



# HINCKLEY-BIG ROCK CUSD #429

Cultivating our future

## Hinckley-Big Rock CUSD 429 Goal Report School Year: 2024–2025

### Goal 1: Communication & Engagement

**Objective:** Enhance communication and stakeholder engagement to solidify the district's role as the community "HUB."

Progress Highlights:

- Monthly Board Briefs were consistently published within 5 days after each board meeting, offering timely updates to stakeholders.
- A Weekly Superintendent Blog was launched every Friday to foster transparency and strengthen connections with families and staff.
- Monthly open dialogue meetings, 2nd Cup of Coffee, were held with the administrative team and community members to hear ideas, address concerns, and build relationships.
- Quarterly Community Engagement Sessions provided a platform for open dialogue and feedback from families and community members.
- Parent & Community Education Events featured evening book studies and information nights
  - Childcare Services were made available during evening events, eliminating barriers to participation.
- The SuggestionBox@hbr429.org email was actively promoted, gathering regular input from parents and staff to inform improvements in programming and communication.

**Overall Status:** *On Track – Strong community participation and consistent communication efforts have reinforced HBR as a trusted community partner.*

### Goal 2: Portrait of a Learner

**Objective:** Maintain a safe and supportive learning environment aligned with the HBR Portrait of a Learner.

Progress Highlights:

- The limitation of personal technology, including cell phones, smart watches, personal laptops, and wireless headphones, was successfully implemented, leading to fewer distractions, improved academic performance, and increased student engagement during school hours.

- Full-Time Social Workers are now present in each building, enhancing access to mental health resources and student support services.
- Secure entrances and visibility improvements were made across the district, including school-spirit themed security window film to celebrate identity and enhance safety.
- The exploration of real-world learning opportunities continues through strengthened local partnerships, internship discussions, and the integration of career exploration into classroom instruction. We are engaging with the HBA to hold a job fair at the high school this fall.

**Overall Status:** *On Track – Student well-being and safety remain prioritized, with robust support structures in place for social-emotional growth and future readiness.*

### **Goal 3: Fiscal Responsibility**

**Objective: Strengthen financial practices and explore new revenue sources to effectively support students and staff.**

Progress Highlights:

- Quarterly budget meetings were conducted with all administrators to ensure alignment with district priorities and responsible spending.
- A new ordering process for supplies and instructional materials was developed, enhancing efficiency and budget oversight.
- The district researched and applied for additional grants, including competitive state and private funding sources, with several awards pending or already received to support technology, safety, and student programming. The district was awarded \$81,000 in state and private grants during FY25 in addition to categorical funding grants.

**Overall Status:** *On Track – The district continues to operate within its means while proactively pursuing funding opportunities and refining fiscal practices.*

### **Summary**

Hinckley-Big Rock CUSD 429 is making significant strides toward its strategic goals in communication, student well-being, and fiscal responsibility. Stakeholder engagement remains strong, safety and support systems have been enhanced, and the district maintains a positive financial outlook while expanding opportunities for students and staff. Ongoing monitoring and reflection will ensure sustained growth into the next school year.