

NAVARRO INDEPENDENT SCHOOL DISTRICT

Subject: **Gifted and Talented Program Update**

Date: January 27, 2025

Administrator Responsible/Position: Stephanie Adams, GT Program Coordinator

A. Purpose of Agenda Item:

- Information Only Action Needed Receive Input

B. Authority for This Action:

- Local Policy Law or Rule N/A

C. Priority, Goal, or Need Addressed:

- Strategic Plan District/Campus Improvement Plan Other

Priorities

- Priority 1:** Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.
- Priority 2:** Maximizing Academic Performance.
- Priority 3:** Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.
- Priority 4:** Planning, Preparing, and Maintaining Facilities and Environments for Learning.
- Priority 5:** Obtaining and Maintaining Top Rated District Recognition

Board Goals for 2023-2028

- Goal 1*:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2024, 65% for 2024-2025, 70% for 2025-2026, 75% for 2026-2027, 80% for 2027-2028. **(HB3 Required Goal)**
- Goal 2*:** Increased overall student performance in mathematics to 85% Meets Standard by 2028. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 65% by June 2024, 70% for 2024-2025, 75% for 2025-2026, 80% for 2026-2027, 85% for 2027-2028. **(HB3 Required Goal)**
- Goal 3*:** The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. **(HB3 Required Goal)**

D.

Summary: Review of TAC updates, current program enrollment numbers, program definitions, processes and procedures for the Gifted and Talented program in Navarro ISD

Background Information: In Texas, an annual GT program update for the school board should include information regarding the district's compliance with the state's "Texas State

Plan for the Education of Gifted/Talented Students," which mandates that all teachers involved in gifted and talented programs receive a minimum of six hours of annual professional development focused on gifted education, in addition to the initial 30 hours of foundational G/T training required for all G/T teachers.

E. Comments Received:

LT

DEIC

Other

All agenda items are reviewed by the Superintendent's Leadership Team.

F.

**Administrative
Recommendation:**

Annual Review of the District Gifted and Talented
Program

G. Fiscal Impact and Cost:

Budget

Bond

Amount: N/A

Grant/Special
Funds

Other

H.

Exhibits: Gifted and Talented Annual Program Update

I.

Action: No action is required. This presentation is for information purposes only.
