

Executive Summary
Prepared for Board of Trustees Meeting
September 9, 2008
International Baccalaureate Coordinators (designate)
in collaboration with
Curriculum, Instruction and Staff Development Division

Board Goal Alignment

- I. Vision
 - a. Develop a culture where learning is our first priority
 - b. Remain committed to providing equitable and outstanding opportunities for every student on every campus
 - c. Establish goals for individual campuses that incorporate both measurable and intangible factors
- II. Teaching and Learning
 - a. stay abreast of and incorporate best practices into teaching, learning and leadership
- III. Climate
 - a. Celebrate and respect the diversity in our Denton IB Community
 - b. Establish a high expectation level for success for all students, staff, parents and community
 - c. Instill in students a love of life-long learning
 - d. Motivate and prepare students to embrace their full responsibilities as active citizens of their community, nation, and world

Purpose of Report

The purpose of this report is to:

- Update the Board of Trustees about the progress of the International Baccalaureate (IB) Programmes in Denton ISD
- Update anticipated IB Authorization Timelines for PYP and MYP
- Present budget expenditures for the **last three years**

Positive Intentions and Outcomes

- I. Develop strong foundation of academic skills that promote student confidence for entry into Diploma Programme
- II. Provide students with the intellectual, social, and critical perspectives necessary for success in an international world
- III. Increase academic performance of students
- IV. Texas Education Agency grants Gifted and Talented credit to teachers for IBNA Workshop attendance

- V. Students earning the IB Diploma distinction can be awarded 24 hours of college credit if attending a state supported college or university
- VI. Students that have earned an IB Diploma may be granted automatic acceptance into the honors program of Texas Tech University
- VII. All students in the IB continuum will acquire a second language
- VIII. Because of IBNA professional learning, the professional growth of 166 teachers will enhance student-centered learning and their success for years to come
- IX. Provides our local community access to the entire continuum of IB World Schools Programmes (Primary Years, Middle Years and Diploma) --considered to be valued among the international education community

Student Involvement: Number of students impacted through IB trained teachers

PROGRAMME	DIRECT STUDENT IMPACT	INDIRECT STUDENT IMPACT	PER PUPIL COST
PYP Evers Elementary Newton Rayzor Elem	550 750		197.00
MYP Calhoun Middle School Denton High School	925	750	93.69
DP	10 IB Diploma Candidates	700	117.76

OVERALL PER PUPIL EXPENDITURE

\$105.37

Operational Impact

The information included below delineates the various IB expenditures for the past three years. It includes expenditures for the PYP, MYP, and DP authorization at Evers Park and Newton Rayzor elementary schools, Calhoun Middle School and Denton High School. The funding has been a joint

effort of campus, district and federal staff development monies. Once authorized at MYP and DP levels, Texas Education Agency offers a registration reimbursement initiative for teacher staff development which the district will access.

Calhoun Middle School envisions submitting Application Part B on December 1, 2008. Newton Rayzor Elementary envisions submitting Application B on June 1, 2009.

Primary Years Program Expenses

I. Staff Development

1. IB North America Workshops

	Level 1	Level 2
Introduction to PYP	53	49,608
Written curriculum	11	11,424
Assessment	2	1,926
Internationalism	9	9,552
Inquiry	3	2,889
Collaborative Planning	2	1,926
Heads of School/Coordinator	3	<u>2,889</u>
Total		80,214

2. Texas IB Schools One Day Workshops

Assessment	9	1,971
Internationalism	1	411
Exhibition	4	996
Heads of School/Coordinator	1	<u>195</u>
Total		3,573

3. Campus Staff Development-Provided by Coordinator

Learner Profile Attitudes
 Transdisciplinary Skills
 Inquiry
 Assessment
 Collaborative Planning
 International Mindedness
 Written Curriculum
 Higher Level Thinking Questioning
 ELL and At-Risk Students and IB

Total No Extra Cost

4. Site visits to authorized schools	
Two visits to Peebles Elementary School-Kileen ISD	1,039
Involved 36 teachers	
Lamar Elementary School-Witchita Falls ISD	0
(PTA funded mileage costs)	
Involved 20 teachers	
Total:	\$1,039

II. Fees

1. Application A Fee	4,300
2. TIBS membership (two years)	600
Total:	4,900

III. Personnel

1. Second Language Teacher (2008-2009)	50,000
Total	50,000

IV. Materials

1. IB Publications	169
2. Professional Learning Communities Books	3,200
3. Materials for IB Units of Study	2,100
4. Second Language Library books	2,559
Total	8,028

PYP Grand Total Expenses **\$147,754**

Middle Years Program Expenses

I. Staff Development

1. Calhoun Middle School IB North America Workshops

	Level 1	Level 2	Total Cost
Language A	8	10	17,976
Language B	2	1	3372
Humanities	4	2	5616
Technology	6	3	8050
Mathematics	8	4	11,796
Arts	3	4	6552
Sciences	9	2	10,860
Physical Education	5	1	5616
Head of School	1	1	1872
Coordinator	2	1	3372
Admin./Counselors	6	3	8610
Librarians	<u>1</u>	<u>1</u>	<u>560</u>
Totals	55	33	\$ 84,252

2. Denton High School IB North America Workshops

	Level 1	Level 2	
Language A	7	1	7488
Language B	2	2	3744
Humanities	1		1500
Technology	3	2	3928
Mathematics	4	5	8424
Arts	2		1872
Sciences	3	2	3928
Physical Education	2	1	2808
Heads of School	4	1	5616
Coordinator	1	1	1872
Librarians	<u>1</u>	<u>-</u>	<u>560</u>
Totals	29	15	\$41,740

	No. attending	Total Cost
3. Calhoun MS Texas IB Schools One Day Workshops		
Heads of School/Coordinator	1	275
Areas of Interaction	5	1053
Internationalism	4	900
Writing Guiding Questions	<u>4</u>	<u>1025</u>
	14	3253
Denton HS TIBS One Day Workshops		
Heads of School/Coordinator	1	275
Writing Guiding Questions	<u>1</u>	<u>275</u>
	2	550
4. IBNA Regional Conference		
CMS Coordinator		
Chicago-July 2007		1600
San Francisco 2008		<u>2000</u>
		3600
DHS Coordinator		
Chicago-July 2007		1600
San Francisco-July 2008		<u>2000</u>
		3600
5. Collaborative Planning Time (substitute teachers)	12	1080
6. Campus staff development-Consultants for MYP-CMS and DHS		
Mathematics-David Weber		1500
Physical Education-Ted Williams		<u>1250</u>
		2750
7. Site visits to authorized schools		
CMS-Lamar H.S./Lanier M.S.-Houston		2800
Wichita Fall Jr. High		<u>575</u>
DHS-Lamar H.S./Lanier MS-Houston		2796

II.	Fees	
	1. Application A Fee	4,300
	2. TIBS membership (two years)	<u>600</u>
	Total	4900
III.	Materials	
	1. IB Publications	340
	2. Materials for IB Units of Study	2700
	3. Second Language library books	<u>2000</u>
	Total	5040
	Calhoun MYP Grand Total Expenses	\$108,250
	Denton MYP Grand Total Expenses	\$ 48,686

Diploma Programme Expenses

I. Staff Development

IBNA sanctioned Diploma Programme Staff Development:

	Level 1	Level 2	Level 3	Cost
Language A	4	1	1	8,000
Language B	5	1	1	10,120
Individuals and societies	4		1	6,560
Experimental Sciences	4			5,500
Mathematics	6	3		4,500
Arts and Electives	4	1		7,500
Theory of Knowledge	2	1		2,620
Creativity, Action, Service	1		1	3,000
Heads of School	2			3,000
Coordinator	2	1	1	5,000
Counselor	3			<u>3,060</u>
			Total	58,860

Denton HS TIBS One Day Workshops

Extended Essay 1 275

Creativity, Action and Service 1 275

2 550

II.

Fees

1. Application (May 1, 2007) 4500

2. Annual Fee (after authorization) 9150

3. TIBS Membership 600

Total 14,200

III. Publications and Supplies

1. Teacher Resources 8,000

2. IB Office/Technology Components 2,000

10,000

DP Grand Total Expenses

\$83,610

Authorization Timelines

PYP	Submit Application B	June 1, 2009
	Authorization Visit	2009-2010
MYP	Submit Application B	December 1, 2008
	Authorization Visit	Spring 2009

Recruitment Efforts

MYP Recruitment efforts/Parent Involvement

Brochures and Power Point presentation at Open Houses – Fall/Spring 2006, 2007, 2008

Link on school website

All district presentation at PDC

DP Recruitment-Public Relations Efforts

Presentation at DHS Fall Open House

Information Table at Fall Open House at both Calhoun Middle School and McMath Middle School

Presentations to DHS Sophomores during course enrollment

Presentation to Parent and student attendees of DHS Spring Open House

- IB graduates from Trinity High School now attending UNT assisted with presentation

Presented monthly updates to Parent, Teacher, Student Association

Presented monthly updates to DHS Campus Leadership Team

Developed Diploma Programme Informational Brochure

Created and updated IB webpage on DHS website, posting handouts, enrollment information and presentation information

Participated in the Realty Tour, Spring 2008, hosted by DISD

- Mr. Muncy was Luncheon Keynote Speaker
- IB Presentations given on each tour bus

District wide letter sent announcing 'All-District' Presentation for interested parents and students

All district presentation at PDC for interested parents and students

Requested teacher recommendations

Hosted IB Network Luncheon for interested DHS students

- Trinity High School graduating IB students addressed interested students

Responded to emails and phone calls

Met individually with interested students and parents

Attended 'Navo Bash'

Future Plans

- Open House attendance at many schools to recruit potential DP students
- Maintain an updated IB webpage
- Presentations during registration/enrollment process
- Informational meetings with district counselors
- Host student/parent meetings during the school year for students interested in IB
- Host district wide informational meeting for parents and students

Strengths/Challenges

Strengths

- Current students are risk-takers that have embraced being the first cadre of IB students in DISD
- Celebrates the diversity of DISD
- Advances students' educational pursuits and opportunities
- Enhances pedagogy of teachers and therefore student success

Challenges

- Timing of official authorization status
- New and different program
- Concerns over the 'class work loads'
- Lack confidence in their own academic abilities
- Scheduling