



# **SOUTHWEST ARKANSAS EDUCATION COOPERATIVE**

**2022-2023  
ANNUAL REPORT**

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## A MESSAGE FROM THE DIRECTOR



This report of activities for 2022-2023 was prepared by the staff to provide insight into each of the programs provided by SWAEC for our members and partners. School district personnel, school board members, area legislators, and State Department of Education personnel will be provided information on services furnished to our member schools during fiscal year 2023.

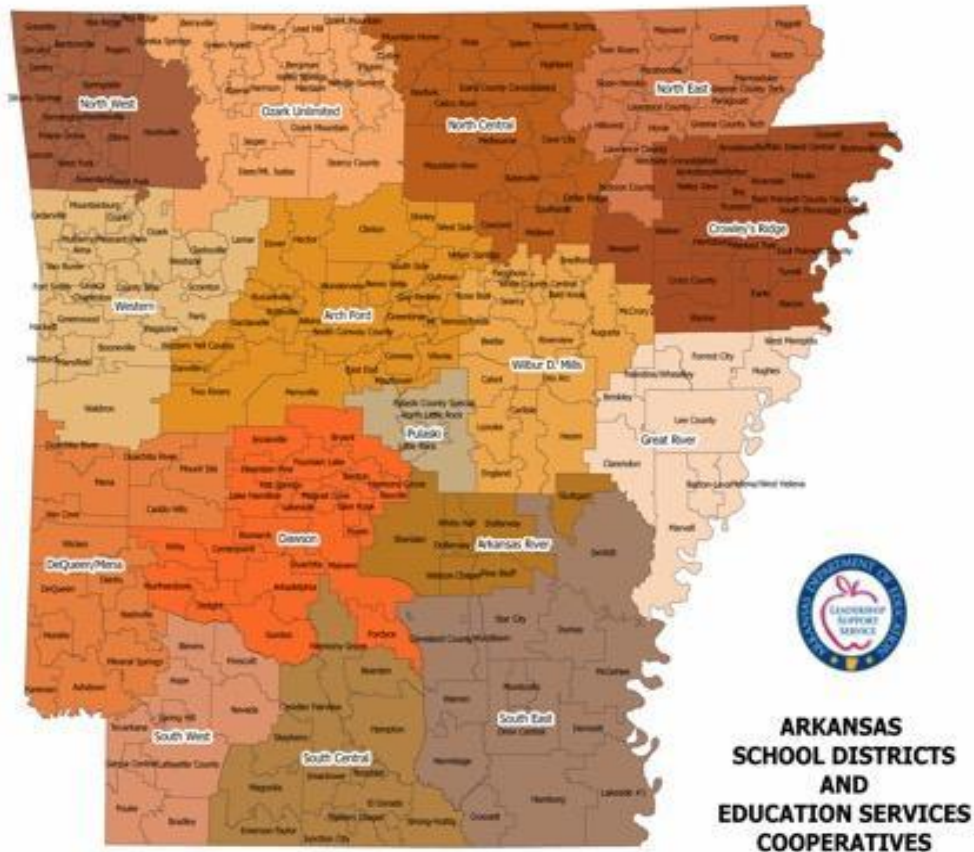
The Southwest Arkansas Education Service Cooperative (SWAEC) is made up of nine school districts in rural southwest Arkansas. The counties we serve include Hempstead, Lafayette, Miller, and Nevada. We serve approximately 11,000 students and 900 public school teachers and administrators. The Co-op offices are located on the campus of the University of Arkansas Hope-Texarkana (UAHT). Our current facility opened in August 2010 through a partnership with SWAEC, UAHT, the City of Hope and the US Department of Agriculture, Rural Development Program.

SWAEC has worked to form partnerships with the Arkansas Department of Education and higher education for the purpose of benefiting our districts. Some of our services include: preschool programs for 3-5 year olds; special education services including education examiner, vision and behavior support; content specialist in math, literacy, science, and technology; career and technical assistance; gifted/talented services; support for novice teachers; bulk purchasing and printing services; professional development; and early childhood behavior assistance. We are actively involved with Henderson State University, Southern Arkansas University, and UAHT. We also work with several community coalitions, such as United Way, Kiwanis and Southwest AR Arts Council, to improve education for our children in southwest Arkansas.

We are pleased to share this annual report. The following reports and program summaries will provide insight to the vast array of programs and services provided to our member schools. We look forward to our continued partnership with our member districts as we serve students and educators in the evolving work of Pre K - 12 education.

*Phoebe Bailey*

Phoebe Bailey, Director

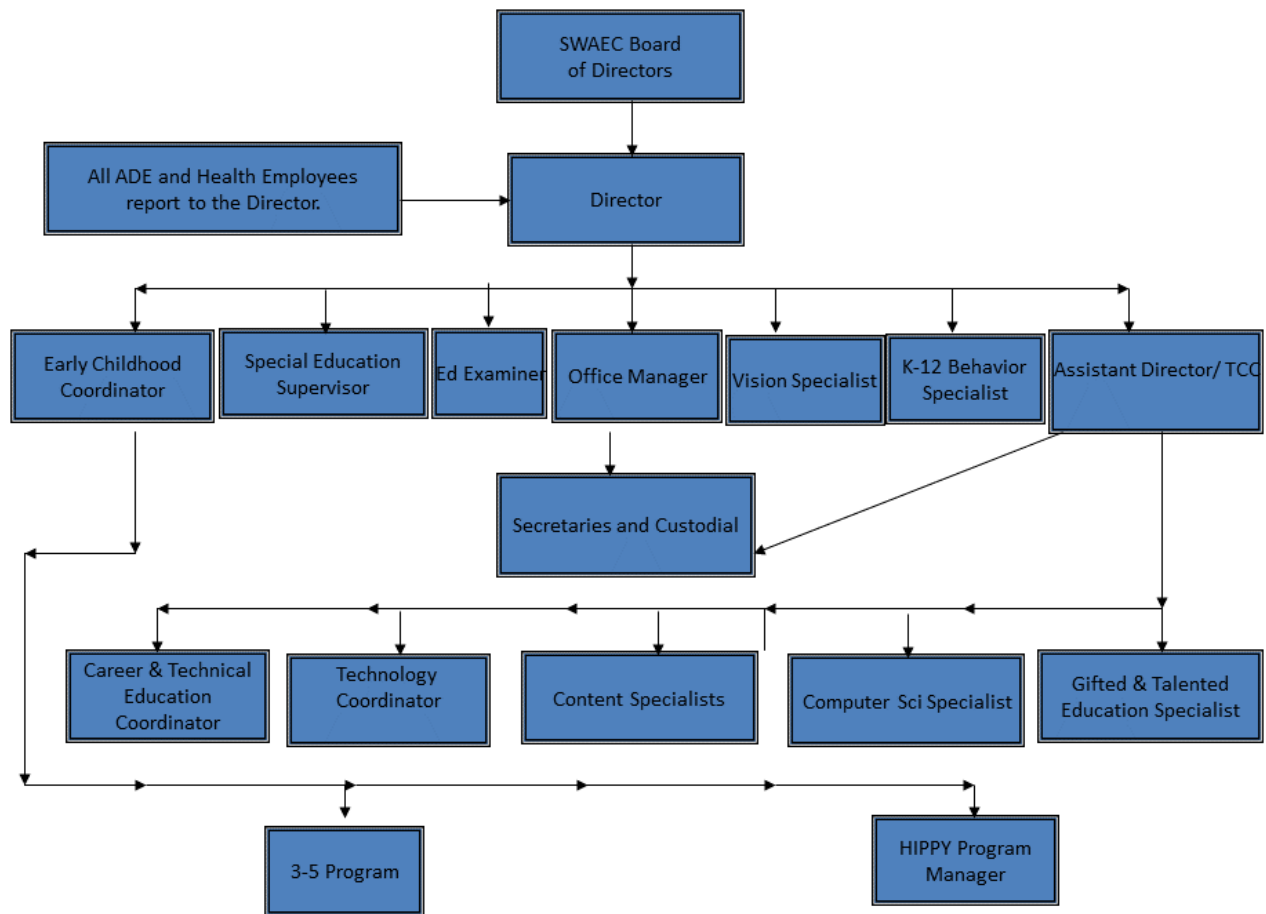


Southwest services the following counties:

- Hempstead
- Lafayette
- Miller
- Nevada

## Southwest Arkansas Education Cooperative Mission Statement

SWAEC exists to collaborate with YOU to optimize your growth in order to ensure the success of every student.



CLASSIFIED	Classified Acct	CERTIFIED BA	CERTIFIED MA	CERTIFIED-ADE GRANT		
				Director		Salary Negotiable
\$ 32,800.00	\$32,930.00	\$ 36,000.00	\$ 40,650.00	Assistant Director		1.70 X 190 Day Schedule
\$ 33,225.00	\$33,380.00	\$ 36,450.00	\$ 41,150.00	Teacher Center Coordinator		1.55 x 190 Day Schedule
\$ 33,650.00	\$33,830.00	\$ 36,900.00	\$ 41,650.00	Literacy/Math/Science Specialist		1.38 x 190 Day Schedule
\$ 34,075.00	\$34,280.00	\$ 37,350.00	\$ 42,150.00	ECH Coord.		1.575 x 190 Day Schedule
\$ 34,500.00	\$34,730.00	\$ 37,800.00	\$ 42,650.00	LEA Consortium Coord.		Salary Negotiable
\$ 34,925.00	\$35,180.00	\$ 38,250.00	\$ 43,150.00	CTE Coord.		1.38 x 190 Day Schedule
\$ 35,350.00	\$35,630.00	\$ 38,700.00	\$ 43,650.00	Gifted/Talented Specialist		1.38 x 190 Day Schedule
\$ 35,775.00	\$36,080.00	\$ 39,150.00	\$ 44,150.00	Mentoring Coordinator		1.52 x 190 Day Schedule
\$ 36,200.00	\$36,530.00	\$ 39,600.00	\$ 44,650.00	Behavior Specialist		separate schedule
\$ 36,625.00	\$36,980.00	\$ 40,050.00	\$ 45,150.00	Visually Impaired Consultant		separate schedule
\$ 37,050.00	\$37,430.00	\$ 40,500.00	\$ 45,650.00	Speech Pathologist		1.15 x 190 Day Schedule
\$ 37,475.00	\$37,880.00	\$ 40,950.00	\$ 46,150.00	Technology		1.38 x 190 Day Schedule
\$ 37,900.00	\$38,330.00	\$ 41,400.00	\$ 46,650.00	Educ. Examiner		Salary Negotiable
\$ 38,325.00	\$38,780.00	\$ 41,850.00	\$ 47,150.00	ADE GPS Support		separate schedule
\$ 38,750.00	\$39,230.00	\$ 42,300.00	\$ 47,650.00	ECH Behavior		1.15 x 200 Day Schedule
\$ 39,175.00	\$39,680.00	\$ 42,750.00	\$ 48,150.00	CLASSIFIED		
\$ 39,600.00	\$40,130.00	\$ 43,200.00	\$ 48,650.00	* Classified may move from level I, II or III based on descriptors		
\$ 40,025.00	\$40,580.00	\$ 43,650.00	\$ 49,150.00	Bookkeeper/Office Manager		.975 x 190 Day Schedule
\$ 40,450.00	\$41,030.00	\$ 44,100.00	\$ 49,650.00	Asst. Bookkeeper/Clerk		.78 x 190 Day Schedule
\$ 40,875.00	\$41,480.00	\$ 44,550.00	\$ 50,150.00	Clerk		0.68 x 190 Day Schedule
\$41,300.00	\$41,930.00	\$45,000.00	\$50,650.00	Custodian/Van Driver		0.68 x 190 Day Schedule
				Due Process		0.78 x 190 Day Schedule
				Paras-3-5 CLASS divided by 190 x # of days worked x Levels .45 - .50- .60-		
<b>Approved by the Southwest Arkansas Education Board April 13, 2022</b>  NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue isn't available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "Step up" to level which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Co-op Board.					Base paras - .45	
					CDA/Para Test - .50	
					AA or 60 college hours - .60	
					BA serving as Teacher - .70	
					AA serving as Teacher - .65	
					SUPPLEMENTAL EARNINGS STIPENDS	
				Technology Project(s)		\$3,000
				Executive Bookkeeper		\$1,750
				Executive Secretary		\$1,000
				National Certification		\$2,250
				APPEL Site Facilitator		Determined annually by DESE



Southwest Arkansas Education Cooperative

School Districts served in Southwest Arkansas Education Service Cooperative:

Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill, and Texarkana

**2022-2023 Members of the Board**

<b>Name</b>	<b>Position</b>	<b>School District</b>
Becky Kesler	President	Texarkana
Roy McCoy	Vice-President	Nevada
Stephanie Dixon	Secretary	Blevins
Phoebe Bailey	Ex-Officio	SWAEC

**Members of the Board**

<b>Name</b>	<b>Position</b>	<b>School District</b>
Opal Anderson	Board Member	Lafayette
Jim Buie	Board Member	Fouke
Jonathan Crossley	Board Member	Hope
Debbie Huff	Board Member	Genoa
Robert Poole	Board Member	Prescott
Jeffrey Steed	Board Member	Spring Hill



Southwest Arkansas Education Cooperative  
2022-2023 Teacher Center Committee

<u>District</u>	<u>Position</u>	<u>Time left in current term</u>	<u>Person Currently Serving</u>
Prescott	Support Teacher	3 years	Paula Bell
Blevins	Middle School Teacher	3 years	Mark Segovis
Nevada	High School Teacher	3 years	Aspen Heard
Lafayette	Support Teacher	2 years	Ashanti Anderson
Hope	Elementary School Teacher	3 years	Tammy Walker
Spring Hill	Administrator	1 year	Peter Maggio
Genoa	Middle School Teacher	1 year	Kelsey Mason
Fouke	High School Teacher	2 years	Stephanie Fiori
Texarkana	Elementary School Teacher	1 year	Courtney Bullard



Southwest Arkansas  
Education Cooperative  
2022-2023



*Arkansas Department of Education*

**Arkansas Department of Education  
Education Service Cooperative (ESC) Annual Report**

DATE: May 31, 2023 LEA# 29-20 ESC# 13

ESC NAME: Southwest Arkansas Education Cooperative

ADDRESS: 2502 South Main Street, Hope, AR. 71801

PHONE NUMBER: 870 777-3076

DIRECTOR: Phoebe Bailey

TCC/ASSISTANT DIRECTOR: Monica Morris

NAMES OF COUNTIES SERVED: Hempstead, Lafayette, Miller, Nevada

NUMBER OF DISTRICTS: 9

NUMBER OF STUDENTS: 10,966

NUMBER OF TEACHERS: 864

FREE/REDUCED LUNCHES: 70%

**I. GOVERNANCE:**

A. How is the co-op governed? Board of Directors ☒ Executive Committee

How many members on the Board? 9

How many times did the Board meet? 11 Executive Committee? N/A

When is the regular meeting? Second Wednesday of Each Month

Date of current year's annual meeting: June 7, 2023

B. Does the co-op have a Teacher Center Committee? YES ☒ NO ☐

If yes, then:

How many are on the Teacher Center Committee? 9

How many members are teachers? 8

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? Fall, Winter and Spring.

C. When was the most recent survey/needs assessment conducted? January 2023

D. Have written policies been filed with the Arkansas Department of Education?

Yes ☒ No ☐

## II. STAFFING

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (\*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

S=State, H=Head Start, P=Private Funding, =District Allocations  
B=Base Funds, M=Medicaid, F=Federal, L=Local

2020-21 Employees						
	Last Name	First Name	Position	Funding Source	New Hire	Resigned
	Allen	Sarah	Ed. Examiner/SPED Mentor	F/S	x	
	Andrews	Vanessa	ECH Paraprofessional	S		
	Applegate	Robin	PD Clerk	B/L		
*	Arnette	Lori	Community Health Nurse	ADH	x	
	Bailey	Phoebe	Director	B		
	Berry	Mary	Literacy Specialist	S		
	Birthright	Melanie	ESVI Consultant	F		
	Boyett	Holli	HIPPY/ABC Coordinator	S		
	Brown	Miranda	Hippy Home- Based Educator	S		
	Cole	Tina	ABC Teacher	S		
	Collier	Daniel	Technology Outreach Coordinator	S		
	Collins	Tanya	Assistant Bookkeeper	S		
	Cornelius	Kelly	Literacy Specialist	S		
	Craven	Teresia	ECH Para	S		
	Dearinger	Jessica	Licensed Counselor/Mental Health Team Lead	S		
	Dixon	Leslie	ECH Teacher	S		
	Duenas	Joyce	ECH Para	S		
	Falls	Gia	Math Specialist	S		
	Fore	Callie	ECH Clerk	D		
	Formby	Kim	Hippy Home- Based Educator	S	x	
	Foster	Lynn	HIPPY/ABC Coordinator	S		
	Griffith	Jennifer	ECH Clerk/ABC Paraprofessional	S		
	Hampton	David	Tech. Coordinator	S		
	Haynie	Latrice	ABC Paraprofessional	S		
	Henley	Socorro	ECH Para	D		
	Henry	Sharon	Van Driver/Clerk	B/D		
	Holston	Monica	Teacher Center Clerk	B/L/D		
	Hubbard	Judith	ECH Classroom Para	S		
	Hughes	Becky	Literacy Specialist	S	x	
	Isom	Kiara	ABC Paraprofessional	S		
	Jester	Taylor	Teacher Center Clerk	L/D		

	Jewell	Vicki	Mentor Coordinator	S		
	Killingsworth	Jeff	Technology Outreach Coordinator	S		
	Koontz	Felicia	ECH Para	D		
	Laxton	Kayla	ECH Paraprofessional	S		
	Lee	Donnie	Technology Outreach Coordinator	S		
	Morris	Chad	G/T Coordinator	S/L		
	Morris	Monica	Teacher Center Coordinator	B/D		
	Moses	Trevor	Teacher Center Clerk	B/L		
	Parker	Kristin	ECH Para	S		
	Perkins	Gina	Office Manager/Bookkeeper	B		
	Pittenger	Katie	Technology Outreach Coordinator	S		
	Powell-Carpenter	Emily	Technology Outreach Coordinator	S		
	Puckett	Shannon	CTE Coordinator	F		
	Ray	Bobette	Program Advisor	F		
	Richardson	Jaslyn	ECH Teacher	S		
	Michael	Saracini	Automation Specialist	S	x	
	Shelburne	Vanessa	Science Specialist	S	x	
	Smith	Kisha	ECH Paraprofessional	D	x	
*	Thomason	Connie	Behavior Support Specialist	Arch Ford		
	Ward	Hannah	ECH Teacher	S		
	Williamson	Kelli	ECH Teacher	S		
	Wood	Eva	ECH Coordinator	S		

### III. TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (\*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

A. Does the co-op provide media services to schools? YES [ X ] NO [ ]

If yes, then:

Approximate the number of titles in media center: 100

Does the co-op provide delivery to the districts? YES [ X ] NO [ ]

How many districts participate in the media program? 9

How many titles (including duplicate counts) were provided to schools during this current year? 0

Do districts contribute dollars to the media services? YES [ ] NO [ X ]

If yes, then:

How are media / technology charges per district determined (formal or per ADM)?

Please describe: Not charged

Does the co-op operate a "make-and-take" center for teachers? YES [ X ] NO [ ]

If yes, then:

How many teacher visits have been made to the center?

(Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once. 1471

#### **IV. ADMINISTRATIVE SERVICES**

Please check administrative services offered through the co-op:

- ☒ [ X ] Cooperative purchasing
- ☒ [ X ] Conduct Annual Needs Assessment /Planning assistance
- ☒ [ X ] Special education services
- ☒ [ X ] Gifted and talented assistance
- ☐ [ ] Grant writing assistance
- ☒ [ X ] Personnel application
- ☒ [ X ] Assist/support with Evaluation procedures (OSR, ACSIP Monitoring, GT Program evaluation, etc.)
- ☐ [ ] Migrant student Identification
- ☒ [ X ] Bookkeeping assistance
- ☒ [ X ] Technology training
- ☒ [ X ] Curriculum support (State Standards)
- ☒ [ X ] Business Management training
- ☒ [ X ] Computer technician
- ☐ [ ] C.C.R.P.P. Administration/Collaboration
- ☒ [ X ] E-Rate applications
- ☒ [ X ] Assessment data analysis
- ☒ [ X ] Instructional facilitator training
- ☒ [ X ] Math/Science/Literacy specialists
- ☒ [ X ] Numerous professional development opportunities for teachers
- ☒ [ X ] Administrators and Local Board Members Training

## **V. DIRECT SERVICES TO STUDENTS**

Please check the student services provided through the co-op:

☐ Student assessment program

☒ Itinerant teachers – please list areas: (ECSE)

☒ Occupational therapy and physical therapy

☒ Transition Assistance

☐ Mentor programs (Ex. Foster Grandparents)

☒ Gifted/talented programs: 9 participating districts

☒ Digital instruction (Ex. AR iTunes U, podcasts)

☒ Speech Pathology Services

☒ HIPPY

☒ Low incidence handicapped (vision/hearing)

☒ Other (Please specify):

Early Childhood Special Education 3-5 years of age, Behavioral Intervention Consultants, Nursing Services

## **VI. ANECDOTAL REPORTS**

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

\* We had a number of teachers in the cooperative area pursuing National Board Certification. We hosted a support site that met once a month to help support these educators in the National Board process.

\* SWAEC is a strong component of the department's alternate teaching program. We run the fiscal side for four sites and host our own year 1 and year 2 APPEL program. We graduated 14 teachers this April!

\* SWAEC has worked with the AR School Board Association and APSRC to provide training specifically for the boards of SWAEC member districts. These meetings allow us to provide more targeted service for the needs of our area boards and allows them to save on travel as they do not have to go to Little Rock for their required hours.

## **VII. EMPLOYMENT POLICIES AND PRACTICES**

*Act 610 of 1999 requires that each educational service cooperative report the following information:*

## EMPLOYED

Number of new males employed by the cooperative for the 2022-2023 school year: 2

White 2

African American

Hispanic

Asian

American Indian/Alaskan Native

Number of new females employed by the cooperative for the 2022-2023 school year: 10

White 8

African American 2

Hispanic

Asian

American Indian/Alaskan Native

## TERMINATED

Number of males terminated by the cooperative during the 2022-2023 school year: 0

White

African American

Hispanic

Asian

American Indian/Alaskan Native

Number of females terminated by the cooperative during the 2022-2023 school year: 7

White 6

African American 1

Hispanic

Asian

American Indian/Alaskan Native

## SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2022-2023 school year: 2

White 2

African American

Hispanic

Asian

American Indian/Alaskan Native

Number of females seeking employment by the cooperative during the 2022-2023 school year: 13

White 10

African American 3

Hispanic

Asian

American Indian/Alaskan Native

Southwest Arkansas  
Education Cooperative  
2022-2023



*Program Summaries*



**Program: Accounting**

**Funding Source: Base** **Competitive Grant: Yes** **No X**

**Restricted:** **Non-Restricted: X**

**Participating Districts:**

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

**Personnel:**

<u>Name</u>	<u>Position</u>
Gina Perkins	Office Manager/Bookkeeper
Tanya Collins	Asst. Bookkeeper
Callie Fore	Asst. Bookkeeper
Robin Applegate	Asst. Bookkeeper

**2022-2023 Funding Source**

State/Local Funding Cash on Hand	\$2,117,089.00
Base Funding	\$408,618.00
Interest on Investments	\$2,861.00
Teacher Center	\$36,083.00
Professional Development Consortium	\$75,166.00
Educational Examiner Consortium	\$52,900.00
ECH/Districts	\$617,448.00
G/T Coordinator/State	\$30,000.00
G/T Coordinator/Local	\$9,000.00
South Central G/T	\$41,000.00
Workforce Education Coordinator	\$55,000.00
GPS Dashboard	\$885,696.00
Technology Coordinator	\$80,000.00
HIPPY	\$94,700.00
ABC/COLA Funding	\$151,897.00
EIDT	\$117,488.67
Content Specialists	\$450,000.00
Mentoring	\$253,168.44
TESS/Leads State Specialist	\$75,000.00
Tobacco Prevention Nurse	\$6,000.00
APPEL	\$138,450.00
Misc. Funds	\$93,018.00
<b>Total Local/State Funds</b>	<b>\$5,790,583.11</b>

Federal Funding Cash on Hand	\$145,105.00
Carl Perkins	\$162,203.00
Perkins VR Grant	\$76,212.00
DHS	\$5,000.00
ARMAC	\$61,312.00
Preschool Medicaid	\$24,574.00
Behavior Support Specialist	\$104,500.00
ESVI	\$104,500.00
Special Education Mentoring	\$19,000.00
Tech ARP Grant	51,869.00
Leadership & PD Grant	125,000.00
New Teacher Project	240,000.00
Opportunity Culture Grant	272,997.00
ARP Homeless Grant	341,220.00
On To College Grant	822,663.00
ELC DHS Health Grant	205,006.00
<b>Total Federal Funds</b>	<b>2,761,161.00</b>
 <b>Grand Total</b>	 <b>\$8,551,744.11</b>

**Program: ACT Prep**

**Funding Source: State**                      **Competitive Grant: Yes**      **No X**

**Participating Districts:**

Blevins	Hope	Prescott
Fouke	Lafayette	Spring Hill
Genoa	Nevada	Texarkana

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Monica Morris	Asst. Director/TCC	M.Ed.

**Program Summary:**

This grant is designed to provide additional support to students in grades 7-12 in preparing for the ACT. Many students lost valuable instructional time during the pandemic, causing them to perform lower on the ACT. During the pandemic, the ACT was not given as often as in a nonpandemic year. Research proves that the more a student is exposed to the ACT the better they perform.

This program allows for all districts in Arkansas to opt-in for additional support for their students in taking the ACT. The support is intended to be implemented school-wide, allowing all students access and resources to improve ACT scores. The increased ACT scores could lead to additional financial and educational benefits for the students.

There were 261 school districts across the state that opted-in to OnToCollege. This program can be used at the school level in multiple ways. Schools are able to use this resource as a class during the school day, an afterschool program or a summer bootcamp. Training was provided to each district and the program will be provided for two years.

Chad Cargill provided six sessions for 522 students across the state. Each student spent three hours in a live session with Chad Cargill working on strategies for taking the ACT as well as content review. Chad has written a book with all of his tips and strategies and every student received a copy of the book to study further.

Cantrell and Waller Preparatory (CW Prep) is providing 16 sessions across the state to almost 400 students. In these sessions, students spend six hours studying content from the ACT. CW Prep also shares strategies with students when taking the test. Students leave the training with a one-year log-in to all the resources that were shared so they can use them to continue studying for the ACT.

**Program: Arkansas Professional Educator Pathway (ArPEP)**

**Funding Source: State**                      **Competitive Grant: Yes X No**

**Restricted: X Non-Restricted:**

**Participating Districts:**

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Phoebe Bailey	Director	M.Ed.
Monica Morris	Asst. Director/TCC	M.Ed.
Shannon Puckett	CTE Coordinator	M.Ed.
Becky Hughes	Literacy Specialist	M.Ed.

**Program Summary:**

The Arkansas Professional Educator Pathway (ArPEP), is an affordable two-year, work-based, alternative certification program that is administered by the Division of Elementary and Secondary Education. Enrollment in this program allows a candidate with a bachelor's degree or higher to be licensed and employed as a classroom teacher while completing the necessary requirements for a Standard Arkansas Teaching License. ArPEP's goal is to prepare day one ready teachers to meet the growing demand of the teacher pipeline in Arkansas. The primary objective of ArPEP is to train future educators on how to:

- \*build classroom communities
- \*design effective lesson plans
- \*implement evidence-based instructional strategies, and
- \*use assessments to facilitate student learning

SWAEC supported 24 ArPEP students during the 2022-2023 school year from 7 of our 9 districts.

**Program: Arkansas Better Chance (ABC)**

**Funding Source: Arkansas Better Chance**

**Competitive Grant: Yes X No**

**Restricted: Non-Restricted: X**

**Participating Districts:**

Counties: Hempstead, Miller, Lafayette, Nevada

Blevins	Fouke	Genoa
Hope	Nevada	Prescott
Spring Hill	Texarkana	Lafayette

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Holli Boyett	Coordinator	M.A. Ed., M.S. Ed.
Tina Cole	Lead Teacher	AA
Kiara Isom	Para	CDA
Kisha Smith	Lead Teacher	AA

**Goal:**

Arkansas Better Chance (ABC) program is a high quality program that serves children, ages birth to five, with a variety of risk factors. However, the majority of availability is for three and four-year-old children. Providers are selected for their ability to offer a high-quality program. These abilities are assessed annually by early education professionals who evaluate each child and their ability for school readiness. The goal of Arkansas Better Chance classroom is to empower children with the skills needed to prepare them for kindergarten.

**Program Summary:**

ABC Classroom (Arkansas Better Chance) is a center-based school readiness program for families of 3, 4, and some 5-year-olds. ABC staff consists of a trained coordinator, lead teacher, and a paraprofessional. The staff administered the Brigance Developmental Screening and Assessment to each child. Parents receive two parent/teacher conferences throughout the school year to discuss their child's development. The staff is involved in collecting and documenting information on each child for the purpose of entering data into the State Data System Work Sampling. ABC classroom can serve a total of 30 families per year.

**Major Highlights of the Year:**

- \* Every student received a preschool workbook, 2 children's books, crayons, scissors, paint, and pencils to take home for the summer to continue kindergarten readiness learning.
- \* Eight students were identified and referred for services with Early Childhood 3-5 Special Education. The students received services to include speech, behavioral, cognitive, PT, and OT.
- \* Arkansas Children's Week was full of fun and learning activities.

**PROGRAM: Behavior Support Specialist**

**FUNDING SOURCE: Federal-Part B**

**COMPETITIVE GRANT: Yes\_\_\_ No\_\_X\_\_**

**RESTRICTED FUNDING: \_\_X\_\_ NON-RESTRICTED FUNDING:\_\_\_\_\_**

**PERSONNEL:**

Behavior Support Specialist Coordinator- Shelia Smith, Ph.D., L.P., BCBA-D  
Connie Thomason, M.Ed., BCBA

**PARTICIPATING SCHOOLS: Statewide**

**GOAL:** In an effort to support the DESE vision, mission, and goals, the Arkansas Behavior Support Specialists build local district capacity by providing educators with support and services needed to implement evidence-based behavioral practices that meet the needs of all students.

**BX3 PROJECT**

**GOAL:**

BX3 is a capacity-building project that provides coaching to school behavior teams working to develop tiered systems of positive behavior supports for all students.

Cohort 3- Alma Intermediate-Alma, Asbell Elementary-Fayetteville, Beard Elementary- Fort Smith, Happy Hollow Elementary-Fayetteville, McNair Middle School - Fayetteville, Bald Knob High School, Cave City Elementary- Cave City, McRae Elementary - Searcy, University Heights Elementary - Nettleton, Holly Harshman Elementary - Mena, Horatio Elementary - Horatio, Mena Middle School- Middle, Mena High School- Mena, Oscar Hamilton Elementary - Foreman, Bryant Elementary- Bryant, Collegeville Elementary - Bryant, Guy-Perkins Elementary- Guy Perkins, Hurricane Creek Elementary - Bryant, Pottsville Jr High- Pottsville, Springhill Elementary - Bryant

**PROGRAM SUMMARY:**

The Arkansas Behavior Support Specialists (BSS) affiliated with the Arkansas Department of Elementary and Secondary Education (DESE) - Office of Special Education lead the state-wide initiative, the BX3 (Behavior eXtreme 3 - Training, Coaching, Empowering) Project. This BX3 project is designed to build capacity by providing coaching to building-level behavior teams that are working to develop tiered systems of positive behavior supports for all students. BX3 assists building level teams in developing and monitoring at least one SMART goal based on their assessment on the Tiered Fidelity Inventory (TFI). Additionally, the BX3 teams create and update an action plan focused on meeting their individualized SMART goal(s). The BSS offer at least 6 coaching sessions (one per month) for each BX3 team. Professional learning opportunities are offered as needed, based on the SMART goal(s) and action plan.

**MAJOR HIGHLIGHTS OF 2022-23:**

Accepted Cohort 3 with 20 building-level teams across the state

97% of participants in Cohort 3 agreed to strongly agreed that the coaching session on the topic covered was beneficial.

96% of participants in Cohort 3 agreed to strongly agreed that the BX3 Coaches helped their team plan action steps toward meeting our SMART goal(s).

98% of participants in Cohort 3 agreed to strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.

94% of participants in Cohort 3 agreed to strongly agreed that they feel confident in carrying out the steps in their action plan.

## **CIRCUIT**

### **GOAL:**

To provide technical assistance and support to local school district administrators and school personnel in the development and implementation of evidence-based behavior supports for students receiving special education services

To provide technical assistance and support to local school personnel in the identification and educational programming for students identified with autism

To provide professional development to local school district administrators and personnel on evidence-based behavior supports

### **PROGRAM SUMMARY:**

The Behavior Support Specialist (BSS) provides technical assistance in the area of behavior to all school districts within the state. The BSS receives requests for technical assistance through the CIRCUIT on-line referral system. Once a request for services is received, the BSS works in conjunction with the Special Education Supervisor for the referring school district to identify and provide needed support for students with disabilities. Services include:

On-site consultation, student observation, record review and written recommendations with follow up and training as needed

Assistance with Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) development

Assistance with autism identification and programming

Professional development opportunities on evidence-based interventions

### **MAJOR HIGHLIGHTS OF 2022-2023:**

Provided on-site coaching and consultation, student observation, record review, conference attendance, specialized evaluations, assistance with functional behavior assessment, safety and behavior intervention planning for student teams for 148 CIRCUIT referrals across all Education Service Cooperatives

## **Professional Learning Opportunities**

### **GOAL:**

To provide professional development to local school district administrators and personnel on evidence-based behavior supports

### **PROGRAM SUMMARY:**

The Behavior Support Specialist (BSS) position provides professional learning opportunities on evidence-based behavior practices via in-person, virtual, and online learning modules available to all school districts in all Education Service Cooperatives.

### **MAJOR HIGHLIGHTS OF 2022-2023:**

Offered 25 of the 5 Essential Components of School-Wide Behavior Supports professional developments and trained 84 building-level teams. In June, Springdale will train all of their buildings (30+ teams) with approximately 300 participants.

Added 13 Behavior Breaks which are short instructional videos to equip educators and parents with strategies that can be implemented quickly to improve student engagement and success. <https://arbss.org/behavior-breaks/>

Provided over 170 professional learning opportunities in person or virtually to school districts in all Education Service Cooperatives with over 3233 participants

Scheduled 61 additional professional learning opportunities by the end of 6/30/23

#### **ADDITIONAL BSS HIGHLIGHTS OF 2022-2023:**

Presented at Arkansas School Psychology Association Conference

Presented at SEAS Conference

Presented at Arkansas Association of Alternative Educators Conference

Contracted with an outside agency to provide the Autism Diagnostic Observation Schedule (ADOS-2) training at no cost to school personnel qualified to administer assessments

Facilitated 6 regional Community of Practices monthly (September, October, November, January, February) to school personnel to assist with the practice scoring or administration of the ADOS-2

9 BSS attended the PBIS Leadership Forum

2 BSS attended the LRP Institute Convention

Served on DESE Leadership Team for Arkansas THRIVE

Supported the launch of DESE THRIVE Academy Cohort 1 including providing professional development during the academy (6/2022, 7/2022, 9/2022)

Supported the DESE THRIVE Academy Cohort 2 including providing professional development during the academy 1/2023, 3/2022, 6/2022)



**Program: Career and Technical Education**

**Funding Source: Carl D. Perkins Funding - Federal**      **Competitive Grant: Yes**      **No X**

**Restricted: X**      **Non-Restricted:**

**Participating Districts:**

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill

**Personnel**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Shannon Puckett	CTE Coordinator	M.Ed.

**Goal:**

The goal of Career & Technical Education is to carry out the guidelines of the 2019 Perkins V Act. This federally funded program is for secondary and postsecondary career education programs to increase accountability and to emphasize student achievement strengthening opportunities for students. The Perkins funding is overseen by the Arkansas Division of Career & Technical Education. Another goal is to better prepare students for the workforce, postsecondary, and military. Based on data gathered from the consortia, a target for the eight Perkins indicators is provided to achieve academic attainment in literacy, science, and math, 4-year and extended graduation rates, post secondary placement, non-traditional participation, non-traditional program concentration, and program quality-attained post secondary credential.

**Program Summary:**

The CTE Coordinator for Southwest Arkansas Education Cooperative Perkins Consortium is required to write an annual Perkins application determining how to distribute/spend the funding for our area schools based on the indicator goals approved by the Arkansas Department of Career & Technical Education. Stakeholder Meeting, Comprehensive Local Needs Assessment, Start-up Applications, Concentrator Reports, Placement Reports, Certification Reports, Technical Assistance, CTE Enrichment Activities for Students, and professional development are also planned and provided by this office.

**Major Highlights of the Year:**

Throughout the year, SWAEC CTE Coordinator continued work on the Miller & Hempstead County ACT Work Ready Community teams. ACT Work Ready Community teams help promote WorkKeys and NCRC certifications and recognition and recommendation of the NCRC to attract business and industry to the area to promote economic development and growth. All of the counties SWAEC serves (Hempstead, Miller, Nevada, and Lafayette) have met more than 70% of their goals to become ACT Work Ready Certified Communities. These teams will also implement a plan to recognize students with high scores on the NCRC through lapel pins to be awarded at graduation.

The CTE Coordinator hosted a New CTE Teacher In-service where new teachers were introduced to Perkins, CTSOs, DCTE, and certifications, among other information that is essential to becoming an effective CTE Teacher.

The SWAEC CTE Coordinator hosted Regional Hybrid/Virtual PLCs for FCS, Agriculture, and Business teachers in the summers to support CTE teachers in their occupational areas and allow them to network with others in their content areas across Southwest AR.

The CTE Coordinator presented with the DMESC and SCSC CTE Coordinators to present their partnership on non-traditional student events to other AR Education Cooperatives' CTE Coordinators in the Fall CTE Coordinators Perkins Meeting at the request of DCTE during October.

The SWAEC CTE Coordinator hosted WorkKeys Support Zooms once a month for districts needing support.

SWAEC CTE Perkins Consortia received a combined \$495,995.66 in additional funding through grants written by the CTE Coordinator for New CTE Program Start-up Grants, DCTE Non-Traditional Grant funding, and DCTE Innovation Grant funding to build and enhance new CTE programs, remove barriers to obtaining a driver's license, which is essential to working, expose students to careers in our area, and teach students new skills related to in-demand fields in our local workforce through student events.

Through the writing of New CTE Program Start-Up Applications in October, Fouke High School received \$33,0430 for a new CS:Robotics Program of Study; Hope High School received \$24,225 for a new Work Based Learning Program of Study; Lafayette County High School received \$24,225 for a Career Readiness Work Based Learning Program of Study; and Spring Hill High School received \$86,573 for a new Nutrition Science & Dietetics Program of Study. Total for 2023-2024 new CTE Program Start-up Awards for SWAEC schools was \$168,066.

A total of \$144,547.28 was awarded for DCTE Innovation Grants for Prescott High School and Hope High School for the purchase of L3 Driving Simulators to help remove barriers for students attempting a driver's license and CDL. As a result of this grant, AR State Police has reached out to partner with these schools in developing a plan to remove barriers for students who are struggling with obtaining a driver's license.

The CTE Coordinator partnered with DMESC & SCSC CTE Coordinators to procure DCTE NonTraditional funds totalling \$38,082 for the Regional Be A Model, Break the Mold Event. This event is designed to expose 9-12th grade girls to jobs in manufacturing and was held at UA Rich Mountain, UA Cossatot, SAU, and UA Hope/Texarkana and showcased each organization's programs.

The CTE Coordinator partnered again with DMESC & SCSC CTE Coordinators to procure additional DCTE Innovation funds totaling \$145,300 for the Girl Power to the MAX student event. The funds provided Computerized Numerical Control (CNC) BOSS Laser Engravers and CNC Plasma Cutters in every high school in the SWAEC Perkins Consortia. .

The CTE Coordinator also worked on site and via phone with counselors and administrators on scheduling, on new courses, and off cycle start-up applications aligned with new Perkins V requirements for the upcoming year. On-site support for implementation of WorkKeys and Computer Science was provided for districts requesting it. Teachers were supported in planning and administering industry certifications for their approved Programs of Study.

The Southwest Arkansas Regional CTE Showcase allowed Genoa Central CTE Teachers to present their programs and students in March to community and school stakeholders including DCTE SWAEC Area Specialist, Bart Draper, and school board members.

The SWAEC Perkins V Comprehensive Local Needs Assessment Survey was released via Google Form in March 2021 and was revised in June 2022 and again in April 2023 to gather information to guide interpretations of the upcoming Perkins V regulations set to be implemented for Perkins funds in July 2023. The CLNA is a live document that is updated often, as needs arise, and where stakeholders identify needs for our programs.

**Program: Computer Science**

Funding Source: Arkansas Department of Education Grant – Act 220 of 2017

Competitive Grant: Yes

Restricted: Yes

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**Participating Districts:**

Blevins Nevada  
Fouke Prescott  
Genoa Spring Hill  
Hope Texarkana  
Lafayette County

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**Statewide  
Personnel:**

<b>Name:</b>	Kelly Griffin	<b>Name:</b>	Alex Moeller
<b>Position:</b>	Director of Computer Science	<b>Position:</b>	Statewide CS Specialist
<b>Degree:</b>	Ed. S in Educational Leadership	<b>Degree:</b>	
<b>Name:</b>	Ashley Kincannon	<b>Name:</b>	Jim Furniss
<b>Position:</b>	Statewide CS Specialist	<b>Position:</b>	Statewide CS Specialist
<b>Degree:</b>		<b>Degree:</b>	
<b>Name:</b>	John Hart	<b>Name:</b>	Leslie Leber
<b>Position:</b>	Statewide CS Specialist	<b>Position:</b>	Statewide CS Specialist
<b>Degree:</b>	MLIS	<b>Degree:</b>	MSE
<b>Name:</b>	Adam Musto	<b>Name:</b>	Tammy Glass
<b>Position:</b>	Statewide CS Specialist	<b>Position:</b>	Statewide CS Specialist
<b>Degree:</b>		<b>Degree:</b>	
<b>Name:</b>	Zachary Spink	<b>Name:</b>	Mark Barnes
<b>Position:</b>	Statewide CS Specialist	<b>Position:</b>	Statewide CS Specialist
<b>Degree:</b>	MSE	<b>Degree:</b>	
<b>Name:</b>	Stacy Reynolds		
<b>Position:</b>	Statewide CS Specialist		
<b>Degree:</b>	MSE		

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**Goals:**

The ADE DESE Office of Computer Science's established goals and associated tasks for computer science education implementation in Arkansas are divided into five categories:

1. Standards, Curriculum, and Pathways - Successful implementation of computer science education in Arkansas requires the development and periodic revision of a comprehensive and vertically articulated set of K-12 computer science curriculum standards and courses, the local creation of well-developed curriculum that supports student learning, proper alignment of the K-12 expectations and opportunities to industry needs, and appropriate K-20 pathway development for students seeking formal computer science education beyond high-school.

2. Educator Development and Training - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to knowledgeable and informed computer science teachers. ADE, in collaboration with the Arkansas Educational Cooperatives and other partners, must support quality computer science educator development and training opportunities for all Arkansas Educators and Administrators.

3. Licensure - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to licensed and endorsed computer science teachers. ADE will continue and further research and implement, when appropriate, flexible licensure pathways and practices, based on legislation and regulation.

4. Outreach and Promotion - Successful implementation of computer science education in Arkansas requires the active use of a broad range of mediums, digital tools, and human networks to properly communicate about the Arkansas Computer Science Education Initiative and respond to the needs and concerns of Arkansas students, educators, community members, and industry leaders.

5. Program Growth and Student Success - Successful implementation of computer science education in Arkansas requires encouraging broad school implementation, supporting lighthouse schools to expand their programs, increasing statewide teacher capacity, growing student interest, and increasing stakeholder interest and support using innovative programs and outreach initiatives.

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**Program Summary:**

Education Service Cooperatives, in partnership with the Arkansas Department of Education, administers the Computer Science Support Program for grades K-12 (Support for Integrating the Embedded K-8 Standards; Middle School Introduction to Coding: Grades 5-8; and High School CS). In the interest of providing Arkansas educators with access to quality computer science (CS) professional development (PD), the Arkansas Department of Education (ADE) Office of Computer Science provided grants for ten Computer Science Specialists beginning in 2017. The computer science specialists each serve the CS PD needs state-wide for all ESCs, and Public School Districts. Assistance is provided to local school district educators through PD services including sessions (ADE developed & customized based on needs assessments) at the Cooperative as well as support on-site in living the mission and striving for the vision of Computer Science Instruction in Arkansas.

**Vision**

*All Arkansas students actively engaging in a superior and appropriate computer science education*

**Mission**

*To facilitate Arkansas's transition to becoming and remaining a national leader in computer science education and technology careers*

**PD Offered:**

Computer Science: Teaching K-4

Computer Science: Intro to Block Based Coding

Computer Science: Teaching 5-8

Computer Science: Transition to Text Based Coding

Middle School Intro to Coding: Learn to Text Based Code (Formerly Coding Block)

Teaching Middle School Intro to Coding (Former Coding Block Resources)

High School Computer Science and Certification Preparation

High School Computer Science and Certification Preparation - Fall 5 Saturdays  
High School Computer Science and Certification Preparation - Spring 5 Saturdays  
Physical Computing training (Raspberry, Arduino, etc.)  
App in A Day  
AP Computer Science Principles Student Day  
AP Computer Science A Student Day  
Introduction to Unity and Virtual Reality  
Creating Embroidery Designs with Turtlestitch  
Intermediate Artificial Intelligence  
Intermediate Mobile Application Development  
Intermediate Robotics  
Intermediate Cybersecurity  
Intermediate Python  
Intermediate Game Design  
Intermediate Java  
Intermediate Networking  
Intermediate Data Science  
Advanced Python  
Advanced Java  
Advanced Networking  
Advanced Cybersecurity  
Advanced Data Science  
Advanced Artificial Intelligence  
Advanced Robotics  
Advanced Mobile Application Development  
Advanced Placement Computer Science A  
Advanced Placement Computer Science Principles  
Advanced Game Development and Design  
Administrator Supporting Computer Science Education in Their Schools

**Conferences Presented at:**

State TSA Conference

**Events/Committees/Projects Assisted with:**

Women in Cybersecurity – October 2022  
TechFest October 2022  
Family Code Day at Innovation Hub December 2022  
National Computer Science Education Week – Scheduled daily activities with local districts - December 2022  
CS Education Week Activities December 2022  
Read, Code, Create – January 2023  
TSA State Conference – March 2023  
CS Educator of the Year April 2023  
Support of Robotics Competitions (VEX, FIRST) March 2023  
Great Arkansas History Video Game Coding Competition March 2023  
Allstate Coding Competition April 2022  
Innovation Grant May 2023

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**Major Highlights of the Year:**

Growth and Development in Accessibility in Computer Science

Mentoring students across the state in Unity game development.  
Assisted with regional Stakeholder Meetings  
Provided training to annual ADE Counselor sessions  
Provided CS training to over 1432 education professionals and 3195 students.  
Lead Judge and Coding Challenge Creator for All-Region and Allstate Coding Competition.  
Administration statewide site visits for implementation of ACT 414  
Continued growth, development, and support of TSA  
Computer Science Completer Cords  
State of Computer Science Education Report - Code.org

**ONGOING SUPPORT:**

Specialists have increased the number of intermediate and advanced offerings as well as developed and will deliver 2 new trainings this summer. This is in addition to the other 25 trainings to be taught this summer.  
Specialists are currently working to visit all 264 districts to help support their implementation of ACT 414. This work will continue through the remainder of the year and summer.  
For districts who already have computer science programs in place, specialists are working to identify ways to grow and develop their program to fit their needs.

**Program: Digital Learning – Virtual Arkansas (2022-2023 Academic Year)**

**Funding Source: ADE Grant – Act Competitive Grant: Yes No X**

**Restricted: X Nonrestricted:**

**Participating Districts:**

Blevins	Hope	Spring Hill
Fouke	Lafayette	Texarkana
Genoa	Nevada	

**Central Office and Administrative Personnel:**

John Ashworth: Virtual Arkansas Executive Director; MS+30, BS  
Dr. Brandie Benton: Virtual Arkansas Deputy Superintendent of Curriculum and Instruction; BSE, MSE, Ph.D  
Dr. Michael Lar: Virtual Arkansas Director of Operations; BS, MBA, ABD  
Candice McPherson: Virtual Arkansas Director of Design and Development; MS, BS  
Amy Kirkpatrick: Virtual Arkansas Director of Technology; MS, BS  
Jason Bohler: Core Campus Director; MA, BA  
Ellora Hicks: Concurrent Credit Campus Director; MS+30, BA  
Christie Lewis: CTE Campus Director; BBA, MS  
Dr. Nic Mounts: Off-Campus and Fully Online Program Principal; Ed.D, MS, BS

MISSION: Our mission is to equip, engage, and empower students through unique, digital opportunities.

VISION: We are the premier digital source delivering opportunities and building foundations for students achieving their dreams.

CORE VALUES: Students, Relationships, Integrity, Collaboration, Innovation, Quality

**GOALS:**

If we were to summarize why Virtual Arkansas is in existence it would be this: to provide affordable and equitable educational access and opportunity for Arkansas students. According to Act 2325 of 2005, distance learning opportunities were employed:

To help alleviate the teacher shortage  
To provide additional course-scheduling opportunities for students  
To provide an opportunity to access an enriched curriculum  
To develop and make available online professional development

Virtual Arkansas has specific goals that drive its operations. These goals are outlined in the chart below, along with the most recent results:

Goals	2021-2022 Results
Help Address the Arkansas Teacher Shortage	Virtual Arkansas provided access to Arkansas certified, trained, and evaluated FTE teachers to 35,886 Content + Teacher course enrollments over two semesters and summer school from the following campuses: Core Campus = 73 teachers; CTE Campus = 16 Teachers; CC Campus = 11 Teachers
Provide a Wide Range of Courses for Arkansas Students	VA provided access to 175 total courses and 35,866 Content + Teacher course enrollments.

Ensure Educational Options for Economically Disadvantaged Students	<p>Virtual Arkansas made courses available to all high-poverty districts and was utilized by 93.3% of all Arkansas districts with a 70%-100% free and reduced lunch population.</p> <p>100% of high-poverty schools that submitted the necessary paperwork for enrollment during the early registration period were granted seats in the classes for which they registered.</p>
Ensure Educational Options for Rural Students	<p>60% of all Virtual Arkansas Content + Teacher Enrollments were from districts designated as rural</p> <p>Virtual Arkansas had 21,671 enrollments from Districts designated as rural</p> <p>VA provided educational options and opportunities to all rural districts and utilized by 99% of all districts designated as rural</p> <p>85% of all Concurrent Credit enrollments were from districts designated as rural</p>
Provide Educational Options for Students with Scheduling Conflicts	<p>All VA courses can be taken at any time during the day which provides flexibility in scheduling local course options to avoid scheduling conflicts</p> <p>This is particularly important for smaller districts, as they have many courses only available during certain periods of the day</p>
Increase the Number of Students Completing Career Focus Programs of Study and Participating in Work-based Learning	<p>34 CTE courses were provided to 6,554 CTE enrollments</p> <p>VA provided opportunities to students throughout the state in 5 full completer programs and 7 partial completer programs</p>
Reduce the Number of Students who Enter College and Must Enroll in Remedial Courses	<p>In the latest data available, 9% of VA concurrent credit students had a remedial course compared to 63.5% of non-VA students</p>

#### **PROGRAM SUMMARY:**

Virtual Arkansas is a supplemental State Virtual School (SVS) that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 7th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.  
[www.virtualarkansas.org](http://www.virtualarkansas.org)

We are not an online high school or a diploma-granting institution, but a resource for supplementing education for students through their local school.

Virtual Arkansas is comprised of four campuses:  
 Core Campus High School: Arch Ford Educational Service Cooperative  
 Core Campus Middle School: Arch Ford Educational Service Cooperative  
 CTE Campus: Dawson Educational Service Cooperative  
 Concurrent Credit Campus: Southeast Educational Service Cooperative

#### **Major Highlights of the 2022-2023 School Year - Virtual Arkansas**

National Award; Virtual Arkansas awarded the Digital Learning Collaborative Unsung Super Star Award for the Department of Youth Services campus.



Provided 100% virtual student options for local schools through the Off-Campus and Fully Online program.  
 Conducted heart dissection labs with Anatomy & Physiology students.  
 Provided parent orientation webinars and informational webinars throughout the school year.  
 Offered daily support to schools in the implementation of Act 1280: Digital Learning Requirement.  
 Implemented Computer Science course opportunities to Arkansas schools, per Governor's Initiative.  
 Recognized as a national leader with the number of Quality Matters externally reviewed and quality assurance certified courses.  
 Partnered with the Department of Youth Services (DYS) to provide high-quality online courses and opportunities to adjudicated youth.  
 Partnered with ADE's Computer Science Unit to design and develop three additional Computer Science courses.  
 Virtual Arkansas launched the pre-educator Arkansas Teacher Residency Certified Teaching Assistant Concurrent Credit pathway and partnership to provide concurrent credit pre-educator options to students throughout the state.  
 Applied for and was granted to serve and an Educational Preparation Program (EPP) to train teachers to complete the Effective Online Teaching endorsement. Virtual Arkansas had 70 teachers complete the training and assessment and add this endorsement to their license. An additional 18 teacher endorsements are pending.  
 Deputy Superintendent was a member of the national committee that developed a crosswalk of the National Standards of Quality (NSQ) of Online Teaching and the Charlotte Danielson framework of teaching.  
 Virtual Arkansas worked through collaborative teams to identify essential standards and realign the curriculum in all courses.  
 Executive Director served the role of Board President for the Virtual Learning Leadership Alliance (VLLA), a partnership of 20 state virtual programs dedicated to advancing quality online learning.

#### **Virtual Arkansas Data (Based on 2021-2022 School Year)**

224 Districts and 8 charter schools served by Virtual Arkansas  
 330 Arkansas Schools or Programs Utilized Virtual Arkansas Services  
 251,324 enrollments served since 2013-2014  
 Virtual Arkansas Students had a 90% Pass Rate  
 14,319 Unique Arkansas Students Engaged in 35,885 Content + Teacher Enrollments  
 32,274 Credits Earned  
 78% of Virtual Arkansas teachers have Master's degree or above  
 146 Content+Teacher courses available to students throughout Arkansas  
 2,728 Concurrent Credit Enrollments Earned 8,124 College Concurrent Credit Hours  
 85% of Concurrent Credit Enrollments From Rural Districts  
 Career and Technical Education: 6,847 Enrollments Over Two Semesters in 34 Courses; 5 Full Completer Programs and 7 Partial Completer Programs Offered to Arkansas Students  
 2,049 Computer Science Enrollments from 190 Arkansas Schools  
 1,827 Advanced Placement Enrollments  
 99% of all Arkansas Rural Districts Served by Virtual Arkansas  
 60% of all Virtual Arkansas Content + Teacher Enrollments From Districts Classified as Rural

**Program: Early Childhood 3-5 Special Education**

**Funding Source: Federal, State & Local Funding**      **Competitive Grant: Yes   No X**

**Restricted   Non-Restricted: X**

The Early Childhood Program provides services for 8 participating districts:

Blevins	Fouke	Genoa
Hope	Lafayette	Prescott
Nevada	Spring Hill	

The department is made up of 17 employees consisting of the following:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Eva Wood	Coordinator	MSE/BS SPEECH PATH
Callie Fore	ECH Clerk	
Jaslyn Richardson	ECH Instructor	MSE
Joyce Duenas	ECH Instructor	MSE
Leslie Dixon	ECH Instructor	BSE
Hannah Ward	ECH Instructor	MSE
Kelli Williamson	ECH Instructor	MSE
Jessica Dearing	ECH Behavior Interventionist	LPC
Teresia Craven	ECH Paraprofessional	HSD with ParaPro test
Judith Hubbard	ECH Paraprofessional	CDA
Felicia Koontz	ECH Paraprofessional	AA
Socorro Henley	ECH Paraprofessional	CDA
Shana Martin	ECH Paraprofessional	BA
Kristin Parker	ECH Paraprofessional	AA
Kiara Isom	ECH/ABC Paraprofessional	AA
Kayla Laxton	ECH Paraprofessional	BS
Vanessa Andrews	ECH Paraprofessional	AA

**Goals:**

- \* Continuing to develop and administer programs to locate, identify, and evaluate three to five -year-old children who are developmentally delayed.
- \* Maintaining current information and liaison with other public and private agencies and individuals who provide services to this age population.
- \* Through the Local Interagency Council (ICC) and Southwest Bridge Building Committee, collaboration of needs for the southwest are determined.
- \* Continuing to develop and administer in-service training for personnel engaged in providing services to the developmentally delayed population, which includes daycares, Arkansas Better Chance (ABC), Head Start, and Day Service Centers in the area.
- \* The purpose of the Behavior Interventionist position is to provide behavior support plans and intervention for students with severe behavior (ages 3-5), in all cooperative districts.

**Program Summary:**

The 3-5 Early Childhood Program takes responsibility for coordinating efforts within the region to develop and establish programs providing special education and related services to identified preschool aged children (3-5 years) with developmental delays; collaborates in planning with the LEAs and superintendents in their districts for implementing activities to ensure the identification of eligible children; provides services to such children in accordance with individual educational plans developed for children with the least restrictive environment being the primary concern. Early Childhood Behavior services are available through the cooperative. Behavior referral procedures are in place at the Southwest Arkansas Education Cooperative through the Arkansas Department of Education ECSpEd website. The Behavior Interventionist has a number of specific duties listed below:

1)Working with parents and agencies when necessary; 2)Writing behavior plans, performing observations, assessments, and referrals; 3) Facilitating manifestation determination conferences; 4)collaborating with mental health providers; 5) conducting parent/teacher consultations; 6)assisting with the management of due process, crisis intervention, identification, etc.; 7)assisting with the management process related to autistic children; and 8)conducting in-service and staff training

For the 2022-2023 year, the Southwest Arkansas Education Cooperative Childhood 3-5 Program has the following data:

At December 1 count, we had a total of 253 children in services, 152 children were screened by SWAEC staff, with many of the screenings being completed at mass screenings for private schools and daycares. In addition, referrals were received from ABC and Head Start programs for children that failed developmental or speech screenings. Referrals were received from parents due to parental concerns.

We had a total of 201 children that needed to be evaluated for services; 147 children transitioned, with 78 being recommended for services in kindergarten and 69 not needing services in kindergarten. For the 2023-2024 school year, we have 120 returning with an additional 20 in the referral and/or placement process.

We provided early childhood behavior support services to 19 children for the 2022-2023 school year. These services included: training and classroom support for general education teachers, setting up and training children and classroom teachers in the use of visual supports and visual schedules, social-emotional support for children, and assisting special education teachers with writing behavior goals and functional behavior assessments.

## **Program: Early Childhood Autism Team**

### **Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Callie Gilbey	Speech Pathologist	MS.E. CCC/SLP
Jaslyn Richardson	EC Instructor	MS.E.
Leslie Dixon	EC Instructor	BS.E.
Jessica Dearing	EC Behavior Specialist	LPC
Shawn Rayburn	Speech Pathologist	MS.E CCC/SLP

### **Goal:**

The goal is to provide a resource for assessment and identification of children in 3-5-year-old programs who meet criteria for the state and federal definition of autism spectrum disorder and to assist in the development of educational and behavioral strategies that will offer students a greater opportunity for success in the classroom and community environment.

The Early Childhood Autism Team (A Team) consists of two speech language pathologists, two special education instructors and a behavior specialist. The use of a multidisciplinary approach in the educational diagnosis of autism provides additional validity to the eligibility determination process and provides information from an extended range of perspectives. Determining the qualification of a student under the definition of autism requires information relating to medical, psychological, educational and social characteristics of the student, as well as information regarding the school environment. Students are referred for assessment by parents, classroom teachers, and physicians. A screening instrument, based on the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-V), is completed by the classroom teacher, parent, and at least one member of the team. If the child meets criteria from the screening, specialized evaluation is warranted and scheduled. The team assesses students referred for specialized evaluation, interprets available data and subjective information and uses professional knowledge and judgment to determine eligibility. This specialized assessment uses the Battelle Developmental Inventory II (BDI-II) and the Vineland Adaptive Behavior Scales to assess developmental and adaptive skills. The Transdisciplinary Play-Based Assessment-2 uses play to assess cognition, sensorimotor, communication, and social emotional skills. The Preschool Language Scale-5 (PLS-5) and the Clinical Evaluation of Language Fundamentals-4 (CELF-4) assesses both receptive and expressive language, and the family completes an extensive family and social history. The Autism Diagnostic Observation Schedule-2 (ADOS-2) is used to assess the number and severity of autism related signs and symptoms. Team members perform extensive observations of the child in the natural setting and classroom environment. Additional scales and assessments are given, depending upon individual needs. All assessments are recorded for further reference and a typical specialized assessment takes approximately 12 hours per student. The team also provides support during the evaluation programming conference by presenting and explaining all evaluation results.

After evaluations are completed and the evaluation programming conference has been held, the team assists cooperative teachers, general education teachers, and parents in setting up visual schedules and/or implementing strategies to be used in the classroom or at home.

Data for 2022-2023: Fifteen children were referred and assessed. Of the fifteen, eleven met the criteria for autism spectrum disorder. We currently have fourteen children on our caseload with autism spectrum disorder.

**Program: Educational Services for the Visually Impaired**

**Funding Source: AR Department of Education, SPED Unit      Competitive Grant: No      No X**

**Restricted: X      Non-Restricted:**

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Melanie Birthright	TVI/COMS, Ed. Vision	MSE CVI Endorsement

**Goal:**

To provide consultation, direct and support services to students who are blind or visually impaired, to their parents and to the school, center and related staff.

**Program Description:**

The Educational Vision Consultant/Orientation & Mobility Specialist at SWAEC served Arkansas's southwest, south-central, and southeast areas. The SWAEC Vision Consultant serves the counties of Polk, Scott, Pike, Montgomery, Columbia, Union, Ashley, Dallas, Clark, Hot Springs, Ouachita, Nevada, Lafayette, Miller, Hempstead, Howard, Sevier, and Little River. The ESVI consultant provided required assessments (Learning Media Assessment, Functional Vision Assessment, Orientation & Mobility Assessments, Assistive Technology Evaluations), consultations, direct Orientation and Mobility instruction, and recommendations for adaptations and modifications to meet the needs of students who are blind or visually impaired, ages 3 through 21, in an educational program. The ESVI Consultant also loans adaptive equipment to students in school districts and provides large print/braille textbooks through our Instructional Resource Center. In addition, professional development opportunities are offered to parents, teachers, and related staff.

**Major Highlights:**

During 2022-23, the ESVI consultant continued to be housed at SWAEC. This enables continued communication between member districts, other counties and co-ops served, SWAEC, and LEA staff serving special populations. The ESVI consultant provided training to area preschools, school districts, TVI's, and students who are visually impaired across Arkansas. In addition to training, the ESVI consultant offered direct service to the school districts, consulted as needed, attended TEAM meetings/IEP meetings, etc, provided required LMA/FVA/O&M assessments, and direct instruction in orientation and mobility. Also, the ESVI consultant provided schools/parents/TVI's with needed equipment/materials/resources for in-school and home instruction. The ESVI consultant worked closely with teachers of the visually impaired serving the schools. The ESVI consultant teamed with Easterseals to work with multi-handicapped students, with the CAYSI Project to work with deafblind students, and with the Division of Services for the Blind to work with transition students. Activities such as White Cane Day Celebration and Cane Quest Challenge are exciting activities that highlight cane skills and provide fun and competitive opportunities for students to demonstrate O&M skills taught. The ESVI consultant attended numerous training sessions to gain information and knowledge in skilled areas. Conferences/meetings attended that provided CEU credits included: Region 7 Meetings, Northwest TVI Meetings (by Zoom), Inclusive Practices, ACC Fall Convening, and LEA Academy. Conferences that provided required ACVREP credit hours needed for O&M certification: APH Annual Conference, AR-AER Conference, International Orientation and Mobility Online Symposium, Texas Deafblind Symposium, and Envision Conference West 2023. The ESVI consultant attended several staff meetings, consulted with ESVI consultants, and attended LEA meetings across the state in different co-op areas (some face-to-face, some Zoom). The ESVI consultant is serving on the Arkansas AER Board and attending a course with Perkins School for the Blind to further knowledge on working with students with cortical visual impairment.

**Program: Gifted and Talented**

**Funding Source: ADE**

**Competitive Grant: Yes No X**

**Restricted: Non-Restricted: X**

**Participating Districts:**

Blevins	Hope	Prescott
Fouke	Lafayette	Spring Hill
Genoa	Nevada	Texarkana

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Chad Morris	Gifted and Talented Specialist	MSE

**Goal:**

Serve as a liaison between ADE, Office of Gifted and Talented and Advanced Placement, district gifted/talented program coordinators, and parent and professional organizations. Provide technical assistance to meet the State Standards for Gifted and Talented Education and Advanced Placement. Promote gifted education through public awareness and advocacy.

**Program Summary:**

As the Gifted and Talented Specialist for SWAEC, my job revolves around making sure that the needs of the gifted learners in our districts are being met. This is only achievable by working with the fabulous GT educators across our nine districts and working hand-in-hand with DESE. On top of working with our Gifted educators who are responsible for meeting the needs of our gifted students in each district, it is also my responsibility to work with our regular education teachers to ensure that they are equipped with the tools necessary for helping our gifted students grow and blossom. Some of the services that I provide are: guiding GT Coordinators in the writing of the program application, pre-monitoring in preparation for monitoring of the program, and updating policies and procedures necessary for compliance. Hosted regular GT Advisory Council meetings to disseminate ADE updates, current trends and issues in gifted education, discuss practices and procedures for program compliance, share ideas and student activity events and dates, and keep abreast of the activities of the professional organizations for gifted and talented (Arkansans for Gifted and Talented Education and Arkansas Administrators of Gifted Education Association). Assisted member schools with various student activities such as Quiz Bowl, Vlog Competitions, Chess Tournaments, and even a Rubic's Cube Competition. I also provided professional development opportunities, including: Curriculum Differentiation, GT Scope and Sequence, Assessment for Identifying Gifted/Talented, whole group enrichment, how to better meet the needs of our twice exceptional students, classroom management for novice teachers, and creative ways to include Arkansas History into the curriculum with my Eerie Arkansas sessions.

**Major Highlights of the Year:**

My main goal this year was to try to present multiple opportunities for our gifted learners to share their talents in numerous GT centered events. Beginning in September, I challenged 3rd-12th grade gifted and talented students in our school districts to compete in our fifth annual Vlog Competition. Over 80 gifted and talented students across our districts participated in this competition. This gave our GT students an opportunity to debate issues, explore their talents in using video, research, and to use their creative talents utilizing technology. The Vlog Competition Award Ceremony was held on December 14th, where we invited all students who participated to join us via Zoom and discuss what they learned from the competition, and we awarded the winners. Also this year, we held Senior High, Junior High, 7th grade, 5th-6th grade, and 3rd -4th grade Quiz Bowls for the students of our nine school districts. Along with our regular Quiz Bowl opportunities, the students in several of our districts reached out to me and requested that we have Quiz Bowls with a superhero theme and a Star Wars theme. During the month of November, we held our first SWAEC/SCSC Superhero Quiz Bowl. We also held our SWAEC/SCSC Star Wars Quiz Bowl during the month of April. The kids absolutely loved these enrichment opportunities. On 9/23/22 through 10/3/2022 we were able to hold a face-to-face Chess Tournament for our Senior High GT students to show off their awesome chess skills. We were also able to hold our Junior High and Elementary Chess Tournaments face-to-face. One of the biggest events that we provided for our GT students this year was the Rubic's Cube Competition that we held on 12/5/2022. We held a team event and an individual event for the students to show off their cube solving skills. It was amazing! Lastly, we had a great interest from GT teachers across our nine districts, as well as from around the state, to hold an Eerie Arkansas session with GT students. We held thirteen virtual Eerie Arkansas sessions with GT students from all over the state (including our districts) where they were presented with information about the legend of The Fouke Monster. Their task, after doing some research on their own, was to come up with possible theories of what this strange phenomenon could be, and then, present their theories back to me. The information that they presented to me was absolutely awesome, and it turned out to be not only a great time for all that were attending, but an awesome learning experience for both the students and the educators.

**Program: Home Instruction for Parents of Preschool Youngsters (HIPPY)**

**Funding Source: Arkansas Better Chance**

**Competitive Grant: Yes X No**

**Restricted: Non-Restricted: X**

**Participating Districts:**

Counties: Hempstead, Miller, Lafayette, Nevada

Blevins	Fouke	Genoa
Hope	Nevada	Prescott
Spring Hill	Texarkana	Lafayette

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Holli Boyett	Coordinator	M.A. Ed., M.S. Ed.
Kim Formby	Home Visitor	AA
Miranda Brown	Home Visitor	AA

**Goal:**

HIPPY is a family focused program that helps parents provide educational enrichment for their preschool children. The goal of HIPPY is to empower parents with the skills, tools, and confidence necessary to work with their children in the home. Parents will view themselves as their child's primary teacher and understand the critical role they play in their child's education.

**Program Summary:**

HIPPY ( Home Instruction for Parents of Preschool Youngsters) is a home-based school readiness program for families of 3,4, and some 5-year-olds. HIPPY staff consists of a trained coordinator and home-based educators. Parents receive weekly curriculum, along with books and supplies for 30 weeks. Home-based educators deliver the curriculum to the home each week and role play the activities with the parent. The parent teaches the curriculum to their child. HIPPY serves families from all ethnic and racial groups. We have served 50 HIPPY families for the 2022-2023 program year. The staff administered the Ages and Stages Developmental Screening and the Ages and Stages Social/Emotional Screening to each child and the pre and post HIPPY involvement parent survey to each parent. The staff is involved in collecting and documenting information on each child for the purpose of entering data into the state data system, COPA ( Child Outcomes Planning and Assessment.)

**Major Highlights of the Year:**

\*Diamond Bank sponsored HIPPY family tickets to attend "Fairytale on Ice" at Hempstead Hall for exposure to performing arts. Families were also offered 5 other group meeting opportunities at various locations, including Hempstead County Library, Texarkana Library and Texarkana Parks and Rec.

\* Preschool workbooks, backpacks, books, and craft materials provided for families for the summer to enrich school readiness learning



**Program: Literacy**

**Funding Source: Arkansas Department of Education**      **Competitive Grant: Yes**      **No X**

**Restricted: X**      **Non-Restricted:**

**Participating Districts:**

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Kelly Cornelius	Literacy Specialist	Masters in Curriculum & Instruction
Mary Berry	Literacy Specialist	Masters in the Art of Teaching
Becky Hughes	Literacy Specialist	Masters in Curriculum & Instruction

**Program Summary:**

The purpose of this grant is to provide professional development and on-site support to K-12 literacy teachers in the cooperative area. Professional development and on-site support is focused on the areas of curriculum, data analysis, science of reading and differentiated teacher support. It is the goal of the literacy specialist to enhance teacher awareness of current best practices and effective literacy instruction that follows the science of reading.

The literacy specialists work with ELA teams to increase their knowledge of High Quality Instructional Materials. Specialized trainings related to AR Edreports was provided to guide districts in making decisions about curriculum purchases.

Directed district support was provided in data analysis. Literacy specialist worked with districts to administer and analyze literacy screeners and diagnostic assessments. The data gathered was used to determine how to effectively group students for small group instruction. In addition to grouping, the data was used to develop appropriate tier 2 and 3 interventions.

Professional development was presented to help ensure that required teachers are developing a proficiency in the science of reading. The sessions include K-2 R.I.S.E. and 3-6 R.I.S.E., and all participants were provided on-site coaching support. Administrators were provided science of reading assessor training in the form of guided classroom walk throughs and debriefing sessions to discuss the evidence that was documented. Specialist also provided support to align science of reading components with current TESS evaluations.

On-site teacher support is customized to meet the needs of individual teachers and district goals. The support includes model lessons, lesson planning, corrective feedback and data analysis. In addition to classroom support, novice teachers were offered Praxis and Foundations of Reading study sessions.

In a coordinated effort with DESE, the specialists have provided directed support to 3 districts and coordinated support to 3 additional districts that directly related to school improvement goals. The goals were monitored monthly in virtual and face to face meetings with the DESE support team.

In conclusion, the literacy specialists provided the following student activities: Battle of the Books, Reading Fair and the County Spelling Bee. The activities promoted a culture of literacy and allowed students an opportunity to showcase their knowledge and skills.

**Program: Mathematics**

**Funding Source: Arkansas Department of Education**      **Competitive Grant: Yes    No X**

**Restricted: X    Non-Restricted:**

**Participating Districts:**

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Gia Falls	Math Specialist	MSE

The purpose of the mathematics grant is to provide professional development and onsite support to administrators, instructional facilitators and K-12 mathematics teachers in the cooperative area. The Math Specialist works to increase teacher content knowledge and implementation of research-based best practices through high quality professional development aligned with state and national standards in math. Partnering with the Arkansas Department of Education, SWAEC administers the Mathematics Program for grades K-12. Technical assistance is provided to schools using a variety of data, based on priorities within districts, to best meet individual needs for student success.

The Math Specialist currently supports teachers in 7 of 9 districts in AR Math QuEST (Quantitative Essentials for Students and Teachers). AR Math QuEST is a state-initiated professional development opportunity for exemplary teaching and learning based on NCTM's Effective Mathematics Teaching Practices and the Standards for Mathematical Practice. This two year professional training and support promotes best practices and the engagement of all students in reasoning and problem solving. The Math Specialist, along with a DESE State Specialist, supported 50 AR Math QuEST teachers in the co-op region and 10 Instructional Facilitators with 16 teachers fulfilling their two year commitment. The Math Specialist provided a minimum of 2 visits each semester, with most receiving 3 or more visits per semester. Means of support includes assistance with planning lessons, observations and reflective feedback. QuEST teachers received books based on their cohort year: Year 1 Cohort received NCTM's Taking Action and Cohort II received Smith and Stein's The Five Practices in Practice.

The Arkansas Division of Elementary and Secondary Education (DESE) was awarded a \$3 million grant from the Walton Family Foundation for Phase II funding of high-quality tier 1 mathematics curriculum (T1MC). Three SWAEC districts applied and were awarded funding for HQIM in 21-22. The Math Specialist has continued to support these districts in 22-23 by providing professional development, lesson planning and content support. Two districts received HQIM implementation support from TNTP (The New Teacher Project). The Math Specialist assisted teachers with lesson planning before TNTP walk-throughs and provided a reflection based on classroom visits.

The Math Specialist provided support to novice teachers through professional development, Praxis tutoring, lesson planning, classroom management, and content support. Relationships with novice teachers are prioritized and contact is accomplished through visits, email, texts and phone calls.

A task force was initiated through the AR Math Unit to begin discussions and professional development in the area of dyscalculia. The Math Specialist is a part of this task force. Areas of focus included establishing a state definition, screeners, methods of intervention and building teacher awareness for districts and families.

The Math Specialist supported 3 teachers through the TNTP Coaching Cycle. This cycle provided Illustrative Mathematics support with the intention of deepening understanding of the curriculum and how it can be implemented with fidelity. Conversations were based on individual need of support which included student engagement, implementation of the lesson, and facilitating critical thinking tasks through the Five Practices method.

Math centers were created and donated to an elementary school in support of their STEM night. Students earned tickets for prizes as they engaged in these centers. Students were also given a center to take home. Family involvement, math fluency, and the engagement of students in STEM was the emphasis.

**Program: Mentoring**

**Funding Source:** Arkansas Department of Education      **Competitive Grant:** Yes      **No X**

**Restricted:** X      **Non-Restricted:**

**Participating Districts:**

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
	Recruitment & Retention Facilitator/Mentoring	
Vicki Jewell	Coordinator	M.Ed.

**Goal:**

**Objective 1: Quality of Mentoring Program/Day One Ready**

SWAEC will help novice teachers to positively impact student achievement and enhance student growth with assistance through in-class coaching, informal mentoring, virtual meetings, and video observations. We will use differentiated support to provide a high quality program that meets the needs of area schools, prepares novices to be day one ready, and encourages the development of teaching expertise at all levels of the mentoring system as measured by 90% of teachers and principals rating the effectiveness of our program with three or higher on a scale of one to five and 100% of novices rating themselves in TESS domains 1-4 and reflecting on their growth.

**Objective 2: Quality of Differentiation/Scaffolding of support for traditional, alternative routes, and licensure exceptions**

SWAEC will promote the development of teaching expertise and improve teaching performance and well-being of novices through the use of, but not limited to, buddy teachers, SWAEC Mentoring Support Team members, Praxis and Foundations of Reading assessments support, SWAEC content specialists support, and outside consultants as needed. SWAEC will use school and individual novice plans to differentiate support for novice progression towards earning a career educator license as measured by:

\*100% of year one novices making a timeline for certification, program completion, taking Praxis exam(s), and applying for their license

\*at least 85% of year two novices attempting to pass their required Praxis exam(s), reflecting on their licensure plan and starting the application process for licensure

\*100% of year three novices being licensed before the school year ends.

**Objective 3: Data Points for Needs Assessments**

SWAEC Mentoring will continue to use data and trends we gather from our teacher and administrator surveys to drive our program. Surveys will be passed out to 100% of novice teachers with anticipation of an 80% or better return. Data will be shared with area administrators, SWAEC content specialists, and the Office of Educator Effectiveness at DESE in the form of a Retention Report that goes out three times a year and a Licensure Report that goes out twice a year.

**Program Summary:**

The purpose of the Novice Teacher Mentoring Program is to support the professional growth of novice teachers in southwest Arkansas. Novice teachers are provided with three years of personalized support to meet individual needs through face-to-face meetings, on-site technical support, virtual coaching, on-line PLCs, etc.

This year the mentoring program provided support for 212 novices (100 year one, 60 year two, 35 year three, and 17 experienced out-of-state teachers). New novices received "The First-Year Teacher's Survival Guide," "The Classroom Management" book, and "The New Art and Science of Teaching" handbook. Dr. Sain joined SWAEC this year to provide our Year 2 novice teachers with Aligning Congruent Lesson Planning to Intentional Teaching. Our Year 3 teachers received support on being Year 3 Ready with an emphasis on TESS and Summative Evaluation from Janis Bremer.

Each week, novice teachers received a Monday Mentor's email with an inspirational message along with tips for a successful school year with topics that ranged from classroom management strategies to instruction and planning. The weekly message also contained information about current professional learning opportunities, webinars, and how to access support for Praxis and Foundations of Reading assessments. The R&R worked closely with SWAEC content specialists to help provide novice teachers Praxis and Foundations of Reading assessment support, content support, scheduling support, small group support, classroom management support, virtual tools support, etc.

Each month, teachers were given opportunities to meet virtually with the R&R concerning questions or ideas in which they needed assistance and any emotional support they may have needed. On-site visits were made to novice teachers for classroom management/procedures/routines support and when areas of need in content were identified, the R&R worked with SWAEC specialist to help provide support. Monthly topics were also addressed in various formats: email, virtual zooms, articles, etc. on ideas such as: Parent Teacher Conference advice, appropriate report comments, substitute folder ideas, etc.

This year the mentoring program continued with last year's new event titled "Novice Day of Learning." This monthly event allowed the teacher (or administrator) to customize a learning experience that was specific to the novice's individual learning needs. Classroom Management topics were included as a session choice every month. Sessions also focused on mental health, trauma, SOR strategies, and small group instruction. Special presentations were given by Jessica Saum, Arkansas 2022 Teacher of the year; Johnathan Crossley, Hope Superintendent; Connie Thomason, Arkansas Behavior Support Specialist; and Jessica Dearing, M.S., LPC. Those that attended these events appreciated the smaller atmosphere and gave feedback that the learning was very beneficial.

All teachers, including those on alternative certification pathways, were given opportunities of Praxis support and Foundations of Reading support through checkout materials, 240Tutoring, [study.com](https://www.study.com), & individualized tutoring sessions (upon request). This information was shared weekly through the Monday Mentor's Message, and tutoring sessions were posted on the novice teacher website and DESE website. This year we also offered a Praxis reimbursement program for novice teachers who passed their assessment on the first try. SWAEC also conducted two study groups, and for those who attended and met the study group requirements, the Praxis assessment fee was paid for with mentoring grant funds.

Information concerning novice teachers was given to building and district leaders in the SWAEC Recruitment and Retention Report throughout the school year. This information was also added to our novice teacher website.

**Program: Nurses Connecting Health and Education**

**Funding Source: Arkansas Department of Health**

**Participating Counties:**

Hempstead      Miller      Lafayette      Nevada

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Lori Arnette	Community Health Nurse Specialist	BSN, RN

**Goal:**

- \*Provides technical assistance to Southwest Arkansas Education Cooperative region schools for implementation of School Based Tobacco Prevention Project and Act 1220
- \*Acts as a liaison between schools, community coalitions, and health care providers to keep informed of public health policies
- \*Participates in data collection and evaluation of Best Practices Programs
- \*Shares information from state School-Nurse Consultant with school nurses
- \*Identifies, provides, and evaluates training needs of school nurses on up-to-date school health policies and issues
- \*Provides, participates, and links resources for school and community-based health and wellness trainings
- \*Research and design literature to support school/community health development
- \*Serves on work groups, special projects and committees as needed
- \*Serves as an advocate for school health needs

**Program Summary:**

The Community Health Nurse Specialist is employed by Arkansas Department of Health and functions in a collaborative role with Southwest Arkansas Education Cooperative. Technical assistance is provided to the region's school district nurses and community coalitions through education and policy guidance and school health advocacy, with special focus on Best Practices for Nutrition, Physical Activity, Injury Prevention, and No-Tobacco. During the 2022-2023 school year, the CHNS continued to provide support services to local school districts and nurses.

CHNS activity related to the school setting includes advocating for the implementation of tobacco-free policies, best practices for tobacco prevention education, and best practices for promoting and implementing policies and programs for nutrition, physical activity, and emerging public health issues in the school-age child. The CHNS provides education for school nurses and wellness committees on health issues such as the consequences of tobacco use, injury prevention (intentional and unintentional), oral health, infant mortality, physical activity and nutrition. SWAEC CHNS is a CPR instructor and trains school staff, nurses, and community members in the American Heart Association's CPR/AED and First-Aid training programs. The CHNS assists schools in the implementation of laws that affect health and wellness in the school setting and offers assistance to schools on developing and maintaining wellness committees as required by Act 1220. The CHNS offers assistance with new tobacco laws, new or changing rules and regulations (kindergarten physical, immunizations, etc.), and trains school nurses on all mandatory screening (hearing, vision, BMI, & scoliosis).

Under the ADH, CHNSs are able to offer free NCPD (Nursing Continuing Professional Development) on certain workshops to school nurses to maintain their professional licenses. CHNSs survey school nurses and school staff to offer training and workshops that meet the needs of school health.

CHNSs offer programs and presentations to the students on school campuses in an assembly or classroom setting and are available as presenters and can assist in finding presenters to meet the schools' needs. The SWAEC CHNS has planned and will facilitate, and /or will present at several workshops this summer for school staff, wellness committees, and nurses, both at SWAEC and at other co-ops in the SW Region.

Southwest CHNSs (Dawson, DeQueen/Mena, South Central, and Southwest Co-op CHNSs) work closely together to meet the needs of Southwest Arkansas. CHNSs and CHPSs provide regional training to provide a level of consistency throughout the SW Region and cross borders to assist in other school districts to meet the needs of the school.

Activities of the CHNS related to the community setting include health fairs to promote health and wellness to the communities. Health fairs may also be on the school campus, in the community, or at a local job site. Health presentations are offered to community clubs (Lions Club, Rotary Club, minority clubs, etc.), worksites, and anyone else who requests these presentations. Here is a list of a few examples of presentations the SWAEC CHNS and CHPS can present in the community: CPR, First Aid, Summer Safety, Colorectal Education, Tobacco Education, STD/Reproductive Health, Stop the Bleed, etc. CHNSs attend several statewide meetings and trainings to stay abreast of school health topics and issues and collaborate at the state, regional, and local levels to provide continuity between the Arkansas Department of Education and the Arkansas Department of Health for the health of our students. CHNSs also work closely with Arkansas Children's Hospital, local hospitals, Arkansas Center for Health Improvement (ACHI), State Injury Prevention, Arkansas Cancer Association, Arkansas Prevention Resource, and State and local police. The SWAEC CHNS is a member of four county health coalitions. She attended state CHNS/CHPS meetings and other regional and local meetings. By partnering with local health unit administrators, she strives to meet the health needs of the community.

The major highlights of the 2022/2023 school year include providing updated mandatory screenings for Vision/Hearing/Scoliosis/ Obesity Prevention (BMI). All received a certificate of completion.

**Program: Professional Development**

**Funding Source: Base and District Support** **Competitive Grant: Yes No X**

**Restricted:** **Non-Restricted: X**

**Participating Districts:**

Blevins	Fouke	Genoa	Hope	
Lafayette	Nevada	Prescott	Spring Hill	Texarkana

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Monica Morris	Teacher Center Coordinator	MSE
Robin Applegate	Professional Development Clerk	

**Goal:**

Our goal, through these programs, is to provide quality professional development training, primarily in the 13 critical areas, as outlined by the Arkansas Department of Education. The focus is to assist area schools in meeting the needs of their individual School Improvement Plans and to improve student achievement. These training sessions are funded through our Professional Development Consortium (PDC), in which seven of our nine districts participate. Participating districts contribute \$100 per certified staff member to the consortium. This funding helps support training sessions that cover a variety of related topics for which teachers and/or administrators have expressed a need. These funds are also instrumental in supporting several state initiatives, such as RISE, Science GPS and Teacher Evaluation. Districts not participating pay a per session fee.

**Program Summary:**

The Teacher Center Coordinator has a primary responsibility for planning and carrying out the Professional Development Program for member districts. The professional development programs are, in part, identified by the Teacher Center Committee as a priority among member districts. A wide variety of workshops and seminars are provided for teachers and administrators throughout the year, utilizing the expertise of regional, state and national consultants to train school personnel to help them develop both professionally and personally. Collaboration with the ADE and other agencies exists to provide professional development for specific groups such as: Special Education Teachers, Limited English Proficiency Teachers, Federal Coordinators, Gifted and Talented Teachers, Food Services, and Migrant Educators. Technology is supported through a variety of training sessions here at the Co-op and at the school sites.

**Major Highlights of the Year:**

Novice Teacher Mentoring training, School Board Member Training, RISE, and Math Quest. A separate PD activities report is included.



**Program: Psycho-Education Examiner**

**Funding Source: District Allocations**

**Restricted**    Yes [ ☐ ]    No [ ☒ ]

**Participating Districts:**

Spring Hill

Nevada

Blevins

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Sarah Allen	Educational Examiner	MSE

**Goal:**

Provide participating districts with timely, accurate, reliable, and valid special education evaluations and consultation.

**Program Summary:**

The evaluation process aids in identifying areas of disability, adverse effect on education, and the need for special education and related services.

**Major Program Highlights:**

The examiner will have completed 47 psycho-educational evaluations by the end of the 2022-2023 school year. All compliance areas were met. Reports were completed and distributed in a timely manner. Staff support, professional development and technical assistance were also provided to all districts.

**Program: School Board Professional Development**

**Funding Source: Base and District Support   Competitive Grant: Yes   No X**

**Restricted:                  Non-Restricted: X**

**Participating Districts:**

Blevins	Fouke	Genoa	Hope	
Lafayette	Nevada	Prescott	Spring Hill	Texarkana

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Monica Morris	Teacher Center Coordinator	MSE
Robin Applegate	Professional Development Clerk	

**Program Summary:**

SWAEC, along with our partners at the Arkansas Public School Resource Center, provided our district school board members with 6 hours of professional development. Training topics included board leadership and financial topics.

**Program: STEM**

**Funding Source: Arkansas Department of Education**      **Competitive Grant: Yes      No X**

**Restricted: X      Non-Restricted:**

**Participating Districts:**

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Vanessa Shelburne	K-12 Science Specialist	MST Biology

**Summary**

The purpose of this grant is to provide professional development and on site support to K - 12 teachers of science/STEM subjects in the SWAEC area. The scope of impact includes a variety of state, national, and local level services.

**School Support**

On site support included 80 school visits/contacts, in both individual and group settings, ranging from PLC support, direct teacher support, and admin support with HQIM, etc. Occasionally, the specialist assisted with some peripheral support, e.g., provided specimens/materials for a particular lesson or unit, judged a local science fair, and assisted in the procurement of grants for state park field trips. The specialist supported the planning and set up of a parent STEM night at Lafayette County Elementary School. The specialist participated in two TNTP coaching cycles with two teachers in SWAEC schools. The specialist regularly attended the after-school K - 6 PLC meetings at Lafayette County Elementary School and provided related support when requested.

**Professional Development**

The specialist presented, developed, or supported 22 science professional development sessions from July 1, 2022 to June 30, 2023. This includes DESE provided sessions, specialist developed sessions, facilitated guest presenter sessions, a two day STEAM conference, and the #TeachSouthwest mini-conference. Sessions were held on and off the SWAEC campus. The specialist provided professional development within the ArPEP system, specifically the Lesson Planning/HQIM session and provided a session for Novice Day of Learning. The specialist presented a STEM session on Scientific Modeling at the ADE Summit. The specialist created a series of professional development sessions, Fun!omenal Arkansas, which leverage geo-relevant phenomena and resources aligned with the principles of Place Based Learning and community engagement. The specialist often coordinates with a STEM Specialist at DESC to provide rural educators an opportunity to collaborate with other educators.

At the state level, the specialist collaborated in writing the high school Biology Integrated content professional development that is available statewide to model the attributes of three dimensional, phenomenon driven, storyline framework biology instruction that is aligned with the Arkansas K-12 Science standards and the student centered vision of the NGSS.

**STEM Model School Designation**

The specialist supported the new Arkansas STEM Model School Designation certification process by supporting Arkansas High School Freshman Academy, a SWAEC school.

**Project Lead the Way Grants**

The specialist assisted in the acquisition of PLTW grants for two SWAEC campuses, Blevins High School, and Yerger Junior High School.

### **AIIM**

Aligning with the mission of the Arkansas Initiative for Instructional Materials, the specialist continued as a senior EdReports Klawe fellow, advocating for the Arkansas' AIIM and EdReports Materials Matter message. The specialist increased awareness of the processes for the selection and implementation of HQIM in Science and provided guidance through presentation and on site consultation.

### **ArDSCE**

The specialist served as a member of the Arkansas Data Science and Computing Ecosystem and is a member of the Southwest Arkansas Team. The Arkansas Data Science and Computing Ecosystem (ArDSCE) is a statewide community of practice from education, government, business, industry, and nonprofits committed to data science and computing economic growth and workforce development through data-informed education and training pathways for Arkansans.

### **STEM Community Supports, Collaborations, and Outreach**

The specialist served as a board member of the ISEF Regeneron Ouachita Mountains Regional Science and Engineering Fair (HS) and the ISEF Broadcom Masters Ouachita Mountains Regional Science and Engineering Fair (MS). Through the development of the Funlomenal Arkansas series of professional development, partnerships with the following informal/formal educational entities were formed: Old Washington Historic State Park, Southwest Arkansas Arts Council, Arkansas Game and Fish Commission, Arkansas Environmental Education Association, University of Arkansas STEM Education, the Museum of Discovery, the USDA County Extension Service, the Robotics Education and Competition Foundation, and the Arkansas Geological Society. As ancillary support activities, the specialist assisted with the SWAEC Battle of the Books, Book Fair, Quiz Bowl, and CTE's Girl Power to the Max competition.

### **Additional Information**

The specialist attended the ACESSE Support for Rural Educators Institute and is engaged in developing professional development and support for rural science educators who are singletons and teaching multiple preps. The institute is composed of Chief State Science Officers from Arkansas, Oklahoma, Iowa, Missouri, and Kansas and is supported by the University of Washington ACESSE group.

The specialist is on the National Science Teaching Association's Rural Educators Advisory board, which advises the NSTA board on how the NSTA can better reach and support rural science educators across the nation.

**Program: Teacher Center**

**Funding Source: Base Funds** **Competitive Grant: Yes** **No X**

**Restricted:** **Non-Restricted: X**

**Participating Districts:**

Lafayette	Fouke	Nevada	Hope
Blevins	Genoa	Prescott	
Spring Hill	Texarkana		

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Monica Morris	Teacher Center Coordinator	M.Ed.
Monica Holston	Teacher Center Clerk	Associates

**Goal:**

The purpose of the Teacher Center is to provide services to our schools in three basic areas: staff development, curriculum development assistance, and educational materials. We meet those goals in a number of ways in both the Teacher Center and other areas of the Co-op. The Teacher Center Advisory Committee works closely with the Teacher Center staff and the Co-op Board of Directors. This open channel of communication assures that we continue to understand and meet the needs of educators we serve.

**Program Summary:**

The SWAEC Teacher Center provides a place for teachers, paraprofessionals, and administrators of all member districts to work on instructional materials, develop curriculum, and obtain instructional and media materials to meet the needs of their classroom. The instructional materials have been developed to coordinate with the Arkansas Standards. Instructional resources are available for teachers to use in the classroom. The primary focus of the instructional material is reading, math and language arts; however, we do have materials available for other subject areas. Technical assistance is available for educators, from laminating and supplies to curriculum designed to meet a specific need. One of the most popular services of the Teacher Center is the Ellison lettering machines and the numerous dies available for use. During the school year, the SWAEC makes Ellison cuts available to schools through six Ellison kits that travel to different buildings. Additionally, the Teacher Center provides teachers and administrators the use of a banner/poster maker, a binding machine, two laminators and copiers. Teachers use the Teacher Center on a regular basis for help and assistance through personal visits, phone calls, and school visits through the delivery system. The Center serves preschools and daycares, in addition to our member school districts. There are approximately 35 preschools and daycares that use the SWAEC Teacher Center services on a regular basis. Students from UAHT, Texas A&M-Texarkana and Henderson regularly use the SWAEC Teacher Center services. Private schools in the SWAEC service area also use the Teacher Center.

**Program: Technology**

**Funding Source: ADE** **Competitive Grant: Yes X No**

**Restricted: X Non-Restricted:**

**Participating Districts:**

Blevins	Fouke	Genoa	Hope	
Lafayette	Nevada	Prescott	Spring Hill	Texarkana

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
David Hampton	Technology Coordinator	BBA MIS Masters of Arts in Teaching MEd Administration & Supervision

**Goal:**

Engage in training, planning, and communication to build capacity for response to a cyber threat.  
Conduct and facilitate meetings for district or school technology staff  
Participate in co-op Technology Coordinator meetings and discussions as a liaison between districts and DESE  
Work collaboratively with DESE to meet educational technology needs within the co-op and across the state as time and resources allow

**Program Summary:**

The SWAEC Technology Coordinator supports the co-op staff by making sure they have all of their technology needs met, and provides training for the staff on how to use the technology appropriately. He also provides frequent trainings for staff on data security best practices, internet safety, and any other cyber related best practices promoted by DIS and DESE.

The SWAEC Technology Coordinator provides support for member district's teachers, students, and their technology staff with anything from technology requests, helping determine hardware needs, helping determine any software needs, skills trainings, professional development and helping foster communication with vendors. He also makes sure that school districts, their IT staff, and administration have the most up-to-date information concerning technology and cyber awareness. This information is coordinated with DESE, DIS, and the P-12 Cyber Incident Team.

The SWAEC Technology Coordinator is one of the state escWorks specialists and provides support to all Arkansas school districts for questions and ticket requests with escWorks.

Southwest Arkansas  
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*Special Projects*

## **SPECIAL PROJECTS AND PROGRAMS**

Detailed below are special projects or programs in which state funding provided services regionally or statewide, giving this cooperative an opportunity to participate.

FUNDING SOURCE: Arkansas Department of Education     RESTRICTED

### **Program Name: Communities of Practice**

#### **Description:**

Building Communities of Practice (CoP) is focused around Identifying Learning Loss and Accelerating Learning using High-Quality Instructional Materials (HQIM). DESE, in partnership with a national partner, will bring together groups of Arkansas system leaders (district and school teams). The Community of Practice will explore the leadership practices necessary to implement math and/or literacy instruction and learning supports that meet the moment, while staying focused on long-term recovery and acceleration goals.

The CoP includes a series of sessions, such as research and evidence-based strategies to address and plan for the acceleration of learning using HQIM.

Grantee will select vendors from those approved by Rivet Education to contract with for professional services to engage in content coaching, with emphasis on HQIM.

### **Program Name: Professional Learning Communities: Boardroom to Classroom**

In support of the DESE's PLC Initiative, co-ops have been participating in the Boardroom to Classroom trainings monthly with Janel Keating from Solution Tree. As part of this process, Janel Keating guided educators in developing successful districtwide professional learning communities to ensure high levels of learning for every student. High-performing districts develop when collaborative teams at every level align their concepts, practices, and vocabulary. Aligning this work is a top-down, bottom-up cyclical process, starting with the district level and ending with collaborative teacher teams. This session provided district and school leaders with the tools and strategies needed to create a districtwide culture of continuous improvement. Co-ops are an integral part of this work and have been supporting districts involved in these sessions through Specialist support and working with administrators who are implementing PLC processes.

### **Program Name: Act 1082 Support**

Act 1082 is designed to provide certain levels of support to public school districts based on reading scores. Level 3 schools receive "coordinated support," provided for those districts in which forty percent or more of the district's students score "in need of support" on the state's prior year summative assessment for reading. Level 4 schools receive "directed support" due to fifty percent or more of its students scoring "in need of support" on the summative assessment.

The goals of this support include helping schools deploy more powerful strategies, use resources more productively, and analyze the curriculum that is used. To that end, both Level 3 and Level 4 schools meet periodically with the Public School Program Advisor from the DESE and the co-op team, either virtually or in-person. Level 3 schools are required to meet once every nine weeks and Level 4 schools meet monthly. During these meetings, a spreadsheet is reviewed that includes the topics: Literacy Curriculum, Assessments, Science of Reading, Dyslexia, and Writing Revolution. This spreadsheet is a living document that all stakeholders can update as actions are taken in support of any of the given areas.



Co-op literacy specialists also provide regular support throughout the year to these schools. This support can be in the form of model teaching, professional development for teachers and/or paraprofessionals, classroom walkthroughs with principal, or anything that is identified by the school or in the coordinated meetings. The professional development opportunities are designed to provide personalized support to ensure that all teachers acquire the instructional expertise needed to educate all students and improve reading skills.

**Program Name: Marvell-Elaine Instructional Support**

The Marvell-Elaine School District was placed on Level 5 in November 2022. Subsequently, their waiver for student enrollment size was denied in December 2022. With these two events, a report of a high percentage of teachers not being licensed in their teaching assignment, and a realization that the district was in need of high quality instruction for secondary students, the Office of Coordinated Support and Service requested for cooperatives to provide direct instruction in the English Language Arts, Mathematics, Science, and Social Studies classrooms at Marvell-Elaine High School. The subject-area leads for the project were: Terri Guy, OCSS (ELA); John Hoy, OCSS (Math), Patrick Quattlebaum, Great Rivers (Science), Kelsey Riley, Great Rivers (Social Studies). The goal of this project was to provide high quality instruction to the seventh through twelfth grade students during the third and fourth nine weeks of the 2022-2023 school year.

SWAEC was able to send a high school literacy specialist to teach literacy, and our GT specialist taught social studies for a week.

**ESC Evaluation**

Per Ark. Code Ann. § 6-13-1020 and Rules Governing Education Service Cooperatives Sections 21.00 and 22.00, all active Education Service Cooperatives must be evaluated at least once every five years and include the results in the annual report submitted to the Department of Education. The evaluation schedule is determined by the Commissioner of Education and conducted by an evaluation committee of no more than nine people. The committee is made up of local stakeholders, educators, representatives for higher education, and parents.

The evaluation process includes an investigation of user satisfaction, service adequacy, extent of local financial support, staff qualifications, and performance and administration effectiveness. This information is shared with the committee via a cooperative [NARRATIVE SUMMARY](#) and [EVALUATION RUBRIC & LINKED DOCUMENTS](#). The evaluation committee reviews the evidence for each component, as well as conducts interviews with a variety of stakeholder groups: administrators, cooperative employees, regional educators, and special focus groups determined by the cooperatives. The interviews allow regional districts the opportunity to express their satisfaction and concerns regarding the manner in which the cooperative is operating and fulfilling the needs of the schools.

At the conclusion of the on-site visit by the evaluation committee, the committee indicates the cooperative's levels of success in each category using the criteria outlined in the rubric found in Appendix 2 in the Rules document. Each section of the rubric is scaled from 1 ("in need of immediate support") to 5 ("excellence"), and the cooperative is assigned an overall rating of 1 to 5. The final report of the evaluation is presented to the cooperative, region districts, and the State Board of Education.

Our cooperative received an overall rating of a 4 Exceeding Standards. Our FINAL EVALUATION REPORT was presented to the State Board of Education and accepted by the board on June 8, 2023.

**Program Name: Teacher Excellence Support System (TESS)**

Competitive Grant No

Goals and Description: The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). Southwest Arkansas Education Cooperative held the three hours Law and Process training(s). The Arkansas Department of Education provided training at each co-op for districts that opted in for premium services. Southwest Arkansas Education Cooperative scheduled additional sessions to extend the learning and to support administrators and teachers as they continue to implement TESS as the teacher evaluation system.

**Program Name: Arkansas Leadership Excellence and Development System (LEADS)**

Competitive Grant No

The Interstate School Leaders Licensure Consortium (ISLLC) Standards provide the basis for the Arkansas evaluation and support system for all Arkansas administrators except superintendents (for whom an evaluation system is currently being piloted). Trainings for the LEADS program throughout the school year included work with the rubric, summative evaluations of principals, assistant principals, and other administrators, use of Bloomboard for evaluation and artifacts, and other support as needed in individual cooperatives.

**Program Name: ACT Aspire**

Competitive Grant No

Goals and Description:

Southwest Arkansas Education Cooperative Technology Coordinator and staff have provided support to district testing and technology personnel as preparations were made for the initial implementation of ACT Aspire in the spring of 2016. Support included onsite visits within districts to aid in preparing technology infrastructure, providing multiple training opportunities for ACT Aspire updates, and hosting ACT Aspire workdays to help with data entry and test scheduling. Additionally, cooperative technology coordinator provided ongoing assistance through emails and phone conversations as problems and questions arose in districts.

The Southwest Arkansas Education Cooperative also provided support to classroom teachers and instructional leaders to ensure Arkansas content standards were taught in a manner that would prepare students for the ACT Aspire. In addition to ADE presenters, cooperative content specialists provided face-to-face trainings on ACT Aspire resources and their use in strengthening the classroom teachers' understanding of assessment requirements for students.

## **SPECIAL PROJECTS:**

### **Program: Battle of the Books**

#### **Participating Districts:**

Genoa	Nevada
Prescott	Spring Hill
Hope	Fouke

#### **Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Mary Berry	Literacy Specialist	MAT

#### **Goal:**

The SWAEC Battle of the Books competition encourages students to read books on a grade list and compete in quiz bowl style matches against other students in the co-op area.

#### **Program Summary:**

The SWAEC Battle of the Books competition encourages students to read books on a grade list and compete in quiz bowl style matches against other students in the co-op area. A grade level book list was developed with the help of the schools in the co-op area. The students read the books that are on their grade level list over the summer and during the school year. During the competition, the students answer questions about the books that were on their grade level list. Each school could bring two teams per grade for 1st - 8th grade and two teams for 9th - 12th grade; 9th - 12th grade are banded together. Each school decides how they would develop their teams to bring to the co-op for competition. Individual medals were given to team members that were on the teams that placed 1st, 2nd, and 3rd place and a team trophy was given to 1st, 2nd, and 3rd place teams. In 2023, we had six schools participate, bringing 84 teams to the co-op for the competition.

**SPECIAL PROJECTS:****Program: Be a Model, Break the Mold****Funding Source: DCTE Non Traditional State      Competitive Grant: Yes ☒ No ☐****Participating Districts:**

Blevins	Hope	Lafayette
Nevada	Spring Hill	

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Shannon Puckett	CTE Coordinator	M.ED, NBCT

**Goal:**

The goal for this event was to expose girls to non-traditional careers in manufacturing through hands-on activities hosted on post secondary campuses with manufacturing and agriculture programs.

**Program Summary:**

In November, SWAEC partnered with SCSC & DMESC to host the second annual *Be A Model, Break the Mold!* events across Southwest AR. The cooperatives partnered with UAHT Hope & Texarkana Campuses, UA Cossatot, UA Rich Mt., & SAU to provide non-traditional career exploration for high school girls in manufacturing-related fields. Girls experienced hands-on instruction in welding, Industrial Maintenance, Industrial Electrical, CNC Machining, Diesel Technology, Powerplant & Solar Power Management, Business, IT, Power Tools, & Vehicle Maintenance. All three CTE Coordinators were asked to present at the DCTE CTE Coordinator Perkins meeting in the fall at the request of DCTE. The event was funded with a DCTE Non-Traditional Grant of \$38,082.00 written jointly by all three CTE Coordinators and submitted by DMESC.

**SPECIAL PROJECTS:****Program: Girl Power to the MAX****Funding Source: DCTE Innovation State      Competitive Grant: Yes X      No****Participating Districts:**

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Shannon Puckett	CTE Coordinator	M.ED, NBCT

**Goal:**

The goal for this event was to expose girls to non-traditional careers in manufacturing through hands-on activities hosted on post secondary campuses with manufacturing and agriculture programs.

**Program Summary:**

SWAEC partnered with SCSC & DMESC to host *Girl Power to the MAX!* SWAEC event and regional event for girls to compete using CNC Plasma Cutting and CNC Lasering machines. The event was funded with a DCTE Innovation Grant of \$145,300 written jointly by all three CTE Coordinators and submitted by DMESC. The funds provided Computerized Numerical Control (CNC) BOSS Laser Engravers and CNC Plasma Cutters in every high school in the SWAEC Perkins Consortia. The equipment was used to compete in the Girl Power to the Max Event. Teachers worked with girls to prepare CNC Laser and CNC Cutting projects to compete for a chance to represent SWAEC at the Girl Power to the Max Regional Event on March 1, 2023 hosted by Ledwell in Texarkana. The CTE Coordinators procured \$8,000 in partnership donations and over \$5,000 in UAHT/UACossatot vouchers for girls placing in the events.

## **SPECIAL PROJECTS:**

### **Program: Chess**

#### **Participating Districts:**

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

#### **Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Chad Morris	Gifted and Talented Specialist	MSE

#### **Goal:**

The goal of the SWAEC chess tournament is to give elementary, junior high, and senior high students an opportunity to compete in a chess tournament.

#### **Program Summary:**

We held our senior high chess tournament on 9/23/2022, our junior high tournament on 9/26/2022, and our elementary tournament at the end of the school year. Six out of nine of our districts were able to bring students to compete in these chess tournaments. The thinking capabilities and the strategies that these gifted students exhibit during these chess matches amazes me still to this day.

\*Trophies were handed out to 1st and 2nd places.

**SPECIAL PROJECTS:**

**Program: Explore Success 8th Grade Career Exploration Event (Fall) & Explore Success 11th & 12th Grade Career Fair (Spring)**

**Competitive Grant: Yes No X**

**Restricted: X Non-Restricted:**

**Participating Districts:**

Blevins	Fouke	Genoa
Lafayette	Nevada	

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Shannon Puckett	CTE Coordinator	M.Ed., NBCT

**Goal:**

The goal of **Explore Success 8th Grade Career Exploration Event** is to create school-business partnerships, expose students to local employment opportunities, and align Student Success Plans with local business and industry in Southwest Arkansas. The goal of **Explore Success 11th and 12th Grade Career Fair** is to expose 11th and 12th graders to local employers, job requirements, and job opportunities they may be interested in upon graduation.

**Program Summary:**

Both Explore Success events are annual events in their second year. Beginning in July, the SWAEC CTE Coordinator begins collaborating with SCSC CTE Coordinator, DMESC CTE Coordinator, UAHT, Southwest Planning & Development District, and Southwest Arkansas Developmental Alliance (SADA) for the 8th Grade Career Exploration Event. Our partners work together to invite local area business and industry representatives, college representatives, and southwest Arkansas students to come together in October for the event in virtual format this year. Partners plan an agenda featuring Paul Vitale, motivational speaker and author, to host our event. Over 1000 eighth graders attended this career exploration event supporting Student Success Plans. The event was in conjunction with the Ready for Life Platform showcasing SW Arkansas business and industries for students from across the region. As soon as the 8th Grade Explore Success Event passed, the partners began planning for Explore Success Career Fair for 11th and 12th graders. This year's Career Fair was cancelled to reevaluate the format into a Student Draft Day planned for Spring 2024.

**SPECIAL PROJECTS:****Program: Quiz Bowl****Competitive Grant: Yes No X****Restricted: X      Non-Restricted:****Participating Districts:**

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Chad Morris	Gifted and Talented Speciali	MSE

**Goal:**

The goal of the SWAEC Quiz Bowl is to give students in our nine districts an opportunity to compete in an elementary, junior high, and senior high quiz bowl

**Program Summary:**

This year, we held Senior High, Junior High, 7th grade, 5th-6th grade, and 3rd-4th grade Quiz Bowls for the students of our nine school districts. Along with our regular Quiz Bowl opportunities, the students in several of our districts reached out to me and requested that we have quiz bowls with a superhero theme and a Star Wars theme. During the month of November, we held our first SWAEC/SCSC Superhero Quiz Bowl. We also held our SWAEC/SCSC Star Wars Quiz Bowl during the month of April. The kids absolutely loved these enrichment opportunities. All of our nine districts brought student teams to participate in our elementary, junior high, and senior high quiz bowl competitions.

\* The schools decided how they developed their teams to bring to the co-op for competition.

\* Awards were given to 1st and 2nd place teams.



## **SPECIAL PROJECTS:**

### **Program: Reading Fair**

#### **Participating Districts:**

Prescott	Hope	Spring Hill
Nevada	Fouke	

#### **Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Mary Berry	Literacy Specialist	MAT

#### **Goal:**

The SWAEC Reading Fair is a way for participating schools to provide students with the opportunity to share a favorite fiction or non-fiction book through a project board display or a presentation utilizing technology.

#### **Program Summary:**

The SWAEC Reading Fair is a way for participating schools to provide students with the opportunity to share a favorite fiction or non-fiction book through a project board display or a presentation utilizing technology. Each participating school was allowed to enter the top 3 entries for each division for each grade. This means the schools could have brought 3 Fiction Project Boards, 3 Nonfiction Project Boards, 3 Nonfiction Technology Presentations, and 3 Fiction Technology Presentations per grade. Students registered as an individual or as a team of two. In 2023, we had 125 projects submitted and 5 schools participated.. There were a minimum of two judges for each grade level. A 1st, 2nd, and 3rd place winner was selected for each division per grade. All divisions were scored using a rubric, and 1st, 2nd, and 3rd place winners received a medal. All students who participated received a participation certificate.

## **Special Projects**

### **Program:** Rubik's Cube Competition

#### **Participating Districts:**

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

#### **Personnel:**

Name	Position	Degree
	Gifted and Talented Specialist	
Chad Morris		MSE

#### **Goal:**

The goal of the SWAEC Rubik's Cube Competition is to give students an opportunity to compete in a Rubik's Cube Competition. Our goal was also to introduce students to problem solving strategies that are used when working with Rubik's Cubes.

#### **Program Summary:**

One of the biggest events that we had for our GT students this year was the Rubik's Cube Competition that we held on 12/5/2022. We held a team event and an individual event for the students to show off their cube solving skills. It was amazing! We also held an open invitational cubing competition for any student in the state to come to our cooperative and compete. We had close to 100 students attend and participate in that event. Awards were given to 1st and 2nd place in team competitions and in solo competition. This event was so popular with our gifted students that we are actually in the process right now of creating an end of the year Rubik's Cube Competition for the students to compete in before they leave for summer vacation.

**SPECIAL PROJECTS:****Program: Hempstead County Spelling Bee****Participating Districts:**

Hope                      Blevins  
Spring Hill

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Kelly Cornelius	Literacy Specialist	MSE

**Goal:**

The Hempstead County Spelling Bee will allow students in Hempstead County an opportunity to strengthen their spelling and vocabulary skills. The event will provide students an opportunity to represent the county in the state spelling bee.

**Program Summary:**

The Hempstead County Spelling Bee was held on January 11, 2023 at Southwest Arkansas Education Cooperative. All three districts in Hempstead County participated in the event with the inclusion of one private school. Each participating school brought their top two spellers in grades 3-8 to participate in the event. Winners for each grade level were determined and those six participants competed for the opportunity to represent Hempstead County in the Arkansas State Spelling Bee in March. A student from Hope Public Schools placed fifth in the state competition.

**SPECIAL PROJECTS:****Program: Vlog Competition****Competitive Grant: Yes No X****Restricted: X      Non-Restricted:****Participating Districts:**

Blevins	Texarkana	Fouke	Genoa
Spring Hill	Lafayette	Nevada	

**Personnel:**

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Chad Morris	Gifted and Talented Specialist	MSE
David Henderson	Technology Coordinator	Master of Liberal Arts

**Goal:**

The goal of the SWAEC Vlog competition is to give students in our nine districts an opportunity to use their skills in video, research, writing, debate, editing, and technology to create a vlog supporting their point of view on a chosen topic.

**Program Summary:**

Beginning in September, I challenged students in our school districts to compete in our fifth annual Vlog Competition. Over 80 gifted and talented students across our districts participated in this competition. This gave our GT students an opportunity to debate issues, explore their talents in using video, research, and to use their creative talents utilizing technology. The Vlog Competition Award Ceremony was held on December 14th, where we invited all students who participated to join us via Zoom and discuss what they learned from the competition, and we awarded the winners.

Southwest Arkansas  
Education Cooperative  
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*Professional Development*

# Summary Registered

Printed Date: 6/20/2023

Last modified: 6/20/2023

## Report Description:

Count of registered and attended participants grouped by session for a given time period or for a given owner.

**Search Parameter:**     **Start Date (>=):** 2022-07-01-00-00-00  
                                   **Less Than End Date:** 2023-06-30-00-00-00  
                                   **Events entered by LEA Number:** 13  
                                   **ESC Coop Event:** on

Total Registered: **4975** Attended: **4621**

Session	Registered	Attended
<b>SWAEC- Mentoring: Year 2 Ready (REQUIRED for YEAR 2 NOVICE) *repeat</b>		
466984 - Jul 5, 2022 8:30 am - 3:30 pm	18	18
<b>SWAEC- (Online) Advanced Java Programming - High School CS Professional Development</b>		
464901 - Jul 6, 7, 8, 11, 12, 2022 8:30 am - 3:30 pm	1	1
<b>SWAEC- Mentoring: YEAR 1 Ready, TWO DAY EVENT (REQUIRED for YEAR 1 NOVICE) *repeat</b>		
467036 - Jul 6, 7, 2022 8:30 am - 3:30 pm	26	26
<b>SWAEC- Secondary Transition Compliance Basics and Best Practices</b>		
467944 - Jul 6, 2022 8:30 am - 11:30 am	7	7
<b>SWAEC- Promoting Inclusive Practices Through the PISA</b>		
467989 - Jul 6, 2022 12:30 pm - 3:30 pm	8	8
<b>SWAEC- GT Coordinators Work Day</b>		
472034 - Jul 6, 2022 8:30 am - 3:30 pm	7	7
<b>SWAEC- Reeling in the Outcast Student</b>		
464400 - Jul 7, 2022 8:30 am - 3:30 pm	14	13
<b>SWAEC- Silly Songs, Games Galore, Classroom Management and So Much More!</b>		
465334 - Jul 7, 2022 8:30 am - 3:30 pm	8	8
<b>SWAEC- GPS: Introduction to Arkansas K-12 Science Standards and Three-Dimensional Teaching and Learning</b>		
466228 - Jul 7, 2022 8:30 am - 3:30 pm	3	3
<b>SWAEC- Small Group for Reading in Grades 3-6</b>		
467190 - Jul 7, 2022 8:30 am - 3:30 pm	12	11
<b>SWAEC- Making the Connection Between Inclusion and Co-Teaching</b>		
468096 - Jul 7, 2022 8:30 am - 3:30 pm	12	12
<b>SWAEC- Music: It's All The Buzz!</b>		
465321 - Jul 8, 2022 8:30 am - 3:30 pm	5	5
<b>SWAEC- Mentoring: Year 3 Ready (REQUIRED for YEAR 3 NOVICE) *repeat</b>		
467044 - Jul 8, 2022 8:30 am - 3:30 pm	17	16
<b>SWAEC- SOR Content Area Reading Strategies</b>		
470341 - Jul 8, 2022 8:30 am - 3:30 pm	7	7
<b>SWAEC- BLS CPR Class</b>		
477166 - Jul 8, 2022 9:00 am - 12:00 pm	6	6
<b>SWAEC- Phoneme-Grapheme Mapping</b>		
480171 - Jul 8, 2022 8:30 am - 11:30 am	11	11
<b>SWAEC- eSchool Workday</b>		
480945 - Jul 8, 2022 9:00 am - 4:00 pm	2	2
<b>SWAEC- (Online) K-4 Deeper Dive Into Computer Science</b>		
464863 - Jul 11, 12, 2022 8:30 am - 3:30 pm	1	1
<b>SWAEC- INSTRUCTOR-HANDS ONLY CPR FOR 9-12</b>		
475738 - Jul 11, 2022 1:00 pm - 4:00 pm	2	2

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<b>SWAEC- Heartsaver CPR AED First Aid Class</b>		
475913 - Jul 11, 2022 8:30 am - 11:30 am	6	6
<b>SWAEC- 3 Hour Heartsaver CPR and AED Class</b>		
472334 - Jul 13, 2022 8:30 am - 11:30 am	6	5
<b>SWAEC- (Zoom) Dance, Dribble, Jump, and Move with Kids Heart Challenge®</b>		
466546 - Jul 14, 2022 9:45 am - 10:45 am	5	5
<b>SWAEC- (Zoom) Sport Education: Empowering Your Students to Success!</b>		
466558 - Jul 14, 2022 11:00 am - 12:00 pm	4	4
<b>SWAEC- (Zoom) Field Day: It's Not Just a Day, It's an ADVENTURE</b>		
466568 - Jul 14, 2022 8:30 am - 9:30 am	5	5
<b>SWAEC- Shifting Small Group Instruction to Match the Science of Reading: A Follow-Up to K-2 RISE Training</b>		
466645 - Jul 14, 2022 8:30 am - 3:30 pm	15	15
<b>SWAEC- SOR: Critical Reading Day 1-Engagement</b>		
467727 - Jul 14, 2022 8:30 am - 3:30 pm	7	7
<b>SWAEC- Smart Data</b>		
470779 - Jul 14, 2022 8:30 am - 11:30 am	14	14
<b>SWAEC- Smart Data</b>		
470783 - Jul 14, 2022 12:30 pm - 3:30 pm	7	7
<b>SWAEC- SOR: Critical Reading Day 2-Comprehension</b>		
467687 - Jul 15, 2022 8:30 am - 3:30 pm	7	7
<b>SWAEC- Heartsaver CPR, AED, First-Aid</b>		
479441 - Jul 15, 2022 8:30 am - 3:30 pm	6	6
<b>SWAEC- Teaching the Gifted in the Secondary Content Classroom- Math/Science</b>		
464398 - Jul 18, 2022 8:30 am - 3:30 pm	9	8
<b>SWAEC- (Online) Advanced Placement Computer Science A - High School CS Professional Development</b>		
464968 - Jul 18, 19, 20, 21, 22, 2022 8:30 am - 3:30 pm	1	1
<b>SWAEC- Active Learning Strategies and Classroom Management for the Elementary Classroom.</b>		
465338 - Jul 18, 2022 8:30 am - 3:30 pm	18	17
<b>SWAEC- Speech to Print: Supporting Students with Sound Walls</b>		
466633 - Jul 18, 2022 8:30 am - 3:30 pm	2	2
<b>SWAEC- SOR: Critical Reading Day 3-Vocabulary</b>		
467679 - Jul 18, 2022 8:30 am - 3:30 pm	6	6
<b>SWAEC- AG Teacher PLC</b>		
464309 - Jul 19, 2022 8:30 am - 3:30 pm	8	8
<b>SWAEC- Teaching the Gifted in the Secondary Content Classroom - Literacy/Social Studies</b>		
464402 - Jul 19, 2022 8:30 am - 3:30 pm	7	7
<b>SWAEC- Booktalking the Charlie May Simon List for 2022-2023</b>		
464586 - Jul 19, 2022 1:00 pm - 3:00 pm	4	4
<b>SWAEC- Booktalks: Books, Books, and More Books</b>		
464590 - Jul 19, 2022 9:00 am - 12:00 pm	5	5
<b>SWAEC- SOR: Critical Reading Day 4</b>		
467307 - Jul 19, 2022 8:30 am - 3:30 pm	6	6
<b>SWAEC- (Online) 5-8 Deeper Dive into Computer Science</b>		
464964 - Jul 20, 21, 2022 8:30 am - 3:30 pm	1	1
<b>SWAEC- K-2 Reading and Writing Connection Part 3</b>		
467981 - Jul 20, 2022 8:30 am - 11:30 am	6	6

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<b>SWAEC- K-2 Reading and Writing Connection Part 4</b>		
467985 - Jul 20, 2022 12:30 pm - 3:30 pm	6	6
<b>SWAEC- (Zoom) Charlie May Simon and Arkansas Diamond Award Books</b>		
468336 - Jul 20, 2022 8:30 am - 11:30 am	6	6
<b>SWAEC- Everyday Behavior Tools (2-day training)</b>		
465159 - Jul 21, 22, 2022 8:30 am - 3:30 pm	14	14
<b>SWAEC- Museum of Discovery STEM All Stars</b>		
467139 - Jul 21, 2022 8:30 am - 3:30 pm	13	11
<b>SWAEC- (Online) Coding Block: Learn to Code</b>		
464877 - Jul 25, 26, 2022 8:30 am - 3:30 pm	1	1
<b>SWAEC- K-2 RISE Days 1,2,3</b>		
466589 - Jul 25, 26, 27, 2022 8:30 am - 3:30 pm	16	16
<b>SWAEC- ALTERNATIVES TO SUSPENSION</b>		
469123 - Jul 25, 2022 8:30 am - 3:30 pm	13	13
<b>SWAEC- Heartsaver CPR AED First Aid Class</b>		
481314 - Jul 25, 2022 9:00 am - 12:00 pm	4	4
<b>SWAEC- eSchool Registration Training for New Users</b>		
481874 - Jul 25, 2022 9:00 am - 4:00 pm	8	8
<b>SWAEC- Heartsaver First Aid Class</b>		
482249 - Jul 25, 2022 12:30 pm - 3:30 pm	2	2
<b>SWAEC- RISE 3-6 Year 1 (Days 1-3)</b>		
461546 - Jul 26, 27, 28, 2022 8:30 am - 3:30 pm	20	20
<b>SWAEC- Executive Function Supports for Students: Learning for All</b>		
468789 - Jul 26, 2022 8:30 am - 3:30 pm	22	21
<b>SWAEC- (Zoom) Erie Arkansas III</b>		
469793 - Jul 27, 2022 9:00 am - 12:00 pm	20	19
<b>SWAEC- Arkansas STEM Model School Designation Overview for Middle and High School</b>		
470985 - Jul 27, 2022 8:30 am - 3:30 pm	14	14
<b>SWAEC- Understanding Centers K-2 Illustrative Mathematics</b>		
478169 - Jul 27, 2022 8:30 am - 3:30 pm	15	15
<b>SWAEC- Trauma-Informed Care: Supporting Students During Difficult Times</b>		
462479 - Jul 28, 2022 9:00 am - 12:00 pm	8	7
<b>SWAEC- Understanding Centers Grades 3-5 Illustrative Mathematics</b>		
478189 - Jul 28, 2022 8:30 am - 3:30 pm	17	17
<b>SWAEC- 5 Essential Components of School-Wide Positive Behavior Supports</b>		
482133 - Jul 28, 2022 7:30 am - 1:00 pm	13	13
<b>SWAEC- Learning for All</b>		
463458 - Jul 29, 2022 8:30 am - 3:30 pm	33	32
<b>SWAEC- Science of Reading - Encoding</b>		
466627 - Jul 29, 2022 8:30 am - 3:30 pm	3	3
<b>SWAEC- Where's That Magic Wand: Understanding, Preventing, &amp; Responding Effectively to Challenging Behaviors</b>		
465162 - Aug 1, 2022 8:30 am - 3:30 pm	12	10
<b>SWAEC- Yoga for Educators</b>		
470366 - Aug 1, 2022 8:30 am - 3:30 pm	5	4
<b>SWAEC- TESS/LEADS Platform for Learners</b>		
471744 - Aug 1, 2022 9:00 am - 12:00 pm	13	11
<b>SWAEC- eSchool Elementary Scheduling Workday</b>		
481877 - Aug 1, 2022 9:00 am - 4:00 pm	13	11



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<b>SWAEC- So Many Picture Books, So Little Time</b>		
465380 - Aug 2, 2022 8:30 am - 3:30 pm	5	5
<b>SWAEC- Science of Reading - Decoding</b>		
466599 - Aug 2, 2022 8:30 am - 3:30 pm	2	2
<b>SWAEC- Student Success Plans</b>		
468973 - Aug 2, 2022 12:30 pm - 3:30 pm	2	2
<b>SWAEC- 5 Essential Components of School-Wide Positive Behavior Supports</b>		
482035 - Aug 2, 2022 10:00 am - 3:00 pm	20	18
<b>SWAEC- Teaching the Gifted in the Secondary Content Classroom - Literacy/Social Studies</b>		
484408 - Aug 2, 2022 8:30 am - 3:30 pm	2	2
<b>SWAEC- Pivotal Practices in Itinerant Preschool Inclusion</b>		
471259 - Aug 3, 2022 12:00 pm - 3:30 pm	18	18
<b>#TeachSouthwest 2022</b>		
471388 - Aug 3, 2022 11:40 am - 12:30 pm	46	46
<b>#TeachSouthwest 2022</b>		
471391 - Aug 3, 2022 9:00 am - 10:30 am	103	103
<b>#TeachSouthwest 2022</b>		
471400 - Aug 3, 2022 12:40 pm - 1:30 pm	39	39
<b>#TeachSouthwest 2022</b>		
471446 - Aug 3, 2022 10:40 am - 11:30 am	19	19
<b>#TeachSouthwest 2022</b>		
471449 - Aug 3, 2022 10:40 am - 11:30 am	17	17
<b>#TeachSouthwest 2022</b>		
471450 - Aug 3, 2022 10:40 am - 11:30 am	14	14
<b>#TeachSouthwest 2022</b>		
471453 - Aug 3, 2022 10:40 am - 11:30 am	12	12
<b>#TeachSouthwest 2022</b>		
471454 - Aug 3, 2022 10:40 am - 11:30 am	13	13
<b>#TeachSouthwest 2022</b>		
471461 - Aug 3, 2022 11:40 am - 12:30 pm	18	18
<b>#TeachSouthwest 2022</b>		
471463 - Aug 3, 2022 11:40 am - 12:30 pm	6	6
<b>#TeachSouthwest 2022</b>		
471465 - Aug 3, 2022 11:40 am - 12:30 pm	8	8
<b>#TeachSouthwest 2022</b>		
471466 - Aug 3, 2022 12:40 pm - 1:30 pm	3	3
<b>#TeachSouthwest 2022</b>		
471467 - Aug 3, 2022 12:40 pm - 1:30 pm	29	29
<b>#TeachSouthwest 2022</b>		
471470 - Aug 3, 2022 12:40 pm - 1:30 pm	20	20
<b>#TeachSouthwest 2022</b>		
471472 - Aug 3, 2022 12:40 pm - 1:30 pm	3	3
<b>#TeachSouthwest 2022</b>		
471475 - Aug 3, 2022 12:40 pm - 1:30 pm	11	11
<b>#TeachSouthwest 2022</b>		
471481 - Aug 3, 2022 1:40 pm - 2:30 pm	11	11
<b>#TeachSouthwest 2022</b>		
471486 - Aug 3, 2022 1:40 pm - 2:30 pm	30	30
<b>#TeachSouthwest 2022</b>		
471489 - Aug 3, 2022 1:40 pm - 2:30 pm	17	17

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#TeachSouthwest 2022		
471491 - Aug 3, 2022 1:40 pm - 2:30 pm	24	24
#TeachSouthwest 2022		
471497 - Aug 3, 2022 2:45 pm - 3:15 pm	103	103
#TeachSouthwest 2022		
471868 - Aug 3, 2022 11:40 am - 12:30 pm	10	10
#TeachSouthwest 2022		
471873 - Aug 3, 2022 1:40 pm - 2:30 pm	18	18
SWAEC- Beginning of Year Checklist for eSchool System Administrators		
481882 - Aug 3, 2022 9:00 am - 4:00 pm	7	7
#TeachSouthwest 2022		
483936 - Aug 3, 2022 10:40 am - 11:30 am	30	30
SWAEC- SW Region Food Service In-Service		
469101 - Aug 4, 2022 8:30 am - 2:30 pm	4	4
#TeachSouthwest 2022		
471401 - Aug 4, 2022 11:40 am - 12:30 pm	48	48
#TeachSouthwest 2022		
471402 - Aug 4, 2022 12:40 pm - 1:30 pm	38	38
#TeachSouthwest 2022		
471405 - Aug 4, 2022 9:00 am - 10:30 am	96	96
#TeachSouthwest 2022		
471413 - Aug 4, 2022 10:40 am - 11:30 am	17	17
#TeachSouthwest 2022		
471515 - Aug 4, 2022 10:40 am - 11:30 am	16	16
#TeachSouthwest 2022		
471532 - Aug 4, 2022 10:40 am - 11:30 am	10	10
#TeachSouthwest 2022		
471534 - Aug 4, 2022 10:40 am - 11:30 am	26	26
#TeachSouthwest 2022		
471535 - Aug 4, 2022 10:40 am - 11:30 am	21	21
#TeachSouthwest 2022		
471538 - Aug 4, 2022 11:40 am - 12:30 pm	13	13
#TeachSouthwest 2022		
471541 - Aug 4, 2022 11:40 am - 12:30 pm	3	3
#TeachSouthwest 2022		
471543 - Aug 4, 2022 11:40 am - 12:30 pm	5	5
#TeachSouthwest 2022		
471558 - Aug 4, 2022 12:40 pm - 1:30 pm	16	16
#TeachSouthwest 2022		
471564 - Aug 4, 2022 12:40 pm - 1:30 pm	27	27
#TeachSouthwest 2022		
471569 - Aug 4, 2022 12:40 pm - 1:30 pm	5	5
#TeachSouthwest 2022		
471571 - Aug 4, 2022 12:40 pm - 1:30 pm	6	6
#TeachSouthwest 2022		
471580 - Aug 4, 2022 1:40 pm - 2:30 pm	17	17
#TeachSouthwest 2022		
471591 - Aug 4, 2022 1:40 pm - 2:30 pm	40	40
#TeachSouthwest 2022		
471600 - Aug 4, 2022 1:40 pm - 2:30 pm	10	10

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#TeachSouthwest 2022		
471604 - Aug 4, 2022 1:40 pm - 2:30 pm	3	3
#TeachSouthwest 2022		
471605 - Aug 4, 2022 1:40 pm - 2:30 pm	19	19
#TeachSouthwest 2022		
471606 - Aug 4, 2022 2:45 pm - 3:15 pm	96	96
#TeachSouthwest 2022		
471869 - Aug 4, 2022 12:40 pm - 1:30 pm	30	30
SWAEC- Back to School		
484776 - Aug 5, 2022 8:00 am - 2:00 pm	35	35
SWAEC- Mentoring: YEAR 1 Ready, TWO DAY EVENT (REQUIRED for YEAR 1 NOVICE) *repeat		
467086 - Aug 8, 9, 2022 8:30 am - 3:30 pm	17	17
SPRING HILL - District Professional Development Days		
488211 - Aug 8, 9, 10, 11, 2022 8:00 am - 3:30 pm	38	38
SWAEC- Early Childhood Back to School Meeting		
476254 - Aug 9, 2022 9:00 am - 3:30 pm	7	7
SWAEC- Targeted Behavior Interventions		
485029 - Aug 9, 2022 8:00 am - 12:00 pm	32	32
SWAEC- Mentoring: Year 2 Ready (REQUIRED for YEAR 2 NOVICE) *repeat		
467101 - Aug 10, 2022 8:30 am - 3:30 pm	7	6
SWAEC- AR Math QuEST: Introduction to Ambitious Teaching -2 Days (TASD teachers only)		
473482 - Aug 10, 11, 2022 8:30 am - 3:30 pm	33	33
SWAEC- Back To School Workshop		
480241 - Aug 10, 2022 9:00 am - 11:00 am	21	20
SWAEC- Back To School Workshop		
480245 - Aug 10, 2022 12:00 pm - 3:30 pm	12	7
SWAEC- Making Eligibility Determinations in School Year 22-23		
480588 - Aug 10, 2022 8:30 am - 11:30 am	7	7
SWAEC- eSchool Attendance Refresher Training (Half Day)		
482188 - Aug 10, 2022 1:00 pm - 4:00 pm	13	13
SWAEC- eSchool Behavior (Discipline) Training (Half Day)		
482190 - Aug 10, 2022 9:00 am - 12:00 pm	13	13
SWAEC- Board Meeting		
484155 - Aug 10, 2022 10:30 am - 12:00 pm	12	12
SWAEC- Mentoring: Year 3 Ready (REQUIRED for YEAR 3 NOVICE) *repeat		
467111 - Aug 11, 2022 8:30 am - 3:30 pm	5	5
TASD Unit Planning/PLC, FV		
496962 - Aug 16, 2022 7:30 am - 3:30 pm	26	26
SWAEC- Heartsaver CPR, AED, First-Aid		
479463 - Aug 19, 2022 8:30 am - 3:00 pm	3	3
SWAEC- eSchool Medical for New Nurses/Refresher		
486398 - Aug 24, 2022 9:00 am - 4:00 pm	6	6
SWAEC- SWAEC/SCSC GT Coordinator Statewide DESE Zoom and Coordinator Meeting		
486867 - Aug 26, 2022 1:00 pm - 4:00 pm	19	19
SWAEC- eSchool Progress Report/Report Card Refresher Training		
487166 - Aug 31, 2022 9:00 am - 4:00 pm	12	12

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<b>SWAEC- Co-op-Mandatory Skills Checkoffs for Vision, Hearing, Scoliosis, and Obesity Prevention (BMI) for School Nurses</b>		
482010 - Sep 1, 2022 8:30 am - 3:30 pm	6	5
<b>SWAEC- eSchool Scheduling Refresher</b>		
487207 - Sep 1, 2022 9:00 am - 4:00 pm	11	11
<b>SWAEC- ARMQ Make-up Session: Going Deeper with Ambitious Teaching (2 Days)</b>		
486370 - Sep 6, 7, 2022 8:30 am - 3:30 pm	5	5
<b>SWAEC- Early Childhood CPR AED First Aid Course</b>		
486922 - Sep 6, 2022 8:30 am - 3:30 pm	5	5
<b>SWAEC- eSchool SMS Required Fields for State Reporting 2022-2023 SY</b>		
487225 - Sep 7, 2022 9:00 am - 4:00 pm	18	18
<b>SWAEC- R.I.S.E. 3-6 Day 1 - Science of Reading Overview</b>		
485286 - Sep 8, 2022 8:30 am - 3:30 pm	19	19
<b>SWAEC- GT Coordinator Program Application work day</b>		
486876 - Sep 8, 2022 8:30 am - 3:30 pm	6	6
<b>SWAEC- Heartsaver CPR/AED Course</b>		
482263 - Sep 9, 2022 12:00 pm - 3:00 pm	1	1
<b>SWAEC- 2022-2023 AGQBA Coaches Meeting with Sandra Elliot</b>		
486989 - Sep 12, 2022 1:00 pm - 4:00 pm	13	13
<b>SWAEC- (Zoom) Year 1 Novice Teacher Structure &amp; Culture Training Day 1 of 4</b>		
488085 - Sep 12, 2022 4:15 pm - 5:15 pm	56	55
<b>SWAEC- Take Flight</b>		
480561 - Sep 13, Oct 4, Dec 6, 2022 Feb 8, Apr 4, 2023 8:00 am - 4:00 pm	16	16
<b>SWAEC- Novice Day of Learning - September</b>		
487457 - Sep 13, 2022 8:30 am - 12:30 pm	10	9
<b>SWAEC- Novice Day of Learning - September</b>		
487461 - Sep 13, 2022 12:30 pm - 2:30 pm	5	4
<b>SWAEC- Novice Day of Learning - September</b>		
487466 - Sep 13, 2022 12:30 pm - 2:30 pm	5	5
<b>SWAEC- Novice Day of Learning - September</b>		
487467 - Sep 13, 2022 12:30 pm - 2:30 pm	2	2
<b>SWAEC- Board Meeting</b>		
487759 - Sep 14, 2022 10:30 am - 12:00 pm	11	11
<b>SWAEC- Tier 1 Training</b>		
488425 - Sep 14, 2022 10:30 am - 12:30 pm	1	1
<b>SWAEC- Fall Counselor Conference</b>		
485895 - Sep 15, 2022 8:30 am - 3:30 pm	22	22
<b>SWAEC- R.I.S.E. K-2 Day 1</b>		
485583 - Sep 20, 2022 8:30 am - 3:30 pm	8	8
<b>SWAEC- Homeless Committee Meeting</b>		
488852 - Sep 20, 2022 1:00 pm - 3:30 pm	4	4
<b>SWAEC- School Nurse Academy</b>		
464580 - Sep 21, 2022 9:00 am - 3:00 pm	28	27
<b>SWAEC- Tech Coordinators Meeting</b>		
487570 - Sep 21, 2022 9:00 am - 12:00 pm	4	4
<b>SWAEC- RISE K-2 Day 4</b>		
485234 - Sep 28, 2022 8:30 am - 3:30 pm	14	14
<b>SWAEC- Supporting Struggling Readers (Dyslexia Contacts)</b>		
486898 - Sep 28, 2022 8:30 am - 3:30 pm	29	29

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<b>SWAEC- eSchool Workday</b>		
488907 - Sep 29, 2022 9:00 am - 4:00 pm	3	3
<b>SWAEC- Essential Classroom Behavior Management Strategies</b>		
487643 - Oct 4, 2022 8:30 am - 3:30 pm	19	17
<b>SWAEC- eSchool Cycle 2 Workday</b>		
488908 - Oct 4, 2022 9:00 am - 4:00 pm	5	4
<b>SWAEC- R.I.S.E. 3-6 Day 2- Phonics</b>		
485628 - Oct 6, 2022 8:30 am - 3:30 pm	17	17
<b>SWAEC- GT Coordinator Program Application work day</b>		
486880 - Oct 11, 2022 8:30 am - 3:30 pm	3	3
<b>SWAEC- Mentoring -LATE COHORT- YEAR 1 Ready</b>		
488831 - Oct 11, 2022 8:30 am - 3:30 pm	13	13
<b>SWAEC- Board Meeting</b>		
489657 - Oct 12, 2022 10:00 am - 12:00 pm	12	12
<b>SWAEC- Fun!-omenal Arkansas Series: Using Geo-Relevant Phenomena to Facilitate Place-Based Learning with Historic Washington State Park and the Arkansas Geological Survey</b>		
488110 - Oct 14, 2022 8:30 am - 3:30 pm	6	5
<b>SWAEC- New CTE Teacher In-Service</b>		
487034 - Oct 17, 2022 8:30 am - 3:30 pm	20	20
<b>SWAEC- Mentoring -LATE COHORT- YEAR 1 Ready *REPEAT SESSION</b>		
488868 - Oct 18, 2022 8:30 am - 3:30 pm	15	15
<b>SWAEC- Novice Day of Learning - October</b>		
487487 - Oct 24, 2022 8:30 am - 12:30 pm	8	8
<b>SWAEC- Novice Day of Learning - October</b>		
487493 - Oct 24, 2022 12:30 pm - 2:30 pm	3	3
<b>SWAEC- Novice Day of Learning - October</b>		
487494 - Oct 24, 2022 12:30 pm - 2:30 pm	3	3
<b>SWAEC- Novice Day of Learning - October</b>		
487495 - Oct 24, 2022 12:30 pm - 2:30 pm	3	3
<b>SWAEC- School Engagement Facilitators: Skills, Ideas, and Best Practices to Power Your School Year</b>		
487536 - Oct 24, 2022 9:00 am - 11:00 am	20	20
<b>SWAEC- R.I.S.E. K-2 Day 2</b>		
485585 - Oct 25, 2022 8:30 am - 3:30 pm	10	10
<b>SWAEC- ADOS Community of Practice</b>		
487653 - Oct 25, 2022 9:00 am - 12:00 pm	9	6
<b>SWAEC- Supporting Struggling Readers (Dyslexia Contacts)</b>		
478158 - Oct 26, 2022 8:30 am - 11:30 am	25	25
<b>SWAEC- R.I.S.E. K-2 Day 5</b>		
485336 - Oct 26, 2022 8:30 am - 3:30 pm	14	13
<b>SWAEC- Content Area Reading</b>		
489416 - Oct 27, 2022 8:30 am - 3:30 pm	7	7
<b>SWAEC- 7-12 Morphology and Etymology</b>		
489404 - Nov 3, 2022 8:30 am - 3:30 pm	15	14
<b>SWAEC- eSchool 20.4 Transcript Training</b>		
490458 - Nov 3, 2022 9:00 am - 3:00 pm	6	6
<b>SWAEC- Learning for All</b>		
481992 - Nov 7, 2022 8:30 am - 3:30 pm	28	28
<b>SWAEC- R.I.S.E. 3-6 Day 3 Morphology &amp; Etymology</b>		
485641 - Nov 8, 2022 8:30 am - 3:30 pm	19	18

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<b>SWAEC- R.I.S.E. K-2 Day 3</b>		
485590 - Nov 9, 2022 8:30 am - 3:30 pm	8	8
<b>SWAEC- (Zoom) Federal Program Coordinators Meeting</b>		
490535 - Nov 9, 2022 9:00 am - 3:00 pm	10	10
<b>SWAEC- Board Meeting</b>		
490582 - Nov 10, 2022 10:30 am - 12:00 pm	15	15
<b>SWAEC- Teacher Center Advisory Meeting</b>		
490745 - Nov 10, 2022 1:00 pm - 3:00 pm	9	9
<b>SWAEC- BSS Regional Meeting</b>		
487707 - Nov 11, 2022 9:00 am - 12:00 pm	4	4
<b>TASD Professional Learning Teams, FV</b>		
496897 - Nov 11, 2022 7:30 am - 3:30 pm	25	25
<b>SWAEC- NB Candidate Support Site Meeting</b>		
488225 - Nov 12, 2022 9:00 am - 3:00 pm	10	10
<b>SWAEC- (Zoom) Year 1 Novice Teacher Structure &amp; Culture Training Day 2 of 4</b>		
488114 - Nov 14, 2022 4:15 pm - 5:15 pm	64	60
<b>SWAEC- CFAM powered by APSRC Training</b>		
489669 - Nov 14, 2022 1:00 pm - 3:30 pm	16	16
<b>SWAEC- Aruba Training</b>		
489452 - Nov 15, 2022 9:00 am - 3:30 pm	4	4
<b>SWAEC- Master Scheduling: Putting Data First</b>		
490541 - Nov 15, 2022 9:00 am - 3:00 pm	38	37
<b>SWAEC- New Educator Evaluation Platform</b>		
490686 - Nov 16, 2022 9:00 am - 12:00 pm	8	8
<b>SWAEC- (Zoom) November SWAEC/SCSC GT Coordinator Meeting</b>		
490846 - Nov 28, 2022 9:00 am - 12:00 pm	17	17
<b>SWAEC- R.I.S.E. K-2 Day 6</b>		
485526 - Nov 29, 2022 8:30 am - 3:30 pm	13	12
<b>SWAEC- Narcan (naloxone) Training</b>		
490684 - Nov 29, 2022 9:00 am - 11:00 am	10	8
<b>SWAEC- Southwest Computer Science Quarterly Impact Meeting</b>		
490851 - Nov 30, 2022 8:30 am - 3:30 pm	8	7
<b>SWAEC- GPS: Science Unit Development - Application in the Classroom</b>		
485898 - Dec 1, 2022 9:00 am - 3:30 pm	1	1
<b>SWAEC- Novice Day of Learning - December</b>		
487716 - Dec 1, 2022 8:30 am - 12:30 pm	20	19
<b>SWAEC- Novice Day of Learning - December</b>		
487719 - Dec 1, 2022 12:30 pm - 2:30 pm	4	4
<b>SWAEC- Novice Day of Learning - December</b>		
487720 - Dec 1, 2022 12:30 pm - 2:30 pm	1	1
<b>SWAEC- Novice Day of Learning - December</b>		
487721 - Dec 1, 2022 12:30 pm - 2:30 pm	11	11
<b>SWAEC- (Zoom) District Tech Coordinators Meeting</b>		
507125 - Dec 2, 2022 9:00 am - 12:00 pm	4	4
<b>SWAEC- Teaching the Gifted in the Secondary Content Classroom - TASD</b>		
490853 - Dec 6, 2022 9:00 am - 4:00 pm	12	12
<b>SWAEC- Teaching the Gifted in the Secondary Content Classroom - TASD</b>		
490894 - Dec 7, 2022 9:00 am - 4:00 pm	12	12
<b>SWAEC- Supporting Struggling Readers (Dyslexia Contacts)</b>		
487201 - Dec 12, 2022 8:30 am - 11:30 am	31	30

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Session	Registered	Attended
<b>SWAEC- 504 Coordinators Work Day</b>		
487242 - Dec 12, 2022 12:30 pm - 3:30 pm	19	18
<b>SWAEC- eSchool Workday</b>		
491781 - Dec 13, 2022 9:00 am - 4:00 pm	3	3
<b>SWAEC- Board Meeting</b>		
491934 - Dec 14, 2022 10:30 am - 12:00 pm	13	13
<b>SWAEC- NB Candidate Support Site Meeting</b>		
488230 - Dec 17, 2022 9:00 am - 3:00 pm	8	8
<b>SWAEC- (Zoom) Year 1 Novice Teacher Structure &amp; Culture Training Day 3 of 4</b>		
488141 - Jan 9, 2023 4:15 pm - 5:15 pm	62	55
<b>SWAEC- GPS: Introduction to Arkansas K-12 Science Standards and Three-Dimensional Teaching and Learning</b>		
491645 - Jan 10, 2023 8:30 am - 3:30 pm	11	10
<b>SWAEC- eSchool Cognos Attendance Letter Refresher</b>		
493050 - Jan 10, 2023 9:00 am - 4:00 pm	8	8
<b>SWAEC- AR Math QuEST: Ambitious Teaching Implementation Phase 1 (1 Day)</b>		
489504 - Jan 11, 2023 8:30 am - 3:30 pm	31	29
<b>SWAEC- Novice Day of Learning - January</b>		
489935 - Jan 12, 2023 8:30 am - 12:30 pm	15	13
<b>SWAEC- Novice Day of Learning - January</b>		
489937 - Jan 12, 2023 12:30 pm - 2:30 pm	10	9
<b>SWAEC- Novice Day of Learning - January</b>		
489939 - Jan 12, 2023 12:30 pm - 2:30 pm	2	2
<b>SWAEC- AR Math QuEST: Ambitious Teaching Implementation Phase 1 (1 Day)</b>		
491479 - Jan 12, 2023 8:30 am - 3:30 pm	20	20
<b>SWAEC- Creating the SWAEC Mission and Vision</b>		
493640 - Jan 13, 2023 8:30 am - 3:30 pm	20	20
<b>SWAEC- AR Math QuEST: Ambitious Teaching Implementation Phase II (1 day)</b>		
491957 - Jan 17, 2023 8:30 am - 3:30 pm	25	25
<b>SWAEC- Board Meeting</b>		
493161 - Jan 17, 2023 10:00 am - 12:00 pm	14	14
<b>SWAEC- NB Candidate Support Site Meeting</b>		
488239 - Jan 21, 2023 9:00 am - 3:00 pm	4	3
<b>SWAEC- Targeted Behavior Interventions</b>		
488604 - Jan 23, 2023 8:00 am - 12:00 pm	6	6
<b>SWAEC- Targeted Behavior Interventions</b>		
488608 - Jan 23, 2023 12:00 pm - 4:00 pm	7	7
<b>SWAEC- R.I.S.E. K-2 Day 4</b>		
485595 - Jan 24, 2023 8:30 am - 3:30 pm	8	7
<b>SWAEC- Tech Coordinators Meeting</b>		
493188 - Jan 25, 2023 9:00 am - 1:00 pm	5	5
<b>SWAEC- R.I.S.E. 3-6 Day 4- Vocabulary</b>		
485752 - Jan 26, 2023 8:30 am - 3:30 pm	27	27
<b>SWAEC- Teacher Center Advisory Meeting</b>		
493619 - Jan 27, 2023 9:00 am - 11:00 am	15	15
<b>SWAEC- eSchool Cognos Training</b>		
494471 - Jan 27, 2023 9:00 am - 4:00 pm	14	14



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<b>SWAEC- BSS Regional Meeting</b>		
487738 - Jan 30, 2023 9:00 am - 12:00 pm	4	0
<b>SWAEC- ADOS Community of Practice</b>		
493936 - Jan 31, 2023 9:00 am - 12:00 pm	7	6
<b>SWAEC- READ, CODE, CREATE</b>		
492095 - Feb 6, 2023 8:30 am - 3:30 pm	13	12
<b>SWAEC- Homeless Consortium Meeting</b>		
492766 - Feb 7, 2023 8:30 am - 11:30 am	4	4
<b>SWAEC- eSchool: Copy Next Year Database Setups</b>		
494529 - Feb 7, 2023 9:00 am - 4:00 pm	8	8
<b>SWAEC- (Zoom) SWAEC/SCSC GT Coordinator Meeting</b>		
494900 - Feb 7, 2023 9:00 am - 12:00 pm	18	16
<b>SWAEC- Heartsaver CPR, AED, First-Aid</b>		
494718 - Feb 8, 2023 8:30 am - 3:30 pm	7	7
<b>SWAEC- RISE 3-6 Day 5 Comprehension (A)</b>		
491656 - Feb 13, 2023 8:30 am - 3:30 pm	8	8
<b>SWAEC- Board Meeting</b>		
495681 - Feb 13, 2023 10:30 am - 12:00 pm	13	12
<b>SWAEC- Cyber Security Summit</b>		
494093 - Feb 16, 2023 9:00 am - 3:30 pm	9	9
<b>SWAEC- Child Nutrition Wellness and Smart Snack Compliance</b>		
493052 - Feb 17, 2023 8:30 am - 12:30 pm	6	6
<b>SWAEC- Targeted Behavior Interventions</b>		
495886 - Feb 17, 2023 12:30 pm - 3:30 pm	45	45
<b>TASD Professional Learning Teams, FV</b>		
496906 - Feb 17, 2023 7:30 am - 3:30 pm	26	26
<b>SWAEC- R.I.S.E. 3-6 Day 5- Comprehension</b>		
485775 - Feb 21, 2023 8:30 am - 3:30 pm	19	19
<b>SWAEC- eSchool Workday</b>		
496456 - Feb 21, 2023 9:00 am - 4:00 pm	4	4
<b>SWAEC- Novice Day of Learning - February</b>		
489954 - Feb 22, 2023 8:30 am - 12:30 pm	19	17
<b>SWAEC- Novice Day of Learning - February</b>		
489955 - Feb 22, 2023 12:30 pm - 2:30 pm	4	4
<b>SWAEC- Novice Day of Learning - February</b>		
489956 - Feb 22, 2023 12:30 pm - 2:30 pm	11	10
<b>SWAEC- Novice Day of Learning - February</b>		
489957 - Feb 22, 2023 12:30 pm - 2:30 pm	4	3
<b>SWAEC- Novice Day of Learning - February</b>		
489958 - Feb 22, 2023 12:30 pm - 2:30 pm	1	0
<b>SWAEC- Narcan (naloxone) Training</b>		
493954 - Feb 22, 2023 1:00 pm - 3:00 pm	2	2
<b>SWAEC- R.I.S.E. K-2 Day 5</b>		
485690 - Feb 23, 2023 8:30 am - 3:30 pm	10	10
<b>SWAEC- (Zoom) ESOL Coordinator Meeting</b>		
493024 - Feb 23, 2023 9:00 am - 3:00 pm	4	4
<b>SWAEC- Supporting Struggling Readers (Dyslexia Contacts)</b>		
493239 - Feb 23, 2023 8:30 am - 11:30 am	30	30
<b>SWAEC- Narcan (naloxone) Training</b>		
493943 - Feb 23, 2023 9:00 am - 11:00 am	1	1



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<b>SWAEC- Planning, Conducting and Analyzing Emergency Operation Plans</b>		
494351 - Feb 23, 2023 8:30 am - 4:30 pm	7	5
<b>SWAEC- Arkansas Teacher Residency Apprenticeship Training</b>		
492074 - Feb 24, 2023 9:00 am - 4:00 pm	14	14
<b>SWAEC- Narcan (naloxone) Training</b>		
493950 - Feb 24, 2023 9:00 am - 11:00 am	1	1
<b>SWAEC- NB Candidate Support Site Meeting</b>		
488254 - Feb 25, 2023 9:00 am - 3:00 pm	7	6
<b>SWAEC- eSchool Workday</b>		
497663 - Mar 3, 2023 9:00 am - 4:00 pm	3	3
<b>SWAEC- (Zoom) Year 1 Novice Teacher Structure &amp; Culture Training Day 4 of 4</b>		
488162 - Mar 6, 2023 4:15 pm - 5:15 pm	49	45
<b>SWAEC- Novice Day of Learning - March</b>		
494175 - Mar 7, 2023 8:30 am - 11:30 am	24	24
<b>SWAEC- Novice Day of Learning - March</b>		
494179 - Mar 7, 2023 12:15 pm - 3:15 pm	18	15
<b>SWAEC- Novice Day of Learning - March</b>		
494182 - Mar 7, 2023 12:15 pm - 3:15 pm	5	4
<b>SWAEC- R.I.S.E. 3-6 Day 6- Putting it all together</b>		
485818 - Mar 8, 2023 8:30 am - 3:30 pm	23	21
<b>SWAEC- How Can you Know What Students Really Know in Science? Using Assessment Purposefully in a Science Classroom</b>		
496939 - Mar 8, 2023 8:30 am - 3:30 pm	11	11
<b>SWAEC- BLS Recertification Class</b>		
490901 - Mar 10, 2023 9:00 am - 12:00 pm	5	5
<b>SWAEC- Essential Standards</b>		
495182 - Mar 10, 2023 8:30 am - 3:30 pm	29	28
<b>SWAEC- NB Candidate Support Site Meeting</b>		
488265 - Mar 11, 2023 9:00 am - 3:00 pm	5	5
<b>SWAEC- R.I.S.E. K-2 Day 6</b>		
485620 - Mar 14, 2023 8:30 am - 3:30 pm	7	6
<b>SWAEC- Teacher Center Advisory Meeting</b>		
498934 - Mar 14, 2023 9:00 am - 11:00 am	10	10
<b>SWAEC- (Zoom) Introduction to Vex Robotics</b>		
499065 - Mar 14, 2023 3:30 pm - 4:30 pm	6	5
<b>SWAEC- Board Meeting</b>		
498508 - Mar 15, 2023 12:00 pm - 4:00 pm	14	14
<b>SWAEC- (Zoom) Introduction to Vex Robotics</b>		
499139 - Mar 16, 2023 4:30 pm - 5:30 pm	4	4
<b>SWAEC- A Day of Accountability for Administrators</b>		
499364 - Mar 28, 2023 9:00 am - 12:00 pm	19	19
<b>SWAEC- (Zoom) District Tech Coordinators Meeting</b>		
507130 - Mar 29, 2023 9:00 am - 12:00 pm	5	5
<b>SWAEC- (Zoom) ESOL Coordinator Meeting</b>		
493030 - Mar 30, 2023 9:00 am - 2:00 pm	3	2
<b>SWAEC- eSchool Next Year Scheduling for Secondary Schools</b>		
500300 - Mar 31, 2023 9:00 am - 4:00 pm	16	16
<b>SWAEC- Heartsaver CPR/AED Class</b>		
494110 - Apr 3, 2023 9:00 am - 12:00 pm	6	6

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<b>SWAEC- Novice Day of Learning - April</b>		
494195 - Apr 4, 2023 8:30 am - 11:30 am	26	26
<b>SWAEC- Novice Day of Learning - April</b>		
494203 - Apr 4, 2023 12:15 pm - 3:15 pm	4	3
<b>SWAEC- Novice Day of Learning - April</b>		
494205 - Apr 4, 2023 12:15 pm - 3:15 pm	3	3
<b>SWAEC- Novice Day of Learning - April</b>		
494208 - Apr 4, 2023 12:15 pm - 3:15 pm	15	15
<b>SWAEC- Heartsaver CPR/AED/First Aid</b>		
494144 - Apr 5, 2023 8:30 am - 3:30 pm	3	2
<b>SWAEC- eSchool Next Year Scheduling for Elementary Schools</b>		
500760 - Apr 12, 2023 9:00 am - 3:00 pm	5	5
<b>SWAEC- Supporting Struggling Readers (Dyslexia Contacts)</b>		
499055 - Apr 13, 2023 8:30 am - 11:30 am	27	27
<b>SWAEC- Board Meeting</b>		
500978 - Apr 13, 2023 10:30 am - 12:00 pm	11	11
<b>SWAEC- NB Candidate Support Site Meeting</b>		
488266 - Apr 15, 2023 9:00 am - 3:00 pm	7	6
<b>SWAEC- Homeless Committee Meeting</b>		
502314 - Apr 20, 2023 9:00 am - 11:00 am	11	11
<b>SWAEC- eSchool Workday</b>		
502260 - Apr 25, 2023 9:00 am - 4:00 pm	3	3
<b>SWAEC- Tech Coordinators Meeting</b>		
501809 - Apr 26, 2023 9:00 am - 12:00 pm	8	8
<b>SWAEC- (Zoom) ESOL Coordinator Meeting</b>		
493031 - Apr 27, 2023 9:00 am - 3:00 pm	5	5
<b>SWAEC- eSchool Next Year Scheduling for Middle/Secondary Schools</b>		
<b>Workday</b>		
502266 - Apr 28, 2023 9:00 am - 4:00 pm	5	5
<b>SWAEC- Novice Day of Learning - May</b>		
494241 - May 4, 2023 8:30 am - 11:30 am	15	12
<b>SWAEC- Novice Day of Learning - May</b>		
494246 - May 4, 2023 12:15 pm - 3:15 pm	4	4
<b>SWAEC- Novice Day of Learning - May</b>		
494249 - May 4, 2023 12:15 pm - 3:15 pm	2	2
<b>SWAEC- Novice Day of Learning - May</b>		
494255 - May 4, 2023 12:15 pm - 3:15 pm	10	8
<b>SWAEC- What do Students Really Need to Know? Elevating Fundamental Content in Science</b>		
497693 - May 5, 2023 8:30 am - 3:30 pm	5	5
<b>SWAEC- eSchool Year End Rollover Prep Workshop</b>		
503436 - May 8, 2023 9:00 am - 4:00 pm	9	9
<b>SWAEC- 5 Essential Components of School-Wide Positive Behavior Supports</b>		
502515 - May 10, Aug 2, 2023 8:30 am - 3:30 pm	25	18
<b>SWAEC- BSS Regional Meeting</b>		
487846 - May 11, 2023 9:00 am - 12:00 pm	4	4
<b>SWAEC- NB Candidate Support Site Meeting</b>		
488267 - May 13, 2023 9:00 am - 3:00 pm	5	5
<b>SWAEC- (Zoom) End of the Year SWAEC/SCSC GT Coordinator Meeting</b>		
504138 - May 16, 2023 9:00 am - 12:00 pm	13	13

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<b>SWAEC- Board Meeting</b>		
504359 - May 18, 2023 9:30 am - 12:00 pm	13	13
<b>SWAEC- Heartsaver CPR/AED/First Aid</b>		
500950 - May 23, 2023 9:00 am - 3:30 pm	4	4
<b>SWAEC- (Zoom) ESOL Coordinator Meeting</b>		
493034 - May 24, 2023 9:00 am - 2:00 pm	4	3
<b>SWAEC- (Zoom) District Tech Coordinators Meeting</b>		
507141 - May 24, 2023 9:00 am - 12:00 pm	6	6
<b>SWAEC- CPI Training for Mental Health Staff</b>		
502199 - May 31, 2023 8:30 am - 3:30 pm	6	4
<b>SWAEC- eSchool Next Year Scheduling for Middle/Secondary School</b>		
505343 - May 31, 2023 9:00 am - 4:00 pm	9	9
<b>SWAEC- Funlomenal Arkansas: Q is for Quilt!</b>		
501911 - Jun 1, 2023 8:30 am - 3:30 pm	14	14
<b>SWAEC- eSchool Next Year Scheduling for Middle/Secondary School</b>		
506968 - Jun 1, 2023 9:00 am - 4:00 pm	5	5
<b>SWAEC- ASBA Risk Management Program - Custodial/Maintenance Safety Training</b>		
493244 - Jun 5, 2023 8:30 am - 11:30 am	3	3
<b>SWAEC- Writing in the K-2 Classroom</b>		
496711 - Jun 5, 2023 8:30 am - 3:30 pm	27	24
<b>SWAEC- Take Flight</b>		
499738 - Jun 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 2023 8:30 am - 3:30 pm	12	12
<b>SWAEC- Internet Safety/Data Responsibility</b>		
499801 - Jun 5, 2023 9:00 am - 12:00 pm	2	2
<b>SWAEC- Creating a Trauma-Informed Culture in the Early Childhood Classroom</b>		
500307 - Jun 5, 2023 8:30 am - 3:30 pm	11	10
<b>SWAEC- Heartsaver CPR/AED Class</b>		
500955 - Jun 5, 2023 12:30 pm - 3:30 pm	5	5
<b>SWAEC- Small Group for Reading in Grades 3-6</b>		
494649 - Jun 6, 2023 8:30 am - 3:30 pm	15	15
<b>SWAEC- Secondary Trauma</b>		
494820 - Jun 6, 2023 8:30 am - 3:30 pm	12	12
<b>SWAEC- SOR: Content Based Morphology 3-6; 7-12</b>		
498833 - Jun 6, 2023 8:30 am - 3:30 pm	12	12
<b>SWAEC- Diving into the New State Standards: Algebra 1 and Geometry</b>		
502764 - Jun 6, 2023 8:30 am - 3:30 pm	13	13
<b>SWAEC- ALL In: Inclusive Education</b>		
493232 - Jun 7, 2023 8:30 am - 3:30 pm	32	29
<b>SWAEC- SOR: Scaffolds, Interventions, and Resources 7-12</b>		
498831 - Jun 7, 2023 8:30 am - 3:30 pm	11	9
<b>SWAEC- STEAM at the Springs Institute - Integrating STEM and the Arts in K - 4</b>		
499380 - Jun 7, 8, 2023 8:30 am - 4:30 pm	9	9
<b>SWAEC- eSchool Workday</b>		
507520 - Jun 7, 2023 9:00 am - 4:00 pm	5	5
<b>SWAEC- Youth Mental Health First Aid</b>		
492308 - Jun 8, 2023 8:30 am - 3:30 pm	13	12
<b>SWAEC- Learning from Archeology in Arkansas</b>		
497567 - Jun 8, 2023 8:30 am - 3:30 pm	3	3

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<b>SWAEC- SOR Content Area Reading Strategies</b>		
500984 - Jun 8, 2023 8:30 am - 3:30 pm	6	6
<b>SWAEC- Proficiency Scales</b>		
499346 - Jun 9, 2023 8:30 am - 3:30 pm	16	14
<b>SWAEC- Building Connections with Students in the Classroom</b>		
500312 - Jun 9, 2023 8:30 am - 3:30 pm	10	10
<b>SWAEC- Heartsaver CPR/AED/First Aid</b>		
492938 - Jun 12, 2023 8:30 am - 3:30 pm	7	7
<b>SWAEC- 40 Minutes a Week: Making the Most of Minimum for General Music</b>		
493621 - Jun 12, 2023 8:30 am - 3:30 pm	10	10
<b>SWAEC- Teaching the Gifted in the Secondary Content Classroom</b>		
494829 - Jun 12, 2023 8:30 am - 3:30 pm	8	8
<b>SWAEC- Genrefication: What it is and How to do it!</b>		
498773 - Jun 12, 2023 8:30 am - 3:30 pm	5	5
<b>SWAEC- SOR: Critical Reading Day 1-Engagement</b>		
498785 - Jun 12, 2023 8:30 am - 3:30 pm	5	5
<b>SWAEC- Crisis Prevention Institute for Educators</b>		
500314 - Jun 12, 2023 8:30 am - 3:30 pm	8	8
<b>SWAEC- Heartsaver CPR/AED Class</b>		
492920 - Jun 13, 2023 9:00 am - 12:00 pm	5	5
<b>SWAEC- R.I.S.E. 3-6 Day 4- Vocabulary</b>		
494619 - Jun 13, 2023 8:30 am - 3:30 pm	14	14
<b>SWAEC- SOR: Critical Reading Day 2-Comprehension</b>		
498789 - Jun 13, 2023 8:30 am - 3:30 pm	3	3
<b>SWAEC- Funlomenal Arkansas: The Geology of Little Grand Canyon</b>		
499383 - Jun 13, 14, 2023 8:30 am - 3:30 pm	7	7
<b>SWAEC- Crisis Prevention Institute (CPI) for Early Childhood Educators</b>		
500316 - Jun 13, 2023 8:30 am - 3:30 pm	14	14
<b>SWAEC- Using Centers in the K-5 Math Classroom</b>		
500928 - Jun 13, 2023 8:30 am - 3:30 pm	4	4
<b>SWAEC- R.I.S.E. 3-6 Day 5- Comprehension</b>		
494624 - Jun 14, 2023 8:30 am - 3:30 pm	9	9
<b>SWAEC- SPED: Ins and Outs for novice special education teachers</b>		
495095 - Jun 14, 2023 8:30 am - 3:30 pm	15	15
<b>SWAEC- K-2 Reading and Writing Connection</b>		
498720 - Jun 14, 15, 2023 8:30 am - 3:30 pm	7	7
<b>SWAEC- SOR: Critical Reading Day 3-Vocabulary</b>		
498807 - Jun 14, 2023 8:30 am - 3:30 pm	3	3
<b>SWAEC- Executive Functioning: What is it and how do I Support it in the Classroom?</b>		
500321 - Jun 14, 2023 8:30 am - 3:30 pm	5	4
<b>SWAEC- R.I.S.E. Day 6- Putting it all Together</b>		
494635 - Jun 15, 2023 8:30 am - 3:30 pm	12	12
<b>SWAEC- Differentiation &amp; Twice Exceptional Students</b>		
494854 - Jun 15, 2023 8:30 am - 3:30 pm	7	7
<b>SWAEC- Developing Fundamental Understanding in Physical Science and Chemistry</b>		
497709 - Jun 15, 2023 9:00 am - 3:30 pm	2	2
<b>SWAEC- My Best Library Practices</b>		
498779 - Jun 15, 2023 8:30 am - 3:30 pm	3	3

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<b>SWAEC- SOR: Critical Reading Day 4</b>		
498813 - Jun 15, 2023 8:30 am - 3:30 pm	2	2
<b>SWAEC- Crisis Prevention Institute for Educators</b>		
500326 - Jun 15, 2023 8:30 am - 3:30 pm	5	5
<b>SWAEC- (Zoom) Home School Laws and Online Data Entry Program</b>		
500338 - Jun 15, 2023 9:00 am - 12:00 pm	6	6
<b>SWAEC- (Zoom) Eerie Arkansas IV - The Ghost Lights of Arkansas</b>		
494888 - Jun 16, 2023 9:00 am - 12:00 pm	21	18
<b>SWAEC- Mentoring: Year 2 &amp; Year 3 Novice Teachers: Moving from Surviving to Thriving</b>		
507719 - Jun 16, 2023 8:30 am - 3:30 pm	5	5
<b>SWAEC- Weaving and Texture in the Art Classroom</b>		
493627 - Jun 19, 2023 8:30 am - 3:30 pm	7	7
<b>SWAEC- Engaging, Motivating, and Managing Hard to Reach and Disruptive Students</b>		
494885 - Jun 19, 2023 8:30 am - 3:30 pm	50	42
<b>SWAEC- eSchool District Year End Rollovers</b>		
497215 - Jun 19, 2023 9:00 am - 4:00 pm	3	3
<b>SWAEC- Teaching Abstract Expressionism in the Art Classroom</b>		
493629 - Jun 20, 2023 8:30 am - 3:30 pm	7	0
<b>SWAEC- Dyslexia for Classroom Teachers</b>		
497996 - Jun 20, 2023 8:30 am - 3:30 pm	3	0
<b>SWAEC- Fun with Math Instructional Routines</b>		
499806 - Jun 20, 2023 8:30 am - 3:30 pm	13	0
<b>SWAEC- Mental Health in the Classroom</b>		
500329 - Jun 20, 2023 8:30 am - 3:30 pm	8	0
<b>SWAEC- Silly Songs, Games Galore, Classroom Management and So Much More!</b>		
493623 - Jun 21, 2023 8:30 am - 3:30 pm	6	0
<b>SWAEC- Air Dry Clay in the Art Room</b>		
493633 - Jun 21, 2023 8:30 am - 3:30 pm	11	0
<b>SWAEC- Science of Reading - Decoding</b>		
495150 - Jun 21, 2023 8:30 am - 3:30 pm	8	0
<b>SWAEC- A Grand View of Fish in the Natural State</b>		
495646 - Jun 21, 22, 2023 8:30 am - 3:30 pm	7	0
<b>SWAEC- Apps for Education</b>		
499826 - Jun 21, 2023 9:00 am - 12:00 pm	4	0
<b>SWAEC- McKinney-Vento 101</b>		
503655 - Jun 21, 2023 9:00 am - 12:00 pm	4	0
<b>SWAEC- Board Meeting</b>		
507342 - Jun 21, 2023 2:00 pm - 3:30 pm	13	0
<b>SWAEC- Music: It's All The Buzz!</b>		
493622 - Jun 22, 2023 8:30 am - 3:30 pm	2	0
<b>SWAEC- Textile Art in the Art Classroom</b>		
493635 - Jun 22, 2023 8:30 am - 3:30 pm	4	0
<b>SWAEC- Reeling in the Outcast Student</b>		
494870 - Jun 22, 2023 8:30 am - 3:30 pm	10	0
<b>SWAEC- Science of Reading - Encoding</b>		
495157 - Jun 22, 2023 8:30 am - 3:30 pm	3	0
<b>SWAEC- What Would Warhol Do?</b>		
493637 - Jun 23, 2023 8:30 am - 3:30 pm	3	0

**Summary Registered**

Printed Date: 6/20/2023

Last modified: 6/20/2023

Session	Registered	Attended
<b>SWAEC- Mysterious Musical Elements: An Escape Room Learning Experience</b>		
494599 - Jun 26, 2023 8:30 am - 3:30 pm	4	0
<b>SWAEC- SOR - Reading Comprehension Series - Inference</b>		
499060 - Jun 26, 2023 12:30 pm - 3:30 pm	5	0
<b>SWAEC- SOR - Reading Comprehension Series - Background Knowledge</b>		
499063 - Jun 26, 2023 8:30 am - 11:30 am	8	0
<b>SWAEC- Growing Up Wild - Exploring Nature with Young Children</b>		
499507 - Jun 26, 2023 8:30 am - 3:30 pm	7	0
<b>SWAEC- Internet Safety/Data Responsibility</b>		
499834 - Jun 26, 2023 9:00 am - 12:00 pm	2	0
<b>SWAEC- The Reading Comprehension Series: Inferencing 3-6</b>		
499934 - Jun 26, 2023 12:30 pm - 3:30 pm	1	0
<b>SWAEC- 2023 Administrator Institute</b>		
498845 - Jun 27, 28, 2023 9:00 am - 4:00 pm	31	0
<b>SWAEC- Tier 1 for Bookkeepers</b>		
498867 - Jun 27, 2023 9:00 am - 11:00 am	12	0
<b>SWAEC- Fun!omenal Arkansas: Understanding Earth's Place in the Universe</b>		
499561 - Jun 27, 2023 8:30 am - 3:30 pm	10	0
<b>SWAEC- Shifting Small Group Instruction to Match the Science of Reading: A Follow-Up to K-2 RISE Training</b>		
496689 - Jun 28, 2023 8:30 am - 3:30 pm	11	0
<b>SWAEC- Apps for Education</b>		
499828 - Jun 28, 2023 9:00 am - 12:00 pm	6	0
<b>SWAEC- The Reading Comprehension Series: K-2 Syntax</b>		
496749 - Jun 29, 2023 8:30 am - 3:30 pm	2	0
<b>SWAEC- Mentoring: Year 1 Ready (REQUIRED for ALL first year novice teachers)</b>		
499373 - Jun 29, 2023 8:30 am - 3:30 pm	6	0