



Vicksburg Community Schools Proposal Form and Guidelines

Send completed proposal and required forms to the Curriculum office by March 1, 2015


Use the Vicksburg Community Schools Proposal Form and the form outline as indicated. This form will be used as your cover sheet. Check each item as you edit or create your final draft.

- Proposal Background & Overview – Write a narrative that includes:
 - Relevant background/history.
 - Problem or other basis for the proposal (i.e. student needs, etc.).
 - Reasons for making the change.
 - Targeted School Improvement Goals
- Complete Description of Proposed Change(s):
 - List all major changes, components and/or strategies of the proposal.
 - Give rationale for each change (base the rationale on research or best practice information).
 - Include new course/textbook title, course/textbook replaced, credit, and prerequisite(s).
 - Attach the current content expectations, course outline, and/or general syllabus.
- Implementation Plan
 - Give a full explanation of the implementation timeline, action items, and responsibilities for implementing.
 - *Itemize, in detail, all proposal costs. Include 1st year costs and a budget to maintain the proposal after implementation. Include resource needed to support change. (texts, soft/hardware, web-based license, consumables, training, substitute cost for training, equipment, personnel). Use *Purchase Requisition form to itemize costs.
- Anticipated/Expected Impact
 - Explain the anticipated proposal outcomes. Describe how the proposal will impact students, staff, and the instructional program. Include expected gains in student success. Include how this proposal articulates with other courses/levels in this subject area & across the curriculum.
- Proposal Evaluation Plan and Student Achievement
 - Explain how this proposal will be evaluated, the timeline used, what data is to be collected (survey results, national, state, district, or classroom assessments), and how the evaluation will be reported.

Title of Proposal: Advanced Placement Human Geography Proposal Author(s): Daryl Zartman

Department and Curriculum Area: Social Studies Building: Vicksburg High School

Committee Members: Daryl Zartman, Chair; Rob Johnson, Brian Lambdin, Tim Callahan, Shanna Page

Principal's Signature: 

Dates of Board Review and Action: _____

*Include Attachment

Proposal Background & Overview:

Since the 2009-10 school year, Vicksburg High School has started offering more Advanced Placement level classes. The goal of these changes was to increase the rigor in core areas. The social studies department offers A.P. U.S. History, A.P. World History, A.P. Government and A.P. Macroeconomics. This proposal continues that process with the addition of Advanced Placement Human Geography, which would create a more challenging option for students in all of the required Social Studies classes.

*Advance Placement is a challenging course designed to be the equivalent of a freshman college survey course.

*The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications.

*AP Human Geography requires students to possess strong reading, writing, and analytical skills. The development of research and presentation skills is emphasized.

*Students that successfully master the course and pass the AP Exam may earn college credit while in high school.

Complete Description of Proposed Change(s):

Advanced Placement Human Geography will be offered to any student 9th-12th grade. It will mostly attract juniors and seniors who desire a more challenging experience and would be an elective requirement. Students will be required to prepare for the class with summer reading and writing assignments. The goal of the AP course in Human Geography is to give students a thorough understanding of the principles that should be judged in light of the following five college-level goals that build on the National Geography Standards developed in 1994 and revised in 2012. On successful completion of the course, students should have developed skills in the following:

- Interpret maps and analyze geospatial data.
- Understand and explain the implications of associations and networks among phenomena in places.
- Recognize and interpret the relationships among patterns and processes at different scales of analysis.
- Define regions and evaluate the regionalization process.
- Characterize and analyze changing interconnections among places.

Implementation Plan:

Implementation strategies

1. Course will be offered beginning in the fall of 2015. Daryl Zartman will be the teacher of record.
2. Development of the course syllabus will continue through June.
3. Research of the themes approach to teach AP Human Geography throughout the summer.
4. Develop Unit lesson plans over the summer.
5. Approval of the AP course syllabus by the AP Central board this summer.

Anticipated/Expected Impact:

Advanced Placement Human Geography allows Vicksburg High School students another rigorous course in social studies, along with current courses AP World History, AP American History, AP Government and AP Macroeconomics. We anticipate a minimum of 40 students interested in taking the course. Any student that takes an AP class will be better prepared for the rigors of college studies.

Proposal Evaluation Plan and Student Achievement:

Evaluation of the project will be based on the number of students taking and remaining in the course and the results of the spring AP exam.

Budget

| Resource | Number | Gratus | Unit Cost | Free | Cost |
|-------------------------|---------------|---------------|-----------------------|-------------|-------------|
| AP Macroeconomics Books | 50 | 1 | \$138.47 | \$138.47 | \$6923.50 |
| IRDVD | | 1 | 49.97 | \$49.97 | \$0 |
| Test Prep Workbooks | 50 | 25 | 14.97 | 374.25 | \$374.25 |
| | | | Subtotal | \$562.69 | \$7297.75 |
| | | | Shipping and Handling | | \$583.82 |
| | | | Totals | \$562.69 | \$7881.57 |