

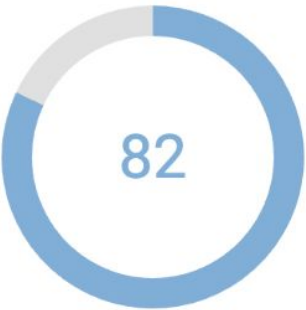


NAVARRO ISD

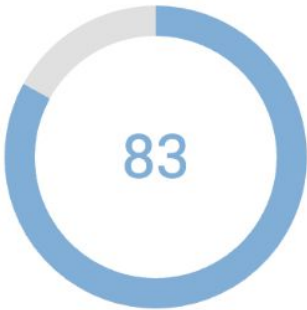
The Heart of Geronimo

2025 State
Accountability Update

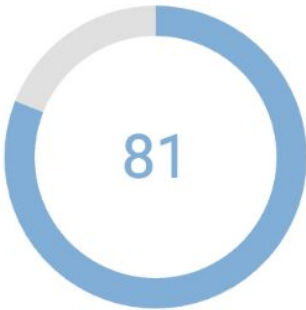
Overall Score



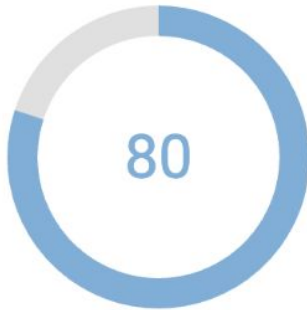
Student Achievement



School Progress



Closing the Gaps



Performance Domain Summary

Domain	Scaled Score	Better of School Progress Part A or Part B	Better of Student Achievement or School Progress	Weight	Weighted Points
Domain 1 - Student Achievement	83		83	70%	58.1
Domain 2A - Academic Growth	81	81			
Domain 2B - Relative Performance	78				
Domain 3 - Closing the Gaps	80			30%	24
Overall Score					82

District Projected Summary of 2025 Performance Data

Grade Level & Assessment	Navarro ISD Comparison to State Performance					
	Approaches		Meets		Masters	
	Navarro	State	Navarro	State	Navarro	State
3rd Grade Reading	82	78	53	52	22	23
3rd Grade Math	82	70	57	45	27	19
4th Grade Reading	85	81	63	54	22	24
4th Grade Math	76	68	53	46	27	24
5th Grade Reading	80	77	61	58	31	30
5th Grade Math	81	73	55	46	24	22
5th Grade Science	77	64	38	30	17	12
6th Grade Reading	84	75	61	54	26	28
6th Grade Math	84	72	45	38	12	15
7th Grade Reading	79	74	59	52	31	26
7th Grade Math	47	52	19	31	2	10
8th Grade Reading	74	80	44	56	20	31
8th Grade Math	74	69	55	45	20	17
8th Grade Science	69	72	40	46	12	18
8th Grade Social Studies	49	55	27	30	12	16
8th Grade Algebra 1	100	76	86	47	49	29
EOC Algebra I	80	76	50	47	24	29
EOC English 1	73	66	54	51	15	16
EOC English 2	83	71	66	56	9	8
EOC Biology	95	91	72	62	17	21
EOC US History	96	94	74	68	33	37

Next Steps - Pathway to an A

- Conduct detailed campus-level data reviews with principals and instructional teams to identify gaps (on-going)
- Align campus improvement plans with accountability outcomes and strategic plans
- Monitor accelerated instruction requirements and tutoring interventions
- Provide targeted professional development based on performance trends
- Prioritize engaging student-centered instruction
- Incorporate critical thinking, questioning, and discussion protocols (e.g., Socratic seminars, Think-Pair-Share)
- Frequently monitor STAAR readiness standards
- Use teacher observation tools (e.g., T-TESS) to drive improvement.
- Hold data nights, student-led conferences, and family academic events.
- Use student data notebooks, goal setting, and reflection tools.

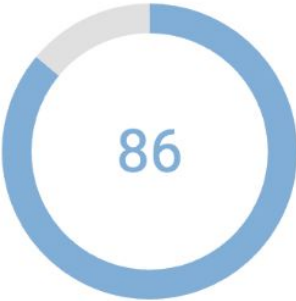
TELPAS Performance Levels

Tested Clusters	# of Tests Taken	Beginning	Intermediate	Advanced	Advanced High	Average Composite Score
Grade K-2	52	15%	29%	33%	23%	2.6
Grade 3-12	117	5%	23%	48%	24%	2.8

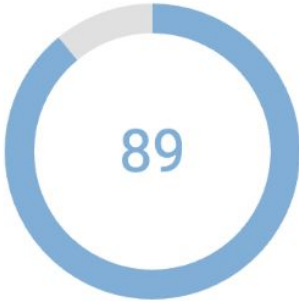
With our current supports in place, 30 students met reclassification criteria and will exit the ESL program in the 25-26 school year.

Navarro High School Data Projection

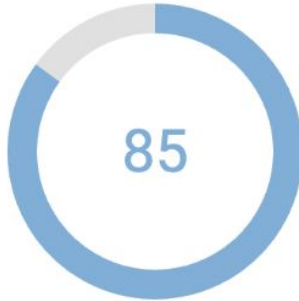
Overall Score



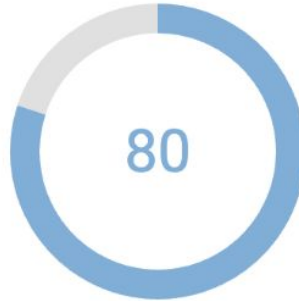
Student Achievement



School Progress



Closing the Gaps



Performance Domain Summary

Domain	Scaled Score	Better of School Progress Part A or Part B	Better of Student Achievement or School Progress	Weight	Weighted Points
Domain 1 - Student Achievement	89				
Domain 2A - Academic Growth	82	85	89	70%	62.3
Domain 2B - Relative Performance	85				
Domain 3 - Closing the Gaps	80			30%	24

Overall Score 86

Navarro High School Instructional Targets

Elevating Meets and Masters Scores

- Finished ahead of meets scores vs. the state in four of the categories (English 1, 2, USH, Biology)
- Finished behind of masters scores vs. the state in four of the five categories (English 2 finished slightly ahead)
- Thus our alignment to the correct rigor at or above the lesson is a focus of our PLCs this year
- Student talk, level of questioning
- Our target is to raise master percentages by 5% on the 2026 STAAR results

CCMR Progress

- Added College Prep class for seniors in math and reading who did not pass the TSI
- Developed a robust plan to emphasize college and career readiness with 'Class Nights', Future Preparation Days during tutorials, Future Fairs, FAFSA Nights
- Structured tutorial periods for all students and implementation of Edgenuity and Khan Academy
- SAT and ACT preparation days as well as developing a plan for PSAT testing
- Our target is a 5% increase in ACT and SAT performance
- Our target is 75% at the end of next year for CCMR. Projection is for well over 80% at this time.

Navarro Junior High School Data Projection

Overall Score



Student Achievement



School Progress



Closing the Gaps



Performance Domain Summary

Domain	Scaled Score	Better of School Progress Part A or Part B	Better of Student Achievement or School Progress	Weight	Weighted Points
Domain 1 - Student Achievement	78				
Domain 2A - Academic Growth	78	78	78	70%	54.6
Domain 2B - Relative Performance	70				
Domain 3 - Closing the Gaps	72			30%	21.6
Overall Score					76

Navarro Junior High School

Instructional Targets

Elevate Meets and Master Scores

- Providing focused training on questioning, student discourse, and rigorous instruction.
- Targeted teacher movement to support students including new hires with TIA endorsements.
- PLC Enhancement to support teacher growth including teacher rehearsals, academic habits, and aligned pacing.

Closing the Gaps

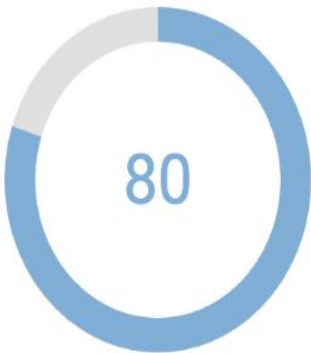
- Additional Intervention Classes throughout the day.
- Purchase of Edgenuity to support intervention during Panther Time
- ESOL Class to support Emergent Bilingual Students
- Addition of an ESL Paraprofessional to support EB students.

Navarro Intermediate School Data Projection

Overall Score



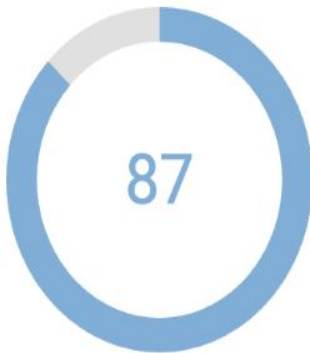
Student Achievement



School Progress



Closing the Gaps



Performance Domain Summary

Domain	Scaled Score	Better of School Progress Part A or Part B	Better of Student Achievement or School Progress	Weight	Weighted Points
Domain 1 - Student Achievement	80		82	70%	57.4
Domain 2A - Academic Growth	82	82			
Domain 2B - Relative Performance	78				
Domain 3 - Closing the Gaps	87			30%	26.1
Overall Score				84	

Navarro Intermediate School

Instructional Targets

Student Achievement

- Intentional Planning
- Deep data dives during PLC's/data transparency
- Individual Teacher Data Folders
- Identifying gaps during PLC's
- Identifying students that we can push to that next level
- Implement more problem based learning
- Focus on more student-led discussions around complex texts

School Progress

- Improve constructive response writing across all content areas
- Be more strategic in our high level questioning across all content areas
- Improve retention of academic vocabulary
- Working on prescriptive concepts/TEKS during WIN time
- Implementing more small group instruction time
- Continued use of our data spreadsheets
- Implement math intervention into our schedule with our current interventionists

Navarro Elementary End of Year MAP Reading Data

K	<div><div>69th</div><div><div>6%</div><div>14%</div><div>21%</div><div>24%</div><div>35%</div></div></div>	202
Grade 1	<div><div>54th</div><div><div>12%</div><div>18%</div><div>28%</div><div>20%</div><div>22%</div></div></div>	218
Grade 2	<div><div>56th</div><div><div>13%</div><div>19%</div><div>21%</div><div>26%</div><div>21%</div></div></div>	218

Navarro Elementary End of Year MAP Math Data

K	<div><div>74th</div><div><div>8%</div><div>14%</div><div>13%</div><div>23%</div><div>42%</div></div></div>	201
Grade 1	<div><div>64th</div><div><div>11%</div><div>17%</div><div>17%</div><div>25%</div><div>30%</div></div></div>	218
Grade 2	<div><div>80th</div><div><div>5</div><div>9%</div><div>11%</div><div>27%</div><div>48%</div></div></div>	218

Navarro Elementary School Instructional Targets

Grade	Reading (New Percentile Goal)	Math (New Percentile Goal)
Kinder	Coming Soon (new data)	Coming Soon (new data)
1st Grade	79%	84%
2nd Grade	64%	74%
	Reading Goal: Increase every cohort by 10%	Math Goal: Increase every cohort by 10%
	Action Steps: <ol style="list-style-type: none"> 1. Utilize Amplify to strengthen aligned lessons to state standards and train teachers on best practices 2. Train teachers on explicit small group instruction through district coaches so intentional planning is executed 3. Track classroom data by teacher and bring it into the hallways (extension of the PLC) 	Action Steps: <ol style="list-style-type: none"> 1. Teachers will attend Bluebonnet training to improve understanding of TEKS in grade levels 2. Utilize interventionist to partner with teachers on strategies to push application skills, especially in 2nd grade (3 grade ready). This includes word problem analyzation and breakdown to come to a explanation and not just an answer (ongoing struggle)

Career and Technical Education



Career and Technical Education Membership

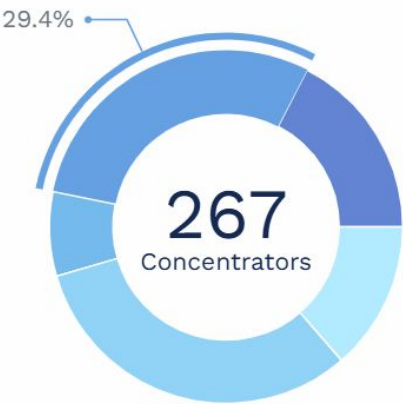
Campus ID	Campus Name	Previous Year	Current Year	% Change	Compared to Prev Year
094903001	NAVARRO H S	678	704	4%	Increase
094903041	NAVARRO J H	63	101	60%	Increase

Student Attendance

	2023-2024	2024-2025	Change	% Change
Total Refined ADA (Includes EE-12)	2,259.345	2,517.947 *	258.602	11.446
Career & Technical Education FTE				
CTE Tier 1	0.905	6.785	5.880	649.724
CTE Tier 2 (incl. Flex)	91.980	109.035	17.055	18.542
CTE Tier 3	98.973	90.472	-8.501	-8.589



2024-25 Students by CTE Status



2024-25 Students by CTE Status



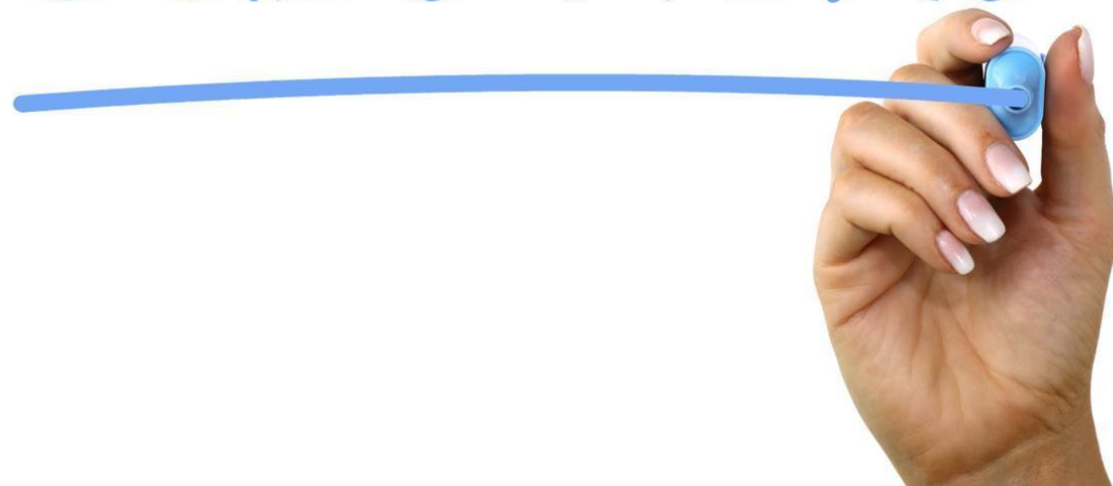
2024-25 Students by CTE Status

Ways to Increase Student Success in CTE

- Industry Based Certifications - IBC
 - Teacher - IBC 101
 - Student - IBC Guidelines
 - Parent - IBC Letter
- Career & Technical Student Org/CTSO
- FFA & Skills USA
 - TEKS aligned
 - Attendance - No Pass, No Play
 - Grade Checks by CTSO sponsors
- Pre & Post Tests in CTE Courses
- Relevant Programs of Study
 - Course Audits
 - Level 1, 2, 3, 4 sequenced courses
- Advisory Boards:
 - CTE Regional
 - P-TECH

- Panther P-TECH Cybersecurity
 - Northeast Lakeview College - IHE
 - \$50/student increased to \$150/student
 - Outcomes Based Measures -
 - Data Indicators
 - Access; Achievement; Attainment
 - Cyber Patriots
- Independent Consultant - CTE
 - Curriculum Development & New Teacher Support - Best Practices
- CTE Courses moving to Junior High
 - High School Credit
- Leadership Teams:
 - P-TECH
 - CCMR

QUESTIONS



THANK YOU

