

CROSBY INDEPENDENT SCHOOL DISTRICT

14670 FM 2100 CROSBY, TEXAS 77532 281-328-9200

Regular Agenda Item

Meeting Date	May 19, 2025
Action	Consider approval for the purchase of mathematics instructional materials for grades Kindergarten - Algebra I from Accelerate Learning, Inc. dba STEMscopes, in the amount of \$324,147.75.
Motion	I move to approve the purchase of mathematics instructional materials for grades Kindergarten - Algebra I from Accelerate Learning, Inc. dba STEMscopes, in the amount of \$324,147.75.
Administrative	The Administration recommends approving the purchase of
Recommendation	mathematics instructional materials for grades Kindergarten - Algebra I from Accelerate Learning, Inc. dba STEMscopes, in the amount of \$324,147.75.
Authority for this Action	 Board Policy CH (Local): The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.
0 - 1/01/1 - 1/	Board Policy, EFA (Legal)
Goal/Objective Addressed	Crosby ISD District Improvement Plan Goal #1: Crosby Independent School District will make academic achievement and student performance its priority.
Background	The new Instructional Materials Review and Approval (IMRA) process replaces the former State Board of Education (SBOE) Proclamation and the Texas Resource Review (TRR) processes for textbook adoption. IMRA was enacted under House Bill (HB) 1605 (88th Texas Legislature, Regular Session, 2023) and brings new components to a single, SBOE-governed review of instructional materials. The first reviews conducted under this process evaluates English and Spanish language arts and reading products for grades K–5 (including phonics products in grades K–3) and mathematics products for grades K–12. The SBOE approved IMRA quality rubrics for K–3 and 4–8 English language arts and reading, K–3 and 4–6 Spanish language arts and reading, and K–12 mathematics at the January-February 2024 meeting. The SBOE also

approved the IMRA <u>suitability rubric</u> . These rubrics will be used to
evaluate instructional materials submissions for this year's inaugural
IMRA review cycle. The SBOE also approved the <u>process to be used to</u>
conduct IMRA reviews.
N/A
If approved, the funds for the \$324,147.75 purchase will come from the
Instructional Materials and Technology Allotment (IMTA).
A growing body of research points to the positive impact of high-quality
instructional materials can have on student learning. The Texas
Education Agency defines high-quality materials as those that ensure full
coverage of Texas Essential Knowledge and Skills (TEKS), align with
research-based instructional strategies in each subject area, support all
learners, and include progress monitoring through embedded, aligned
assessments, implementation support, and teacher- and student-facing
resources needed for instruction.
EXHIBIT - BACKUP - RB - Timeline and Selection Process
EXHIBIT - BACKUP - RB - STEMscopes Quote
EXHIBIT - BACKUP - RB - STEMscopes Professional Development Quote
Jewel Whitfield, Assistant Superintendent of Administration
Christina Castillo, Director of Elementary Curriculum and Instruction
Brandi Gosnay, Director of Secondary Curriculum and Instruction
Phaedra Jackson, Mathematics Curriculum Coordinator, PK-2
Amber Buescher, Mathematics Curriculum Coordinator, 3-6
Dr. Brenda Aleman, Mathematics Curriculum Coordinator, 6-12