

**CONSENT AGENDA – ITEM FOR ACTION****BUDGET COMMITTEE MEMBER SELECTION PROCESS****SUMMARY**

The School Board needs to appoint community representatives from Zones 1 and 2 to serve three-year terms on the Budget Committee. The Board will first establish the process to be used.

**BACKGROUND**

The BSD Budget Committee is composed of the seven school board members and seven appointed community members, one from each board electoral zone. Budget committee members serve 3-year terms, staggered so that two or three committee members' terms expire each year.

The committee currently has two vacancies, in Zone 1 and Zone 2. Members who previously served on the budget committee are not excluded from appointment.

<i><b>Zone</b></i>	<i><b>Board Member</b></i>	<i><b>Current Budget Committee Member</b></i>	<i><b>Term Expiration</b></i>
1	Susan Greenberg	Jason Hohnbaum	2023
2	Dr. Karen Perez	Farah Mahamoud	2023

In the past, the board has used the following process to appoint committee members. Timelines are updated accordingly.

- Applications will be accepted between September 27 and November 27, 2023.
- Openings will be publicized using the district's normal communication channels.
- Candidates will submit a letter of interest and résumé through an online application form.
- The board member from each zone with an open position will review applications submitted for their zone and recommend a candidate for appointment.
- Recommended appointees will be presented for Board approval in the business meeting on December 12 or a future meeting.

**RECOMMENDATION**

It is recommended that the board declare the budget committee positions for zones 1 and 2 vacant and approve the selection process and timelines as outlined above.

**SUGGESTED MOTION**

I move to declare budget committee positions for zones 1 and 2 vacant and approve the budget committee selection process as submitted.

**Belong. Believe. Achieve.**

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.