

District ESL Textbook Selection Committee

March 8, 2011

SUMMARY:

The purpose of this report is to request approval of the members for district level English as Second Language Textbook Selection Committees, one for elementary K-5 and one for grades 6-8. The committee members will serve as overseers of the entire process and sign-off on the final textbook selection, which will be recommended to the Board of Trustees for approval in late spring. Elementary and middle school teachers, as appropriate to the proclamation, will be invited and encouraged to become members of a subcommittee whose primary responsibility will be to evaluate each textbook according to a district level criteria established in a rubric to determine the best fit for meeting the linguistic and academic needs of Denton ISD ESL students.

Listed below are the names of the teachers and staff who will serve on the district level elementary and middle school textbook committees:

K- 5 ESL Textbook Committee

- Teresa Hudson, Bilingual and ESL Coordinator
- Michelle Croy, Teacher, Cross Oaks Elementary
- Kim Schenck, Teacher, Wilson Elementary
- Isabel Villareal, Bilingual Teacher, Rivera Elementary
- Dina Wuenschel, Bilingual Teacher, Newton Rayzor Elementary
- Tenille Shade, Teacher, Blanton Elementary
- Tina Perez, Bilingual Teacher, Hodge Elementary
- Sandy Brown, Elementary ELA Coordinator
- Gary Miller, Elementary Coordinator for Instructional Technology
- Billie Lowrie, ESL Teacher, Pecan Creek Elementary
- Brenda Ashley, ESL Teacher, Houston Elementary
- Candice Vielma, Special Education, Stephens Elementary

6-8 ESL Textbook Committee

- Chris Ice, Middle School ESL Coordinator
- Julie Holland, Sheltered Math, RCMS
- Nancy Cortes, ESL, LPAC, MMS
- Elsa Pruneda, ESL, LPAC, HMS
- Rebecca Hunt, ELA Department Chair, MMS
- Rhonda Clark, IB MYP Coordinator, CMS
- Nitia Harris-Walker, ESL, CMS
- Heather McLaughlin, ELA, SMS
- Jake Arnold, ELA, ESL, MMS
- Laura Penn, ESL, LPAC, NMS
- Caleb Cheatham, Technology, MMS
- Isabel Lopez, Special Education, HMS

PREVIOUS BOARD ACTION:

- None

BACKGROUND INFORMATION:

- State Board of Education determined to proceed with Proclamation 2011, for state adoption 2010, for implementation 2011-2012, which allows for the elementary and secondary selection of English as a Second Language adoption for grades K-5 and 6-8. Funding for the purchase of these materials has yet to be determined.

SIGNIFICANT ISSUES:

- None

FISCAL IMPLICATIONS:

- There will be no operational or fiscal implications for allowing the textbook adoption process to begin and for the approval of the district level textbook committees.

BENEFIT OF ACTION:

- Approval of the district textbook selection committees will allow for the selection process to proceed.

PROCEDURAL AND REPORTING IMPLICATIONS:

- None

PUBLIC COMMENT RECEIVED:

- None

ALTERNATIVES:

- None

OTHER COMMENTS:

- None

SUPERINTENDENT'S RECOMMENDATION:

Superintendent recommends approval of the district ESL textbook selection committees.

STAFF PERSONS RESPONSIBLE:

- Teresa Hudson – Elementary Bilingual and ESL Coordinator
- Christopher Ice – Middle School ESL Coordinator

ATTACHMENT:

- None

APPROVAL:

Signature of Staff Member Proposing Recommendation: _____

Signature of Divisional Assistant Superintendent: _____

Signature of Superintendent: _____