

EDUCATION OF NATIVE/INDIAN CHILDREN

Educational Program

Each Advisory Committee working with the local administrator will develop for each school (both elementary and high school) under its jurisdiction an education plan as required by 4 AAC 05.070 (Program Planning and Evaluation).

Each plan will be submitted to the District Board for approval no later than May 1 of each year for the following school term. Forms and procedures to be followed will be provided by the District Office

When it becomes apparent that Native students do not have the opportunity to participate in an educational program on an equal basis with non-Native students, and the situation cannot be remedied by an administrative order, a task force comprised of teachers, students (if applicable), and parents will be created and charged with the specific duty of modifying the program to allow such equal opportunity to participation.

Modification to Allow Equal Participation in Programs by Native Students

When it becomes apparent that Native students do not have the opportunity to participate in an educational program on an equal basis with non-Native students, and the situation cannot be remedied by an administrative order, a task force comprised of teachers, students (if applicable), and parents will be created and charged with the specific duty of modifying the program to allow such equal opportunity to participation.

Parent and Tribal Involvement in Review of Impact Aid Applications

Each fall at the appropriate time, Impact Aid application cards will be distributed to the students at each school to be brought home and filled out by the parent/guardian. Upon return of the cards, they will be submitted to the Student Records office in the District Office where the formal Impact Aid application will be completed. Copies of the completed document will be sent to each school to be discussed at an Advisory Committee meeting, and sent home with students or mailed directly to the parents. Additionally, a copy of the completed document will be sent to the appropriate tribal officials, IRA Councils, Traditional Councils, and the Association of Village Council Presidents.

Dissemination of Program Plans for New Educational Programs

District wide education programs to be initiated by the district will be reviewed by the Curriculum Review Committee for approval prior to being submitted to the district Board for action. In addition, new district wide programs will be discussed at an Advisory Committee meeting at each site called for the reason of discussing the program. Parents, community members, and appropriate tribal officials will be invited to the meeting. Information on the program will be sent home with students or mailed to parents. Appropriate tribal officials will be mailed information on the program.

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When an individual site initiates a new program, it will be discussed at an Advisory School Board meeting called for the specific reason of discussing the program. Parents, community members, and appropriate tribal officials will be invited to the meeting and information on the program will be either sent home with students or mailed to parents. Appropriate tribal officials will be mailed information on the program.

Site initiated programs must be forwarded to the Curriculum Office for review and approval by the Curriculum Review Committee prior to submittal to the district Board for action.

Procedures for Assessing the Meaningfulness of Alaska Native/American Indian Input on IPP Policies

Each year the Board will appoint a committee to assess the meaningfulness of community input on IPP policies. This committee will review the Alaska Native/American Indian input on, opportunity for input on, and the district's response to such input on the district's IPP policies. Should the committee determine that the district's policies and procedures require modification as a result of comments submitted by tribal officials and parents, its recommendations will be presented to the Board at its next regularly scheduled meeting for action.

Evaluation of Instructional Programs

Each Advisory School Board, working with the local administrators will annually conduct an evaluation of the educational program of the school(s) under its jurisdiction in accordance with 4 AAC 05.070 (Program Planning and Evaluation). The evaluation will be conducted and forwarded to the District Office by May 1 of each year. Results of the evaluation will be used in the program planning for the next school year. Appropriate forms and guidelines will be supplied by the District Office.

Summaries of the annual evaluation of each school's educational program (commonly called the .050s) will be sent home with students or mailed to parents. Additionally, copies of the annual evaluation will be sent to the appropriate tribal officials (IRA Councils, Traditional Councils).

Revised 1/09

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