

Special Services Department Report

May 2025

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SPED Department Staffing Update:

The Special Education Department Staff has continued to work alongside the Human Resources Department to fill all Special Education positions across the district. Below is an update on SPED staff at this time in April. Those in **BLUE** are filled for the 24-25 SY.

Special Education Staff (PK-12)	Filled:	Need to Fill:
Special Education Teachers	12	2
Special Education TAs	12	1
Personal Care Attendants (PCAs)	21	6
Special Service Nurse	0	1
Speech Pathologist	4	0
Speech Therapy Assistants	3	1
Occupation Therapist	1	0
Physical Therapist	1	0
PT/OT Therapy Assistant	1	0
Adaptive PE Teacher	1	0
Behavior Specialist	1	0
School Psychologist(s)	3	0
School Psychologist Assistant	2	0
Confidential Secretary	1	0
Department Administrative Assistant	1	0

Department Work Report:

-Official meetings

- *To increase my understanding of my roles and responsibilities
- *With parents, ERs, & IEPs to support staff and parents
- *To be support and be a presence in meetings where difficulties could arise
- *Reasonable Suspicion Training
- *Bi-weekly with school Psychologist and every other month with the OT/PT to address concerns and work to reduce obstacles
- *Meeting with Middle School Administration to brainstorm possible solutions for insight with SpEd dynamics
- *Meetings/Calls with staff/parents for unique student logistics and/or with staff who are conscientious of internal dynamics

-Unofficial meetings

- *Support and assist district administrators with logistics and external agency interactions

-Blackfeet Inclusive Health Interaction:

- *Discussed with Board Chair the number of students in SPED which data glean from that discussion will be used for grant writing

-Look for staff support options and access a few that seemed to have potential

-Disseminate information about community activities for those with intellectual and developmental disabilities

-Consider applicant for Speech and Language Pathologist-Michele Herrington

-Analyze factors, coordinate according to district elements, and implement a system that incorporates Riders accountability to address the lack of SPED Riders

-A presence in the SpEd building in an effort to minimize maladaptive behaviors and increase adaptive behaviors.

Upcoming Department Events:

MANDT Training

May 19 & 20, 2025