

I recommend approving the following contract:

Teacher, Long Term Substitute. Carrie Lynch, 6th grade science and classroom teacher, BS, step 4, \$20,223 (prorated salary).

Attachment "A"

BECKER SCHOOLS
HIRING RECOMMENDATION FORM
Policy 401 - Equal Employment Opportunity

1. Position: Certified / Classified / Sch."C" 6th Grade Science & Classroom Teacher
(Circle One) Title Long Call Substitute

New / Replacement Replacing Paula Pruszinske
(Circle One)

2. Postings: Internal Date 11/8/10 External Date _____
External Locations _____

3. Closing: 11/12/10
Date

4. Application
Review: Number of Applications 1

Reviewed By Nancy Helmer, Principal
Chantel Boyer, Julie Steinkraus, Dennis Young, Paula Pruszinske

5. Interview:
Number Interviewed 1 Date of Interviews 11/12/10

Interviewed By Nancy Helmer

6. Recommend to Hire:
Recommended for Employment Carrie Lynch

Start Date Mrs. Lynch started 10/20/10.

Recommended By: Nancy Helmer Date 11/15/10
Supervisor

Supported By: _____ Date _____
Superintendent of Schools

Assigned to: Step 4 Lane BS Salary 20,223.⁰⁰ Per Hour _____

Attach Resume

November 9, 2010
Nancy Helmer,
Principal
Becker Middle School
12000 Hancock Street
Becker, MN 55308

Dear Ms. Helmer,

From substitute teaching at your school I learned of your need of a sixth grade science and language teacher for a few months this year. I am interested in this position and believe that my education and experience are a great fit for Becker Schools.

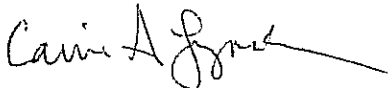
With a background as a science teacher, substitute teacher, Title I reading paraprofessional and Destination Imagination coach I believe my skills will show I could be an excellent asset to your district. I have always been interested in science and after college began work in a medical research laboratory at the Mayo Clinic. Later I became a science teacher and taught physical and environmental science. After a family break from the work force I returned to education as a Title I paraprofessional. Seven years ago I also began coaching Destination Imagination and continue to coach the same team today. These sets of experiences give me a unique perspective to many levels of learning. I have participated in the adult professional world of scientific research, taught small groups reading skills, and developed creative thinking and teamwork skills with grades 3 - 9. As a result, what began as a love of science and the natural world has developed into a goal to not only develop excellent science skills in students but to also help students achieve literacy, critical thinking skills, teamwork, and creative thinking.

I am currently substituting in Becker Schools. I have sincere loyalty and positive feelings towards Becker Schools. I appreciate the opportunities Becker has given me and will work hard to continue the high standards of education that have been modeled to me as I substitute.

As I hope you know, I am committed to serving the students in Ms. Pruszinske's class and am happy to discuss this opportunity with you.

Thank you for your consideration.

Sincerely,



Carrie A. Lynch
125 East 4th Street
Monticello, MN 55362
(763) 295-2491
carriealynch@gmail.com

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Monticello, MN 55362
763-295-2491

OBJECTIVE Science Teaching Position

LICENSURE Minnesota: Science 5 – 9, Life Science 7 - 12

EDUCATION Bachelor of Science Degree
St. Cloud State University – 1992 (GPA 4.0/4.0)
Major: General Science and Biology for Teaching
Minor: Earth Science for Teaching
Bachelor of Arts Degree
College of St. Benedict – 1987 (GPA 3.37/4.0)
Major: Biology

EXPERIENCE Substitute Teacher, Becker Schools, Becker, Minnesota 2008 – Present.
Taught science and other secondary classes during absences of regular teachers.
Communicated academic progress and behavior of students to teachers and appropriate staff.

Title I Paraprofessional, Pinewood Elementary School, Monticello, MN 2004 – 2008. Taught reading skills to 1 – 4th grade readers. Facilitated Read Naturally program. Kept progress records and prepared summaries for teachers and parents.

Full Time Homemaker, 1995 - 2004. Volunteer work included regular classroom volunteer, Junior Great Books teacher, Religion teacher, Destination Imagination coach. Teaching license renewal coursework with Hamline University. Courses included Differentiation and Natural History of Minnesota.

High School Science Teacher, St. Michael-Albertville Senior High School, Albertville, MN, 1992 – 1995. Taught 9th grade Physical Science and Environmental Science. Designed discovery type laboratory classes. Emphasized use of science in daily life. Coordinated field trips.

Research Technician/Junior Scientist, University of Minnesota, Minneapolis, MN 1989 - 1990. Mayo Clinic, Rochester, MN 1987 – 1988. Worked with research teams to investigate diabetes and Pneumocystis Carinii pneumonia. Planned and conducted experiments to investigate these diseases. Techniques used include animal models, tissue culture, use of radioisotopes, and gel electrophoresis. Trained and taught laboratory personnel. Facilitated laboratory move to Indianapolis, Indiana.

REFERENCES Available upon request.