.

Issue Summary:

In accordance with applicable Board policy, contracts and MOA's \$10,000 or greater require Board approval. BP 3312

Background:

Gerace Consulting (Betsy Gerace) provides school psychology services and professional development as required under the Individual with Disabilities Education Act (IDEA) and Board Policy 6164.4 to ensure all students receive a Free and Appropriate Public Education (FAPE).

- Ms. Gerace services include, but are not limited to, Initial Evaluations, Re-evaluations (every 3 years or by parent request), Assessments, Evaluation Summary Reports, Manifestation Determinations, Functional Behavior Assessments and Behavior Intervention Plans for student's eligible, or thought to be eligible, for Special Education services. Ms. Gerace facilitates the pre-evaluation meetings to ensure parents have an understanding of the evaluation process, and have the information needed to provide informed consent as per federal law.
- Ms. Gerace conducts assessments to determination if a student qualifies to receive enrichment activities as per NSBSD's Gifted/Talented Program.
- Ms. Gerace, along with the educational team, conduct eligibility meetings as required under

Section 504 of the Rehabilitation Act of 1973 to determine if a Section 504 Plan is appropriate.

• Upon parent request, Ms. Gerace provides support to building principals to review current data and make recommendations pertaining to student Promotion/Acceleration/ and Retention as described in Board Policy 5123.

Ms. Gerace assists the Student Services Department by researching, developing, educating, and implementing a hybrid evaluation model supported by on-site and distance technologies. Ms. Gerace provides training and support to SPED staff to implement, score, and disseminate standardized and achievement assessments.

Ms. Gerace has provided school psychology services for the students of the North Slope Borough School District since August of 2014. Through her evaluations, she has developed relationships with our students and families across the North Slope Borough. Ms. Gerace continues to do extensive research with Mr. Stevenson, school psychologist, set up remote achievement, social/emotional, and cognitive assessment options. Ms. Gerace experiences continue to be invaluable for the development of NSBSD's remote service delivery model for pre-evaluation, gaining informed consent remotely, conducting assessments, and facilitating the Evaluation Summary and Eligibility meeting. Ms. Gerace provides district-wide school psychology services in collaboration with Mr. Stevenson.

Length of Contract: This MOA will be valid August 1, 2022 thru June 1, 2023.

Funding Source and Contract Amount:

This MOA is funded through the Title VI-B Special Education grant and the NSBSD General Fund. This MOA will fund up to 40 contractor days and not to exceed amount of \$28,400.00. In addition to the contracted days, the MOA includes travel for an amount not to exceed \$2,000.00 for up to 3 trips from Anchorage, AK to Utqiagvik, AK. Travel arrangements will be the sole responsibility of the contractor and the related costs will be included in the invoicing format of the monthly billings.

The total not to exceed amount of the contract is \$30,400.00.

Grand Funding:

This MOA is funded through the Title VI-B Special Education grant (fund 285.200.220.000.410), Title VI-B 619 Special Education Preschool grant (285.200.220.000.410) and the NSBSD general fund (100.200.220.000.410).

Available Budget:

The respective contract and related services are temporarily being encumbered under the School District Main Operating Fund Budget Code 100.200.220.000.410. Historically, such contractual obligations were encumbered through Grant Funding specifically within 285.200.220.000.410. Currently, there are no Grant Awards and no available budget for the corresponding contract to be encumbered to such Special Revenue Fund. It is expected that the District will continue to receive a Grant Award for such Program Services for FY22-23, in which at that time the identified encumbrance can be transferred over to the respective Special Revenue Fund and alleviate the encumbrance from the School District Main Operating Fund.

Compliance with BP 3311:

As noted above, Ms. Gerace is an Alaska licensed school psychologist working for a daily rate of \$710.00 per day. She has been an independent contractor with the North Slope Borough School District since 2014. Since that time, Ms. Gerace has successfully fulfilled her MOA requirements resulting in NSBSD and families being pleased with the services provided. Based on Ms. Gerace's experience, this rate is within the acceptable range of rates paid across the state of Alaska (neighboring school district rate is \$675.00-\$725.00/day depending on experience). To support the approval of a sole-source MOA, this contractor will require minimal training and no adjustment period to provide school psychology services to our students. The continuation of Ms. Gerace as a contractor will provide continuity of services, familiarity for students and parents, continuity of practice, pro-active planning, continued development of remote school psych services, and on-going compliance with NSBSD special education processes. Not providing a sole-source contract and responding to a bidding process could result in students and families having to re-establish communication, re-develop trusting relationship, compensating for the loss of historical knowledge, and cause a disruption in continuity of student support in the Student Services Department.

Motion:

"I move that the NSBSD Board of Education approve the above \$10,000 and greater contract for Lauren Flynn Occupational Therapy Services, in an amount not to exceed \$30,400.00 as described in this memo and related attachments."

Motion by	Seconded by	
Advisory Vote	Vote	